

Primary English Teaching Theory And Practice 6th Edition

[#Primary English teaching](#) [#English teaching theory](#) [#English teaching practice](#) [#Language education 6th edition](#) [#Pedagogy and methodology](#)

Explore the comprehensive "Primary English Teaching Theory And Practice 6th Edition," an essential resource for educators. This updated text delves into fundamental English teaching theory and provides practical, classroom-ready English teaching practice strategies. Ideal for those engaged in primary English language education, it covers key pedagogy and methodology principles to foster effective learning outcomes for young students.

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Primary English: Teaching Theory and Practice

This is the essential teaching theory and practice text for primary English that takes a focused look at the practical aspects of teaching.

Primary English

This course book is an invaluable guide to teaching English in the primary classroom. It is designed for all trainees working towards achieving QTS and thus makes specific links to the initial teacher training National Curriculum as well as the pupils' National Curriculum and the National Literacy Strategy. It includes classroom scenarios to help trainees make the link between theory and practice as well as ideas for practical activities and summaries of key research.

Understanding and Teaching Primary English

Inspiring and supporting you to become an insightful, creative and professional teacher of primary English. Teaching children English is an opportunity to give them skills that will enrich their entire lives and is a crucial part of their intellectual development. Covering all major aspects of primary English and following the foundations set in the early years, this book takes you through your teacher training and into your early career in the classroom. Each topic explores what we know from theory and the latest research, and then demonstrates how you can use this understanding in practice. Drawing on the authors' own knowledge and experiences in the classroom, the book is full of practical advice and strategies to support your own teaching, while also helping you develop your subject knowledge. Key topics include:

- Reading and writing in the early years
- Curriculum design and planning
- Promotive reading for pleasure and teachers as readers
- Teaching writing and its role as a form of communication
- Vocabulary development and word knowledge
- Assessment for formative and summative purposes
- Oracy and spoken language development

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- Oracy and spoken language development

English Teaching in the Secondary School

A comprehensive guide to the theory and practice of teaching English in secondary schools.

Primary English for Trainee Teachers

What do I need know about English to teach it effectively in primary schools? How do children learn English? How do I teach it? What does a good primary English lesson look like? This is the ultimate guide for primary trainee teachers grappling with these questions. A comprehensive guide to teaching the National Curriculum for primary English, it covers both subject knowledge and teaching theory and practice. This new edition now includes new chapters on the teaching of phonics and the barriers to learning English in primary schools, making it the complete course textbook.

Teaching Primary English

Now in its second edition, Teaching Primary English is a bestselling, comprehensive, evidence-informed guide designed to support and inspire teaching and learning in the primary school. Written in a clear and accessible way, it draws on the very latest research and theory to describe and exemplify a full and rich English curriculum. It offers those on teacher training courses, as well as qualified teachers who are looking to develop their practice, invaluable subject knowledge and guidance for effective, enjoyable classroom practice. Throughout there is an emphasis on equity and inclusion. Advice and ideas are supported by explicit examples of good teaching linked to video clips filmed in real schools, reflective activities, observational tasks and online resources. Each chapter includes suggestions for great children's literature, considers assessment throughout and offers support in planning for inclusion and special educational needs. New and expanded areas for this edition include: Multimodal texts Increased coverage of Early Years Dialogic learning and oracy Comprehensive companion website with revised and additional resources A new section on digital literacies Reading for pleasure Teaching grammar in context Critical literacy With a focus on connecting all modes of English, the global and the local, and home and school experience, this detailed, uplifting book, includes inspiring case studies throughout and will support you in developing a curious, critical approach to teaching and learning English. Additional content can be found on the fantastic supporting website. Features include: Video clips from within the classroom to demonstrate English teaching techniques Audio resources, including an interactive quiz, to check understanding and provide real-life examples and case studies Downloadable resources to support teaching and incorporate into lesson plans.

