

risk assessment tool safeguarding children at events

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This comprehensive risk assessment tool is vital for organizations planning events involving children, designed to proactively identify and mitigate potential hazards. It provides clear guidelines and resources to enhance child safeguarding measures, ensuring a secure and positive environment for all young participants while effectively managing event-specific risks.

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Contemporary Risk Assessment in Safeguarding Children

This book is for anyone involved in the protection and safeguarding of children and young people. At all levels, risk and risk assessment are key concerns and preoccupations. Yet, across and within the various concerned professional groups, there is an inadequate knowledge base to inform practice. There is no official guidance, not even a shared agreement on what 'risk' means. The book's varied and illuminating perspectives help refine the exercise of professional judgement in estimating and managing uncertainties prospectively, rather than being judged retrospectively. It will direct professional progress towards risk assessments that are evidence-based, comprehensive, and equitable; risk management strategies with levels of intrusion commensurate to levels of risk; and greater shared understanding of terminology. Contemporary Risk Assessment in Safeguarding Children also examines dilemmas in daily decision-making, considering how lack of guidance leads to inconsistency and how differences in approach cause tension and confusion. It examines emerging dilemmas around rights, protection, and responsibilities; and offers some contemporary risk assessment frameworks.

Risk in Child Protection

Assessing risk is a key challenge in child protection work. Martin C. Calder presents a clear and accessible guide to understanding risk and the part it plays. This book considers what risk means and how risk assessments should be defined, it outlines the key challenges practitioners face day-to-day, and offers a helpful evidence-based assessment framework for use by frontline staff. Calder argues that risk now has to be reconceived as a multi-disciplinary activity which stretches beyond social work. As such, he highlights a need for a clearer shared terminology among professionals and encourages the social work profession to look to related disciplines, such as criminal justice, for ideas to improve practice. Demystifying the complex debates around risk and showing how to deliver effective risk assessment, this is an essential reference for social workers and social work students, as well as lecturers.

Five Steps to Risk Assessment

Offers guidance for employers and self employed people in assessing risks in the workplace. This book is suitable for firms in the commercial, service and light industrial sectors.

Pre-birth Risk Assessment in Child Protection

Following the death of 17-month-old "Baby P" in Haringey, north London, Lord Laming was commissioned by the Secretary of State for Children, Schools and Families to report urgently on the progress being made across the country to implement effective arrangements for safeguarding children. Much progress has been made since the green paper "Every child matters: change for children" (Cm. 5860, 2003, ISBN 9780101586023), the Children Act 2004 (ISBN 9780105431046) and "Working together to safeguard children" (2006, ISBN 9780112711872), but in March 2008 37,000 children were the subjects of care orders and 29,000 children were the subject of child protection plans. 55 children were killed by their parents or by someone known to them in 2007-08. Lord Laming proposes immediate action on six tasks: (1) the setting of explicit strategic priorities for the protection of children and young persons for each of the key frontline services; (2) establishing a powerful National Safeguarding Delivery Unit to bring coherence and drive to implement change in departments and agencies whose work is to protect children; (3) addressing the inadequacy of the training and supply of frontline social workers: without the necessary specialist knowledge and skills, social workers must not be allowed to practise in child protection; (4) health service workers must engage more, and more confidently, with child protection work; (5) resources devoted to police child protection teams and their training must be increased; (6) shortening of the time taken in court processes relating to the care of children. A total of 58 recommendations are made in the areas of: leadership and accountability; support for children; interagency working; children's workforce; improvement and challenge; organisation and finance; legal matters.

The Protection of Children in England

Firmly rooted in current practice this is a practical tool for the assessment of children and their families, this guide enables professionals to make informed decisions about child protection issues. This book is a helpful tool for anyone undertaking assessments but also for others who may be involved in aspects of child protection work.

A Practitioner's Tool for Child Protection and the Assessment of Parents

Child neglect is the most common type of child maltreatment. Substantial evidence indicates that the morbidity and mortality associated with neglect are significant, with enormous costs to the children involved and to society. Yet there is no major text focused exclusively on child neglect. Neglected Children presents a comprehensive and critical portrait of the phenomenon of neglect, based on theory, research and clinical practice experience. The editor and the contributing authors present a rich, interdisciplinary conceptualization with a broad view of neglect, moving far beyond the current child welfare focus on parental omissions in care. This broader view is essential to seriously addressing the complex and pervasive underpinnings of neglect.

