

Student Mobilities Migration And The Internationalization Of Higher Education

[#student mobility](#) [#internationalization higher education](#) [#global student migration](#) [#transnational education](#) [#higher education internationalization](#)

Explore the dynamic interplay between student mobilities, migration patterns, and the internationalization of higher education. This analysis delves into how the global movement of students shapes educational institutions worldwide, influencing academic programs, research collaborations, and cultural exchange. Understand the implications for policy and future trends in transnational education.

Students can use these dissertations as models for structuring their own work.

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Student Mobilities, Migration and the Internationalization of Higher Education

This book develops a comprehensive understanding of the motivations and experiences of students who choose to study abroad for the whole or part of a degree. It includes case studies of students from East Asia, Europe and the UK, and considers the implications of their movement for contemporary higher education.

Student Migrants and Contemporary Educational Mobilities

This book explores questions around the meaning and significance of international student migration. Framed in relation to the mobilities – and immobilities – of international students, the book highlights various key themes emerging from the rich interdisciplinary scholarship in this area, including socio-economic diversification in mobile students, the differential value of international higher education, and citizenship and state-building projects. It also discusses the importance of considering ethics in relation to student migrants. This pioneering book will be of interest and value to scholars of student mobilities and the international student experience more widely, as well as practitioners and policy makers.

The Geographies of International Student Mobility

This book offers critical insights into the geographies of the international student higher education experience from initial recruitment, through to the plethora of personal factors which influence their decisions to become mobile and experiences when abroad. From the student perspective these include, but are not limited to, the importance of social networks, desire for a multicultural experience and the attraction to certain locations as discussed in this volume. However, unlike other work, it also reflects on the motivations of the HEIs themselves and their need to continue recruiting students in the face

of greater competition from overseas. Recognising this omission, this book also analyses the resulting migration industries and how these are sustained (and even necessitated) by the sector. It is, therefore, the first to bring together these wider institutional narratives with those of the students resulting in a holistic and comprehensive insight into the student mobility process.

Internationalization of Higher Education

This book provides a cutting-edge analysis of the ways in which higher education institutions have become more international over the past two decades. Drawing upon a range of post-foundational spatial, network, and mobilities theories, the book shifts our thinking away from linear, binary, Western accounts of internationalization to understand the complex, multi-centered and contradictory ways in which internationalization processes have played out across a wide variety of higher education landscapes worldwide. The author explores transnational student, scholar, knowledge, program and provider mobilities; the production of mobile bodies, knowledges, and identities; the significance of place in internationalization; and the crucial role that global university rankings play in reshaping the spatial landscape of higher education.

Internationalisation of Higher Education and Global Mobility

Continuous and rapid developments in global higher education today more than ever before present new questions, greater challenges, and vast new opportunities for institutions, policy makers, scholars and students alike. This book is a collection of studies and essays by many of the leading experts in international higher education who share their analysis of current trends and the implications they see for present and future policy and practice. The volume is organized into three sections that address, first, global, supranational concerns in internationalization and mobility; second, focus on specific cases in Europe, the Middle East, the United States, Africa, Asia, and Latin America; and third share profiles of individual institutions, practitioners and participants involved in uniquely shaping international education in their everyday practice. The intention of this book is to expand the scope of research in the field of Comparative and International Education, to facilitate theory development, to influence policy formation, and most of all to inform anyone fascinated by the evolving and dynamic processes related to educational internationalization and global mobility. This book will be a valuable information source for scholars, policy makers and students intent on understanding the wide scope of factors that today are shaping the fluid and changing global higher education landscape.

International Students and Global Mobility in Higher Education

This book examines current trends in global student mobility patterns in several key host and destination countries, including the United States, China, India, South Africa, Mexico, Australia, and Germany, among others, and will explore the national and global-level factors that contribute to these trends.

International Student Mobility and Access to Higher Education

This book offers a comprehensive look into issues and trends driving international student mobility as the phenomenon becomes increasingly prevalent worldwide. Chapters first present an expanded definition of student mobility in the context of internationalization and go on to discuss the underlying motivations, issues, and challenges students face in attaining successful outcomes. The authors employ marketing concepts to illustrate ideas and recommendations for better attracting and integrating international students into academic institutions abroad with the goal of greater satisfaction for students and improved profitability for the universities they attend.

