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British Settler Emigration in Print, 1832-1877

An unprecedented number of emigrants left Britain to settle in America, Australia, Canada, and New Zealand during the Victorian period. Utilizing new digital resources and methodologies alongside more traditional modes of scholarship, *British Settler Emigration in Print, 1832-1877* presents the first book-length study of the periodical print culture that imagined, mediated, and galvanized this important stage of empire history. It presents extensive new research on how settler emigration was registered within Victorian periodicals and situates its focus on British texts and contexts within a broader, transnational framework. The book argues that the Victorian periodical was an inherently mobile form which had an unrivalled capacity to both register mass settler emigration and moderate its disruptive potential. Part One focuses on settler emigration genres that featured within mainstream, middle-class periodicals, incorporating the analysis of emigrant voyage texts, emigration themed Christmas stories, and serialized novels about settlement. These genres are cohesive, domestic, and reassuring, and thus of a different character from the adventure stories often associated with Victorian empire. Part Two examines a feminist and radical periodical emigration literature that often challenged dominant settler ideologies. Alongside its examination of ephemeral emigration texts, the book offers fresh readings of key works by Charles Dickens, Anthony Trollope, Edward Bulwer-Lytton, Thomas Martin Wheeler, and others. Ultimately, the book shows how periodical settler emigration literature transforms our understanding of both the culture of Victorian empire and Victorian literature and culture as a whole. It also makes significant intersections into debates about periodical form and the role of digitization within Victorian Studies.

Proceedings of the 1975 NCSE Conference Held at Bradford University, April 2nd-5th, 1975

The census is an essential survey of our population, and it is a source of basic information for local and national government and for various organizations dealing with education, housing, health and transport. Providing the researcher with a fascinating insight into who we were in the past, Emma Jolly's

new handbook is a useful tool for anyone keen to discover their family history. With detailed, accessible and authoritative coverage, it is full of advice on how to explore and get the most from the records. Each census from 1841 to 1911 is described in detail, and later censuses are analyzed too. The main focus is on the census in England and Wales, but censuses in Scotland, Ireland, the Channel Islands and the Isle of Man are all examined and the differences explained. Particular emphasis is placed on the rapidly expanding number of websites that offer census information, making the process of research far easier to carry out. The extensive appendix gathers together all the key resources in one place. Emma Jolly's guide is an ideal introduction and tool for anyone who is researching the life and times of an ancestor.

A Guide to Tracing Your Family History using the Census

This volume discusses traditional and new resources for researching British literature of the Victorian and Edwardian ages and the ways in which those resources can be used in conjunction with one another.

Literary Research and the Victorian and Edwardian Ages, 1830-1910

The Pen & Sword guide to the census is detailed, accessible and authoritative, and it is one of the most comprehensive on the market. It has been written with the family historian in mind, and it is packed with advice on how to explore and get the most from the census records. As well as describing the modern censuses, it provides information on the less-known censuses dating from before 1841, and it covers the records of all the constituent parts of the British Isles. It is an essential introduction and tool for anyone who is researching the life and times of an ancestor. Emma Jolly describes how and why census records came to be created, then looks in detail at how to search the main censuses from 1841 to 1911. Each chapter covers the relevant historical context, compares online and other sources, identifies problems like lost or damaged records, and shows how the specific information in the census concerned can be interpreted effectively. While the censuses of England and Wales, Scotland, Ireland, the Channel Islands and the Isle of Man are all examined, the main focus is on the English and Welsh census, with differences noted for other areas. An extensive appendix and bibliography, which, for ease of access, gathers together all the key resources in one place, is also provided.

Tracing Your Ancestors Using the Census

Certificate Mathematics is a two-year revision course for students following the General Proficiency Syllabus in Mathematics of the Caribbean Examinations Council. It provides a programme for thorough review and consolidation of all the basic aspects of mathematics needed for success in the examination. The fourth edition of this extremely popular and successful textbook. Takes account of the latest changes to the CXC syllabuses. Incorporates a very large number of graded exercises to help student's "learn by doing". Includes chapter summaries and points to remember that enhance the usefulness of the book for consolidation and revision. Contains specimen tests in preparation for the multiple choice and long answer papers of the CXC examination. Used systematically, Certificate Mathematics will provide students with a firm foundation for success in their CXC mathematics examinations.