Neglected Children

On 10 June 2010, ministers announced the launch of a review of child protection, headed by Professor Eileen Munro. This is the first part of that review which sets out Professor Munro's approach and the features of the child protection system that need exploring in detail and that form the focus of subsequent stages of the review. The first aim is to understand why previous well-intentioned reforms have not resulted in the expected level of improvements. Moreover, there is a substantial body of evidence indicating that past reforms are creating new, unforeseen complications. This phase of the review looks at how we can refocus on the child's journey from needing to receiving the right help. In recent history, the child protection system has focused on imposing and meeting managerial targets and regulations, and in doing so has forgotten that the needs of children should be at its core. A dominant theme in the criticisms of current practice is the skew in priorities that has developed between the demands of the management and inspection processes and professionals' ability to exercise their professional judgment and act in the best interests of the child. The review has also made use of evidence that had previously been submitted to Lord Laming's 2009 progress report (HC 330, 2008-09, isbn 9780102958928). The observations made were grouped into three main categories: early intervention, frontline practice and transparency and accountability. Professor Munro notes 'there is much good practice and research for us to build on in our efforts to better protect children and young people.'

The Munro Review of Child Protection

Based on the latest research, this book provides today's practitioners and policymakers with an accessible summary of what we currently know about child protection. It explains the forms of abuse, how common they are and their impact before going on to evaluate effective interventions to combat maltreatment.

Safeguarding Children Across Services

Working Together to Safeguard Children

Working Together to Safeguard Children

This essential handbook summarizes the safeguarding responsibilities of parishes, as outlined in the House of Bishops' Safeguarding Policies and Practice Guidance. It includes a basic parish safeguarding policy and a guide to roles and responsibilities, as well as advice on: * Safe recruitment; * Safeguarding training requirements; * How to respond promptly to safeguarding concerns; * Confidentiality and data protection; * Pastoral care of victims, alleged abusers and those who pose a risk; * Creating safe environments; * Use of social media; * Support from the diocese; * Useful contacts and support networks.

Parish Safeguarding Handbook

A critical and evidence-based review of current and future child protection policy and practice. Provides evidence-based perspective with an up-to-date overview of policy and practice Covers several disciplinary boundaries Goes beyond mere description to enable engagement in critical analysis of various policy areas as they relate to children and families

Critical Perspectives on Safeguarding Children

This report examines ways in which children's and family services agencies can learn from mistakes in order to improve their services to service users and carers. It outlines an organisational focus on 'learning from experience' and aims to stimulate debate about the management of risk at an organisational level, rather than at the level of assessment of need for individual children. The report demonstrates that there are ways to learn from potentially adverse events before harm is caused to children and their families.

Managing Risk and Minimising Mistakes in Services to Children and Families

This book provides a comprehensive guide to safeguarding and child protection in the early years. Aimed at students and practitioners it offers insight into contemporary developments in early years and safeguarding practice and sets out the legal and policy foundations for effective practice before exploring areas of contemporary concern. Drawing on the everyday dilemmas and experiences of early years professionals, the book focuses on helping you to seek solutions to both practical and moral issues in a context of legal duties and responsibilities. Covering a broad range of issues, chapters

consider: how to identify physical and/or emotional neglect consequential abuse that can occur as a result of parental behaviours safeguarding children's health & well-being safeguarding against the misuse of technology communication with parents, carers and the 'team around the child' alongside examples of real-life issues and consequences that have arisen when communication has broken down safeguarding as a member of a team safeguarding through inter-professional / multidisciplinary work Written by a multi-disciplinary team who have a wealth of experience in safeguarding and child protection, the early years foundation stage, health visiting, social work, the police, and in leading and managing services, this timely new text is essential reading for all those working with young children.

Safeguarding and Protecting Children in the Early Years

"This is a brilliant book and a godsend for anyone working in child care at any level. This will become the standard for child care -- it is quite simply the best book available anywhere on safeguarding children." Michele Elliott OBE, Founder, Kidscape Safeguarding children and young people will provide you with essential information to ensure high standards for child protection across early years settings, schools and play provision. The book covers key legislation and guidance, with clear implications for practice. Full explanation of terms, examples to encourage reflection and scenarios all support a full understanding of this complex subject. This new edition integrates recent developments over vetting and barring and brings readers up to date with changes in the system for safeguarding. New content reflects increased concern about health issues like childhood obesity and a safe approach to use of image technology on mobile phones. Practitioners are given the tools to address continuing dilemmas around partnership with families, the role of physical contact and how to blend safeguarding with best practice for equality.