TEACHING ENGLISH, LANGUAGE AND LITERACY

This fully updated second edition of Teaching English, Language and Literacy is an essential introduction for anyone learning to teach English at primary school level. Designed for students on initial teacher training courses, but also of great use to those teachers wanting to keep pace with the latest developments in their specialist subject. The book covers the theory and practice of teaching English, language and literacy and includes comprehensive analysis of the Primary National Strategy (PNS) Literacy Framework. Each chapter has a specific glossary to explain terms and gives suggestions for further reading. This second edition covers key areas that students, teachers and English co-ordinators have to manage, and includes advice on: developing reading, including advice on choosing texts, and the role of phonics improving writing skills, including advice on grammar and punctuation planning and assessing speaking and listening lessons working effectively with pupils who are multilingual understanding historical developments in the subject the latest thinking in educational policy and practice, the use of multimedia maintaining good home-school links. gender and the teaching of English language and literacy All these chapters include clear examples of practice, coverage of key issues, analysis of research, and reflections on national policy to encourage the best possible response to the demands of the National Curriculum.

Teaching and Learning Primary English

Equip your students with the knowledge and skills to teach English well. Teaching English well is important for every primary school teacher, but it can also seem overwhelming - and for good reason. The amount of English content that must be taught throughout primary school is considerable. Speaking, listening, reading, writing, viewing, and creating are social practices that rely on highly complex cognitive processes, require specialised knowledge about the English language, and an understanding of how children develop literacy skills to use English for different communicative purposes. Teaching and Learning Primary English is written for initial teacher education (ITE) students and practising primary school teachers. It addresses the complexities of English teaching and aims to build deep understandings of the most important aspects of primary English education. It will assist ITE students and practising teachers navigate the often complicated, crowded, and interconnected landscape of English education. This text is more compact and designed to cater for those single subjects and comprehensively cover the necessary topics in an easy to understand manner for pre-service teachers without overwhelming them. It is focused at first year and second year pre-service teachers looking to teach primary English. It uses current theories and relevant best-practice to help students navigate the vast amount of content that is taught to throughout primary English. It's written with primary teachers in mind and includes current theories and best-practice strategies on how to teach primary students speaking, listening, reading and writing.

Beyond Early Writing

This essential text for primary trainees and teachers examines the key skill of writing beyond the earliest school years. Teaching writing involves much more than simply teaching the mechanics of spelling, grammar and punctuation, important though these are. There are particular issues around writing in school, including the fact that children's writing consistently lags behind their reading in external tests such as SATs, boys' relative lack of success and teachers' lack of confidence in modelling writing. This book addresses these topics as well as focusing on other pertinent practice issues such as working with proficient writers, engaging disengaged writers and working with children who have EAL and SEN.

Meeting the Standards in Primary English

This practical, comprehensive and user-friendly text will prove invaluable for students on Primary English courses, lecturers and newly qualified English teachers.

Foundations of Primary Teaching

Now in its fifth edition, Foundations of Primary Teaching will be an essential resource for any trainee or practicing primary teacher. Written in a friendly and accessible manner, this book has been updated in line with the new curriculum and provides a comprehensive introduction to all aspects of teaching within the primary school. It blends theory and practice to foster and develop effective pedagogy and, in so doing, to stimulate your thinking, expand your horizons and motivate you to relish one of the most thrilling, frustrating, exhausting, exciting and important jobs in the world. Written specifically for student teachers on BA, BEd and PGCE courses, as well as students taking Education Studies, this text will encourage you to develop a fuller understanding and appreciation of teaching as professional practice through an emphasis on: Reflective thinking and action Relationships and motivation in the classroom A full range of tried and tested teaching and assessment strategies Creativity and transferable teaching skills Personalised learning. Also incorporating new material on changes and innovations that have taken place in education; childhood; the process of, and context for, learning; and issues teachers face, as well as updated further reading lists, this wholly revised fifth edition should be on the bookshelf of all student teachers on initial teacher training courses at the primary level, newly qualified teachers and more experienced teachers wishing to enhance their practice.

Primary English: Extending Knowledge in Practice

Still the biggest concern for many on initial teacher training courses is the acquisition of subject knowledge and the ability to translate that into effective teaching. This book addresses this - building on the core subject knowledge covered in the Achieving QTS series and relating it to classroom practice. It supports trainees in extending and deepening their knowledge of English and demonstrating how to apply it to planning and implementing lessons. Practical and up-to-date teaching examples are used

to clearly contextualize subject knowledge. A clear focus on classroom practice helps trainees to build confidence and develop their own teaching strategies.

