

## nurses attitudes towards continuing formal education a

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This research explores nurses' attitudes towards continuing formal education, a critical component of professional growth and maintaining competence in the dynamic healthcare sector. Understanding these perspectives is vital for developing effective educational programs that support their career advancement and ensure high-quality patient care.

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### Factors Related to Registered Nurses' Attitudes Toward Their Basic Nursing Education

Nursing education is facing a massive set of obstacles as the fields of medicine continues to progress at warp speed at the same time hospitals do not have enough doctors and depend more on nurses than anytime before. The result is overworked nurses running to keep it with the fields in which they must work. This book presents some analyses of nursing education at a critical juncture in the field.

### Nursing Education Challenges in the 21st Century

The Future of Nursing explores how nurses' roles, responsibilities, and education should change significantly to meet the increased demand for care that will be created by health care reform and to advance improvements in America's increasingly complex health system. At more than 3 million in number, nurses make up the single largest segment of the health care work force. They also spend the greatest amount of time in delivering patient care as a profession. Nurses therefore have valuable insights and unique abilities to contribute as partners with other health care professionals in improving the quality and safety of care as envisioned in the Affordable Care Act (ACA) enacted this year. Nurses should be fully engaged with other health professionals and assume leadership roles in redesigning care in the United States. To ensure its members are well-prepared, the profession should institute residency training for nurses, increase the percentage of nurses who attain a bachelor's degree to 80 percent by 2020, and double the number who pursue doctorates. Furthermore, regulatory and institutional obstacles-including limits on nurses' scope of practice-should be removed so that the health system can reap the full benefit of nurses' training, skills, and knowledge in patient care. In this book, the Institute of Medicine makes recommendations for an action-oriented blueprint for the future of nursing.

### The Future of Nursing

Nurses make up the largest segment of the health care profession, with 3 million registered nurses in the United States. Nurses work in a wide variety of settings, including hospitals, public health centers, schools, and homes, and provide a continuum of services, including direct patient care, health

promotion, patient education, and coordination of care. They serve in leadership roles, are researchers, and work to improve health care policy. As the health care system undergoes transformation due in part to the Affordable Care Act (ACA), the nursing profession is making a wide-reaching impact by providing and affecting quality, patient-centered, accessible, and affordable care. In 2010, the Institute of Medicine (IOM) released the report *The Future of Nursing: Leading Change, Advancing Health*, which made a series of recommendations pertaining to roles for nurses in the new health care landscape. This current report assesses progress made by the Robert Wood Johnson Foundation/AARP Future of Nursing: Campaign for Action and others in implementing the recommendations from the 2010 report and identifies areas that should be emphasized over the next 5 years to make further progress toward these goals.

#### Assessing Progress on the Institute of Medicine Report *The Future of Nursing*

Results are presented of a study of nursing and nursing education that focused on the need for continued federal support of nursing education, ways to attract nurses to medically underserved areas, and approaches to encourage nurses to stay in the profession. Findings are presented on whether the aggregate supply of generalist nurses will be sufficient to meet future demand, and how changes that could occur in the health care system might affect demand. Attention is also directed to: how the current and future supply of nurses may be influenced by the costs of nursing education and the sources of education financing; and education for generalist positions in nursing. In addition, the supply and demand situation for nurses educationally prepared for advanced professional positions in nursing is examined. The influence of employer policies and practices in utilization of nursing resources on demand and supply is also addressed. Finally, areas in which further data and studies are needed to better monitor nursing supply and demand are identified. In addition to 21 recommendations, appendices include information on Nursing Training Act appropriations, state reports on nursing issues, certificates for specialist registered nurses, projections of registered nurse supply and requirements, and doctoral programs in nursing. (SW)

#### Nursing and Nursing Education

During the Gulf War in 1991, through long nights of relentless bombing and the disappearance of all amenities, Iraqi artist Nuha al-Radi began keeping a diary from her Baghdad home. In it, she captures scenes of surreal intensity as birds fly upside down, citizens feast royally on food about to spoil and randy dogs receive fan letters thanks to CNN. The diaries continue throughout the ensuing bleak years under sanctions, depicting the difficulties of day-to-day survival but also the funny and macabre goings-on about town. Her entries continue into exile and end in November 2002.