Certificate Mathematics

This volume offers a comprehensive overview of the range of varieties of English spoken on the island of Ireland, featuring information on their historical background, structural features, and sociolinguistic considerations. The first part of the volume explores English and Irish in their historical framework as well as current issues of contact and bilingualism. Chapters in Part II and Part III investigate the structures and use of Irish English today, from pronunciation and grammar to discourse-pragmatic markers and politeness strategies, alongside studies of specific varieties such as Urban English in Northern Ireland and the Irish English spoken in Dublin, Galway, and Cork. Part IV focuses on the Irish diaspora, with chapters covering topics including Newfoundland Irish English and Irish influence on Australian English, while the final part looks at the wider context, such as the language of Irish Travellers and Irish Sign Language. The handbook also features a detailed glossary of key terms, and will be of interest to a wide range of readers interested in varieties of English, Irish studies, sociolinguistics, and social and cultural history.

NEA Handbook

A large-scale reference work covering the journalism industry in 19th-Century Britain.

The Oxford Handbook of Irish English

Implementing bilingual and plurilingual education programs has ushered in a transformative era for educators worldwide. These programs have redefined teaching practices and thrust diversity into the spotlight as a central concern. During this paradigm shift, the need to cater to diverse students has become paramount, particularly in monolingual European contexts where bilingual and plurilingual instruction is often perceived as a formidable challenge, especially for learners with special needs. *Inclusive Education in Bilingual and Plurilingual Programs* assembles a compendium of international theoretical and practical contributions, shedding light on the intricate interplay between diversity and bilingual or plurilingual education. This book delves into the multifaceted realm of attention to diversity in education, where the focus is on tailoring teaching methods to the specific needs of students, encompassing differences in abilities, learning paces, and styles, which empowers students to acquire essential competencies and attain educational objectives at each stage of their academic journey. Secondly, it traverses the landscape of bilingual and plurilingual education, which has emerged in response to the societal, employment, and economic demands for language proficiency beyond one's mother tongue. This book is essential reading for many educational stakeholders engaged in bilingual or plurilingual education. Teachers at every educational level, along with teacher trainers at tertiary institutions, will find valuable insights for tailoring their pedagogical approaches to the unique needs of their students.

Dictionary of Nineteenth-century Journalism in Great Britain and Ireland

The three-volume set LNICST 465, 466 and 467 constitutes the proceedings of the Second EAI International Conference on Application of Big Data, Blockchain, and Internet of Things for Education Informatization, BigIoT-EDU 2022, held as virtual event, in July 29–31, 2022. The 204 papers presented in the proceedings were carefully reviewed and selected from 550 submissions. BigIoT-EDU aims to provide international cooperation and exchange platform for big data and information education experts, scholars and enterprise developers to share research results, discuss existing problems and challenges, and explore cutting-edge science and technology. The conference focuses on research fields such as “Big Data” and “Information Education. The use of Artificial Intelligence (AI), Blockchain and network security lies at the heart of this conference as we focused on these emerging technologies to excel the progress of Big Data and information education.

Inclusive Education in Bilingual and Plurilingual Programs

This is a study of the forms and institutions of print - newspapers, books, scholarly editions, publishing, libraries - as they relate to and are changed by emergent digital forms and institutions. In the early 1990s hypertext was briefly hailed as a liberating writing tool for non-linear creation. Fast forward no more than a decade, and we are reading old books from screens. It is, however, the newspaper, for around two hundred years print's most powerful mass vehicle, whose economy persuasively shapes its electronic remediation through huge digitization initiatives, dominated by a handful of centralizing service providers, funded and wrapped round by online advertising. The error is to assume a culture of total replacement. The Internet is just another information space, sharing characteristics that have always defined such spaces - wonderfully effective and unstable, loaded with valuable resources and misinformation; that is, both good and bad. This is why it is important that writers, critics, publishers and librarians - in modern parlance, the knowledge providers - be critically engaged in shaping and regulating cyberspace, and not merely the passive instruments or unreflecting users of the digital tools in our hands.