Safeguarding and Child Protection: 0-8 Years, 4th Edition

This book addresses the assessment of parents and children of struggling families where there are issues of neglect or harm, and separating parents are contesting arrangements for their children's care.

SAFER Children Framework Guide

Safeguarding Children and Schools explains how schools are able to contribute to keeping children safe from harm and promoting their welfare, in line with Government Every Child Matters guidelines. The contributors, who are all experts in the field of child protection, put the potentially daunting task faced by schools in context, explaining relevant policy, the latest research findings and offering practical examples to help schools to be more proactive and meet their responsibilities successfully. Areas discussed include the roles of local education authority services and schools in child protection, working with particularly vulnerable or difficult children, the relationship between safeguarding and the curriculum, and training school staff to safeguard children. At a time when expectations of the role of schools are evolving, this book provides guidance and support for teachers, managers and social care professionals. Best Practice in Working with Children Series Edited by Brigid Daniel, Professor of Social Work, Department of Applied Social Science, University of Stirling The titles in the Best Practice in Working with Children series are written for the multi-agency professionals working to promote children's welfare and protect them from harm. Each book in the series draws on current research into what works best for children, providing practical, realistic suggestions as to how practitioners in social work, health and education can work together to promote the resilience and safety of the children in their care. Brigid Daniel is Professor of Social Work in the Department of Applied Social Science at the University of Stirling. She is co-author of several textbooks and practice resources on child care and protection. She was a member of the multi-disciplinary team that carried out a national ministerial review of child protection practice in Scotland.

Deciding Children's Futures

Offering a systematic approach to evidence-based assessment and planning for children living with trauma and family violence, this practical book shows how to assess and analyse the needs of the child, make specialist assessments where there are continuing safeguarding concerns (using the Assessment Framework) and plan effective child-centred and outcome-focused interventions. The authors analyse the impact of exposure to a climate of trauma and family violence on a child's bioneurological development and on their capacity to form attachments and to develop and reflect on relationships through childhood and adolescence into adulthood. They bring together the assessment of children in need with the evaluation of significant harm and risk, and potential for rehabilitation, and also explore

the application of evidence-based approaches to intervention. This book is an essential tool for all front-line practitioners working with child protection, including social workers, child and adolescent mental health practitioners, police officers, probation workers and domestic violence organizations. It is also suitable for undergraduate, postgraduate and post-qualifying students.

Safeguarding Children and Schools

Good Practice in Safeguarding Children considers how front-line professionals can keep the best interests of the child at the heart of their work when statutory guidance, the way agencies are integrated and the delivery of services are changing. Liz Hughes and Hilary Owen have drawn together contributors' experiences of working with safeguarding children on a broad range of issues, including neglect, trafficked children, parents with learning difficulties and child protection supervision. The contributors discuss current dilemmas in safeguarding children work and provide models of good practice, including case scenarios and exercises. This book explores how changes in the system offer an opportunity to enhance the quality of service provision, to achieve better outcomes for children and their families. This book is a must-read book for all front-line practitioners involved in safeguarding children, including social workers, child and adolescent mental health practitioners, police officers, healthcare professionals, probation workers and teachers. It is also suitable for undergraduate, post-graduate and post-qualifying students.

Safeguarding Children Living with Trauma and Family Violence

In Part One of the Munro Review (published 3rd February 2011, ISBN 9780108510137), Professor Munro set out the approach and features of the child protection system that needed exploring in detail. This second part and final report sets out recommendations to reform the child protection system, specifically from being over-bureaucratized and concerned with compliance to one that keeps a focus on children. Some of the recommendations include: that the Government should remove the specific statutory requirement on local authorities for completing assessments within often artificial set timescales; that local services which work with children and families should be freed from unhelpful government targets; that there should be an introduction of a duty on all local services to coordinate an early offer of help to families who do not meet the criteria for social care services, to address problems before they escalate to child protection issues; that Ofsted inspections of children's services should add more weight to feedback from children and families; that experienced social workers should be kept on the frontline even when they become managers so that their experience and skills are not lost and that each local authority should designate a Principal Child and Family Social Worker to report the views and experiences of the front line to all levels of management. Professor Munro also states that individual recommendations should not be taken forward in isolation but that change needs to happen across the system.

