

Autism In The Early Years Resource Materials For Teachers

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Autism in the Early Years

Anyone meeting a young child with autism for the first time will find this fully revised edition of a classic text invaluable. The authors provide parents and professionals with an insight into the nature and educational implications of autism, particularly in very young children. In a clear and sensitive style the authors: outline the characteristics of autism as they present themselves in the early years; consider the nature of autism and the issues surrounding assessment and diagnosis; offer practical strategies for effective and realistic intervention both at home and in a variety of early years settings; suggest ways to promote learning, social development, communication and appropriate behaviour; explore possibilities for enhancing access to the early years curriculum. This updated second edition includes new material relating to new statutory requirements such as Every Child Matters and Disability Equality Duty, as well as updates to different approaches to autism, assessment and behavioural issues. The authors outline the principal themes and objectives of the Early Years Foundation Stage and the Inclusion Development Programme. Autism in the Early Years: A Practical Guide (Second Edition) provides accessible material, support and advice for parents, teachers and professionals who are working together in an unfamiliar area following early diagnoses of autism in young children.

Autism and Early Years Practice

This new edition of the leading book in autism and early years practice continues to provide excellent guidance for all early years students and practitioners on how to work with young children who have autism or who appear on the autistic spectrum. Kate Wall's wise words will resonate with all, as she sets out clear and realistic suggestions for ways to include young children with autism in mainstream settings, supporting her advice with case studies based on her own experience as a practitioner. Each chapter also looks at key issues and offers suggestions for discussion. Highlights of the new edition include: - coverage of the latest developments in research - reference to current early years legislation,

including the Early Years Foundation Stage (EYFS) - new case studies, covering the full 0 to 8 age range - more suggestions for discussion - updated key texts for further reading. Every early years student and early years practitioner needs this book; it is an invaluable guide to best practice on how to work with young children with such particular needs. Kate Wall is Principal Lecturer in Childhood Studies at the University of Chichester. She has worked extensively as a practitioner in the early years, in both mainstream and specialist settings. Visit SEN Magazine website: [here](#)

Strategies to Support Children with Autism and Other Complex Needs

Working with young children on the autistic spectrum and supporting them as they learn can be fascinating, challenging, often overwhelmingly difficult, but more than anything else, hugely rewarding. *Strategies to Support Children with Autism and other Complex Needs* bridges the gap between explaining what autism is and finding ways to interact through having a balance of play activities interspersed with more formal teaching of skills of everyday living. This highly practical text provides a bank of strategies that are specially designed to be matched to the developmental status of each child. These strategies are endorsed by academics who have monitored the children's responses in communicating, pretending, playing, moving, and singing and describe how the children have responded positively over time. This book covers a variety of topics such as: The importance of play for enhancing learning for children with autism and other complex needs Evaluating different ways of developing communication Transferring learning from one environment to another to aid memorizing. Understanding the impact of sensory hypo and hyperactivity on children's learning. Developing a 'Theory of Mind' The importance of movement, music and having fun Observation and assessment schedules are provided, along with clear and helpful evaluation forms which show staff in primary and early years settings how children on the autistic spectrum can be helped to make meaningful and encouraging progress. This text is a vital read for any practitioners working with children on the autistic spectrum or with complex learning difficulties.

The Everyday Autism Handbook for Schools

A practical, easy-to-read introduction to the ideas and strategies that can be implemented within the classroom to help autistic children achieve their full potential. With an introduction to autism and its key differences, insights from autistic individuals and case studies drawn from years of experience, this is the definitive resource for busy teachers supporting autistic children within a mainstream or specialist school environment. This book provides guidance on a variety of topics related to teaching autistic children in primary school, including adapting the curriculum, ensuring effective communication with staff and parents, fostering emotional regulation, as well as staff self-care. Each chapter includes easy-to-follow guides and resources, providing solutions, direction and support for teachers to help students on the autism spectrum to thrive.

Back to Earth With a Bump

Hal is a boy with a very important mission from Earth: "Please find us the Sun – it has gone from the sky." Can Hal find the Sun before he comes back down to Earth with a bump? An out-of-this-world story that will take you on an exciting voyage through our solar system. Download the full eBook and explore supporting teaching materials at www.twinkl.com/originals Join Twinkl Book Club to receive printed story books every half-term at www.twinkl.co.uk/book-club (UK only).

Teaching Young Children with Autism Spectrum Disorder

This guide discusses autism in a straightforward way, describes the major types of autism, and discusses the major characteristics associated with the disorder. Chapters help teachers understand the ways children with autism relate to the world and focus on setting up a proactive preschool environment.