Intra-Africa Student Mobility in Higher Education

This book examines student mobility within Africa. International student mobility is among the central activities of higher education internationalization. As the number of international students increase, so do the destinations, in both number and geographic diversity. Historically, international student mobility has followed South-North and North-North patterns. However, recent literature show the growth in North-South and South-South patterns of student mobility. There has also been a rise in regional mobility. In what is referred to in the book as intra-Africa mobility, the books explores and analyzes the patterns of intra-Africa mobility based on seven African countries: South Africa, Kenya, Uganda, Nigeria, Ghana, Senegal and Egypt. The editors and contributors address three central research questions: Why did the students choose the country they are studying in? Why did they choose the institution they are

studying in? What are their academic and social experiences in these countries and their respective institutions? This book is the first comprehensive exploration of intra-Africa student mobility in a field that traditionally centers on the Global North.

Governing Cross-Border Higher Education

Governing Cross-Border Higher Education examines the role of governments in relation to three key aspects of international education: student mobility; migration of international students; and transnational provision through collaboration or branch campuses. The research for this book is informed by interviews with key stakeholders in ten countries and extensive engagement with policy makers and international agencies. It analyses the ways in which governments are able to direct or at least influence these cross-border movements in higher education. The book explores key issues that national governments are invariably required to contend with in an increasingly globalised higher education market, as well as the policy options available to them in such a climate. Alongside this, there is analysis into why states adopt particular approaches, with critical assessment of their varying success. Key topics include: the political economy of international higher education; recruiting students; promoting and regulating transnational provision; student migration; governing educational imports; managing the outflow of students; the regulated market. This book will be a valuable and insightful resource for those involved in higher education policy and interested in the globalisation of the higher education market.

The Dynamics of International Student Circulation in a Global Context

This study has been undertaken by five scholars from different parts of the world in the context of the 2005-2006 New Century Scholars Programme 'Higher Education in the Twenty- First Century', of the Fulbright Programme.

Higher Education in the Era of Migration, Displacement and Internationalization

This book draws from the voices of students and those who educate them to reveal the unique issues faced in the quest to access higher education in order to provide a greater understanding of the complex phenomenon of international migration and its intersection with higher education. *Higher Education in the Era of Migration, Displacement and Internationalization* examines how higher education institutions globally can improve to meet the needs of displaced people, refugees, migrants, and international students. Examining relevant policy, leadership, programs, and services that equitably meet diversified students' needs, this book examines how institutions can increase access, participation, and success. The chapters present cutting-edge scholarship that tie the existing body of knowledge on international migration for higher education to ways that institutions of higher education can assist the formation of relevant policy towards displaced groups around the globe. Through students' voices from different nations as well as global policy analysis, the book exemplifies how different higher education institutions are widening access pathways for atypical students. This book is essential reading for scholars, policy-makers, and communities of practitioners. It offers a greater understanding of the complex phenomenon of international immigration and its intersection with higher education. By transcending national policy analysis, it extends the subject of refugee and migration studies to a wider audience.

Outward and Upward Mobilities

People move out to move up. As in the case with other migrant groups, the mobility experienced by international students is a form of social mobility, and one that requires access from a host state. But there are multiple institutions with which students interact and that influence the processes of social mobility. *Outward and Upward Mobilities* investigates the connection between student and institution. This edited collection features work by key scholars in the field and considers international students across Canada regardless of legal status. Exploring how international students and their families fare in local ethnic communities, educational and professional institutions, and the labour market, this volume demonstrates the need to ask more critical questions about the short- and long-term effects of temporary legal status; how student and family experiences differ by education level and region of settlement, the barriers to and facilitators of adaptation and integration, and ultimately, to what extent individual, familial, institutional, and state goals function in harmony and in discord.

