

Dyspraxia 5 14 Nasen Spotlight

[#Dyspraxia support](#) [#NASEN dyspraxia resources](#) [#Children with dyspraxia ages 5-14](#) [#Developmental Coordination Disorder DCD](#) [#SEN provision for dyspraxia](#)

Explore this NASEN Spotlight on Dyspraxia, offering vital insights and practical guidance tailored for children aged 5-14. This resource delves into understanding Developmental Coordination Disorder (DCD) and provides strategies for effective support and SEN provision within educational environments, empowering educators and parents alike to better assist young learners.

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Dyspraxia 5-14

Dyspraxia is increasingly common in young children. This fully revised and updated edition of Christine Macintyre's invaluable companion explains the difficulties faced by children with dyspraxia in growing up and offers suggestions as to how these might be alleviated. In this book the children themselves, along with their parents and teachers, talk about how the difficulties change as the transition is made from primary to secondary school. Children with dyspraxia are frequently beset by frustrations as a result of their differences, can be misunderstood both at home and at school, and are very often bullied. This practical guide considers: the issue of giving children labels strategies to reduce stress the value of movement programmes raising self-esteem the transition to secondary school particular challenges faced during Puberty/adolescence handwriting as an indicator of dyspraxia. Including practical activities with additional material for secondary pupils this book shows children how to articulate their differences using individualised explanations, and then go on to succeed having recognised where their talents lie. Dyspraxia 5-14 is essential reading for teachers, parents, SENCos, teaching assistants and trainee teachers who want to improve their understanding of dyspraxia and its implications for children in Key stages 1-3.

Dyspraxia in the Early Years

Following on from the author's Dyspraxia in the Early Years, this book takes a very practical view of dyspraxia in children aged 5 to 11 and considers ways of helping teachers and parents to understand this complex condition. The text is based on a developmental framework and areas covered include making friends, coping with the curriculum and boosting the child's self-esteem. It will provide advice and guidance on how to ensure that the most effective support is given to the child in school.

Supporting Children with Dyspraxia and Motor Co-ordination Difficulties

In *The Teacher's Guide to SEN* Natalie Packer outlines what all teachers need to know about SEN, and provides a range of practical tips and ideas that can be applied in the classroom. One of the key messages of the Special Educational Needs and Disability Code of Practice, first introduced in 2014, is that every teacher is responsible and accountable for every pupil in their class, including those with SEN. So what does this mean in practice for you as a class or subject teacher? Essentially, it requires you to understand every individual's needs, have a range of relevant knowledge and skills and have the confidence to try out some new approaches. This book is your essential guide to meeting these requirements. *The Teacher's Guide to SEN* details the areas of need teachers are most likely to encounter, including: speech, language and communication needs (SLCN); autism (or ASD); moderate learning difficulties (MLD); specific learning difficulties (SpLD), including dyslexia, dyspraxia and dyscalculia; social, emotional and mental health needs; and physical needs, including visual impairment (VI), hearing impairment (HI) and physical disability. It also provides a useful overview of the many potentially unfamiliar acronyms used in SEN. Special educational needs and disability (SEND) is an umbrella terms which covers a varied array of different needs. They may impact upon learning and cognition, behaviour, social interactions, or an individual's ability to access the curriculum and certain activities in the same way as their peers. With the appropriate support, these needs need not be a barrier to learning, as this book demonstrates. *The Teacher's Guide to SEN* offers practical hands-on strategies to ensure high-quality teaching for all, together with key facts, real-life case studies and questions for reflection. The comprehensive advice includes: defining special educational needs; understanding your responsibilities; identifying pupils with SEN and putting support in place as part of the graduated approach; contributing to SEN reviews and education, health and care plans (EHC plans); making reasonable adjustments in the classroom; delivering inclusive, high-quality teaching for all; raising expectations; classroom strategies, focused on feedback, planning, questioning, modelling and scaffolding learning; developing relationships with pupils and their families; effective partnership working with teaching assistants, parents and outside agencies; and tracking and reviewing progress and provision. Relevant to all primary and secondary practitioners, this is an essential point of reference for busy teachers, including trainees, NQTs or indeed any practitioner who would like to refresh their knowledge or gather some new ideas to try in the classroom.

