

psychosocial scenarios for pediatrics

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Discover essential psychosocial scenarios tailored for pediatric practice, offering insights into the complex emotional, social, and developmental factors impacting children's health. These resources equip healthcare professionals and caregivers to better understand and address the unique mental health and well-being needs of young patients, promoting comprehensive care.

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Psychosocial Scenarios for Pediatrics

My interest in writing this book was sparked several years ago when I served as a psychiatric liaison on a pediatric unit of a major urban hospital. I was asked to assess a 7-year-old Hispanic boy who had been admitted to the hospital several days earlier with complaints of chronic abdominal pain. Comprehensive physical evaluations of the child had revealed no organic abnormality or disease process, and the pediatricians assigned to the case had begun to suspect that the little boy's symptomatology stemmed from an emotional problem. After meeting with the child for several sessions, I learned that his abdominal pains had persisted for approximately 3 years, preventing him from attending school on a regular basis or from engaging in other activities. A detailed clinical history revealed that roughly 4 years earlier, the child's mother had remarried and this stepfather had moved into the home. The child's comments with respect to this man were highly ambivalent. Nor was the nature of these conflicting feelings apparent to me at the time. Several days later, however, when the child had been told the date of his discharge from the hospital, I was informed that his anxiety had increased dramatically.

The Handbook of Child Life

Child life is a profession that draws on the insights of history, sociology, anthropology and psychology to serve children and families in many critical stress points in their lives, but especially when they are ill, injured or disabled and encounter the hosts of caregivers and institutions that collaborate to make them well. Children and their families can become overwhelmed by the task of understanding and navigating the healthcare environment and continue to face challenges through their daily encounters. It is the job of child life professionals to provide care and guidance in these negotiations to serve as culture brokers, interpreters of the healthcare apparatus to family and child and the child to medical professionals. Despite the best efforts to provide quality, sensitive psychosocial care to children and their families, they remain vulnerable to lingering aftereffects. The goal of this revised edition is to help prepare child life specialists to deliver the highest level of care to children and families in the context of these changing realities. Each chapter has been substantially revised and two new chapters have

been added. This book will be a valuable resource for not only child life specialists but also nurses, occupational and recreational therapists, social workers and other hospital personnel.

Psychosocial Aspects of Pediatric Care

Suitable for fellows wishing to train in the specialty, given that the standard of training requires knowledge in laryngotracheal reconstruction, congenital airway anomalies, or-facial anomalies, speech and voice disorders, head and neck, and diagnosis and treatment of hearing loss, this book covers the development in the field..

Meeting Children's Psychosocial Needs Across the Health-care Continuum

Sponsored by the Society of Pediatric Psychology, this authoritative work is recognized as the definitive reference in the field. In concise, peer-reviewed chapters, leading authorities comprehensively examine links between psychological and medical issues from infancy through adolescence. Psychosocial aspects of specific medical problems and developmental, emotional, and behavioral disorders are explored in depth. The volume discusses issues in training and service delivery and reviews evidence-based approaches to intervention and prevention. See also *Clinical Practice of Pediatric Psychology*, edited by Michael C. Roberts, Brandon S. Aylward, and Yelena P. Wu, which uses rich case material to illustrate intervention techniques.

Pediatric Otolaryngology

This textbook walks clinicians through the psychosocial issues and challenges faced by children and adolescents with cancer and their families. Through a developmental lens, the text provides guidance and resources that will enable clinicians to understand the physical and emotional impact of the disease from diagnosis onwards, to work with families in distress, and to diagnose and treat a range of behavioral, psychological, and psychiatric issues. The book also addresses the burgeoning fields of social media, complementary therapies, palliative care, and survivorship. Among the variety of useful resources supplied are assessment tools, websites, and additional reading materials. The psychosocial issues that arise for children and their families during the course of treatment are an important yet often overlooked aspect of pediatric oncology care. The reader will find that *Pediatric Psychosocial Oncology: Textbook for Multidisciplinary Care* covers these issues at the forefront of clinical care in a direct and approachable way, integrating research literature with practical clinical guidance.