Enriching Primary English

This essential text provides ideas for trainees and teachers to extend both their own teaching and their pupils' learning in primary English through creative approaches and enrichment strategies to promote best practice and outstanding teaching. The book is accessible to all levels of experience and combines theory with practice throughout, delivering the required subject knowledge while encouraging innovative approaches that demand critical reflection. It looks closely at how young children learn to read and write and how practitioners can enable this development through creative ideas. The book begins with an exploration of the development of speaking and listening skills which form the foundation of successful literacy. Chapters then cover all the key elements of the new curriculum including word reading, reading comprehension, transcription and composition, plus additional material on drama and reading for pleasure. Throughout the book there is a clear progression from KS1 to KS2 and a focus on creativity as a vital ingredient in successful English teaching.

English Language Teaching

Contributed research papers.

Primary Mathematics: Teaching Theory and Practice

An extensive knowledge of the primary Mathematics curriculum is not enough for you as a trainee teacher, you need to know how to teach Mathematics in the primary classroom. This is the essential teaching theory and practice text for primary Mathematics that takes a focused look at the practical aspects of teaching. It covers the important skills of classroom management, planning, monitoring and assessment and relates these specifically to primary Maths. Practical guidance, features and resources help you translate your learning to the classroom and understand the wider context of teaching: - Online practical lesson ideas for the classroom - The Primary National Curriculum for Mathematics in Key Stages one and two - Tips for planning primary Maths - Useful weblinks for primary Mathematics teaching The ninth edition of this popular book includes a new chapter on 2Mathematics in the primary classroom2 exploring primary mathematics teaching today. It is also updated to include the new 2Ready to progress2 criteria.

Teaching English in the Primary Stage

How do you approach teaching English in the contemporary classroom? What is expected of a would-be English teacher? The fourth edition of this best-selling text combines theory and practice to present an indispensable introduction to the opportunities and challenges of teaching English in the secondary classroom. It offers insight into the history, policies and definitions surrounding the subject, together with innovative and practical strategies which can be used for effective teaching and learning. Already a major text for many university teacher education courses, the new edition reflects the extent and impact of current reforms whilst retaining its focus on what is of enduring value for English teaching. With an emphasis on developing your own values and on stimulating approaches that underpin English teaching, it will help you navigate your way through changing curriculum requirements, assessment practice and the demands of professional development. Key topics explored include: Reading, writing and speaking and listening Teaching language and grammar Drama in English teaching Poetry Working with digital technologies Post-16 English language and literature Developing as a critically reflective practitioner. Written particularly with the new and student teacher in mind, Learning to Teach English in the Secondary School aims to equip readers with the tools to make critically informed judgements about how to teach, develop principled practice and most importantly, be mindful of pupils and their experience of English in the secondary classroom.

Learning to Teach English in the Secondary School

This authoritative and comprehensive text provides a source of advice and guidance for trainee and practising teachers at both primary and secondary level.

Teaching English

This book focuses on approaches to the teaching of primary English at Key Stage 2 in the context of the National Curriculum. Through a series of guided activities, teachers are encouraged to reflect upon particular teaching strategies and activities such as: an analysis of language and literacy, the processes of language and literacy, the use of topic work, a critical look at classroom environments, and examination of the texts which children read and write, and a discussion of the role of the teacher.

English 7-11

"The book focuses on the teaching of English in post-primary classrooms. Each chapter approaches an element of the teaching from theoretical and practical perspectives, where the reader gets an opportunity to reflect upon practice through theoretically-informed lenses. The book assists teachers in knitting together theory and practice in the English classroom. Many of the books available to teachers of English either provide a list of useful strategies or else they provide rich theoretical underpinnings to the pedagogy of English. We bring these worlds together in one volume that will act as a guide to practicing teachers of English throughout the continuum of teacher education, from initial teaching, through induction, whilst also serving as a resource to maturing professionals in the classroom. The book is deliberately addressing teachers across the continuum of teacher education, from early to late career, as we have noted a particular lacuna in the Irish context in this area"--

Perspectives on the Teaching of English in Post-primary Education

Infused with our authors' personal experiences teaching, Literacy in Australia, 3rd Edition is delivered as a full colour printed textbook with an interactive eBook code included. This enables students to master concepts and succeed in assessment by taking the roadblocks out of self-study, with features designed to get the most out of learning such as animations, interactivities, concept check questions and videos. With a prioritised focus on the Aboriginal and Torres Strait Islander histories and cultures featured throughout the text, pre-service teachers will be well-equipped with the knowledge of what kinds of activities they can include in and out of the classroom for an enriching learning experience for their students.