Dyspraxia 5-11

More Trouble with Maths acknowledges that there are many reasons why children and adults are unable to function mathematically. Difficulties include problems with rote learning basic facts and procedures, debilitating anxiety, poor working and short-term memories and mathematics vocabulary. Central to this new edition is a range of standardised tests and diagnostic activities, including a 15 minute test of basic mathematics, a thinking style test, tests of basic fact retrieval and maths anxiety. Guiding the reader in the interpretation of tests, this new edition shows how identifying the barriers to learning is the first step in a programme of intervention. Written in an engaging and user-friendly style, Steve Chinn draws on his extensive experience and expertise to: show how to consider and appraise the many factors relating to mathematical learning difficulties explain how these factors can be investigated explore their impact on learning mathematics. Emphasising the need for a clinical approach when assessing individuals, this book shows how diagnosis and assessment can become integrated into everyday teaching. This highly practical and relevant resource is a crucial resource for anyone who wants to accurately and effectively identify the depth and nature of mathematical learning difficulties and dyscalculia.

The Teacher's Guide to SEN

This book takes a fresh look at approaches to teaching reading, writing and communication skills. It presents a wealth of innovative ideas specifically designed to support visual learners, including those with autism spectrum conditions and special educational needs. Some children are more responsive to visual stimulation than spoken words, and this book shows how to engage these children in literacy lessons by using strategies that cover everything from the latest assistive technology to getting creative on a limited budget. There are tips for sharing stories with children who find it hard to sit still, supporting reluctant writers, enabling the pre-verbal child to answer questions and helping the child who never stops talking to develop listening skills. The strategies are supported by practical resources, examples and case studies, to show how to instil in children the confidence to create and share their thoughts. This is a must-have resource for special education teachers and coordinators, as well as speech and language therapists, looking for new strategies for teaching literacy.

More Trouble with Maths

This practical guide has tips, advice and support for teachers, teaching assistants and parents coping with children with Attention Deficit Hyperactivity Disorder (ADHD). The author has many years' experience of working with and managing ADHD children and provides winning school-time strategies.

Literacy for Visual Learners

Are you overwhelmed by the amount of paperwork that SEN generates in your school? Would you like to spend more time actually improving the quality of teaching and learning for pupils with SEN or disabilities? If so, this is an essential book for you. Fully revised and updated for the 2014 SEN Code of Practice, this new edition contains strategies for reducing the number of individual education plans and review meetings. *Beating Bureaucracy in Special Educational Needs* will help you to use existing systems for target setting, recording and planning – personalised systems that are used for all children as part of everyday teaching practices. It lists the intervention programmes that really work and showcases the work of four schools that have successfully developed ways of planning provision, working with parents, and supporting staff development. Ready-to-use proforma in the book are also available online, and include a model policy for Ofsted; strategy sheets for all main types of SEN; provision maps and proformas to help you plan, monitor and evaluate your provision. *Beating Bureaucracy in Special Educational Needs* will provide support for school leaders, SENCOs and anyone undertaking the national SENCO award. A practical and engaging guide, this new and updated edition shows how to put responsibility for supporting children with most types of additional need firmly back where it belongs – with class and subject teachers. It will help you – in the words of one SENCO – 'get your life back'.

How to Teach and Manage Children with ADHD

Providing 100 practical ideas to enhance and develop learning, this is a resourceful guide for anyone working to support pupils with ADHD. Each idea has been successfully tried and tested. Ideas range from preparing to teach the ADHD child to helping develop the child's social skills and self esteem.

Beating Bureaucracy in Special Educational Needs

Completely revised and updated in light of the new SEND 2014 Code of Practice, this new edition supports teachers in making good provision for children and young people with a range of co-ordination difficulties. Offering practical tips and strategies on how to meet the needs of children and young people with dyspraxia and other coordination difficulties in a range of educational settings, this book features timesaving checklists, templates and photocopiable resources to support professional development. The wide-ranging and accessible chapters explore topics including: Identification of different types of motor co-ordination difficulties Implications for classroom practice Understanding core skill development Assessment practices Written by practitioners, for practitioners, it also contains a wealth of tried and tested strategies and provides clear best-practice guidance for developing outstanding provision in inclusive settings. Susan Coulter – Senior Support Teacher for the Education Service for Disability at Hull City Council, UK Lesley Kynman - Senior Support Teacher for the Education Service for Disability at Hull City Council. UK Elizabeth Morling - SEN consultant and series editor Rob Grayson – Team Leader, Integrated Physical and Sensory Services at Hull City Council, UK Jill Wing – Senior Support Teacher, Integrated Physical and Sensory Services at Hull City Council, UK