Handbook of Pediatric Psychology, Fourth Edition

Over a relatively brief period of time pediatric psychology as an organized field has evolved and expanded as a science and in clinical practice. Reflecting a newer focus on family roles in health and illness, the present volume is relevant to a variety of fields because family issues and pediatric medicine inherently interact with numerous disciplines and approaches. This volume fills the need for a resource indicating research advancements that links pediatric psychology and pediatrics with family issues. The articles -- selected from special issues of *Pediatric Psychology* -- cover such topics as chronic illnesses and handicapping conditions, failure to thrive, spina bifida, recurrent abdominal pain, and health promotion. These pediatric conditions are considered in terms of concomitant psychosocial effects on parents and siblings, family resources and environment, adjustment and maladjustment, interventions and programming utilizing and assisting families.

Pediatric Psychosocial Oncology: Textbook for Multidisciplinary Care

This handbook examines pediatric consultation-liaison psychology in pediatric medical settings. It offers a brief history of pediatric psychologists' delivery of consultation-liaison services. The handbook provides an overview of roles, models, and configurations of pediatric psychology practice in diverse inpatient and outpatient medical settings. Chapters discuss the most frequently seen major pediatric conditions encountered in consultation practice. Coverage includes evaluation, intervention, and treatment of each condition. Each clinical condition addresses the referral problem in the context of history and family dynamics. In addition, chapters address important aspects of the management of a consultation-liaison service and provide contextual issues in delivering evidence-based services in hospital and medical settings. Topics featured in this handbook include: The role of assessment in the often fast-paced medical environment. Modifications of approaches in the context of disorders of development. Consultation on pediatric gender identity. The presentation of child maltreatment

in healthcare settings. The use of technological innovations in pediatric psychological consultation. Important ethical considerations in consultation-liaison practice. *Clinical Handbook of Psychological Consultation in Pediatric Medical Settings* is a must-have resource for clinicians and related professionals as well as researchers, professors, and graduate students in pediatric and clinical child and adolescent psychology, pediatrics, social work, developmental psychology, child and adolescent psychiatry, and related disciplines.

Family Issues in Pediatric Psychology

Disorders of Learning in Childhood Archie A. Silver and Rosa A. Hagin The fruit of a working relationship extending more than thirty-five years between a child psychiatrist who also had training in neurology and psycho-analysis and a psychologist specializing in education, *Disorders of Learning in Childhood* offers a comprehensive, interdisciplinary understanding of the subject. Up-to-date research is reported throughout and case examples support the clinical sections. It also has a section on clinical patterns and intervention recommendations for the various kinds of learning disorders and a final chapter dealing with future directions for service and research. 1990 (0 471-50828-4) 560 pp.

The Preschool Child Assessment, Diagnosis, and Treatment Paul V. Trad "It is an impressive volume, complete with a reference list citing over 600 sources. For anyone dealing with at-risk children in this age group, it should prove to be an important aid for further study. Recommended for professionals." —*Early Intervention*

Offering a dynamic new approach to the diagnoses and treatment of psycho-pathology in preschool children, this book also offers a rigorous framework with which to comprehend the etiology of common disorders. It deals with developmental disorders, examines risk factors in the preschool child, and shows how to plan a pathology-specific treatment strategy. 1989 (0 471-61757-1) 658 pp.

Handbook of Child Psychiatric Diagnosis Edited by Cynthia G. Last and Michel Hersen This handbook serves as a resource for making diagnoses in childhood psychopathology in accordance with the American Psychiatric Association's *Diagnostic and Statistical Manual of Mental Disorders (DSM)*. Entire chapters are devoted to each of the DSM categories. Here, each disorder is discussed in relation to its definition, its clinical picture, course and prognosis, epidemiology, differential diagnosis, and clinical management. Attention deficit disorder, major depression, conduct disorder, anxiety disorders, and substance use disorders are among the 18 disorders covered. 1989 (0 471-84887-5) 574 pp.