Literacy in Australia: Pedagogies for Engagement, 3rd Edition

This newly updated, user friendly Primary English Encyclopedia addresses all aspects of the primary English curriculum and is an invaluable reference for all training and practising teachers. Now in its fifth edition, entries have been revised to take account of new research and thinking. The approach is supportive of the reflective practitioner in meeting National Curriculum requirements in England and developing sound subject knowledge and good classroom practice. While the book is scholarly, the author writes in a conversational style and includes reproductions of covers of recommended children's books and examples of children's writing and drawing to add interest. The encyclopedia includes: over 600 entries, many expanded and entirely new for this edition, including entries on apps, blogging and computing; short definitions of key concepts; input on the initial teaching of reading including the teaching of phonics and the other cue-systems; extended entries on major topics such as speaking and listening, reading, writing, drama, poetry, non-fiction, bilingualism and children's literature; information on new literacies and new kinds of texts for children; discussion of current issues and input on the history of English teaching in the primary years; extended entries on gender and literacy; important references for each topic, advice on further reading and accounts of recent research findings; and a Who's Who of Primary English and lists of essential texts, updated for this new edition. This encyclopedia will be ideal for student teachers on BA and PGCE courses preparing for work in primary schools and primary school teachers. Anyone concerned with bringing about the informed and imaginative teaching of primary school English will find this book helpful and interesting.

The Primary English Encyclopedia

"This newly updated, user friendly encyclopedia explains concepts, aims and current requirements in all aspects of the primary English curriculum and is an invaluable reference for all training and practising teachers. Now in its fourth edition, entries have been updated to take account of new research and thinking and now reflect the requirements of the new Primary National Curriculum and particularly The Communication, Language and Literacy Development element. The approach is critical but constructive and supportive of the reflective practitioner in developing sound subject knowledge and good classroom practice. The encyclopedia includes: - over 600 entries, including new entries on English in the Early Years, bilingualism, SEN, the use of the internet, synthetic phonics and many more - short definitions

of key concepts - succinct explanations of current UK requirements - extended entries on major topics such as speaking and listening, reading, writing, drama, poetry, bilingualism and children's literature - input on new literacies and new kinds of texts for children - discussion of current issues and some input on the history of English teaching in the primary years - gender and literacy - important references for each topic, advice on further reading and accounts of recent research findings - a Who's Who of Primary English and lists of essential texts, updated for this new edition. This encyclopedia will be ideal for student teachers on BA and PGCE courses preparing for work in primary schools and primary school teachers"--

The Primary English Encyclopedia

First published in 1994. Routledge is an imprint of Taylor & Francis, an informa company.

Teaching Primary English

Infused with our authors' personal experiences teaching, Literacy in Australia, 4th Edition is delivered as a full colour printed textbook with an interactive eBook code included. With a prioritised focus on the Aboriginal and Torres Strait Islander histories and cultures featured throughout the text, and a greater focus on using ICT in the classroom, pre-service teachers will be well-equipped with the knowledge of what kinds of activities they can include in and out of the classroom for an enriching learning experience for their students.

Literacy in Australia, Print and Interactive E-Text

This new textbook provides support to student teachers on primary ITT, BEd and PGCE courses. It supplies a practical introduction to the teaching skills as well as the theory underpinning them.

Learning to Teach in the Primary School

Mastering Primary English introduces the primary English curriculum and helps trainees and teachers learn how to plan and teach inspiring lessons that make English learning irresistible. Topics covered include: • Current developments in English • English as an irresistible activity • English as a practical activity • Skills to develop in English • Promoting curiosity • Assessing children in English • Practical issues This guide includes examples of children's work, case studies, readings to reflect upon and reflective questions that all help to exemplify what is considered to be best and most innovative practice. The book draws on the experience of two leading professionals in primary English, Wendy Jolliffe and David Waugh, to provide the essential guide to teaching English for all trainee and qualified primary teachers.