Reimagining Mobility in Higher Education

This book explores emerging populations of mobile international students in order to consider innovative and inclusive approaches for a more equitable and socially just higher education for new generations of international students. It offers critical reflections on the intersections of race, place, and space at universities hosting international students across multiple geographic and cultural contexts. The volume is designed to catalyze debate on how international student learning and exchange needs to be reimagined for new generations of students in a world of increasing complexity and virtual mobility. International student mobility in higher education is intended to serve as an educational experience that speaks to the need for more interculturally sensitive and globally competent learners. However, internationalization practices like study abroad have increasingly been influenced by neoliberalism, and dynamics of commodification and consumerism, emphasizing the private benefits of such experiences in terms of the social and economic benefits to individual participants. This raises the question of inequality in such internationalization practices; who is benefitting from it? As post-secondary institutions around the world become more and more internationalized, what are the undesirable effects of these developments? Given the rapid expansion of research on both internationalization and inequality in higher education, it is foreseeable that this book will become a much-referenced text within the field and profession.

Student Migration from Eastern to Western Europe

This book explores European student migration from the perspectives of Eastern European students moving to Western Europe for study. Whilst most research on student migration in Europe focuses on the experiences of Western European students, this book uniquely casts a light on Eastern European student migrants moving to the 'West'. Mette Ginnerskov-Dahlberg deploys a novel approach to the subject by drawing on insights gleaned from a longitudinal study of master's students pursuing an education abroad and their multifaceted journeys after graduation. Thereby, she brings their narratives to life and highlights the changes and continuities they experienced over a period of seven years, fostering an understanding of student mobility as an activity enmeshed with adult commitments and long-term aspirations. Using Denmark as a case study of a host country, Ginnerskov-Dahlberg analyses the trajectories of these students and situates their experiences within the wider socio-historical context of Eastern European post-socialism and the contemporary dynamics between EU and non-EU citizens in the welfare state of Denmark – reflecting issues playing out on the global stage today. This book will be a valuable resource for students and scholars of migration and mobility studies, as well as human geography, sociology, higher education, area studies and anthropology.

Everyday Mobile Belonging

This book presents a framework for a new kind of thinking about student mobilities and belonging, which foregrounds the everyday and rhythmic dimensions of students' experiences. Using case studies from a variety of UK higher education contexts, this book develops the concepts of everyday mobilities and mobile belongingness. The authors draw on key ideas about the changing characteristics of UK higher education and of student belonging, exploring the central themes of the sensory, affective and emotional aspects of student mobilities; contested and mobile belongings; and the significance of everyday life, to bring a new dimension to the literature on inter and intra-national student mobilities. This is achieved through an examination of the innovative ways in which social science methods have been (re)imagined through mobility, with a specific focus on youth and education. Kirsty Finn and Mark Holton bring together theory and research from the fields of education studies, geography and sociology, and combine this with a discussion of rich empirical data from three UK-based research projects to set out an explicitly mobility-centred approach to 21st-century student experiences. The findings can be recognised globally because they synthesise debates about travel and transport, students' sense of place and feelings of belonging, and the interrelationship between physical, social and virtual mobilities that higher education brings together. In doing so, this text offers a coherent and grounded campaign for theory and research within studies of higher education that foreground multiple mobilities and diverse feelings of belonging.

International Student Recruitment and Mobility in Non-Anglophone Countries

International Student Recruitment and Mobility in Non-Anglophone Countries offers a detailed analysis of global dimensions and trends in international student mobility and recruitment. It examines current data on student flows, policies and instruments, obstacles and opportunities for recruitment, and the roles of multiple stakeholders from different parts of the world. Considering the current geopolitical

developments and tensions, increased competition for global talent, health and sustainability concerns, growing nationalism, and other factors, non-Anglophone countries are likely to increase their recruitment efforts moving forward. This book highlights the initiatives and instruments of these countries to attract international students and build long-term internationalization strategies. With case studies from Africa, Asia, Europe, the Middle East, and Latin America, *International Student Recruitment and Mobility in Non-Anglophone Countries* is a must-read text for international education policy advisors at the national and institutional levels and in the international higher education industry around the globe.

