

Youth Class And Education In Urban India

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Explore the critical role of youth education and skill development in shaping the future of urban India. This analysis covers challenges, initiatives, and opportunities for young people in India's metropolitan areas, focusing on access to quality learning and fostering career-ready skills for a thriving economy.

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Youth, Class and Education in Urban India

Urban India is undergoing a rapid transformation, which also encompasses the educational sector. Since 1991, this important new market in private English-medium schools, along with an explosion of private coaching centres, has transformed the lives of children and their families, as the attainment of the best education nurtures the aspirations of a growing number of Indian citizens. Set in urban Kerala, the book discusses changing educational landscapes in the South Indian city of Kochi, a local hub for trade, tourism, and cosmopolitan middle-class lifestyles. Based on extensive ethnographic fieldwork, the author examines the way education features as a major way the transformation of the city, and India in general, are experienced and envisaged by upwardly-mobile residents. Schooling is shown to play a major role in urban lifestyles, with increased privatisation representing a response to the educational strategies of a growing and heterogeneous middle class, whose educational choices reflect broader projects of class formation within the context of religious and caste diversity particular to the region. This path-breaking new study of a changing Indian middle class and new relationships with educational institutions contributes to the growing body of work on the experiences and meanings of schooling for youths, their parents, and the wider community and thereby adds a unique, anthropologically informed, perspective to South Asian studies, urban studies and the study of education.

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youths, their parents, and the wider community and thereby adds a unique, anthropologically informed, perspective to South Asian studies, urban studies and the study of education.

Childhood and Youth in India

This edited volume advances the conceptual framework of the 'everyday urban' to unpack the ways in which processes of modernity in India shape young subjects and, in so doing, centers the analytical categories of childhood and youth. In rejecting simplistic binaries of agency, and teleological logics of development and modernity, the authors focus on the complex pathways of negotiation and conflict that mark the lives of young people across various historical and contemporary contexts in urban India. Chapters are organized across two key themes: Shaping Modern Subjects and Being Modern Subjects, while spanning multiple disciplines including anthropology, history, sociology, disability studies, and psychology. Together, the contributions aim to advance the field of childhood and youth studies in South Asia and beyond.

Rural Youth in Urban India

This book critically examines the new middle class and the emergence of neo-urban spaces in India within the context of rapid urbanisation and changing socio-spatial dynamics in urban areas in the country. It looks at class as a socio-spatial category where class distinction is tied to and manifests itself through the space of the city. With a detailed ethnographic study of the national capital region of Delhi, especially Gurugram, it explores themes such as class subjectivity, morality and social beliefs; life inside gated enclaves; family and everyday practices of class reproduction; and the process of othering and exclusivity, among others. Class identity, vulnerability and hierarchy influence the actions and motivations of the middle class. The author studies the nuances and socio-political fractures stemming from the complex dynamic of class, caste, religion and gender that manifest in these neo-urban spaces and how these shape the city and community. Rich in empirical resources, this book will be of interest to scholars and researchers of sociology, political sociology, ethnography, urban sociology, urban studies and South Asian studies.

The Middle Class in Neo-Urban India

Contrary to dominant narratives which portray East European politics as a pendulum swing between democracy and authoritarianism, conventionally defined in terms of an ahistorical cultural geography of East vs. West, this book analyzes post-socialist transformation as part of the long downturn of the post-WWII global capitalist cycle. Based on an empirical comparison of two countries with significantly different political regimes throughout the period, Hungary and Romania, this study shows how different constellations of successive late socialist and post-socialist regimes have managed internal and external class relations throughout the same global crisis process, from very similar positions of semi-peripheral, post-socialist systemic integration. Within this context, the book follows the role of social movements since the 1970s, paying attention both to the level of differences between local integration regimes and to the level of structural similarities of global integration. The analysis maintains a special focus on movements' class composition and inter-class relationships and the specific position of middle-class politics in movements.

The Political Economy of Middle Class Politics and the Global Crisis in Eastern Europe

India's 'new' middle classes have gained increasing prominence in media, political, and public imaginings since the liberalization of the economy in the 1990s. As a growing number of Indians living in an extraordinary variety of socio-economic circumstances are identifying as middle class, a concrete definition of this category remains elusive. *Within the Limits* explores what being 'middle class' means to those who identify as such. Set against the backdrop of the south Indian city of Hyderabad, this work highlights the importance of moralized language of respectability and cosmopolitanism in the production of class and gender in India. The book charts how diverse understandings of the moral limits of middle-class being shape consumption patterns, education strategies, attitudes toward caste, shifting marriage ideals, and youth cultures of fashion and dating in the city.