Mastering Primary English

This book is an essential guide to teaching the Primary English curriculum, offering guidance on how to teach the subject, as well as covering the theory and subject knowledge that underpins it. Covering the whole of the Primary English curriculum the book focuses in particular on less-developed aspects such as the development of spoken language, the nature and development of comprehension and the teaching and learning of grammar. Key features include: • Practical teaching sequences, strategies and activities • Classroom cameos suggest ways of delivering content through meaningful activities • Essential 'Subject Knowledge' boxes present brief exposés of essential knowledge • Subject Knowledge Quizzes enable you to self-check your knowledge • 'Insights from Research' boxes outline underpinning theory and research If you are teaching or training to teach in the primary phase then this book will help you address each area of the Primary English curriculum, covering the requirements for both Key Stage One and Key Stage Two.

Essential Primary English

This authoritative and comprehensive text provides a source of advice and guidance for trainee and practising English teachers at both primary and secondary level.

Teaching English

The essential subject knowledge text for primary English. Secure subject knowledge and understanding is the foundation of confident, creative and effective teaching. This comprehensive text includes interac-

tive tasks, a self assessment section to allow trainees to better understand their level of knowledge and M level extension boxes to provide further challenge in all chapters. With full coverage of the English curriculum, and updated research summaries reflecting the latest thinking, this text is written to help trainee primary teachers develop and consolidate their knowledge of English. The Sixth Edition of this popular book features detailed links to the 2012 Teachers' Standards.

Primary English: Knowledge and Understanding

`I could not help but admire the breadth and scope of this text. This is a book I would recommend to all, no matter what route they take to train as a teacher of English. It is aimed at secondary teachers but would be equally useful for those preparing to teach in further education. Not only does it provide concise and balanced accounts of key pedagogic issues, it also includes a range of interesting and engaging lesson suggestions. This book does cover a lot of ground with excellent chapters on planning, assessment, teaching reading and teaching poetry. This is a text that should accompany every student teacher of English and find its way on to the shelf of all practising teachers. This book excited me. It is written in a style that makes you want to try out activities and take up challenges. This book will encourage the student teacher to embrace the subject of English along with its associated values and debates2 - ESCalate Read the full review as posted on the ESCalate website, the Education Subject Centre for the Higher Education Academy `If I was training to teach English today, this is the book I would want - an extraordinarily professional handbook of good practice. Compiled by a team of university lecturers, it admirably demonstrates the way theory and practice can combine to illuminate the carried demands of being an English Teacher today2 - Geoff Barton, Times Educational Supplement, Teacher Magazine `I was most impressed.... Anyone following the modules as they are would learn a huge amount and benefit so much from them2 - Donna Bryant, Deputy Head, Camborne School and Community College, Cornwall 2The activities were both challenging and rewarding.... These would be useful and would promote self-reflection and the notions of personal progression and goal setting for the student2 - Alan Jones Assistant Headteacher, Simon Langton Boys2 School, Canterbury This is a complete guide to how to become a successful teacher of English in secondary school. The book enables readers to design a tailor-made programme to suit their individual needs as a student teacher. Either the learner or the tutor can select or combine units and activities, and there is no assumption of prior knowledge. This book is based on innovative teaching material developed by four institutions of higher education, which has been used to develop student teachers. Based on proven teaching success, and the authors2 own experiences of teaching English in secondary schools, the book2s key features include: - full coverage of the Revised Standards for Qualified Teacher Status, including creative approaches to delivering the framework for teaching English: years 7, 8 and 9. - the cultural, historical, social and political models which support the English teaching curriculum - English teaching for the development of an on-going working pedagogy, recognizing the need for dialogue and interaction with both theory and practice. - Inclusion, Equal Opportunities, Assessment and ICT included throughout with recognition of the importance of digital literacies. This is an essential book for English student teachers on flexible, graduate registered training schemes and traditional PGCE programmes. It is an essential resource guide for their tutors, for practising English teachers who want to update their skills, and for those doing Continuing Professional Development Diplomas, Masters Level work or PhDs.