Teaching Play to Children with Autism

The Identiplay intervention helps children on the autistic spectrum, and those with specific communication disorders, learn to play. Through the use of play scripts the approach promotes the development of social skills, understanding, imagination and exploration. By learning these skills the young person can enjoy reciprocal play with an adult or peer. Supported by case studies the theory behind the approach is fully outlined and scripts are provided for instant use in a number of settings. The new edition of this

popular book includes: - More on developing your own scripts - How to assess the child's current play skills - The adult's role in play - The use of visual/verbal support - New case studies - New scripts - Advice on taking learning outdoors - Links to resources and useful websites A supporting CD ROM contains video clips of the intervention in practice, printable scripts and a PowerPoint presentation to facilitate professional training making this a vital resource for anyone working with young children on the autistic spectrum or with communication difficulties.

Everybody is Different

This book is different A delightfully illustrated book for school friends or brothers and sisters aged 8-13 of children with autism, it explains the characteristics of autism, explores what it feels like to be a brother or sister of someone with an autistic spectrum disorder, and suggests some approaches to making life more comfortable. This book is different A new, delightfully illustrated book for school friends or brothers and sisters aged 8-13 of children with autism by Fiona Bleach, an accomplished artist and art therapist who has worked in a National Autistic Society school. It explains the characteristics of autism, investigates what it feels like to be a brother or sister of someone with an autistic spectrum disorder, and suggests some approaches to making life more comfortable for everyone. Written with insight and charm, this book offers real and accessible support.

Supporting SLCN in Children with ASD in the Early Years

"With growing numbers of children with Autism Spectrum Disorder (ASD) being diagnosed in the early years, it is becoming increasingly important for education and health professionals to understand the ASD, and to implement supportive strategies as part of the everyday curriculum and routine. This book serves as an essential toolkit for anyone working with young children with ASD and speech language and communication needs (SLCN). Filled with practical and up to date tips, advice and guidance, it shifts the responsibility of change from the child onto the caregiver, asking the question, what can we do to support the child? Key features of this book include: - An introduction to ASD - Detailed case studies illustrating the varied impacts ASD can have on the life of a child - Practical activities and resources, including planning sheets and activity suggestions - Easy to follow chapters focusing on the classroom environment, communication, social interaction, play and behaviour Comprehensive, practical and evidence based, this manual is essential reading for anyone working with children experiencing social communication difficulties and ASD in the early years setting"--

Don't Hog The Hedge

Hattie the Hedgehog wants everything to be perfect for her Big Sleep. "It's half past September already. I must finish my hibernation checklist." Snuggle down with Hattie who, with the help of some unexpected visitors, discovers what she needs most of all for a happy hibernation. Download the full eBook and explore supporting teaching materials at www.twinkl.com/originals Join Twinkl Book Club to receive printed story books every half-term at www.twinkl.co.uk/book-club (UK only).

Supporting Children with Autism in the Primary Classroom

This invaluable resource offers a wealth of strategies enabling you to support children with autism in the mainstream classroom. Cutting through the jargon and recognising the huge variety of ways in which children's perceptions, feelings and behaviours may be affected by autism, the text is packed with practical advice to help you create a classroom environment which will meet the needs of the individual child. Each chapter in the book addresses some of the most common social, practical and behavioural difficulties that a child with autism may face at school, and details tried and tested approaches for improving their experiences and outcomes in your classroom. Topics discussed include: classroom layout, timetables and rules effective communication supporting learning and setting targets breaks, unstructured times and school trips challenging behaviours Supporting Children with Autism in the Primary Classroom – A Practical Approach is a highly accessible resource which will give primary teachers, teaching assistants, SENCOs, and parents, the confidence and knowledge they need to support young children with autism.

100 Ideas for Early Years Practitioners: Supporting Children with SEND

100 Ideas for Early Years Practitioners: Supporting Children with SEND is a must-have resource filled with fun, creative and engaging multi-sensory activities and strategies to best support the learning and

development of children with special educational needs and disabilities (SEND), across the Early Years Foundation Stage. Increasing numbers of children require specialist interventions and support when they start in the Early Years. Susan O'Connor uses her wealth of experience to present 100 practical ideas to help all those working in the Early Years meet the individual learning needs of children with SEND, including attention and behaviour difficulties, speech and language difficulties, early signs of dyslexia, autism and dyspraxia, and social and emotional difficulties. With ideas focusing on fine and gross motor skills, working memory, social skills, early speech and language skills, and self-esteem and wellbeing, these fun and engaging strategies are suitable and easy to implement for both indoor and outdoor learning.