Good Practice in Safeguarding Children

The National Survey of Child and Adolescent Well-Being (NSCAW) is the first nationally representative study of children who have been reported to authorities as suspected victims of abuse or neglect and the public programs that protect them. Child Protection is the first book that reports the results of NSCAW, interprets the findings, and puts them into a broader policy context. The authors, all experts in child welfare issues, address a range of issues made apparent by the survey results, including which types of personal and familial problems the programs are meant to address, the range of services and interventions that the child protection system can make available, and an assessment of these programs. Each chapter discusses the survey's implications and suggests new alternatives for designing and implementing future programs that not only protect at-risk children from further harm but also provide them with security and support. The practical lessons included in this volume make it an essential reference for all professionals working in the child protection field as well as anyone studying in the field of child welfare.

The Munro Review of Child Protection

This book, written for practicing social workers undertaking their ASYE and compulsory CPD, has been designed to help professionals make sound judgments in increasingly complex contexts and under pressure.

Child Protection

Designated a Doody's Core Title! Together for the first time; all your forensic social work best practice needs in one volume! "...a vitally important addition to this emerging and essential body of knowledge. This compelling publication places between two covers a broad collection of informative, original essays on core issues in forensic social work. This engaging volume offers readers keen insights into forensic practice related to child abuse and neglect, domestic violence, suicide, psychiatric care and mental illness, juvenile justice, adult corrections, addictions, trauma, and restorative justice." --from the foreword by Frederic G. Reamer, School of Social Work, Rhode Island College From expert testimony advice to treating HIV-positive incarcerated women, this handbook contains the most current research and tested field practices for child welfare through adulthood in the civil and criminal system. Encompassing a wide range of treatments, roles, specialized practices, research, and diagnoses, the Handbook of Forensic Mental Health With Victims and Offenders will guide practicing professionals through the forensic social work issues they encounter on a daily basis, such as: Prevention of prisoners' sudden deaths Expert witness testimony in child welfare and women battering Treatment of dually diagnosed adolescents The overrepresentation of African-Americans incarcerated for juvenile delinquency Jail mental health services for adults Drug courts and PTSD in inmates with substance abuse histories Recidivism prevention Basic tasks in post-trauma intervention with victims and offenders Culture and gender considerations in restorative justice Edited by Dr. Albert R. Roberts and Dr. David W. Springer, with contributions by leaders in the field, this handbook should top the list of must-have publications for all forensic social workers.

Decision Making, Assessment and Risk in Social Work

The Prevent strategy, launched in 2007 seeks to stop people becoming terrorists or supporting terrorism both in the UK and overseas. It is the preventative strand of the government's counter-terrorism strategy, CONTEST. Over the past few years Prevent has not been fully effective and it needs to change. This review evaluates work to date and sets out how Prevent will be implemented in the future. Specifically Prevent will aim to: respond to the ideological challenge of terrorism and the threat we face from those who promote it; prevent people from being drawn into terrorism and ensure that they are given appropriate advice and support; and work with sectors and institutions where there are risks of radicalization which need to be addressed

Handbook of Forensic Mental Health with Victims and Offenders

Previous editions of this book have been greeted with great acclaim. This edition reflects the past decade's advances in research and techniques, and includes contributions from experts on every aspect of child abuse.

Prevent strategy

The book covers all the core aspects of child and adolescent mental health, starting with the background to emotional and behavioural problems and looking at models and tools for assessment and treatment before examining specific problems encountered in children, young people, and their families from different cultural backgrounds. Key features clear

The Battered Child

With a foreword by Barbara W. White, PhD, University of Texas at Austin The definitive work on battered women is now in a timely third edition. Considered the complete, in-depth guide to effective interventions for this pervasive social disease, Battered Women and Their Families has been updated to include new case studies, cultural perspectives, and assessment protocols. In an area of counseling that cannot receive enough attention, Dr. Robert's work stands out as an essential treatment tool for all clinical social workers, nurses, physicians, and graduate students who work with battered women on a daily basis. New chapters on same-sex violence, working with children in shelters, immigrant women affected by domestic violence, and elder mistreatment round out this unbiased, multicultural look at treatment programs for battered women.

Child and Adolescent Mental Health

Complexity theory which examines the dynamic interactions of parts in a system has increasingly been used to study human organizations. This is the first book to explore its application to professions in criminal justice and social work. It brings together experts in this emerging theoretical field from a

range of different perspectives, providing detailed but accessible discussions of the key issues at hand, including the nature of complex adaptive systems, their application to service delivery, and the efficacy and ethics of criminal justice and social work interventions. Together the contributors demonstrate the usefulness of complexity theory in addressing some of our most significant and intractable social problems.