#### Development of a Scale to Measure Nurses' Attitude Toward Baccalaureate Nursing Education

Nurses are more accountable than ever to the public, patients, their employers and the profession, so it is vital you have a clear understanding of the legal, ethical and professional dilemmas you will face in the course of your career. This book introduces the legal and professional requirements of safe nursing in clear, straightforward terms and helps you to understand how they apply to nursing practice. The third edition of this popular book has been fully updated with changes to the law and professional requirements, and includes new case studies, scenarios and activities from all fields of practice and a clearer colour text design. Key Features: • Each chapter is linked to relevant NMC Standards and Essential Skills Clusters so you can see what is required in order to become a registered nurse • Scenarios and case studies show how the law applies to your nursing practice • Activities help you to build core skills such as critical thinking and reflection.

#### The Principles and Practice of Nurse Education

The current qualitative phenomenological study involved identifying and exploring the factors contributing to the nursing faculty shortage of Western Massachusetts. Through interviews, 24 participants, including 5 for the pilot study, identified and discussed the reasons why they chose not to teach, or to continue to teach, and why registered nurses did not choose faculty teaching as a career track in education. Poor salaries were the primary factor contributing to the shortage of nursing faculty in Western Massachusetts. Participants provided personal insight and suggestions concerning various educational institutions in Western Massachusetts and participated in a Massachusetts survey that examined many suggestions to alleviate the faculty shortage in Western Massachusetts.

## Redesigning Nursing Education for Public Health

Leading and Managing in Nursing, 5th Edition -- Revised Reprint by Patricia Yoder-Wise successfully blends evidence-based guidelines with practical application. This revised reprint has been updated to prepare you for the nursing leadership issues of today and tomorrow, providing just the right amount of information to equip you with the tools you need to succeed on the NCLEX and in practice. Content is organized around the issues that are central to the success of professional nurses in today's constantly changing healthcare environment, including patient safety, workplace violence, consumer relationships, cultural diversity, resource management, and many more. "... apt for all nursing students and nurses who are working towards being in charge and management roles." Reviewed by Jane Brown on behalf of Nursing Times, October 2015 Merges theory, research, and practical application for an innovative approach to nursing leadership and management. Practical, evidence-based approach to today's key issues includes patient safety, workplace violence, team collaboration, delegation, managing quality and risk, staff education, supervision, and managing costs and budgets. Easy-to-find boxes, a full-color design, and new photos highlight key information for quick reference and effective study. Research and Literature Perspective boxes summarize timely articles of interest, helping you apply current research to evidence-based practice. Critical thinking questions in every chapter challenge you to think critically about chapter concepts and apply them to real-life situations. Chapter Checklists provide a quick review and study guide to the key ideas in each chapter, theory boxes with pertinent theoretical concepts, a glossary of key terms and definitions, and bulleted lists for applying key content to practice. NEW! Three new chapters - Safe Care: The Core of Leading and Managing, Leading Change, and Thriving for the Future - emphasize QSEN competencies and patient safety, and provide new information on strategies for leading change and what the future holds for leaders and managers in the nursing profession. UPDATED! Fresh content and updated references are incorporated into many chapters, including Leading, Managing and Following; Selecting, Developing and Evaluating Staff; Strategic Planning, Goal Setting, and Marketing; Building Teams Through Communication and Partnerships; and Conflict: The Cutting Edge of Change. Need to Know Now bulleted lists of critical points help you focus on essential research-based information in your transition to the workforce. Current research examples in The Evidence boxes at the end of each chapter illustrate how to apply research to practice. Revised Challenge and Solutions case scenarios present real-life leadership and management issues you'll likely face in today's health care environment.