100 Ideas for Supporting Pupils with ADHD

Offers practical advice on key areas of the English curriculum, such as planning and teaching outstanding English lessons, developing effective assessment practices and preparing a toolkit for teaching speaking and listening.

Supporting Children with Dyspraxia and Motor Co-ordination Difficulties

The aim of this text is to promote an understanding of dyspraxia and movement development among professionals who work with children, and also to offer a text which is accessible to parents. It presents a cognitive processing model of dyspraxia from a developmental perspective, and addresses issues of social development in addition to the more easily observable motor planning difficulties which are associated with dyspraxia. The difficulties which may face the dyspraxic child at home and at school are described with strategies for managing their difficulties. Details are provided of the support services available and how they may be accessed.

The English Teacher's Handbook

Runner up in Teach Secondary's Technology and Innovation Awards 2014 sponsored by Lego, Brilliant Ideas for using ICT in the Inclusive Classroom provides lots of simple practical ideas showing teachers and support staff how they can use ICT to boost the achievement of all pupils. How can you use ICT to boost the achievement of all your pupils? This practical teachers' guide will help you to unlock the enormous potential of new technology in order to enhance pupils' learning, particularly for young people with additional needs. Written by two of the UK's leading technology experts, this invaluable and newly updated resource will enable you to use ICT effectively to make lessons more accessible, motivating and fun. With fifty illustrated case studies and twenty starter activities, this practical resource will help you to introduce new technology into the inclusive classroom. It has been specifically designed to help develop your pupils' key skills, such as problem solving, developing concepts and communicating to different audiences. In each activity, the authors show why and how a particular resource was used and show how similar techniques can be implemented to open up the curriculum to your learners. The authors include timely and realistic advice on how to use a range of technologies from the cheap and cheerful – and even free – to more sophisticated and specialist packages. Find out about: Apps Blogging Digital animation Podcasting Digital storytelling Wikis Geocaching Coding Games and gaming Sat nav Art packages Twitter Whether you're already techno-savvy or looking to get started with ICT, this book is full of brilliant ideas on how to engage learners of all abilities using technology. If you're looking for inspiration on how to integrate creative uses of ICT with the curriculum, this book will prove invaluable.

Dyspraxia

Today, there is increased emphasis on the coverage of special educational needs in initial teacher training. This comprehensive introduction begins by looking at inclusion policy and how barriers to achievement can be removed. The SEN Code of Conduct is explained and detailed guidance on Individual Education Plans (IEPs) is included. The book then goes on to give practical advice on the teaching of children with special educational needs in reading, speech and language, the autistic spectrum and behavioural, social and emotional difficulties. Finally, the book considers the wider context looking at partnerships with parents, carers and professionals in other agencies.

Brilliant Ideas for Using ICT in the Inclusive Classroom

Learning to Teach Using ICT in the Secondary School offers teachers of all subjects a comprehensive, practical introduction to the extensive possibilities that ICT offers pupils, teachers and schools. Under-pinned by the latest theory and research, it provides practical advice and guidance, tried-and-tested examples, and covers a range of issues and topics essential for teachers using ICT to improve teaching and learning in their subject. The third edition has been fully updated in light of rapid changes in the field of both ICT and education and includes six brand new chapters. Key topics covered include: Theories of learning and ICT Effective pedagogy for effective ICT Using the interactive whiteboard to support whole class dialogue Special needs and e-inclusion Literacy and new literacies NEW Multi-play digital games and on-line virtual worlds NEW Mobile learning NEW e-Safety Supporting international citizenship through ICT NEW Linking home and school ICT tools for administration and monitoring pupil progress NEW Tools for professional development. Including case studies and tasks to support your own learning, as well as ideas and activities to use with all your students, Learning to Teach Using ICT in the Secondary School is a vital source of support and inspiration for all training teachers as well those looking to improve their knowledge. If you need a guide to using ICT in the classroom or for professional support, start with this book.