International Student Mobility and Opportunities for Growth in the Global Marketplace

Today, millions of students cross geographic, cultural, and educational borders for their higher education. Trends of international student mobility are significant to universities, educators, business leaders, and governments to increase revenue and campus diversity in the global marketplace. As such, it is vital to examine recent trends in global student mobility around the world. *International Student Mobility and Opportunities for Growth in the Global Marketplace* is a critical scholarly resource that examines recent trends in global student mobility in Australia, Asia, North America, Latin America, Middle East, and Europe where the emerging trends and practices are prominent. Featuring coverage on a broad range of topics such as internationalization, cultural identity, and student mobility, this book is geared towards educators, education administrators, education professionals, academicians, researchers, and students.

Understanding Student Mobility in Europe

Understanding Student Mobility in Europe interprets student mobility in European higher education through an active dialogue between disciplines, voices and variables of interest. Providing the conceptual, methodological, pedagogical and empirical foundations of an interdisciplinary approach, this book advances readers' understanding of the student exchange experience, whilst outlining guidelines and resources for approaching student mobility and considering how students can gain from cross-border education. Intersecting voices from different disciplines and sojourners, including exchange students, international students and highly skilled immigrants, the book outlines practical guidelines for intercultural curriculum development and assessment, and provides insights, practical ideas, useful terminology and resources to maximise the learning gains of this student population. Split into three distinct parts, the book initially lays the foundational substructure in which an interdisciplinary approach is based. It then addresses questions of practical application by considering the experiences of 50 sojourners in Portugal and the UK through an interdisciplinary lens, and summarises the implications of interdisciplinarity with regards to student mobility in European tertiary-level education. This book is essential reading for academics and postgraduate students interested in student mobility, education abroad practitioners, and policy-makers at institutional, national and international levels.

Recruiting International Students in Higher Education

This book offers a comprehensive overview and critical analysis of the UK's policy on recruiting international students. In a global context of international education policy, it examines changes from New Labour policies under Tony Blair's Prime Minister's Initiative, to the more recent Coalition and Conservative Government policies in the International Education Strategy. The research uses a text-based approach to primary research, adopting a critical framework developed by Carol Bacchi ('what is the problem represented to be?'). The book argues that international student policy can be reduced to reasons for and against recruiting international students; in doing so, students are represented as ambassadors for the UK or tools in its public diplomacy, consumers and generators of reputation, means to get money, and as migrants of questionable legitimacy. These homogenizing representations have the potential to shape international education, implicating academics as agents of policy, and infringing on students' self-formation. The book will be compelling reading for students and researchers in the fields of education and sociology, as well as those interested in education policy-making.

International Student Mobility to and from the Middle East

This volume investigates how international students in and from the Middle East are constructed by nations, institutions, other students, and themselves. Making a valuable contribution to understanding the nuances and complexities of educational politics and priorities affecting these constructions, the text considers the broader impacts of discourse on internationalisation. Offering a unique combination

of critical analysis of educational policies combined with empirical contributions through authors' own research, chapters highlight intersections between politics, the internationalisation of higher education, and the construction of mobile learners. Emphasising variation and nuance in the internationalisation of policies in the Gulf Cooperation Countries, and other Middle Eastern countries, the volume offers a theoretical framework to help understand the political, educational, and ethical implications of emerging constructions of international students and their comparison across the Middle East. This timely volume will benefit researchers, academics, and educators with an interest in higher education, international and comparative education, as well as the Middle East more specifically. Those involved with educational education policy and politics, specifically related to the Middle East, will also benefit from this volume.

International Students and Scholars in the United States

An international team of academics and experienced practitioners here bring together scholarship on academic migrants to the United States - the world's top recipient of academic talent. They examine the multidirectional migration patterns of academic migrants, adaptation challenges, and the roles played by international students and faculty.

Internationalization in Higher Education and Research

This book examines the pros and cons of the internationalization of higher education institutions, which is an important feature of modern universities. It makes a significant contribution to our understanding of universities and an important input to the assessment of the internationalization of higher education institutions both for regulators and for the universities themselves. The book's three parts focus on a number of issues associated with internationalization. The first part – Perspectives on Internationalization – provides critical reflections on internationalization, on the globally distributed European-American university and on the impact of rankings. The second part – The Obstacles to Internationalization – deals with the significance of language, challenges of mobility and environment concerns. The third part – Alternative Modes of Internationalization – discusses internationalization at home, international distance education and the establishment of international branch campuses.