## Formal Education and the Process of Professionalization

Basic issues in nursing education, practice, and public policy initiatives and preliminary recommendations for action are discussed, based on research conducted by the National Commission on Nursing. Findings are based on public hearings, a review of journal articles since 1975 and state studies and policy documents since 1977, and a survey of health care institutions, academic institutions, and organizations. The following key relationships in the areas of nursing practice are identified: nurses and physicians and nurses and health care administrators, nurses and health care institutions, nurses and the nursing profession, and nurses and unions and supplementary agencies. Nursing education concerns include: the need for a defined sequence of nursing education for basic, graduate, and continuing education; coordination of educational programs on a local, state, and regional basis; resources for nursing education; programs for registered nurse students and for formerly inactive nurses; and the need to examine the appropriate relationship between education and practice. Finally, public policy issues include the use of nursing personnel, licensure, and nurses' involvement in policy formation. Recommendations and action plans are included, along with a substantial bibliography. (SW)

## Evaluation of the Effects of of [sic] Mandatory and Voluntary Continuing Education on Professional Activity and Attitude of Registered Nurses

"Each chapter's activities are hands-on and should make the book a useful and enjoyable experience. It will appeal to students and teachers as a one-stop shop for portfolio advice and support." Nursing Standard "This text is much needed. Clearly written and engaging, this has the potential to become a gold standard portfolio text." Roger Watson, Editor of Journal of Clinical Nursing and Professor of Nursing, School of Nursing and Midwifery, The University of Sheffield "Having read this book, I feel that it is not only useful for nursing students, but could be useful for qualified nurses who are working on their continuing professional development folder... As students progress through their course, how they manage their time, their attitude to learning and the goals they set for themselves may change. It is fitting therefore that the first chapter looks at learning in the context of portfolios and includes a time

management, desire for learning and self control questionnaire - which although gives no definition to how the student manages their time, could prove to be an interesting activity particularly if completed at the start of a year and then at the completion of the year." Joanne Starkes, Nursing Student "Fiona Timmins has made the topic of nursing portfolios easy to understand with simple terms and many helpful activities throughout while still being easy to read. While covering everything from the purpose of portfolios, content and structure to portfolios in operation this is a book that will greatly help anyone trying to produce a portfolio whether just starting or nearing the end of one...I will definitely be referring to this book throughout my 3 years as a student nurse making my portfolio and would recommend others to do so as well." Laura Franklin, Nursing Student "Fiona Timmins has written a book which is not just useful for student nurses but it also makes the topic easier to understand. Throughout the text there are many activities for the reader to partake in. It covers key topics such as "portfolio content" and "portfolio structure". As a 2nd year nursing student I believe that this text is a valuable asset to any nursing student's bookshelf as it is clear, concise and makes what can be a very confusing subject appear much easier." Vicky Bain, Nursing Student "Fiona Timmins has produced a book that is not only simple and easy to read but provides activities that enable the reader to think deeper about the information they include within their portfolio. Remember points dotted through each chapter provide quick and easy hints and tips to look back on while completing a portfolio ... This is one book, which I wish I had the chance to read in my first year, but it will be a handy companion while I complete my portfolio. I will recommend this book to my fellow classmates and also students in the years below, as they will definitely benefit from this book." Leanne Haigh, Nursing Student This accessible book provides a guide to the context of portfolio development and its importance not just to assessment but to the patient experience. All students undertaking pre-registration nursing qualifications are required to complete a portfolio as part of their formal assessment, in order to bridge the gap between theory and practice and to provide evidence of achievements in practice. Fiona Timmins offers a handy guide to approaching, putting together and developing an effective portfolio, helping you answer questions like: What should be in my portfolio? How should I present it? How will my portfolio be assessed? Reflection points and portfolio examples make the book easy to use. Key topics covered include: Learning in the context of the portfolio The purpose of portfolios Reflection and reflective practice Competence in nursing Portfolio content Portfolio structure The portfolio in operation Making Sense of Portfolios is essential reading for all pre- and post-registration nursing students looking for a clear and accessible guide to creating and developing a portfolio.

#### Law and Professional Issues in Nursing

This book addresses curriculum theory and practical applications that guide nurse educators in creating nursing curricula.