What Works for Children with Mathematical Difficulties?

By highlighting the learning potential with different play activities, this book shows how play can complement and enhance the social, emotional, perceptual motor and intellectual development of children in their early years.

Teaching Primary Special Educational Needs

Written for teachers, nursery nurses, students and parents by experienced nursery staff, this is an essential guide to organizing, resourcing and teaching in pre-school settings.

Learning to Teach Using ICT in the Secondary School

This core Talkabout manual is a practical resource essential for Speech and Language Therapists and other professionals who need to help people with special needs develop social skills. Over 60 activities form an extensive, structured social skills programme that can easily be adapted for use with children, adolescents and adults. Written by bestselling author and practising Speech and Language Therapist, Alex Kelly, this book sits at the centre of an internationally renowned series of resources supporting social skills. Contents include: a social skills assessment and intervention planning tool to help you identify the best way forward for each client or group over 60 activities focussing on body language, conversation and assertiveness 25 group cohesion activities to help you facilitate well-run, productive group sessions a wealth of handouts supporting the activities that can be freely downloaded and printed. This updated second edition of Talkabout sits alongside Talkabout for Teenagers and Talkabout for Adults, as well as three titles published for children (Developing Self Awareness and Self Esteem, Developing Social Skills and, Developing Friendship and Skills).

Enhancing Learning Through Play

The second edition of The SAGE Handbook of Special Education provides a comprehensive overview of special education, offering a wide range of views on key issues from all over the world. The contributors bring together up-to-date theory, research and innovations in practice, with an emphasis on future directions for the role of special education in a global context of inclusion. This brand new edition features: " New chapters on families, interagency collaboration and issues of lifelong learning " The UN Convention on the Rights of Persons with Disabilities " Policy reform proposals " Equity and social justice in education " The impact of new thinking on assessment " Issues and developments in classification " The preparation and qualifications that teachers need The Handbook's breadth, clarity and academic rigour will make it essential reading for researchers and postgraduate students, and also for practitioners, teachers, school managers and administrators.

Planning the Pre-5 Setting

Children with both giftedness and special educational needs are often found in the mainstream classrooms. This essential resource provides an overview of existing knowledge about dual and multiple exceptionality (DME), examining the needs of gifted and talented children from both the class teacher's and SENCo's perspectives. Diane Montgomery explores both the specialist interventions that some children will need at least for part of their school life, as well as the general inclusive provision that every school can develop to meet the needs of all children. Focusing on evidence-based identification throughout, chapters in this accessible book cover: An analysis of the terms 'giftedness and talent' and the different methods that can be used for identifying them and assessing their limitations Identifying and supporting a range of difficulties, syndromes and disorders such as dyslexia, dyscalculia, DCD, ASD, ADHD and SEBD How to manage classroom behaviour, improve school ethos and create a DME-friendly school through inclusive teaching and learning This invaluable resource will assist you in creating a DME friendly school, help to integrate learners with a range of difficulties and enable them and others to learn.

Talkabout

Today there are more children than ever before in need of a variety of additional support needs, and many of these children have poor movement as a key contributory factor. Even in children with no specific 'label', movement is being found to be linked to learning, and educational professionals need to understand what is amiss and how to support children who do not meet their motor milestones at the correct time. The brand new topic areas featured in this comprehensive and practical new edition include: a discussion of terminology and labelling (in light of current inclusion guidelines) a range of

age specific activities a section on the neurology of dyspraxia, showing the motor pathways that are energised and define motor competence a greater emphasis on balance, coordination and control examples from children of how movement is dependent on planning, sequencing and organising more practical activities that can form the basis of a programme to support the children. Practical strategies are provided throughout this authoritative book, so that teachers and other professionals can identify and understand movement difficulties, are empowered to support the children, and work effectively with the parents.