Within the Limits

This volume explores the experiences of a wide variety of middle-class migrant groups across the globe, including 'ethnic entrepreneurs' building new businesses in cosmopolitan neighbourhoods in Sydney;

Chinese grandparents shuttling between Australia, China and Singapore to support their extended families; well-off young Indians in Mumbai strategising their future education pathways overseas; and Japanese mothers finding ways to belong in a London middle-class neighbourhood. This book asks how relatively privileged migrant groups negotiate their life trajectories, relationships and aspirations while 'on the move' and how they transform the communities and societies that they move between across time and space. The book's chapters consider motives for migration, as well as experiences of risk, uncertainty and insecurity in diverse local contexts. A fresh look at the migration of those who possess skills and resources that can bring about significant economic, social and cultural change, this book engages critically with the notions of 'middling' migration, social mobility and mobile privilege in the global context of hardening borders and immigration complexity. It will appeal to scholars with interests in contemporary forms of migration and mobility and their local and transnational consequences.

Rethinking Privilege and Social Mobility in Middle-Class Migration

In the early 1990s, India liberalised its economy and subsequently its television market, signalling a deeper integration into the global economy. This study examines how a group of women from urban, middle-class backgrounds have responded to the widening educational and economic opportunities and cultural changes that followed. Data were gathered through life history interviews with twenty-seven participants: ten pairs of mothers and daughters in the city of Pune and seven young women in Mumbai. Data were analysed using Pierre Bourdieu's concepts of capital, habitus and field in order to explore individual and family strategies for social reproduction. Findings indicate that middle-class belonging for these Indian women is not an automatic result of economic wealth, education, employment or marriage. Their middle-class status involves a complicated set of choices, performances and practices relating to the kind of education they receive, marriage to the 'right' kind of man by a certain age and, for the younger generation of women, participation in the global economy through appropriate professions. Participants in Mumbai, the so-called 'modern girls', work in the outsourcing industry. Their jobs allow economic mobility but have led to struggles associated with derogatory societal views due to their nightshift work and its perceived links with sexual freedom. These women seek to reinvent expectations of 'good' middle-class womanhood, by providing financial support to other family members or through religious observances. The role of the media in shaping discourses of marriage, mothering and contemporary Indian womanhood is also examined and reveals how young women are required to embody a range of contradictions; for example, as sexually appealing yet virtuous, independent yet family-oriented women. The symbolic capital both generations accrue as educated individuals who prioritise the family cements their position as respectable, middle-class women while engaging with the economic and cultural shifts that have come with liberalisation.

That Common Ground? Education, Marriage and Family in Middle-class, Urban India

This second handbook offers all new content in which readers will find a thoughtful and measured interrogation of significant contemporary thinking and practice in urban education. Each chapter reflects contemporary cutting-edge issues in urban education as defined by their local context. One important theme that runs throughout this handbook is how urban is defined, and under what conditions the marginalized are served by the schools they attend. Schooling continues to hold a special place both as a means to achieve social mobility and as a mechanism for supporting the economy of nations. This second handbook focuses on factors such as social stratification, segmentation, segregation, racialization, urbanization, class formation and maintenance, and patriarchy. The central concern is to explore how equity plays out for those traditionally marginalized in urban schools in different locations around the globe. Researchers will find an analysis framework that will make the current practice and outcomes of urban education, and their alternatives, more transparent, and in turn this will lead to solutions that can help improve the life-options for students historically underserved by urban schools.

Second International Handbook of Urban Education

Tidings of a shrinking middle class in one part of the world and its expansion in another absorb our attention, but seldom do we question the category itself. *We Have Never Been Middle Class* proposes that the middle class is an ideology. Tracing this ideology up to the age of financialization, it exposes the fallacy in the belief that we can all ascend or descend as a result of our aspirational and precautionary investments in property and education. Ethnographic accounts from Germany, Israel, the USA and elsewhere illustrate how this belief orients us, in our private lives as much as in our politics, toward

accumulation-enhancing yet self-undermining goals. This original meshing of anthropology and critical theory elucidates capitalism by way of its archetypal actors.

We Have Never Been Middle Class

Based on ethnographic research conducted in an urban, coeducational school, this book challenges the modernist, Eurocentric and ahistorical understandings of childhood that prevail in educational policy-making in India, offering a contextualised account of childhood through an engagement with 'poor' children's lives at home and school.