#### Continuing education in nursing

Endorsed by the Australian College of Critical Care Nurses (ACCCN) ACCCN is the peak professional organisation representing critical care nurses in Australia Written by leading critical care nursing clinicians, Leanne Aitken, Andrea Marshall and Wendy Chaboyer, the 4th edition of Critical Care Nursing continues to encourage and challenge critical care nurses and students to develop world-class practice and ensure the delivery of the highest quality care. The text addresses all aspects of critical care nursing and is divided into three sections: scope of practice, core components and specialty practice, providing the most recent research, data, procedures and guidelines from expert local and international critical care nursing academics and clinicians. Alongside its strong focus on critical care nursing practice within Australia and New Zealand, the 4th edition brings a stronger emphasis on international practice and expertise to ensure students and clinicians have access to the most contemporary practice insights from around the world. Increased emphasis on practice tips to help nurses care for patients within critical care Updated case studies, research vignettes and learning activities to support further learning Highlights the role of the critical care nurse within a multidisciplinary environment and how they work together Increased global considerations relevant to international context of critical care nursing alongside its key focus within the ANZ context Aligned to update NMBA RN Standards for Practice and NSQHS Standards

#### Perspectives on Continuing Education in Nursing

Now in its second decade of publication, this landmark series draws together and critically reviews all the existing research in specific areas of nursing practice, nursing care delivery, nursing education, and the professional aspects of nursing.

#### Dissertation Abstracts International

**Quality and Safety in Nursing: A Competency Approach to Improving Outcomes** is the first comprehensive text of its kind devoted to the nursing community's role in improving quality of care and patient safety. Edited by key members of the Quality and Safety Education for Nursing (QSEN) steering team, the book brings together information from various loci and expertly situates it within the continuum of nursing education and practice. **Quality and Safety in Nursing** is divided into three sections. The first section links the national initiative for quality and safety to its origins in the IOM report. Section Two defines each of the six QSEN competencies in turn, provides instruction on acquiring the skills needed to achieve each competency, and constructs a framework for implementation. Section Three further defines implementation strategies in formal education as well as transition into practice. A key resource for academics and clinicians alike, **Quality and Safety in Nursing** is an essential addition to the library of nurse leaders across the globe.

#### The CONTRIBUTING FACTORS TO THE NURSING FACULTY SHORTAGE

Focuses on careful preparation as the key to academic success Brimming with practical ideas and useful resources, this book aims to prepare nurses at all levels to advance and attain their educational goals. Each chapter details how to prepare and stay motivated for the journey ahead, including how to stop contemplating the decision and move forward. The book addresses common barriers and fears about a return to school, such as how to handle multiple responsibilities, refresh writing skills, finance a college education, and deal with the fear of technology or being too old. Through real life examples from nurses who have faced the challenges of re-entering college, **Advancing Your Nursing Degree: The Experienced Nurse's Guide to Returning to School**, details the process of selecting a program, completing an application, and orienting to college life. In a friendly and personal voice, this book describes the current academic environment and the expectations facing students today. Included are checklists on what to look for when deciding on a school and program, how to identify gaps in computer skills, and what resources may help promote ultimate success. Each chapter builds on the previous one and contains resources and examples on preparing mentally for the rigors of school, getting family and other support systems onboard, balancing job responsibilities and schedules, sharpening academic and computer skills, setting up a study area that is conducive to success, and celebrating achievements along the way. The book also details ideas on how to finance a college education, including particular resources available to nurses. While written for nurses at all educational levels, each chapter includes specific information for graduate nurses. **Key Features:** Written by a nurse for nurses at all levels of education and experience Focuses on thoughtful preparation, an often overlooked strategy for success when re-entering the academic environment Addresses the fears frequently expressed by nurses when returning to school Provides practical ideas and real life examples from nursing students and faculty Includes a checklist of items to consider when exploring program choices Presents strategies and resources to fund nursing education

#### Leading and Managing in Nursing - Revised Reprint

Designed to teach nurses about the development, motivational, and sociocultural differences that affect teaching and learning, this text combines theoretical and pragmatic content in a balanced, complete style. --from publisher description.

#### Initial Report and Preliminary Recommendations

The extensive revisions and additions to this text reflect the changes in the way in which teaching and learning take place within health-care education. The roles of the teacher-practitioner and the mentor are defined and discussed in detail, and the importance of relationships within the education process is explored. The authors also examine new developments in adult learning, and the concept of the learning experience, with particular emphasis on reflective practice and quality.