The SAGE Handbook of Special Education

Working with young children on the autistic spectrum and supporting them as they learn can be fascinating, challenging, often overwhelmingly difficult, but more than anything else, hugely rewarding. *Strategies to Support Children with Autism and other Complex Needs* bridges the gap between explaining what autism is and finding ways to interact through having a balance of play activities interspersed with more formal teaching of skills of everyday living. This highly practical text provides a bank of strategies that are specially designed to be matched to the developmental status of each child. These strategies are endorsed by academics who have monitored the children's responses in communicating, pretending, playing, moving, and singing and describe how the children have responded positively over time. This book covers a variety of topics such as: The importance of play for enhancing learning for children with autism and other complex needs Evaluating different ways of developing communication Transferring learning from one environment to another to aid memorizing. Understanding the impact of sensory hypo and hyperactivity on children's learning. Developing a 'Theory of Mind' The importance of movement, music and having fun Observation and assessment schedules are provided, along with clear and helpful evaluation forms which show staff in primary and early years settings how children on the autistic spectrum can be helped to make meaningful and encouraging progress. This text is a vital read for any practitioners working with children on the autistic spectrum or with complex learning difficulties.

Teaching Gifted Children with Special Educational Needs

There are many more children with learning differences and difficulties in our schools today. Their needs are varied and complex and professionals must find appropriate ways to enhance their learning. The value of play is endorsed in policy initiatives including The Early Years Foundation Stage curriculum, so professionals can be reassured that 'more time to play' is in line with the latest thinking. Christine Macintyre emphasises the importance of creating an environment where children become confident, independent learners, increasingly able to use their imaginations, care for others and to take safe risks. This fully revised edition of *Play for Children with Special Needs* includes new research findings and explains their implications for practice. This book then enables those supporting children to: understand the benefits of play and how to adapt different scenarios to support children who do not find it easy to play observe children as they play so that any difficulties can be identified early analyse different play areas so that the different kinds of learning (intellectual, creative, motor, social and emotional) are appreciated. *Play for Children with Special Needs*, 2nd edition enables practitioners to appreciate the contribution that play makes to the education of all children, whether they have special needs or not. It is for parents, teachers, teaching assistants and nursery professionals as well as those who care for children at home.

Dyspraxia in the Early Years

Focuses on the practical difficulties facing dyslexic pupils every day in the classroom, and provides teachers and parents with strategies to support and enable them to access the curriculum with a minimum of fuss and upheaval. This book takes suggestions to teachers and others so that children with dyslexia can be supported on a day-to-day basis.

Strategies to Support Children with Autism and Other Complex Needs

Newly updated, Gavin Reid's best-selling handbook remains an essential resource for those helping dyslexic individuals of all ages, from preschoolers to adults in the workplace. Combines theoretical explanations, the latest research, and practical solutions with a focus on inclusion and meeting the individual's needs New and expanded coverage includes: multilingualism; the use of technology; co-existing conditions such as dyspraxia, dyscalculia, and ADHD; and positive dyslexia Assembles

the latest policies and best practices for dyslexia from around the world, and makes current debates regarding education and literacy accessible to trainees and practitioners

Play for Children with Special Needs

Responding directly to current thinking in education, this book raises practitioners' expectations, and shows you how to identify children in your class as gifted and talented. Essential reading for all primary teachers and teaching assistants.

Supporting Children with Dyslexia 2nd Edition

Many children experience difficulties which impact on their learning at home and school. Some children are considered to have a specific learning difficulty such as dyslexia or dyspraxia, but other children display a range of indicators which cross the boundaries of specific named 'conditions'. If teachers are to offer appropriate support, the authors of this highly practical book argue that they must look beyond the label to assess the whole child. This is an informative book which: * encourages teachers to consider children as individuals rather than attempting to match them to existing sets of indicators * pinpoints the overlap of indicators within different specific learning difficulties * considers the process of assessment * explains the implications of the children's difficulties * offers tried-and-tested strategies to promote inclusive learning. Teachers, teaching assistants, Special Educational Needs Co-ordinators and students undertaking teacher education courses will all find this a refreshingly accessible book.