'Labour Class' Children's Schooling in Urban India

This book presents a detailed ethnographic study conducted in an urban slum in India. It explores how a State school, as a social and pedagogic institution, shapes the aspirations and worldviews of children in the urban margins. The volume engages with the children's experience of marginality and exclusion as they negotiate the intersecting axes of caste, class, gender, and citizenship. It further explores how their everyday school experience is mediated by the power asymmetries between the teachers and the community. In this process, it makes-sense of the political dynamics between the State and its margins while highlighting the role of schools and locating childhood in this context. Based on ethnographic fieldwork, the book will be of interest to researchers, students, and teachers of education studies, sociology and politics of education, teacher education, childhood and youth studies, and urban studies. It will also be useful for education policymakers, and professionals in the development sector.

Schooling and Aspirations in the Urban Margins

Set against the backdrop of social change and globalization, this book presents the contents and contours of adolescence in contemporary urban India. Based on the trends derived from a series of mixed-method studies with adolescent girls and boys, and parents from urban upper middle class families, it explores adolescents' and parents' interpretations of the stage of adolescence, illustrates views on parenting, and discusses approaches to interpersonal disagreements to derive a framework of the parent-adolescent relationship. Drawing from the cultural-contextual perspective of human development, the book in its essence offers a culturally and contextually sensitive model of adolescence that is shaped along the central tenets of family interdependence, harmony, and sensitivity to parental concerns. Highlighted as well are aspects that have remained mostly unexplored, for example, adolescents' capacity for empathy and perspective taking, and emerging issues of autonomy in a primarily relational culture. At a broader level, the book reflects upon the interplay of cultural continuity and change, and contributes to an understanding of globalizing influences on human development. Overall, the depiction of adolescent development captured in the book has significant implications for enhancing family relationships and fostering self-growth---elements that are crucial for positive youth development. The book will be of immense use to scholars in human development, psychology, and allied fields as well as to practitioners who work with adolescents.

Adolescence in Urban India

This book endeavors to be a study of identity in Indian urban youth. It is concerned with understanding the psychological themes of conformity, rebellion, individuation, relatedness, initiative and ideological values which pervade youths' search for identity within the Indian cultural milieu, specifically the Indian family. In its essence, the book attempts to explore how in contemporary India the emerging sense of individuality in youth is seeking its own balance of relationality with parental figures and cohesion with social order. The research questions are addressed to two groups of young men and women in the age group of 20-29 years-Youth in Corporate sector and Youth in Non Profit sector. Methodologically, the study is a psychoanalytically informed, process oriented, context sensitive work that proceeds via narrations, conversations and in-depth life stories of young men and women. Overall, the text reflects on the nature of inter-generational continuity and shifts in India.

Social Class in Urban Indian

This book interrogates contemporary processes of neoliberal urban renewal in the Global South by studying the model of chawl redevelopment in Mumbai, India. The model of chawl redevelopment is used to address questions surrounding contemporary urban renewal. Focusing on attempts to redevelop Mumbai's central middle-class neighbourhoods, popularly known as Girgaum, into a modern

downtown of a global metropolis, the author sheds light on the impact this development model has on the everyday lives of people inhabiting transformed urban environments. He examines, from an ethnographic perspective, apparently contradictory intentions of planners, investors, residents, activists and politicians. A combination of detailed and vivid ethnographic accounts and incisive theoretical arguments, the book shows that the highly contested and controversial approach of chawl redevelopment serves as an example of the manifold ideological tendencies in India today, and how they combine, clash and continuously shape each other in surprising and unpredictable ways. Offering new insights in the topics of class dynamics in the era of globalization and neoliberalism, urban gating, sense studies, and urban politics in South Asia, this book will be of interest to academics working on South Asian Studies, Anthropology, Sociology, as well as Urban and Global Studies.

Youth in Contemporary India

February issue includes Appendix entitled Directory of United States Government periodicals and subscription publications; September issue includes List of depository libraries; June and December issues include semiannual index

Urban Renewal in India

Social and economic changes around the globe have propelled increasing numbers of people into situations of chronic waiting, where promised access to political freedoms, social goods, or economic resources is delayed, often indefinitely. But there have been few efforts to reflect on the significance of "waiting" in the contemporary world. Timepass fills this gap by offering a captivating ethnography of the student politics and youth activism that lower middle class young men in India have undertaken in response to pervasive underemployment. It highlights the importance of waiting as a social experience and basis for political mobilization, the micro-politics of class power in north India, and the socio-economic strategies of lower middle classes. The book also explores how this north Indian story relates to practices of waiting occurring in multiple other contexts, making the book of interest to scholars and students of globalization, youth studies, and class across the social sciences.