Universities as Transformative Social Spaces

The realm of higher education, much like everything else in a global and mobile world, has rapidly altered in the last few decades. More and more universities and seats of higher education are using strategies towards 'internationalization'; by increasing heterogeneity in rank, student composition, resource endowments, faculty profiles, and their social spaces. The essays in this volume take a critical look at universities across South Asia, more specifically, at the dynamics of student mobility and mobilizations existing in such localized social spaces, and compares these with their counterparts in universities across the world. While elite universities in South Asia, as elsewhere, have been caught in a stiff international competition and are aspiring for the highest ranks, students from the most excluded communities and remote parts of the country seek entry to badly endowed universities, facing obstacles during their courses, and upon seeking entry into employment. The volume evaluates such universities as spaces for mobility opportunity and mobilizations in a globally networked world. It combines local and international perspectives with thorough observations of the dynamics in localized university spaces while embedding them in transnational processes.

Internationalisation and the Student Voice

This groundbreaking volume seeks to take the first steps in analyzing the impact of internationalization initiatives from student perspectives. As programs are increasingly delivered overseas and we seek to offer domestic students an international experience, how do we know what works for students and what does not? Encompassing the fast-growing global imperative is a significant challenge for higher education and this collection identifies opportunities for enrichment of the learning environment, with all chapters based on direct research with students. The book provides essential reading for anyone engaged in internationalization and wishing to learn more about the impact on students of a range of initiatives in order to apply the lessons in their own contexts. Chapters include student responses to the following learning contexts: "traditional" international contexts, where students study outside their home country for shorter or longer periods; "trans-national" programs where students study at home or in another country and faculty from the awarding university fly in to deliver courses; domestic students studying in their home country, with staff seeking to internationalize the curriculum; students having

transformational international experiences in other countries through service learning/volunteering, or study abroad

Student Mobility and the Internationalization of Higher Education

Over the last decade, the number of students studying outside of their home country grew at an unprecedented rate. While most of the traditional host countries are seeing the numbers of international students continue to rise, newly emerging hosts in the developing world have entered the competitive higher education market and are re-mapping the unidirectional flow of global talent. Student Mobility and the Internationalization of Higher Education is a compilation of reports on student mobility trends and internationalization policies in six world regions. It includes the latest data on inbound and outbound students in 17 countries and highlights national and institutional strategies for internationalizing higher education.

Understanding Higher Education Internationalization

This volume brings together selected articles focused on higher education internationalization published in University World News (UWN) and International Higher Education (IHE) between 2011 and 2016. Researchers, policy makers, and practitioners alike further the development of higher education internationalization as a field of study through public and ongoing conversations. It is news, analysis, and commentary publications like UWN and IHE that facilitate this dialogue and keep pace with the most up-to-date developments in the field. Together, the articles included in this volume—alongside the section introductions—offer a rich and relevant picture of the dynamic state of higher education internationalization globally. While both publications are freely available online, this book provides a thematically coherent selection of articles, offering an accessible and analytic perspective on the pressing concerns of contemporary higher education internationalization.

Internationalization and Employability in Higher Education

Providing an analysis of the relationship between Internationalization and Employability in Higher Education, this book considers the perspectives of both students and employers to illustrate how to reach positive employment outcomes for all stakeholders. Through a wide range of international case studies, this book delivers some key messages, including: The articulation of the link between internationalization and employability; The need for higher education institutions to communicate the benefits of an internationalized higher education beyond the academy; The need to ensure equity of graduate outcomes through enhanced internationalization at home; The impact of immigration policy on national benefits of internationalization of higher education; International study as a route to employability for migration purposes and building knowledge-based economies. Considering the skills developed by students through mobility experiences, while exploring the need for enhanced internationalization of the curriculum at home, Internationalization and Employability in Higher Education will be a key resource for any higher education policy makers or university staff associated with careers, employment, and integrated learning. It contains important messages for employers and recruiters.