Meeting the needs of children with autistic spectrum disorders

This text is meant as a companion for students in teacher-training, newly-qualified teachers, or for anyone teaching children with autistic spectrum disorders for the first time in a mainstream setting. Using a case-study approach, the authors: help the teacher to identify the meaning behind pupils' actions and reactions; provide suggested responses via practical exercises and curriculum ideas; and provide signposts to other useful literature and list services and organisations which can further help the pupil. No prior knowledge of autistic spectrum disorders is required.

Starry-Eyed Stan

All the sea creatures agree that Stan is the most talented singing starfish in the bay. 'And as he sang, they cheered and swooned, "Oh, what a gorgeous sound!"' But when danger strikes, will Stan's talent save the day? Find out in this touching tale about the importance of friendship and working as a team. Download the full eBook and explore supporting teaching materials at www.twinkl.com/originals Join Twinkl Book Club to receive printed story books every half-term at www.twinkl.co.uk/book-club (UK only).

Charlie the Firefighter

It's an exciting day for the children in Tulip Class. "We are going on a very special trip to the fire station!" Come along as the children meet Charlie, who shows them just what it takes to be a firefighter. Download the full eBook and explore supporting teaching materials at www.twinkl.com/originals Join Twinkl Book Club to receive printed story books every half-term at www.twinkl.co.uk/book-club (UK only).

Supporting SLCN in Children with ASD in the Early Years

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Inclusion in the Primary Classroom

Help remediate—and in some cases eliminate—autism and other developmental delays in young children, even in as little as 15 minutes a day with this toolkit of behavioral practices that can be taught at home. Developmental delays and signs of autism usually show up before 18 months of age, yet children are often not diagnosed until they are 4 or 5 years old. In *Turn Autism Around*, Dr. Mary Barbera explains why parents can't afford to worry and wait in long lines for evaluations and treatment while not knowing how to help their children. She empowers parents, caregivers, and early intervention professionals to regain hope and take back control with simple strategies to dramatically improve outcomes for their children. Dr. Barbera has created a new approach to teaching kids with developmental delays that uses

the science of Applied Behavior Analysis (ABA) married with a positive, child-friendly methodology that any parent can use—whether or not their child has delays—to learn to teach communication skills, socialization strategies, as well as tackle sleep, eating, potty training, and behavior challenges in a positive, effective, and lasting way. Turn Autism Around is the first book of its kind that calls attention to an important fact: parents can make a tremendous impact on their child's development through behavioral practices taught at home, even in as little as 15 minutes a day. Her program shows these autism and developmental delays can be remediated, and in some cases, delays can be caught up altogether, if parents intervene while the child is young. This book is for parents of young children aged one-to-five years who are passionate about helping their child as well as learning how they can change the trajectory of their child's and family's life.

Turn Autism Around

'The reader can gain a good overall understanding of autism and the issues which arise in teaching and learning across the spectrum but can also focus on and apply sections of the book which are specific to his or her own situation. I feel that this book is relevant to all school staff involved in educational planning for children who have autistic spectrum disorders' - REACH 'The reader will be left feeling challenged to rethink the learning experience of the child with ASD in their class, more clearly attuned to the child's voice and with an armful of ideas to try out in the classroom' - TES Website Are you looking for caring and creative ways to support pupils on the Autistic Spectrum? By encouraging everyone to view the triad of impairment as a triad of opportunity, this book gives the reader guidance on how to become an autism-friendly professional. With chapters on structuring a meaningful classroom, understanding and improving behaviour, and looking at transition through the eyes of pupils on the spectrum, the book provides valuable insights gained from the author's many years of practice The book includes: - visual resources for supporting learning and behaviour - photocopiable activities for staff training exercises - practical ideas to try out in your setting - case studies to illustrate best practice - answers to frequently asked questions. This is an essential read for all teachers in mainstream and special schools, and everyone who supports pupils on the autistic spectrum.