Application of Big Data, Blockchain, and Internet of Things for Education Informatization

Teachers and governments all agree that if you wish to raise educational standards then it's imperative to improve school attendance, and yet an average of around ten per cent of secondary pupils are missing school on a daily basis. Despite governments around the globe trying to address this situation, any improvements have been negligible and improvements in school attendance have been stubbornly hard to achieve. As an internationally recognised expert on this topic, Professor Ken Reid offers workable, practical solutions to help schools improve attendance and to reduce non-attendance and truancy at government level, school and local authority level, individual pupil level and at the family level. Underpinned by the very latest research, but expanded upon with an accessible, practitioner focus,

the issues covered by this topical text include: The causes of non-attendance and truancy Successful interventions and the evidence from research Reflections on the attempts to find national solutions Implementing home-school solutions An agenda for the future Supporting throughout with case-studies and workable solutions to the most demanding of situations, this book will be essential reading for head teachers, deputy head teachers, teachers and any educational professional eager to raise standards for all.

Library of Aboriginal American Literature ...

The work of Charles Dickens, George Eliot, Oscar Wilde, Alfred Tennyson, Robert Browning, Thomas Hardy, Thomas Carlyle and Mathew Arnold are explored in relation to ideas about fiction, journalism, drama, poetry, new women, gothic, horror and the Victoria

American Diplomatic and Public Papers: The treaty system and the Taiping rebellion, 1842-1860. v. 1. The Kearny and Cushing missions

Assessment in Practice explores timely and important questions in relation to assessment. By examining the relationship between identity, culture, policy and inclusion, the book investigates the conflicted and fractured battleground of assessment, and challenges current and practiced understandings of assessment practice. The authors encourage the reader to reconceptualise assessment as a sociocultural practice. Each chapter studies a key theme in the understanding of assessment policy and practice from a sociocultural perspective and provides questions to prompt reflection on the key assessment concepts outlined in the book. Using culture as both a lens and analytic tool, the chapters examine topics such as The social order of assessment, how assessment works in the world and how learning could be assessed Perspectives on social justice and assessment, with a particular focus on social class and other potential inequalities on the experiences of assessment for young people Discussions of ability and the assessment of students with special education needs as well as the role of inclusivity in assessment practice Written by leading academics from University College Cork, the third volume in the successful Routledge Current Debates in Educational Psychology series is an essential read for researchers and postgraduate students in educational research and education psychology.

Transferred Illusions

James Mussell provides an accessible account of the digitization of nineteenth-century newspapers and periodicals. As studying this material is essential to understand the period, he argues that we have no choice but to engage with the new digital resources that have transformed how we access the print archive.

Managing School Attendance

Reprint of the original, first published in 1864. Comprising all Departments of Literature many of them rare, valuable, and curious, offered for sale.

Victorian Literature

This volume studies the implications of the right to inclusive education in human rights law for disability law, policy and practice.

Assessment in Practice

This publication looks at how the digital age is affecting the field of history for both scholars and students. The book does not seek either to applaud or condemn digital technologies, but takes a more conceptual view of how the field of history is being changed by the digital age.

The Nineteenth-Century Press in the Digital Age

Interactive. Effective. And FUN! Start speaking Arabic in minutes, and learn key vocabulary, phrases, and grammar in just minutes more with Learn Arabic - Level 1: Introduction - a completely new way to learn Arabic with ease! Learn Arabic - Level 1: Introduction will arm you with language and cultural insight to utterly shock and amaze your Arabic-speaking friends and family, teachers, and colleagues. What you get in Learn Arabic - Level 1: Introduction: - 5 Basic Bootcamp lessons: dialog transcripts with

translation, vocabulary, sample sentences and a grammar section - 15 All About lessons: cultural insight and insider-only tips from our teachers in each lesson - 5 Pronunciation lesson: tips and techniques on proper pronunciation Discover or rediscover how fun learning a language can be with the future of language learning, and start speaking Arabic instantly!

A Catalogue of books arranged in classes

This volume is the first scholarly treatment of the News of the World from news-rich broadsheet to sensational tabloid. Contributors uncover new facts and discuss a range of topics including Sunday journalism, gender, crime, empire, political cartoons, the mass market, investigative techniques and the Leveson Inquiry.

The Right to Inclusive Education in International Human Rights Law

This book, *Teaching Learners with Visual Impairment*, focuses on holistic support to learners with visual impairment in and beyond the classroom and school context. Special attention is given to classroom practice, learning support, curriculum differentiation and assessment practices, to mention but a few areas of focus covered in the book. In this manner, this book makes a significant contribution to the existing body of knowledge on the implementation of inclusive education policy with learners affected by visual impairment.