#### Cumulated Index Medicus

Achieving Distinction in Nursing Education, based on the National League for Nursing (NLN) Hallmarks of Excellence in Nursing Education Model, provides in-depth discussions of the eight core elements for superior nursing education: Engaged Students Diverse, Well-Prepared Faculty Culture of Continuous Quality Improvement Innovative, Evidence-Based Curriculum Innovative, Evidence-Based Approaches to Facilitate and Evaluate Learning Resources to Support Program Goal Attainment Commitment to Pedagogical Scholarship Effective Institutional and Professional Leadership This book also presents accompanying indicators to assist nurse educators in assessing the strengths of their programs and identifying areas for further development. Featuring contributions from 15 recognized experts and thought leaders in nursing education, administration, and research, this innovative resource is designed to challenge and inspire you to advance toward unparalleled outcomes for your career and your institution.

#### Public Health Nurses' Attitudes and Knowledge Toward the Elderly and Sexuality

Current Issues in Nursing provides a forum for knowledgeable debate on the important issues that nurses face today. This resource provides the opportunity to analyze conflicting viewpoints and develop your own thoughts on demands being made for the nursing profession and the difficult issues affecting today's health care delivery. Continually praised for its in-depth discussion of critical issues, solid organization of material, and encouragement of independent thinking, you'll find this text a valuable resource in the modern world of nursing. Offers comprehensive and timely coverage of the issues affecting nursing education and practice. UNIQUE! Over 100 well-known contributors offer their expert insights and analysis. UNIQUE! Viewpoint chapters present controversial issues to showcase pressing issues facing nursing today. New content covering the following topics: The Challenges of Nursing on an International Level Health Care Systems and Practice Ethics, Legal, and Social Issues The Changing Practice Professional Challenges, Collaboration, & Conflict Violence Prevention and Care: Nursing's Role Definitions of Nursing Changing Education

#### Continuing Nursing Education

Who better to learn from about teaching than teachers themselves? Written by teachers and about teachers, this book is for graduate students in nursing education as well as mid-career nurse educators. This volume features narratives based on interviews with twenty-one distinguished teachers of nursing. Selected by the editors based on personal experiences with them as teachers or mentors, their current stature in the nursing education community, or because they are recipients of national teaching awards, these teachers provide multiple role models for career development and offer a plethora of wisdom, including: Deciding on a career in teaching nursing Preparing and mentoring in teaching Maintaining excellence Comfortable times as a teacher Embarrassing teaching moments Most and least rewarding times Significant challenges Advice for new teachers Building collegial relationships Continuous self-development Scholarly development Balancing professional and personal life

#### A Study of Student Nurse Perception of Patient Attitudes

Important Notice: The digital edition of this book is missing some of the images or content found in the physical edition. Handbook of Home Health Care, Fifth Edition has been completely revised and updated to provide up-to-date, specific, authoritative guidance for the successful administration and management of home health care agencies. An excellent, comprehensive text, this Handbook addresses detailed legal and legislative issues, case management processes, and state-of-the-art technology.

#### The Journal of Continuing Education in Nursing

Nursing Education in Thanatology is an excellent source book for planning thanatology courses or for integrating concepts of thanatology into a nursing curriculum. As the formal teaching of thanatology in schools for health care professionals is generally overlooked and ill-defined, many students and professionals will learn to deal with dying and grieving upon their first encounter with death. This practical book will aid educators in planned inclusion of thanatology in curriculum to insure the preparedness of health care professionals in assisting patients and/or their families during an emotionally difficult period. There are many suggestions presented for beneficial methods of integrating thanatology education into existing courses or offering thanatology as a single course for education professionals. A vital resource for inservice coordinators working with clinicians in oncology, hospital staff, and health professionals

in community or outpatient health centers, Nursing Education in Thanatology is excellent reading for helping professionals working with elderly people.

EBOOK: Making Sense of Nursing Portfolios: A Guide for Students

Adults As Learners