Helping Pupils with Autistic Spectrum Disorders to Learn

An extremely helpful, compact guide for anyone working in early years education... provides clear information for all professionals who work with children from birth to five with autistic spectrum disorders... A short, accessible and reader-friendly book that addresses the key issues2 - Nursery Education Looking at the early years of a child's life, this book provides information on the services that are available for those from birth to five years, and addresses issues related to identification, assessment, teaching and learning and family support. It is illustrated with case studies provided by parents and practitioners. The following areas are discussed: o the Code of Practice for SEN & the SEN and Disability Discrimination Act o identification and assessment o good practice examples of multi-agency collaboration and provision o partnership with parents o social skills and behaviour o alternative intervention and home-based programmes o the transition from pre-school to school. Professionals in Health, Social Services and Education, pre-school playgroups, nursery staff, parents and carers will all find this book useful. Conference Information The Good Autism Practice (GAP) conference is based on the successful foundations of the Good Autism Practice (GAP) journal, which provides a platform for acknowledging and sharing good practice in autism.

Autistic Spectrum Disorders in the Early Years

"This is a resource book for teachers working with children on the autism spectrum in the approximate age range of 4 to 9 ... Both pre-service and in-service music teachers may use this book to help prepare music programs ... Generalist educators may use this book to find activities that will motivate their students toward joint attention and increased interaction within educational environments"--Preface.

Music Education for Children with Autism Spectrum Disorder

The Autism Toolbox will draw upon a range of practice experience, literature and research to offer guidance for authorities and schools providing for children and young people with Autism Spectrum Disorders (ASD).

The Autism Toolbox

Different social stories to help teach children with autism everyday social skills.

The New Social Story Book

First Published in 1998. Routledge is an imprint of Taylor & Francis, an informa company.

Children with Down's Syndrome

Based on the pioneering work of Mary D. Sheridan, *Play in Early Childhood* is a classic introductory text to play and development – key topics for all those who work with young children. Updated for a contemporary audience and fully evidence-based, it explains how children's play develops and how they develop as they play. With over eighty illustrations and observations of play from birth to six years, this new edition presents classical and contemporary literature, making clear links between play and all areas of children's development. It includes activities to consolidate thinking and suggestions for further reading throughout. *Play in Early Childhood* considers: the development, value and characteristics of play issues relating to culture, adversity and gender play from recreational, therapeutic and educational perspectives the role of parents/caregivers and professionals in supporting play Suitable for those new to the area or for more experienced workers wanting a quick reference guide, this easy-to-follow book meets the needs of students and professionals from a wide range of health, education and social care backgrounds, including early years professionals, playworkers, children's nurses, speech and language therapists and social workers.

Play in Early Childhood

Create an appropriate learning environment to help children with ASD develop lifelong independence! This user-friendly resource summarizes current research and presents a comprehensive overview of how to teach students with autism spectrum disorders (ASD). In a step-by-step format, the book covers intervention strategies for implementing effective programs that give youngsters with ASD the opportunity to learn and interact with their peers. The authors cover specific disorders and discuss: Specific instructional approaches Behavioral, skill-based, and physiologically-based intervention models A comprehensive team approach that includes parents Assistive technology options Support services for transition to adult life

Teaching Students With Autism Spectrum Disorders

Praise for the first edition: 'An approachable and practical edition that will be welcomed by parents and carers alike. I know how hard it can be to find 'How to' resources for parents. Well here is a gem.' - Children, Young People and Families Parents of young children newly diagnosed as on the autism spectrum are often at a loss for ideas about how best to help their child. *Playing, Laughing and Learning with Children on the Autism Spectrum* is not just a collection of play ideas; it shows how to break down activities into manageable stages, and looks at ways to gain a child's attention and motivation and to build on small achievements. Each chapter covers a collection of ideas around a theme, including music, art, physical activities, playing outdoors, puzzles, turn-taking and using existing toys to create play sequences. There are also chapters on introducing reading and making the most of television. This updated second edition contains an extensive chapter on how to use the computer, the internet and the digital camera to find and make resources and activities, and suggests many suitable websites to help parents through the internet maze. The ideas are useful both for toddlers and primary age children who are still struggling with play.

Playing, Laughing and Learning with Children on the Autism Spectrum

This practical guide has tips, advice and support for teachers, teaching assistants and parents coping with children with Attention Deficit Hyperactivity Disorder (ADHD). The author has many years' experience of working with and managing ADHD children and provides winning school-time strategies.

How to Teach and Manage Children with ADHD

This fully revised and updated edition takes into account current changes in educational policy to provide the reader with comprehensive information about understanding and working with young children with special needs.

Special Educational Needs in the Early Years

An essential resource filled with tried-and-tested ideas to best support the learning and development of pupils on the autism spectrum, in both mainstream and special schools. The reported incidence of autism has risen dramatically in recent decades and the agenda for 'inclusion' has necessitated a greater understanding of autism in primary schools. However, already stretched school budgets mean that staff are often unable to access courses for further training in this area.