Clinical Handbook of Psychological Consultation in Pediatric Medical Settings

The symposium "Family Dynamics, Family Therapy, and Pediatric Medical Illness," held at Downstate Medical Center on December 12 and 13, 1980, considered the impact of life-threatening illness in children and adolescents on intrafamilial dynamics. A group of experts addressed the practical and theoretical psychological and social issues facing pediatric patients and their families when confronting chronic and severe childhood illnesses including brain damage, cancer, hemophilia, juvenile diabetes, and heart disease. The presentations and group discussions clearly revealed the complexity of physical and psychological problems posed by the seriously ill child with chronic disease for both the health care provider and the family. The conference proceedings confirm that quality care and treatment for the ill child requires the participation of a variety of health care disciplines representing diverse fields of knowledge. Pediatricians, family practitioners, child psychiatrists, nurses, social workers, psychologists, nutritionists and others all have important collaborative roles to play. The symposium participants wrestled with some of the basic developmental and clinical questions: How is the ongoing development of a family altered as a result of chronic incapacitating illness in a child member? How can principles of intensive family and individual psychotherapy be applied during the medical treatment of life threatening illness? What are the psychological stress points during the course of a chronic medical illness? These are but a few of the issues addressed in this publication.

Childhood Stress

First multi-year cumulation covers six years: 1965-70.

Psychosocial Family Interventions in Chronic Pediatric Illness

Preceded by: Quick reference for pediatric oncology clinicians / senior editors, Lori S. Wiener, Maryland Pao. c2009.

Current Catalog

Like the ground-breaking first edition, *Pediatric Psycho-oncology*, Second edition puts the child at the centre of medical and psychological care. It broadens the focus beyond treatment and cure to consider the quality of life of the child and their family. Written by an international group of pediatric oncologists and psychologists/psycho-oncologists brought together by an expert editorial team, it focuses on the real-life practical aspects of children undergoing treatment for cancer. This edition has been restructured and opens with a major section on Active treatment, which includes chapters addressing quality of life, pain, psychosocial aspects of treatment and interventions, art therapy and different fantasy-based techniques, palliative care, communication and education, as well as a new chapter on psychopharmacology. Shorter sections then discuss survivorship and care of the dying child, including a new chapter on bereavement. The final section comprises new chapters on ethical considerations and on addressing the emotional needs of children whose parents have cancer, as well as a case study on international collaboration. An appendix provides a comprehensive overview of tools for evaluation and assessment in pediatric psycho-oncology. This book is a highly practical resource that will be invaluable for all health care professionals looking after children and adolescents with cancer.

National Library of Medicine Current Catalog

Preceded by: *Pediatric otolaryngology* / [edited by] Charles D. Bluestone ... [et al.]. 4th ed. c2003.

Pediatric Psycho-Oncology

This book aims to promote the psychosocial well being of children following war and terrorism. Experts from the former Yugoslavia, Israel, Palestine, NATO countries and elsewhere have contributed chapters detailing conceptual models and practical examples of community-based interventions for children. Some authors are experienced experts with extensive experience in providing community-based interventions for children during post-war reconstruction. Others have scientific experience conducting either research or program evaluation for such interventions. A third group of participants has experience in both the provision and evaluation of psychosocial services to children. These different perspectives are easy to identify from one chapter to the next and provide a creative tension regarding competing approaches to conceptualizing and implementing the most effective interventions. It is clear that such alternative views are complementary rather than contradictory. The purpose of this book, therefore, is to show how community-based psychosocial approaches can benefit from a thoughtful synthesis of both experiential and empirical strategies that link individual mental health / psychosocial well being with the health and stability of the community.