Battered Women and Their Families

Self-neglect and hoarding is present in 1 of 5 social work cases in mental health and older people's services. These cases can be the most alarming and challenging on a social worker's caseload. A skilled, thorough risk assessment of the behaviours of self-neglect is needed in order to ensure effective care and support is available. This guide offers practical and applicable tools and solutions for all professionals involved in working with people who self-neglect. It includes tips for assessment and decision-making in the support process, and updates following the implementation of the Care Act 2014, which deemed self-neglect a safeguarding matter.

Applying Complexity Theory

In a unique and student-friendly package, *Ethics and Values in Social Work* offers a series of learning modules that will ensure graduates receive a comprehensive ethics and values education. Designed to be easily incorporated into any curriculum, each module helps students integrate the knowledge, skills, self-awareness, and critical thinking abilities required for dealing with ethical issues. From applying basic ethical standards of practice to managing complex ethical dilemmas, this textbook equips readers with a range of tools and strategies for responding to ethical questions and concerns. Traditional ethics textbooks provide students with a model for ethical decision making. This breakthrough textbook goes beyond ethical decision making by providing students with a strategic framework for managing ethical issues that includes guidelines for engaging others in ethical discussions and using conflict resolution theory to promote collaborative solutions. Some textbooks introduce students to ethical theories, such as deontology, teleology, and virtue ethics. This textbook goes beyond describing these theories by providing students with opportunities to apply, compare, and contrast these approaches as they relate to various contexts of social work practice. A wealth of case scenarios, discussion questions, and role-play exercises make this an engaging, thought-provoking teaching and learning tool. At a basic level, this textbook teaches students the essential principles and standards that define ethical practice. At a more profound level, *Ethics and Values in Social Work* inspires students to reach for the highest values of profession: service, dignity and worth of the person, human relationships, integrity, competence, social justice, human rights, and scientific inquiry.

Self-Neglect and Hoarding

This book is a comprehensive guide to good practice for those working with risk, covering a wide variety of social care settings. The contributors discuss a range of key issues relating to risk including positive risk-taking, collaborating with victims and practitioners in the design of assessment tools, resilience to risk, and defensibility.

Ethics and Values in Social Work

The field of education has experienced extraordinary technological, societal, and institutional change in recent years, making it one of the most fascinating yet complex fields of study in social science. Unequalled in its combination of authoritative scholarship and comprehensive coverage, *International Encyclopedia of Education*, Third Edition succeeds two highly successful previous editions (1985, 1994) in aiming to encapsulate research in this vibrant field for the twenty-first century reader. Under development for five years, this work encompasses over 1,000 articles across 24 individual areas of coverage, and is expected to become the dominant resource in the field. Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines, and this new edition comprehensively matches this diversity. The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework, with 1,500 contributors representing over 100 countries, capturing a complete portrait of this evolving field. A totally new work, revamped with a wholly new editorial board, structure and brand-new list of meta-sections and articles Developed by an international panel of editors and authors drawn from senior academia Web-enhanced with supplementary multimedia audio and video files, hotlinked to relevant references and sources for further study Incorporates ca. 1,350 articles, with timely coverage of such topics as

technology and learning, demography and social change, globalization, and adult learning, to name a few. Offers two content delivery options - print and online - the latter of which provides anytime, anywhere access for multiple users and superior search functionality via ScienceDirect, as well as multimedia content, including audio and video files

Good Practice in Assessing Risk

This open access book brings together discourse on children and peace from the 15th International Symposium on the Contributions of Psychology to Peace, covering issues pertinent to children and peace and approaches to making their world safer, fairer and more sustainable. The book is divided into nine sections that examine traditional themes (social construction and deconstruction of diversity, intergenerational transitions and memories of war, and multiculturalism), as well as contemporary issues such as Europe's "migration crisis", radicalization and violent extremism, and violence in families, schools and communities. Chapters contextualize each issue within specific social ecological frameworks in order to reflect on the multiplicity of influences that affect different outcomes and to discuss how the findings can be applied in different contexts. The volume also provides solutions and hope through its focus on youth empowerment and peacebuilding programs for children and families. This forward-thinking volume offers a multitude of views, approaches, and strategies for research and activism drawn from peace psychology scholars and United Nations researchers and practitioners. This book's multi-layered emphasis on context, structural determinants of peace and conflict, and use of research for action towards social cohesion for children and youth has not been brought together in other peace psychology literature to the same extent. *Children and Peace: From Research to Action* will be a useful resource for peace psychology academics and students, as well as social and developmental psychology academics and students, peace and development practitioners and activists, policy makers who need to make decisions about the matters covered in the book, child rights advocates and members of multilateral organizations such as the UN.