Index of Conference Proceedings Received

In 1957, Richard Altick's groundbreaking work *The English Common Reader* transformed the study of book history. Putting readers at the centre of literary culture, Altick anticipated-and helped produce-fifty years of scholarly inquiry into the ways and means by which the Victorians read. Now, *A Return to the Common Reader* asks what Altick's concept of the 'common reader' actually means in the wake of a half-century of research. Digging deep into unusual and eclectic archives and hitherto-overlooked sources, its authors give new understanding to the masses of newly literate readers who picked up books in the Victorian period. They find readers in prisons, in the barracks, and around the world, and they remind us of the power of those forgotten readers to find forbidden texts, shape new markets, and drive the production of new reading material across a century. Inspired and informed by Altick's seminal work, *A Return to the Common Reader* is a cutting-edge collection which dramatically reconfigures our understanding of the ordinary Victorian readers whose efforts and choices changed our literary culture forever.

Evolution for John Doe

Traditional critical editing, defined by the paper and print limitations of the book, is now considered by many to be inadequate for the expression and interpretation of complex works of literature. At the same time, digital developments are permitting us to extend the range of text objects we can reproduce and investigate critically - not just books, but newspapers, draft manuscripts and inscriptions on stone. Some exponents of the benefits of new information technologies argue that in future all editions should be produced in digital or online form. By contrast, others point to the fact that print, after more than five hundred years of development, continues to set the agenda for how we think about text, even in its non-print forms. This important book brings together leading textual critics, scholarly editors, technical specialists and publishers to discuss whether and how existing paradigms for developing and using critical editions are changing to reflect the increased commitment to and assumed significance of digital tools and methodologies.

Warnock 40 Years On: The Development of Special Educational Needs Since the Warnock Report and Implications for the Future

There have been many great and enduring works of literature by Caribbean authors over the last century. The Caribbean Contemporary Classics collection celebrates these deep and vibrant stories, overflowing with life and acute observations about society. 'Tiger thought, To my wife, I man when I sleep with she. To bap (father), I man if I drink rum. But to me, I no man yet.' Trinidad is in the turbulent throes of the Second World War, but the war feels quite far away to Tiger - young and inexperienced, he sets out to prove his manhood and independence. With his child-bride Urmilla, shy, bewildered and anxious, with two hundred dollars in cash and a milking cow, he sets out into the wilderness of adulthood. There

is no map or directions for him to follow, he must learn for himself and find his own way. Suitable for readers aged 15 and above.

Electrical World

This book takes a fresh look at the progressive interventions of writers in the nineteenth century. From Cobbett to Dickens and George Eliot, and including a host of lesser known figures – popular novelists, poets, journalists, political activists – writers shared a commitment to exploring the potential of literature as a medium in which to imagine new and better worlds. The essays in this volume ask how we should understand these interventions and what are their legacies in the twentieth and twenty first centuries? Inspired by the work of the radical literary scholar, the late Sally Ledger, this volume provides a commentary on the political traditions that underpin the literature of this complex period, and examines the interpretive methods that are needed to understand them. This timely book contributes to our appreciation of the radical traditions that underpin our literary past.

Our Boys' Paper

This book explores the historical relations between science and religion and discusses contemporary issues with perspectives from cosmology, evolutionary biology and bioethics.

History in the Digital Age

A classified world list of new papers in pure chemistry.

Learn Arabic - Level 1: Introduction to Arabic

"... a curriculum geared toward helping students gain skills in consciously regulating their actions, which in turn leads to increased control and problem solving abilities. Using a cognitive behavior approach, the curriculum's learning activities are designed to help students recognize when they are in different states called "zones," with each of four zones represented by a different color. In the activities, students also learn how to use strategies or tools to stay in a zone or move from one to another. Students explore calming techniques, cognitive strategies, and sensory supports so they will have a toolbox of methods to use to move between zones. To deepen students' understanding of how to self-regulate, the lessons set out to teach students these skills: how to read others' facial expressions and recognize a broader range of emotions, perspective about how others see and react to their behavior, insight into events that trigger their less regulated states, and when and how to use tools and problem solving skills. The curriculum's learning activities are presented in 18 lessons. To reinforce the concepts being taught, each lesson includes probing questions to discuss and instructions for one or more learning activities. Many lessons offer extension activities and ways to adapt the activity for individual student needs. The curriculum also includes worksheets, other handouts, and visuals to display and share. These can be photocopied from this book or printed from the accompanying CD."--Publisher's website.

The News of the World and the British Press, 1843-2011

Teaching Learners with Visual Impairment