Monthly Catalogue, United States Public Documents

This interdisciplinary collection charts the experiences of young people in places of spatial marginality around the world, dismantling the privileging of urban youth, urban locations and urban ways of life in youth studies and beyond. Expert authors investigate different dimensions of spatiality including citizenship, materiality and belonging, and develop new understandings of the complex relationships between place, history, politics and education. From Australia to India, Myanmar to Sweden, and the UK to Central America, international examples from both the Global South and North help to illuminate wider issues of intergenerational change, social mobility and identity. By exploring young lives beyond the city, this book establishes different ways of thinking from a position of spatial marginality.

Monthly Catalog of United States Government Publications

This book is an extensive and thorough exploration of the ways in which the middle class in India select their spouse. Using the prism of matchmaking, this book critically unpacks the concept of the 'modern' and traces the importance of moralities and values in the making of middle class identities, by bringing to the fore intersections and dynamics of caste, class, gender, and neoliberalism. The author discusses a range of issues: romantic relationships among youth, use of online technology and of professional services like matrimonial agencies and detective agencies, encounters of love and heartbreak, impact of experiences of pain and humiliation on spouse-selection, and the involvement of family in matchmaking. Based on this comprehensive account, she elucidates how the categories of 'love' and 'arranged' marriages fall short of explaining, in its entirety and essence, the contemporary process of spouse-selection in urban India. Though the ethnographic research has been conducted in India, this book is of relevance to social scientists studying matchmaking practices, youth cultures, modernity and the middle class in other societies, particularly in parts of Asia. While being based on thorough scholarship, the book is written in accessible language to appeal to a larger audience.

Timepass

Youth Politics in Urban Asia examines how young people's political actions in Asia are the product of their urban realities, and at the same time, appreciates that young people are striving to remake these

urban spaces in a myriad of tangible and intangible ways. The book explores the ways in which urban development and urban governance in Asia enable or constrain young people's citizenship, aspirations, and responses to a variety of socioeconomic and political issues in the region. Informed by qualitative and ethnographic approaches, featuring locales ranging from Pune to Shanghai, the chapters broadly address three themes: the variegated ways in which youth politics is constituted and has manifested in Asian cities; the role of cities in shaping and mediating youth politics in Asia; and whether it is possible to conceive of youth politics across urban Asia as diverse and specific, but also structurally entangled. In examining how young people's political performances and social actions are shaped by, and conversely, shape, Asian urban spaces, this collection advances a deeper understanding of the interplay of youth politics and urban environments. It will be an essential text for scholars and students interested in young people's politics, urban studies, and social change in Asia. The chapters in this book were originally published as a special issue of the journal *Space and Polity*.

Youth Beyond the City

An illuminating, in-depth look at competition in suburban high schools with growing numbers of Asian Americans, where white parents are determined to ensure that their children remain at the head of the class. The American suburb conjures an image of picturesque privilege: manicured lawns, quiet streets, and—most important to parents—high-quality schools. These elite enclaves are also historically white, allowing many white Americans to safeguard their privileges by using public schools to help their children enter top colleges. That's changing, however, as Asian American professionals increasingly move into wealthy suburban areas to give their kids that same leg up for their college applications and future careers. As Natasha Warikoo shows in *Race at the Top*, white and Asian parents alike will do anything to help their children get to the top of the achievement pile. She takes us into the affluent suburban East Coast school she calls "Woodcrest High," with a student body about one-half white and one-third Asian American. As increasing numbers of Woodcrest's Asian American students earn star-pupil status, many whites feel displaced from the top of the academic hierarchy, and their frustrations grow. To maintain their children's edge, some white parents complain to the school that schoolwork has become too rigorous. They also emphasize excellence in extracurriculars like sports and theater, which maintains their children's advantage. Warikoo reveals how, even when they are bested, white families in Woodcrest work to change the rules in their favor so they can remain the winners of the meritocracy game. Along the way, Warikoo explores urgent issues of racial and economic inequality that play out in affluent suburban American high schools. Caught in a race for power and privilege at the very top of society, what families in towns like Woodcrest fail to see is that everyone in their race is getting a medal—the children who actually lose are those living beyond their town's boundaries.