Dyslexia

This book examines the mathematical difficulties in typical and atypical populations. It discusses the behavioural, educational and neuropsychological characteristics of people with mathematical difficulties, and educational interventions to prevent, diagnose, treat or ameliorate such difficulties. The book brings together studies from different disciplines, including developmental psychology, neuroscience and education, and includes perspectives from practicing teachers. The book is divided into three major sections. The first includes chapters about the nature and characteristics of mathematical difficulties in the population as a whole, in relation to both psychology and education. The second deals with mathematical difficulties in children with other problems such as specific language impairment and dyslexia. The third discusses methods of interventions aimed at preventing, treating or ameliorating mathematical difficulties, and will include discussions of assessment and diagnosis.

Gifted and Talented Children 4-11

"What are the earliest influences on children's lives? Written to support early years' professionals, this fascinating book explores the pre and post-natal development of children from conception to three. It outlines the key aspects of progression during these vital years, discussing how innate and external factors combine to influence a child's well-being and abilities. Based upon exhaustive research in the field, but written in a way that is relevant and lively to practitioners and students alike, the text is organised in a question-and-answer format for quick and easy referencing. Other features include a helpful glossary of key terminology as well as suggestions for action research, making this book is an invaluable source of support for any practitioner involved in ongoing professional development. Topics explored and demystified, include: - In-depth investigation of the 'nature versus nurture' debate - The importance of movement in supporting development - The processes of attachment and bonding - Early communication and the acquisition of language - The learning process and brain development. This book will help those who work with children or who are studying formal qualifications in early years education to understand and engage with the complexities of early development, enabling them to facilitate the optimum development of the children in their care"-- Provided by publisher.

Identifying and Supporting Children with Specific Learning Difficulties

"Now in a second edition, the award-winning *The Trouble with Maths* offers important insights into the often confusing world of numeracy. By looking at learning difficulties in maths from several perspectives, including the language of mathematics, thinking styles and the demands of individual topics, this book offers a complete overview of the most common problems associated with mathematics teaching and learning. It draws on tried-and-tested methods based on research and the author's many years of classroom experience to provide an authoritative yet highly accessible one-stop classroom resource. Combining advice, guidance and practical activities, this user-friendly guide will enable you to: develop

flexible thinking skills; use alternative strategies for pupils to access basic facts; understand the implications of pre-requisite skills, such as working memory, on learning; implement effective preventative measures before disaffection sets in; recognise maths anxiety and tackle self-esteem problems; tackle the difficulties with word problems that many pupils may have; select appropriate materials to enhance understanding. With useful features such as checklists for the evaluation of books, an outline for setting up an inclusive Maths Department policy and a brand new chapter on materials, manipulatives and communication, this book will equip you with the essential skills to tackle your pupils' maths difficulties and improve standards. This book will be useful for all teachers, classroom assistants, learning support assistants and parents who have pupils that underachieve with maths"--

Mathematical Difficulties

First Published in 2000. Based on the real-life experiences of teachers and student teachers using action research for the first time, this introductory text demystifies the issues commonly faced by the novice researcher. In an accessible and user-friendly style, the author explains how: the principles of action research can be effectively applied; small scale classroom research can discover important cues to aid learning; to implement action research in different curricular areas, individually or in groups, and with children of different abilities; the whole endeavour can be structured to form an undergraduate or postgraduate thesis. This book, which is suitable for use in nursery, primary and secondary schools, will be invaluable to any education professional wishing to progress from observing what happens in the classroom, to actually explaining why.

Understanding Babies and Young Children from Conception to Three

Still the best 'all round' guide for SENCOs on the market' Pippa Whittaker, Curriculum Leader for Inclusion, City Academy, Bristol The SENCO Survival Guide is an informative resource, fully updated with the new 2014 SEND Code of Practice and containing practical advice to help SENCOs manage their responsibilities and lead their school effectively towards a common goal. In light of current developments, this resource sets out the government's fresh agenda for whole school discussion and helps SENCOs in mainstream or special schools at every stage to manage changes in SEND policy and practice. With up to date information on the changes taking place to support learners with SEN and disabilities, this fully revised new edition also includes: strategies to break the cycle of SEND low achievement advice on crucial aspects of the SENCO role, including assessment, provision mapping, preparing for OFSTED, disability discrimination and equality advice on training, managing and deploying teaching assistants effectively ways in which the enhanced role of parents can be harnessed in order to achieve maximum success for learners with SEND. This book will give SENCOs the confidence, skills and knowledge to promote maximum achievement for learners with SEND in all schools, across all key stages and will support them in their role to develop and shape their schools' policies and practices on SEND. This book will also be of use to other members of staff looking for practical strategies to raise the attainment of all pupils with SEN and disabilities.