International Encyclopedia of Education

How do you respond simultaneously to the needs of adults experiencing domestic violence and the specific needs of their children? *Domestic Violence and Child Protection* explores the challenges of working effectively in this complex field and offers positive models for practice. Leading practitioners and researchers outline the essential safety considerations for children, adult victims and child protection workers, and stress the importance of children's experiences, using children's own words to describe their diverse needs. The contributors offer examples of good practice in prevention, intervention and recovery, drawn from international settings. They highlight new directions for policy and practice, and consider whether these might be achieved through increased communication and coordination between agencies, or by developing multiprofessional agencies that are able to offer integrated responses. Individual chapters address child abduction, legal issues concerning child contact arrangements, and dealing with abuse in the context of divorce. Including perspectives from social services, health services and the voluntary sector, this book is a valuable source of information and ideas on how to work safely and sensitively with children living with domestic violence and will be a key reference for social workers, health professionals and policy makers.

Children and Peace

This edited collection offers an original critical clinical approach to social work practice, written by social work educators from the School of Social Work at Dalhousie University and their collaborators. It provides a Canadian perspective on the diverse issues social workers encounter in the field, highlighting the practical application of feminist, narrative, anti-racist, and postcolonial frameworks. With the aim of producing counterstories that participate in social resistance, this volume focuses on integrating critical theory with direct clinical practice. Through the use of case studies, the contributors tackle a range of substantive issues including ethics, working with complex trauma, men's use of violence, substance use among women and girls, Indigenous social work praxis, critical child welfare approaches, counterstorying experiences of (dis)Ability, and animal-informed social work practice.

Domestic Violence and Child Protection

This book builds upon and advances the comparative analysis of child protection systems that was conducted in the mid-1990s. Since the mid-1990s, however, much has changed in the realm of child welfare and how states define and deal with their responsibilities for children at risk. This book sets

out to identify and analyse these changes and their implications, with a particular focus on assessing the extent to which the child protection and family service orientations continue to provide a helpful framework for understanding and comparing systems in different countries.

Critical Clinical Social Work: Counterstorying for Social Justice

Rutter's Child and Adolescent Psychiatry is the leading textbook in its field. Both interdisciplinary and international, it provides a coherent appraisal of the current state of the field to help researchers, trainees and practicing clinicians in their daily work. Integrating science and clinical practice, it is a comprehensive reference for all aspects of child and adolescent psychiatry. New to this full color edition are expanded coverage on classification, including the newly revised Diagnostic and Statistical Manual of Mental Disorders (DSM-5), and new chapters on systems neuroscience, relationship-based treatments, resilience, global psychiatry, and infant mental health. From an international team of expert editors and contributors, this sixth edition is essential reading for all professionals working and learning in the fields of child and adolescent mental health and developmental psychopathology as well as for clinicians working in primary care and pediatric settings. Michael Rutter has contributed a number of new chapters and a Foreword for this edition: "I greatly welcome this new edition as providing both a continuity with the past and a substantial new look." —Professor Sir Michael Rutter, extract from Foreword. Reviews of previous editions: "This book is by far the best textbook of Child & Adolescent Psychiatry written to date." —Dr Judith Rapoport, NIH "The editors and the authors are to be congratulated for providing us with such a high standard for a textbook on modern child psychiatry. I strongly recommend this book to every child psychiatrist who wants a reliable, up-to-date, comprehensive, informative and very useful textbook. To my mind this is the best book of its kind available today." —Journal of Child Psychology and Psychiatry

Child Protection Systems

Through an examination of thirty-five major inquiries into child sexual abuse, the authors identify common themes with important implications for professional practice.

Rutter's Child and Adolescent Psychiatry

Safeguarding in the Early Years is an accessible guide that explains how to best protect and safeguard young children in a straightforward way. Based on a tested, practice-based model developed by the author Catherine Rushforth, over her many years spent improving safeguarding practice in early years settings, this title includes recommendations from key governmental reviews from 2011, such as the Munro, Tickell, Field and Plymouth case reviews. Safeguarding in the Early Years is designed to inform all those working with young children on the best ways to reduce risk in child protection and provide a safe environment for young children. This title covers: -Understanding and acting on what you see, including potential abuse within the setting, to ensure effective early intervention -Designing and implementing a professional code for behaviour and conduct -Carrying out a risk analysis

Beyond Blame

Safeguarding and Child Protection in the Early Years