Matchmaking in Middle Class India

Study conducted among students of intermediate and degree colleges of Varanasi District, 1968-1969.

Youth Politics in Urban Asia

The promotion of an enterprise culture and entrepreneurship in India in recent decades has had far-reaching implications beyond the economy, and transformed social and cultural attitudes and conduct. This book brings together pioneering research on the nature of India's enterprise culture, covering a range of different themes: workplace, education, religion, trade, films, media, youth identity, gender relations, class formation and urban politics. Based on extensive empirical and ethnographic research by the contributors, the book shows the myriad manifestations of enterprise culture and the making of the aspiring, enterprising-self in public culture, social practice, and personal lives, ranging from attempts to construct hegemonic ideas in public discourse, to appropriation by individuals and groups with unintended consequences, to forms of contested and contradictory expression. It discusses what is 'new' about enterprise culture and how it relates to pre-existing ideas, and goes on to look at the processes and mechanisms through which enterprise culture is becoming entrenched, as well as how it affects different classes and communities. The book highlights the social and political implications of enterprise culture and how it recasts family and interpersonal relationships as well as personal and collective identity. Illuminating one of the most important aspects of India's current economic and social transformation, this book is of interest to students and scholars of Asian Business, Sociology, Anthropology, Development Studies and Media and Cultural Studies.

Generation NGO

A socioeconomic survey of Delhi, Hyderabad, and Visakhapatnam, sponsored by the Council for Social Development.

Race at the Top

"This book explores different strands of thinking about sexuality education in contemporary urban India. It interrogates the limits of sexuality education as we know it today by rethinking adolescent masculinities in middle class urban India. The book contributes to the wide gap in theorizing sexuality education and adolescent masculinities in urban India. It presents an adolescent perspective on sexuality education, looks at adolescent love from the schoolteachers' perspective and tries to understand a teacher's negotiations with student romance. It unravels the sexual and romantic lives of adolescents and examines the circulation of sexual knowledge and sources of information on sex that adolescent boys in India have access to. This book uncovers the limits of sexuality education by examining State, feminist, Christian and sexological materials on sexuality education in Mumbai and Delhi. Based on detailed research and narratives from teachers, young men and women, the book explores adolescent male romance and its affective registers; adolescent male sexual knowledge; and the regulation of romance in school spaces. This book will be of interest to students and researchers of education, sexuality and gender studies, masculinity studies, sex education as well as those interested in education policy, education politics, educational research, and inclusion and special education. Located at the intersection of sexuality studies, education, masculinity studies and cultural studies it will also appeal to those working in sexuality education in urban India within the complex web of the middle classes, consumerism, post-feminism, romance, adolescent masculinities and cinema"--

Rural Youth

Drawing upon classroom ethnography and interviews with parents and pupils in urban central India, this book offers systematic sociological analyses of childhood, labour and schooling in postcolonial, post-liberalisation India. It combines insights from economic sociology, political economy and feminist critiques of capitalism, caste patriarchy and globalisation to theorise the relationship between educational experience and socioeconomic inequalities. It unpacks poverty as a structural condition shaped by class and caste relations, thus offering a vital intervention in dominant development discourses centring on the relationship between poverty and poor children's schooling in the global South. Unravelling the interplay of poverty, caste patriarchy and shifts in the gendered division of reproductive labour, it challenges both the 'girl effect' narrative as well as the 'school/labour' binary. It offers insights into 'labour class' families' experience of urban informal work, enabling a critical account of the gendered place of school in children's lives and rendering visible poor parents' and pupils' efforts to ensure educational success. Thick descriptions of pedagogic and disciplinary processes and social relations in the classroom allow it to grapple with teachers' 'deficit view' of the labour class as well as the impact of stratified schooling on teachers' working conditions and teacher-pupil relations. The book presents a rare account of teenaged children's gendered modes of negotiation of social relations at school and home, waged and unwaged work, economic and educational deprivation and pedagogic practices in the classroom. It will appeal to scholars interested in the sociology of education and childhood, gender and caste inequalities, international development, poverty and urban informal work.

Sociological Abstracts

This fascinating collection of original essays seeks to address the possibilities and dangers of young people's transnational, commodified identities; how society and educational institutions might respond to these new identities; and the consequences for democratic practices and the public sphere. Drawing together contributions from the work of both well known and emerging scholars, this collection highlights the practices of youth's identities in the context of broadly defined educative sites, including schools, media and popular culture, community organisations, cyberspace, music, and urban landscapes.