Global Student Mobility in the Asia Pacific

Over 2.7m students study in a country other than their own. Most of those students come from the Asia-Pacific region and undertake study in universities in the developed world. This trend is predicted to grow exponentially but features many dilemmas. In the post-9/11 global environment, international students experience hostility and harassment as well as ambivalence about their value to the academy. Some live an uncertain life of poverty and alienation. Many also struggle to come to terms with living and studying in a foreign land where there are concerns about international students eroding academic standards, having poor English language proficiency and being unable to “integrate” and contribute to their new communities. But some also seek to make new homes in their host countries. The contributions in this book explore the complex and diverse aspects of transnational education and propose some pragmatic approaches to these dilemmas. These contributions explore new ways of looking at the phenomena of international students, their social and cultural needs, as well as the challenges for teaching and learning, research supervision and English language in the academy. The book presents case studies and documents initiatives that are positive responses to the dilemmas of global student mobility.

Children, Education and Geography

This book examines the intersections between children, education and geography. With a particular focus on children's geographies and geographies of education, the book draws upon cutting-edge research to consider how geographical education can be enhanced through increased engagement with these fields. The book is underpinned by the position that the lives of children and young people are inherently geographical, as are educational institutions, systems and processes. The volume explores the ways in which the diverse relationships between children, education and geography can enrich research and work with, and for, children and young people. Chapters in this book consider how in/justices are (re)produced through education. Chapters also explore how insights generated by thinking in, and across, geography and education can be used to support and empower young people in both formal education and in their everyday lives. Ultimately, this book is written for children and young people. Not as the readership, but as people, often marginalised in decision making at a variety of scales in education, and who, we contend should be at the heart of all educational thinking. The book is of value to undergraduate and post graduate students interested in geography education and children's geographies, as well as teachers of geography, both new and experienced.

Global Perspectives on International Student Experiences in Higher Education

Global Perspectives on International Student Experiences in Higher Education examines a wide range of international student experiences empirically from multiple perspectives that includes socio-cultural identities, contextual influences on their learning experiences, their wellbeing experiences, and their post-study experiences. This collection sheds light on the over five million students who cross geographical, cultural, and educational borders for higher education outside of their home countries. This book consists of nineteen chapters spread across four sections. Throughout the book, contributors question the existing assumptions and values of international student programs and services, reexamine and explore new perspectives to present the emerging challenges and critical evaluations of student experiences and their identities. Offering a rich understanding of these students and their global college experiences in Africa, Asia, Australia, Europe and Americas, this book offers research-based strategies to effectively recruit, engage, support, and retain international students as they participate in higher educational settings around the world. This book provides resource material to benefit educators, policymakers, and staff who work closely with international students in higher education.

International Student Mobilities and Voices in the Asia-Pacific

This edited volume explores core questions on education and transnational mobility in a time characterized by a global pandemic, recasting them through the lenses of regimes, experiences, and aspirations. The volume brings together 20 short essays in the form of letters addressed to the coronavirus and written by international students, together with eight striking illustrations that depict emotive scenes from the essays, and eight academic commentaries that analytically link these personal narratives to broader societal structures. This book represents a timely intervention, providing an intimate glimpse into young people's hopes and the challenges they face concerning their education and mobility.

Perspectives on the Internationalisation of Higher Education

Internationalisation of the contemporary university has become a pervasive and powerful development theme during the past three decades. In many countries, higher education is now a major export industry. The UK has longstanding experience of overseas student recruitment, international partnerships between universities and trans-national education. It has led the world in the development of the quality assurance of overseas activities. This collection of essays brings together articles published in the journal of the UK Association of University Administrators (AUA). Several of the pieces are members of AUA whilst others are by authors who work in other countries. Overall, in this volume, there is a practitioner focus that provides the reader with lessons learnt by those with experience of implementing policies to promote the internationalisation of higher education. We are interested both in how universities can manage the challenges that they face, and in how the experience of students can be enhanced by participation in internationalisation. Because the AUA has an enduring commitment to the professionalization of management and administration, readers of this anthology will find accessible, focussed and brief articles that are solution-oriented. This book was originally published as a special issue of Perspectives: Policy and Practise in Higher Education.