The Trouble with Maths

The essential SENCO's guide for doing the job perfectly. Real education isn't about a race to the top of the class or the league table. It isn't about being better than anyone else or accumulating as many qualifications as you possibly can. It's about being helped to be the best you can possibly be by professionals who are skilled enough to know how to do it and compassionate enough to take the time to do it well. Nowhere is this philosophy more important than when it comes to supporting children with special educational needs and this book, commissioned for our Perfect Series by a SEN consultant with many years' experience, will help you achieve just that.

The Art of Action Research in the Classroom

This sixth edition of the best-selling SENCo Handbook has been extensively updated to take account of the SEND Code of Practice (2014), recent research, and implications for policy and practice in schools and for SENCOs. It provides vital information, practical approaches to the SENCo role and responsibilities, and perceptive analysis of issues, relevant to all schools, early years settings and colleges. Debating and discussing how the SENCo role has changed and will change, this book will help all SENCOs, headteachers and school leaders to create and implement effective whole-school policy and practice for special educational needs. Key topics include: leading and managing change in SEN policy and practice building the capacity of class and subject teachers to meet the needs

of pupils managing the graduated response for those with identified additional needs tracking and recording progress developing whole-school approaches to policy and practice for those with SEND the deployment and management of support staff working with children, young people and their parents working in partnership with a range of outside agencies and services Photocopiable training materials are included, as well as source lists for further reading and information. The SENCo Handbook is essential reading for those studying for the National Award for SEN Co-ordination, whilst more experienced SENCos will value its academic underpinning and common-sense on issues that matter.

The SENCO Survival Guide

Eliza Fricker gets it. Describing her perfectly imperfect experience of raising a PDA child, with societal judgements and internal pressures, it is easy to feel overwhelmed, resentful and alone. This book's comedic illustrations explain these challenging situations and feelings in a way that words simply cannot, will bring some much-needed levity back into PDA parenting. Humorous anecdotes with a compassionate tone remind parents that they are not alone, and they're doing a great job. If children are safe, happy, and you leave the house on time, who cares about some smelly socks? A light-hearted and digestible guide to being a PDA parent covering everything from tolerance levels, relationships and meltdowns to collaboration, flexibility, and self care to dip in and out as your schedule allows to help get to grips with this complex condition. This book is an essential read for any parent with a PDA child, to help better understand your child, build support systems and carve out some essential self care time guilt free.

The Perfect SENCO

This text is full of practical ideas to help all early years children enjoy developing their movement abilities. Each activity uses rhymes and jingles and some have music. This is to enhance the children's rhythmic ability, their listening skills and their phonological awareness. There are many activities that form the basis of lesson plans. The material shows how the learning outcomes fulfil the criteria set out in the Curriculum Guidance for the Foundation Stage and the 5-14 Guidelines (Expressive Arts). The activities will be great fun for all children, whether they find movement easy and are always on the look-out for challenges, or whether they are less confident. The book aims to support teachers in their work to help all children fulfill their potential, offering guidance on diagnosis and assessment of skills and weaknesses as well as observation and progression. Chapters include developing the basic movement patterns: gross movements, fine movements and manipulative skills; developing sensory integration; teaching and observing movement; and detailed lesson plans. All children, whatever their level of ability, can be helped to be more confident and competent movers - a process which often also results in improved self-esteem. Teachers and support staff in all early years settings will find much in this book to inspire and enthuse all children in their care.

The SENCo Handbook

Movement is a key factor in young children's development and it can affect how they learn and how they feel. This book shows you how to observe a child as they move to allow for early identification of any problems and then tells you how to help

The Family Experience of PDA

Off-the-shelf support containing all the vital information practitioners need to know about Dyslexia, this book includes * Different learning styles and appropriate teaching strategies * Using ICT to support curriculum access * Assessment methods and exam concessions * Advice on organizing work placement

Early Intervention in Movement

Movement and Learning in the Early Years