Pediatric Psycho-oncology

This unique text offers an interdisciplinary collection of the most current articles concerning the scientific study of Child Health Psychology. The subjects of many articles are applicable to pediatrics, family medicine, child nursing, developmental, clinical child, and pediatric psychology. Emphasizing the scientific basis of the field, this empirical research is invaluable to the specialist, teacher, or student seeking the most contemporary research methods used to study psychological aspects of children's health care.

Ballenger's Otorhinolaryngology

The Hospitalized Child: Psychosocial Issues is a comprehensive, abstracted bibliography focusing on the behavioral and developmental consequences of short-term, long-term or recurrent hospitalization during childhood and adolescence. The emphasis of this volume is on the psychosocial issues related to the hospital experience/environment, rather than on adaptation to or coping with particular disease states or terminal illness. Publications are included which identify potential problems of hospitalization, coping mechanisms of patients, parents, and staff, and possible solutions. For example, the articles covered in this volume discuss the trauma which may result from the child's separation from mother/family/peers, anxiety over medical procedures, unfamiliarity of the hospital environment, absence from school, restrictions on physical activity, forced dependency and concerns over body image. The search for solutions to adaptation difficulties often results in the creation of new hospital programs. These too are reviewed in this bibliography. Examples include child-life programs, the care-by-parent units, foster grandparent/surrogate mother programs, and hospital or surgical orientation programs. New therapeutic approaches have been attempted in a hospital setting, including bibliotherapy, puppet therapy, play therapy and mutual-story telling techniques. Each of these innovations is represented in the bibliography. Further, hospital redesign schemes are reviewed, including the feasibility of separate

adolescent wards. And finally, modification of hospital policy has been examined, including establishment of liberal visiting privileges, parent rooming-in, day v vi PREFACE surgery, and improved communication between patient, parent, and hospital staff.

Psychosocial Research on Pediatric Hospitalization and Health Care

This handbook offers a comprehensive review of cognitive behavioral therapy (CBT) for working in integrated pediatric behavioral health care settings. It provides research findings, explanations of theoretical concepts and principles, and descriptions of therapeutic procedures as well as case studies from across broad conceptual areas. Chapters discuss the value of integrated care, diversity issues, ethical considerations, and the necessary adaptations. In addition, chapters address specific types of pediatric conditions and patients, such as the implementation of CBT with patients with gastrointestinal complaints, enuresis, encopresis, cancer, headaches, epilepsy, sleep problems, diabetes, and asthma. The handbook concludes with important directions in research and practice, including training and financial considerations. Topics featured in this handbook include: Emotional regulation and pediatric behavioral health problems. Dialectical Behavior Therapy (DBT) for pediatric medical conditions. Pharmacological interventions and the combined use of CBT and medication. CBT in pediatric patients with chronic pain. CBT for pediatric obesity. CBT-informed treatments and approaches for transgender and gender expansive youth. Medical non-compliance and non-adherence associated with CBT. Training issues in pediatric psychology. The Handbook of Cognitive Behavioral Therapy for Pediatric Medical Conditions is an essential resource for researchers and graduate students as well as clinicians, related therapists, and professionals in clinical child and school psychology, pediatrics, social work, developmental psychology, behavioral therapy/rehabilitation, child and adolescent psychiatry, nursing, and special education.

Promoting the Psychosocial Well Being of Children Following War and Terrorism

Publisher description

The Psychosocial Aspects of the Family

Twenty to thirty years ago, the prognosis for children with cancer was dismal. Since then, remarkable advances in the treatment of childhood cancers have resulted in overall cure rates of 60 percent. In response to these improved prognoses, psychological frontiers of patient care and clinical research have evolved. Psychologists as well as mental health professionals from other disciplines are now routinely included in medical treatment planning and patient care. Psychosocial interventions with pediatric cancer patients and their families are guided by an increasingly sophisticated body of research findings that enhance their quality of life. With contributions from nationally recognized clinicians and researchers, this volume addresses the wide range of psychological issues inherent in pediatric oncology, including coping with pediatric cancer, pain and symptom management, medication compliance, neuropsychological effects of disease and therapy, sibling and family relations, bereavement, and care of the dying child. Each author carefully defines his or her research area, discusses theoretical and methodological concerns, critically reviews and integrates research findings, and discusses unresolved issues as well as future directions for research. This balanced and comprehensive overview of pediatric psychooncology is essential reading for all those interested in the treatment of children diagnosed with cancer.