The Complete Guide to Becoming an English Teacher

Essential Theory for Primary Teachers is a succinct, accessible introduction to the key theories, concepts and policies that have shaped primary education as we know it, and underpin our practice in the classroom. Written with the ever busy training and practising teacher in mind, this straightforward guide offers the foundations for a solid understanding of how we teach and learn effectively, and how we develop as professionals. Together with key further reading highlights, a glossary of acronyms, and an at-a-glance timeline of the major events, acts and policies in education it explains core topics: A short history of the education system What is education for? Inequality and education Special educational needs and inclusion Child development How children learn Theories of motivation Behaviour for learning Assessment for learning Understanding and using research evidence Undertaking your own action research project Essential Theory for Primary Teachers brings together in one volume theory and knowledge that stands the test of time, it guides you through what others have said about them and will help you relate them to your own practice. A much-needed source of guidance for training and newly-qualified-teachers, it will support you as you develop the skills you need to teach confidently and help your learners succeed.

Essential Theory for Primary Teachers

Grundschulenglisch kompetent unterrichten Qualitativ hochwertiger Englischunterricht in der Grundschule hängt vor allem von der professionellen Kompetenz der Lehrkräfte ab. Der vorliegende Band in englischer Sprache behandelt in 13 Kapiteln grundlegende Themen und Konzepte für deren Entwicklung in Aus- und Fortbildung sowie im Selbststudium. Der Praxisband geht auf die besonderen Bedingungen der Bundesrepublik Deutschland ein und berücksichtigt die internationalen Forschungen zum Fremdsprachenunterricht in der Grundschule. Er ist dabei dem aufgabenorientierten Lehren und Lernen verpflichtet. Ausgehend von der Heterogenität heutiger Grundschulkinder und der Komplexität des fremdsprachlichen Klassenzimmers veranschaulichen die Kapitel den Zusammenhang von didaktischer Theorie und Unterrichtspraxis. Die Themen umfassen u. a. aufgabenorientiertes Lehren und Lernen, Classroom Management, Integration der Fertigkeiten, Focus on Form, Arbeit mit literarischen Texten, kulturelles Lernen, Einsatz von Medien und Materialien, fächerübergreifendes Lernen und den Übergang in die Sekundarstufe. Hinweise zur vertiefenden Lektüre und zahlreiche Unterrichtsbeispiele ergänzen die Kapitel. Der Band richtet sich an Studierende, an Referendarinnen und Referendare und an Lehrkräfte in der Grundschule, die sich für einen Englischunterricht einsetzen, der die Lebenswelten der Lernenden ernst nimmt und der die Lernenden bei der Entwicklung ihrer Englischkompetenzen unterstützt. Er eignet sich zur Grundlage von Seminaren und zum Selbststudium.

The present volume provides a comprehensive introduction to the teaching of English at primary school. Following a task-based and learner-oriented approach, the volume focuses on the German teaching context while taking relevant international research into account. Starting from the diverse lived experience of today's primary school children and the complexity of the foreign language classroom, the 13 chapters illustrate how theory and classroom practice relate to each other. Topics include learning through tasks, classroom management, the integration of skills, focus on form, working with literature, cultural learning, the use of media and teaching materials, integrating subject matter and the transition to secondary school. The chapters present a variety of classroom examples and suggestions for further reading. The volume is aimed at students, trainee teachers and primary school teachers. It is a helpful resource for both pre-service and in-service teacher education.

Teaching English in the Primary School

This study guide has been revised to give practical guidance on the new standards for Qualified Teacher Status (QTS) and updated in line with the latest special needs Code of Practice and recent legislation. It is a firm base for student teachers on all types of initial teacher education courses - PGCE, BA (QTS), BEd and modular - and for those returning to primary teaching after a career break. It also serves as a 'refresher course' for experienced teachers, especially those transferring to primary teaching from other phases of education. Sufficiently rooted in practicalities to bridge the notorious theory/practice divide, the book is challenging and inspiring. Its friendly, supportive and interactive style enables the reader to take control of the learning process and there are planning sheets, pro formas and reminders to develop effective classroom practice. Each chapter provides its own learning objectives, followed by information, insights, activities and references to other sources of information and guidance. Overall, the Guide is an excellent starting point for those who wish to become good teachers of primary school children.