Higher Education and International Student Mobility in the Global Knowledge Economy

Demonstrates how the international mobility of students, scholars, programs, and institutions of higher education evolved over time, and the ways in which it is occurring in today's global knowledge economy.

Chinese Student Migration and Selective Citizenship

Since China began its open-door and reform policies in 1978, more than three million Chinese students have migrated to study abroad, and the United States has been their top destination. The recent surge of students following this pattern, along with the rising tide of Chinese middle- and upper-classes' emigration out of China, have aroused wide public and scholarly attention in both China and the US. This book examines the four waves of Chinese student migration to the US since the late 1970s, showing how they were shaped by the profound changes in both nations and by US-China relations. It discusses how student migrants with high socioeconomic status transformed Chinese American communities and challenged American immigration laws and race relations. The book suggests that the rise of China has not negated the deeply rooted "American dream" that has been constantly reinvented in contemporary China. It also addresses the theme of "selective citizenship" – a way in which migrants seek to claim their autonomy - proposing that this notion captures the selective nature on both ends of the negotiations between nation-states and migrants. It cautions against a universal or idealized "dual citizenship" model, which has often been celebrated as a reflection of eroding national boundaries under globalization. This book draws on a wide variety of sources in Chinese and English, as well as extensive fieldwork in both China and the US, and its historical perspective sheds new light on contemporary Chinese student migration and post-1965 Chinese American community. Bridging the gap between Asian and Asian American studies, the book also integrates the studies of migration, education, and international relations. Therefore, it will be of interest to students of these fields, as well as Chinese history and Asian American history more generally.

Educational Mobilities and Internationalised Higher Education

Higher education increasingly entails a crossing of national, linguistic and cultural boundaries. Recent years have seen significant expansion in the sector around transnational education and online learning, with students, academic staff, educational programmes and even institutions all ever-more mobile. This expansion is usually seen in unproblematic terms, with economic growth the main priority in view. The challenge that is entailed in pursuing social justice in the face of such global expansion, however, should not be underestimated. This book subjects to critical scrutiny the uncertainties that are associated with internationalised higher education. It explores how the agency of teachers, other members of staff and students is mediated by experiences of inclusion and exclusion. Physical or virtual movement around the globe may have become more straightforward in recent years, but the same cannot be said of intercultural relations in classrooms. Challenges can be expected where concerns, projects and practices of students are pursued in an unfamiliar cultural setting, or where agency crosses over more than one cultural system. Finally, mobility often throws up situations in which privileges are accompanied by distressing challenges. The book teases out the implications of all these issues for teaching in higher education. It will be of interest to researchers and advanced students of education, politics, sociology, human geography and social work. This book was originally published as a special issue of the journal, *Teaching in Higher Education*.

Inequalities in Study Abroad and Student Mobility

Bringing together a range of contributions from diverse international scholars, this edited volume explores issues of inequality in student mobility to consider how schools, universities, and colleges can ensure equitable access to international study and exchange. Featuring evidence-based accounts of students' experiences and exploring opportunities for study abroad in school and university contexts, *Inequalities in Study Abroad and Student Mobility* analyses how pedagogy and student support services can be designed to accommodate linguistic, cultural, ethnic, and socio-economic differences. Chapters foreground issues of access and opportunity and offer unique insights to inform institutional policy in developing more effective, inclusive, and equitable ways to internationalize exchange and study abroad programs and initiatives for all. This timely volume will benefit researchers, academics, and postgraduate students in the fields of international and comparative education, as well as educators and school leaders working within secondary and higher education settings concerned with multicultural education.