Child Health Psychology

This book offers a theoretical and practical overview of the specific ethical and legal issues in pediatric organ transplantation. Written by a team of leading experts, Ethical Issues in Pediatric Organ Transplantation addresses those difficult ethical questions concerning clinical, organizational, legal and policy issues including donor, recipient and allocation issues. Challenging topics, including children as donors, donation after cardiac death, misattributed paternity, familial conflicts of interest, developmental disability as a listing criteria, small bowel transplant, and considerations in navigating the media are discussed. It serves as a fundamental handbook and resource for pediatricians, transplant health care professionals, trainees, graduate students, scholars, practitioners of bioethics and health policy makers.

The Hospitalized Child Psychosocial Issues

Child Life as an approach, a field, and a profession was initially designed to respond to the social and emotional needs of children experiencing chronic illness and long hospitalization. This work by a pioneer in the field presents case studies highlighting the ongoing relationship offered by Child Life that makes possible a child's psychosocial development despite critical circumstances.

Handbook of Cognitive Behavioral Therapy for Pediatric Medical Conditions

NEW! Every Moment Counts content is added to The Occupational Therapy Process chapter, promoting pediatric mental health. NEW! Coverage of educational expectations is added to the Educational System chapter. NEW! Coverage of "signature" constraint-induced movement therapy (CIMT) is added to Cerebral Palsy chapter. NEW photographs and illustrations are added throughout the book. NEW video clips on the Evolve companion website show the typical development of children/adolescents. NEW! Extensive assessment and abbreviations appendices are added to Evolve. NEW! Expanded glossary is added to Evolve.

Guidelines for Health Supervision II

Filled with vivid clinical material, this book describes effective practices for helping children and their families who are coping with chronic and acute health conditions and their treatment. Concise chapters on the psychosocial challenges associated with specific pediatric health conditions are organized around detailed case presentations. Demonstrating procedures for assessment, case conceptualization, brief intervention, and health promotion, the book highlights ways to collaborate successfully with medical providers and families. Chapters also discuss the varied roles that pediatric psychologists play in hospitals, outpatient clinics, primary care, and educational settings. See also "Handbook of Pediatric Psychology, Fourth Edition," edited by Michael C. Roberts and Ric G. Steele, which comprehensively examines links between psychological and medical issues from infancy through adolescence.

Psychosocial Aspects of Pediatric Oncology

Unmatched by other books on the market, this edition of Guiding Children's Social Development, provides a solid foundation of up-to-date theory and research that will strengthen the reader's understanding of how children, birth to twelve years of age, develop and learn within the social domain. It describes successful ways to translate information in practical settings within learning environments, and offers teaching techniques to increase practitioner effectiveness. With sound principles of theory and practice, the book creates a framework for interpreting children's behavior and for implementing appropriate strategies to enhance children's social competence. This direction will assist professionals and educators to work with children and families from all backgrounds and circumstances, and help them support and accomplish goals together.

The Psychosocial Aspects of Pediatrics

Provides a model to analyze the impact of chronic illness on the large population, patients and families, who are affected by it. Illustrates a systematic approach for psychosocial assessment and interventions. This text brings together ideas from extensive research and provides a perspective on chronic illness throughout the lifespan. Through case studies and a well researched nursing model, the book provides innovative approaches for the hospital and community-based nurse. Special features include a review of literature specific to chronicity, excellent diagrams and charts to highlight content, and chapters on time, coping, orientation to life, and stressors.