Principles of Primary Education

Teaching is a complex process which involves the development and utilization of subject knowledge and teaching skills. Containing reflective and practical skills, this book supports such development, focusing specifically on teaching skills, considering what they are, how they develop and how they differ between age and subject. The book contains three sections – Planning, Doing and Reviewing - which demonstrate effective classroom practice. It uses examples of practitioners at different stages of their professional development to link theory and practice, and includes discussions on contemporary issues in primary education, such as: Constructivist teaching and learning Thinking skills Creativity Teaching and learning styles Child-centred learning The authors provide a critical analysis of the issues, practice and problems faced by primary school teachers, which is supported by reflective tasks throughout the book. Emphasizing the child as a partner in the learning process and highlighting the importance of teaching for child-centred learning, the book ultimately develops and strengthens the teacher's skills. Developing Teaching Skills in the Primary School provides essential guidance and support to trainee, beginner and developing primary school teachers.

EBOOK: Developing Teaching Skills in the Primary School

Published in association with United Kingdom Literary Association.

Primary English Teaching

"[T]he book addresses an impressive range of relevant issues regarding what effective practice involves and how it can be fostered. The authors wisely position their discussion of these issues in the context of overall school improvement efforts, the changes that are occurring in the primary curriculum, and overall national policies, not least the Every Child Matters agenda" Professor Mel Ainscow, University of Manchester, UK "An excellent introduction that is comprehensive, clear and very readable. It successfully combines theory and practice, interweaving helpful examples with thoughtful discussion of key issues. It should be very valuable to both beginning and more experienced primary language practitioners" Dr Gee Macrory, Institute of Education, Manchester Metropolitan University, UK This timely, practical guide will equip you with the knowledge, understanding and skills you need to be an effective primary languages practitioner. Ideal for those responsible for implementing the National Languages Strategy's recommendation that each KS2 pupil is taught a language by 2010, the authors offer advice for putting in to practice the statutory requirements and effecting curriculum reform. Both new and experienced teachers will benefit from the coverage of professional learning and reflective practice in school-based and international contexts. Written in a friendly style, the authors offer guidance on embedding languages across the curriculum, planning, teaching and assessment. Theory is related directly to classroom practice using a whole range of features, including: Sample lesson plans and observation reports Questions for reflection and practical activities 'Teachers talking' - snap shots of effective school practice 'Pupils' perspectives' and sample pupil work This book is essential reading for trainee teachers on specialist primary languages training programmes as well as general primary PGCE programmes. It also provides valuable insights for primary teachers, trainers, LA Advisors, and Headteachers.

EBOOK: Primary Languages In Practice: A Guide To Teaching And Learning

In order to have a strong understanding of primary English, teachers need to understand how children learn reading, writing and language, and how these develop throughout childhood. Covering the interconnected areas of speaking, listening, reading and writing, and aware of the new National Curriculum in England, this book gives beginning teachers clear pragmatic guidance on how to plan, deliver and assess high-quality teaching. Key features: Recurring case studies in each chapter provide realistic examples of children's literacy development across the primary age phase Research focus boxes explore contemporary research findings and what they mean for the classroom Activities and classroom application sections give practical advice that can be used in teaching. This is essential reading for all students studying primary English on initial teacher education courses, including undergraduate (BEd, BA with QTS), postgraduate (PGCE, PGDE, School Direct, SCITT), and also NQTs.

Progression in Primary English

Now fully updated to reflect recent changes in the curriculum, *Computing and ICT in the Primary School* encourages teachers, and pupils, to realise the potential of a full range of ICT and computing resources. Tackling computing head on, this book enables trainee and experienced teachers to better understand what computing is and how to use ICT effectively in teaching and learning. It is not a 'how to' guide or a collection of lesson plans, but instead balances research-based theory with everyday experiences, challenging readers to understand teaching methods and how they translate into a range of suitable teaching and learning strategies using ICT. This book offers primary teachers the knowledge, skills and confidence to plan, teach and assess creatively to enhance learning across the whole curriculum. This second edition includes updates of all chapters and completely new chapters on: • mobile technologies • social media, and • modern foreign languages. Gary Beauchamp places theory and practice hand in hand, providing a uniquely relatable resource based on his own teaching practice, classroom experience and research. This text is crucial reading for both serving teachers and those in training on undergraduate and PGCE courses, Education Studies courses and MA (Ed) programmes.

Computing and ICT in the Primary School