Resources in Education

Social Class and Education: Global Perspectives is the first empirically grounded volume to explore the intersections of class, social structure, opportunity, and education on a truly global scale. Fifteen essays from contributors representing the US, Europe, China, Latin America and other regions offer

an unparalleled examination of how social class differences are made and experienced through schooling. By underscoring the consequences of our new global reality, this volume takes seriously the transnational migration of commerce, capital and peoples and the ramifications of such for education and social structure. Moving beyond national confines, internationally recognized scholars, Lois Weis and Nadine Dolby, offer a set of emblematic essays that break new theoretical and empirical ground on the ways class is produced and maintained through education around the world.

Working Children in Urban India

This comprehensive volume explores the remarkable expansion of higher education systems and institutions in Asia in recent decades, alongside changing forms of consumerism, mobility and global economic conditions. It demonstrates how recent changes in training, education and employment have sparked new aspirations for possible and desirable livelihoods among the younger generation, while also generating fresh problems and tensions. The authors in this volume critically interrogate the links between education and employment; normative understandings about youth and adulthood; as well as personal, national and regional level aspirations for economic 'success'. Comparative chapters on Cambodia, China, Hong Kong, India, Indonesia, Japan, Laos, Nepal, Singapore and Taiwan illustrate how young people are having to forge innovative pathways into the future, while being confronted with ever increasing insecurities. Offering important insights into the kinds of education and employment landscapes that Asian youth are navigating, reworking or trying to avoid, this collection is an essential reference for students and scholars of Asian Studies, Cultural Anthropology, Development Studies, Human Geography and Youth Studies. This book was originally published as a special issue of the journal *Children's Geographies*.

India's Youth at the Crossroads

One of the first ethnographic studies to explore use of social media in the everyday lives of people in Tamil Nadu, *Social Media in South India* provides an understanding of this subject in a region experiencing rapid transformation. The influx of IT companies over the past decade into what was once a space dominated by agriculture has resulted in a complex juxtaposition between an evolving knowledge economy and the traditions of rural life. While certain class tensions have emerged in response to this juxtaposition, a study of social media in the region suggests that similarities have also transpired, observed most clearly in the blurring of boundaries between work and life for both the old residents and the new. Venkatraman explores the impact of social media at home, work and school, and analyses the influence of class, caste, age and gender on how, and which, social media platforms are used in different contexts. These factors, he argues, have a significant effect on social media use, suggesting that social media in South India, while seeming to induce societal change, actually remains bound by local traditions and practices.

Enterprise Culture in Neoliberal India

In the past decade or so, scholars in the United States have identified the emergence of a new, distinct stage of life, as adolescence has become protracted, and most young people of recent generations take longer to achieve economic and psychological autonomy than they did a half century ago. This new life stage, in between adolescence and adulthood when young people are in a semiautonomous state, has come to be known as "early adulthood." Main characteristics of this new life stage include a later entry into the work force, a longer period of time living in the natal home, and a delayed age at marriage and childbearing. These trends not only have profound implications for young adults' well-being and intergenerational relationships but also challenge social institutions, such as family, schools, labor markets, and many youth-serving institutions.

The Out of School Youth

To gain deeper insight into the developmental opportunities and risks that adolescents experience in their free time, this volume explores adolescents' daily leisure experience across countries. Each chapter describes the sociocultural contexts in which adolescents live, along with a profile of free-time activities. Collectively, the chapters highlight the differences and similarities between cultures; how family, peers, and wider social factors influence the use of free time; which societies provide more freedom and at what costs; and how adolescents cope with restricted degrees of freedom and with what consequences on their mental health and well-being. Adolescence worldwide is a life period of role restructuring and social learning. Free-time activities provide opportunities to experiment with roles

and develop new adaptive strategies and other interpersonal skills that have an impact on development, socialization, and the transition to adulthood. Leisure provides a rich context in which adolescents can gain control over their attentional processes and learn from relationships with peers, but it also has potential costs, such as involvement in deviant and risk behaviors. This volume is a valuable contribution to the research and discussion of this critical topic. This is the 99th volume in the Jossey-Bass quarterly report series New Directions for Child and Adolescent Development.

The Limits of Sexuality Education

'Labour Class' Children's Schooling in Urban India