Pediatric Psychooncology

There is a considerable amount of interest within pediatrics and primary health care that is currently being directed toward the behavioral and emotional problems of childhood. Traditionally, these areas have been emphasized by child psychiatrists, child psychologists, and psychiatric social workers. Now, however, the detection and, in some cases, the assessment and treatment of children with these types of disturbances fall within the province of primary child health care professionals. Even when the child psychiatrist or child psychologist provides the primary mental health treatment for the child, specialists such as pediatricians, family physicians, pediatric nurses, pediatric nurse practitioners, and speech therapists remain instrumental in support of the ongoing psychotherapeutic process as providers of some other aspect of total health care to the child and family. For these pediatricians, family physicians, and other nonpsychologist primary health care providers, it is essential to acquire an

under standing and effective working knowledge of important psychological information and concepts to utilize within their own framework and professional responsibilities. In order that this may be accomplished, these professionals with limited backgrounds in psychology must better understand how psychologists themselves assess children and how they derive the conclusions reflected in the statements and reports that are shared with members of their own and other disciplines. In short, nonpsychologists must become substantially more familiar with psy chological assessment, particularly with psychological testing and the subsequent reporting of results.

Ethical Issues in Pediatric Organ Transplantation

Renowned authorities in their respective fields present the most up-to-date coverage of all that is known regarding child and adolescent psychiatry. Presented developmentally, prominent contributors have produced a body of knowledge that describes what children are, what they need, what hurts and helps them. Volume 1 deals with infants and preschoolers, Volume 2 with grade school children, Volume 3 deals with adolescence and Volume 4 with varieties of development. Volume 5 contains information on assessing, diagnosing and treatment planning for the range of psychiatric and psychologic problems children and adolescents may experience during their development. Volume 6 introduces the basic science of child and adolescent psychiatry and presents a myriad of treatment options available to psychiatrists. Volume 7 contains an overview of the history of the field of child psychiatry and examines contemporary issues facing child and adolescent psychiatrists.

Protecting the Emotional Development of the Ill Child

Addressing the major advances in biomedical, psychological, social, and environmental sciences over the past decade, *Developmental-Behavioral Pediatrics*, 5th Edition, remains the reference of choice for professionals in a wide range of fields, including medicine and health care, education, social service, advocacy, and public policy. This foundational, pioneering resource emphasizes children's assets and liabilities, not just categorical labels. Comprehensive in scope, it offers information and guidance on normal development and behavior, psychosocial, and biologic influences on development, developmental disorders, neurodevelopmental disabilities, and mental health conditions. It also discusses tools and strategies for diagnosis and management, including new assessments that can be used in telehealth encounters. Offers a highly practical focus, emphasizing clinical approaches to evaluation, counseling, treatment, and ongoing care. Provides new or expanded information on theoretical foundations of human development and behavior; trauma, adverse childhood events, and resilience across the life span; mechanisms of genetic, epigenetic, and neurological conditions; and principles of psychological assessment, including a broad array of evaluation approaches. Discusses management and treatment for developmental and behavioral conditions, spanning common factors, cognitive behavior therapies, rehabilitative services, integrative medicine, and psychopharmacology. Contains up-to-date chapters on celebrating socio-cultural diversity and addressing racism and bias, acute stress and post-traumatic stress disorder in youth, sexuality and variation, and alternatives to restrictive guardianship. Begins each chapter with a colorful vignette that demonstrates the importance of the human dimensions of developmental-behavioral pediatrics. Offers viewpoints from an interdisciplinary team of editors and contributors, representing developmental-behavioral pediatrics, general pediatrics, psychiatry, psychology, occupational and physical therapy, speech-language pathology, and law. Provides the latest drug information in the updated and revised chapters on psychopharmacology. Includes key points boxes, tables, pictures, and diagrams to clarify and enhance the text.

Children, Families, and Stress

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Psychosocial Care of Children in Hospitals

Pediatric Skills for Occupational Therapy Assistants E-Book