International Students Negotiating Higher Education

In the current economic climate, more than ever, international students provide an important income to universities. They represent much-needed funds for many institutions, but they also come with their own diverse variety of characteristics and requirements. This insightful book offers a critical stance on contemporary views of international students and challenges the way those involved address the important issues at hand. To do this, the authors focus specifically on giving voice to the student experience. In particular, the authors show how international student experience can be a ready asset from which to glean valuable information, particularly in relation to teaching and learning, academic support and the formal and informal curriculum. In this way, the issues affecting international students can be seen as part of the larger set of difficulties that face all students at university today. Integrating contributions from academics and student voices from a range of backgrounds issues raised include: Academic Writing for International Students The Internationalisation of the Curriculum Identities: The use of stereotypes and auto-stereotypes International Students' Perceptions of Tutors, and The system in reverse, English speaking learners as 'international students'. This book will be of interest to education management and administrators, higher education professionals, especially those working or training to teach large numbers of international students, to which it offers a unique opportunity to understand better the students' point-of-view. Because of this the book will likely appeal to academics in all English speaking countries that recruit significant numbers of international students, as well as the growing number of European universities which teach in English and those in the Indian sub-continent that send large numbers of international students to the UK, Australia, New Zealand and the US.

The Routledge Handbook of Tourism and Hospitality Education

Tourism is much more than an economic sector, it is also a social, cultural, political, and environmental force that drives societal change. Understanding, responding to, and managing this change will inevitably require knowledge workers who are able to address a range of problems associated with tourism, travel, hospitality, and the increasingly complex operating environment within which they exist. The purpose of this Handbook is to provide an insightful and authoritative account of the various issues that are shaping the higher educational world of tourism, hospitality and events education and to highlight the creative, inventive and innovative ways that educators are responding to these issues. It takes as its central focus a dynamic curriculum space shaped by internal and external factors from global to local scales, a variety of values and perspectives contributed by a range of stakeholders, and shifting philosophies about education policy, pedagogy and teaching practice. A benchmark for future curriculum design and development, it critically reviews the development of conceptual and theoretical approaches to tourism and hospitality education. The Handbook is composed of contributions from specialists in the field, is interdisciplinary in coverage and international in scope through its authorship and content. Providing a systematic guide to the current state of knowledge on tourism and hospitality education and its future direction this is essential reading for students, researchers and academics in Tourism, Hospitality, Events, Recreation and Leisure Studies.

European Higher Education Area: The Impact of Past and Future Policies

This volume presents the major outcomes of the third edition of the Future of Higher Education – Bologna Process Researchers Conference (FOHE-BPRC 3) which was held on 27-29 November 2017. It acknowledges the importance of a continued dialogue between researchers and decision-makers and benefits from the experience already acquired, this way enabling the higher education community to bring its input into the 2018-2020 European Higher Education Area (EHEA) priorities. The Future of Higher Education – Bologna Process Researchers Conference (FOHE-BPRC) has already established itself as a landmark in the European higher education environment. The two previous editions (17-19 October 2011, 24-26 November 2014), with approximately 200 European and international participants each, covering more than 50 countries each, were organized prior to the Ministerial Conferences, thus encouraging a consistent dialogue between researchers and policy makers. The main conclusions of the FOHE Conferences were presented at the EHEA Ministerial Conferences (2012 and 2015), in order to make the voice of researchers better heard by European policy and decision makers. This volume is dedicated to continuing the collection of evidence and research-based policymaking and further narrowing the gap between policy and research within the EHEA and broader global contexts. It aims to identify the research areas that require more attention prior to the anniversary 2020 EHEA Ministerial Conference, with an emphasis on the new issues on rise in the academic and educational community. This book gives a platform for discussion on key issues between researchers, various direct higher education actors, decision-makers, and the wider public. This book is published under an open access CC BY license.

Higher Education, Globalization and Eduscapes

This book examines transnational scapes and flows of higher education: arguing that the educational and political vision of a national, regional and global knowledge society needs to be perspectivized beyond its ethnocentric conditions and meanings. Using eduscapes as its most important concept, this book explores the educational landscapes of individual as well as institutional actors; particularly the agential aspects of how global eduscapes are imagined, experienced, negotiated and constructed. In addition, the authors highlight the critical potential of anthropology, using this perspective as a resource for cultural critique where the Western experience and assumed 'ownership' of the global knowledge economy will be put into question. This comprehensive book will appeal to students and scholars of educational policy, the sociology of education and the globalization of education.