100 Ideas for Primary Teachers: Supporting Pupils with Autism

This is a research-based guide that provides a framework for effective training around autism for teachers. An edited collection of short chapters, the book is full of practical activities and discussion points ideally suited for time-stretched trainee teachers, those leading training courses and busy teachers continuing to learn on the job. Focusing on the myriad ways that autism affects pupils and their education, it covers key training strategies around autism including maths, physical education, sex and relationships, behaviour management and more. Each contains the material for a session to be delivered to trainee teachers or to provide a unit of self-study. Combining research into the needs of trainee teachers, parents, and students with autism, this book offers an effective roadmap for teacher training and a better understanding of how to meet the needs of autistic pupils.

Teacher Education and Autism

This book provides an introduction to the autism spectrum and explores some of the theories and research which help in understanding the characteristics of young children who may be on the autism spectrum and the likely impact on their development and learning. It offers in-depth information on some of the key features which can lead to a child being diagnosed with autism and discusses the diversity of the spectrum, as well as presenting information on available screening tools. The book considers the main areas of difficulties that children with autism display - social interaction, social communication, and imagination and play - and explores the role that early years practitioners have in supporting the child and helping them to develop appropriate communication and social skills. As well as advice on key aspects of early years practice such as working with parents, other professionals and preparing the children for the move to primary school, there are specific chapters on the pertinent aspects of behaviour and sensory issues. Each chapter includes reflective activities which enable you to apply the information within your own context. Key points and further sources of information are indicated at the end of each chapter, helping you to check your understanding and expand your knowledge on specific topics. With its practical strategies for supporting children with autism during the early years, this book is key reading for students studying early years or special education, as well as for practitioners working with children on the autism spectrum in early years settings. "This is a timely and very practical book addressed to all those working in early years settings who are working with, or who will be working with, children on the autism spectrum (i.e. all staff in any early years setting). It gives clear and authoritative information on current understanding of the autism spectrum, and draws on a wide range of literature to do so, while being written in a clear direct style that should be accessible to all. It would also be of benefit to family members who want to understand their child and how to best work with the systems and services they encounter. The book is realistic about the challenges but is also full of practical positive suggestions which respect the contribution of all to enabling effective practice: staff in the early years setting, support services, the family and, not least, the children themselves." Professor Rita Jordan BSc.MSc.MA.PhD.C.Psychol.AFBPS.OBEEmeritus Professor in Autism Studies, University of Birmingham, UK "Early years practitioners are absolutely vital partners in recognising autism and in adjusting their practice in response to the needs of children with autism. The impact they can make on families and outcomes for children is immeasurable, therefore a book like this which gives a mixture of practical strategies underpinned by evidence is a wonderful tool. With a prevalence rate of 1 in 100 all early years practitioners will encounter young children with autism in their careers. The difference they can make by being able to recognise the condition, support families and adapt their practice is immeasurable. This clear and easy to read book will be a real boon to all early years practitioners." Carol Povey, Director of the Centre for Autism, National Autistic Society "Understanding Autism in Early Years is a clearly written and very useful book. Early years practitioners will find it helpful for recognising the signs of autism spectrum conditions in young children, working with families, and adapting their practice in ways that will help those they care for learn and develop." Dr Mitzi Waltz Senior Lecturer in Autism, Sheffield Hallam University, UK

EBOOK: Understanding Autism in the Early Years

Children on the autism spectrum are often highly visual learners, making colour a powerful and motivating learning tool. This book explains how colour coding helps young people with autism to generalise lessons already learnt. For example, assigning the colour aqua to all personal care activities or the colour purple to timetabling and transitions establishes clear, visual categories. This allows children to draw on learnt experiences, which creates a sense of order, reduces anxiety, and can aid communication, understanding emotions, organisation, coping with change and diversifying diet. A wealth of tried-and-tested printable resources to enable the practical application of colour coding in the classroom and at home are included on a CD-ROM. With colourful illustrations and resources, Colour Coding for Learners with Autism is an effective, must-have teaching tool for anyone involved in the education of young people with autism.

Colour Coding for Learners with Autism

This resource offers advice based on the author's own experience as a practitioner and provides the reader with sound knowledge of the area to support and inform practice.

Autism and Early Years Practice

One in every five Americans lives with at least one disability or disorder, including both the obvious, such as those requiring the use of a wheelchair, and the less evident ones, such as eating disorders or Asperger's syndrome. Those responsible for teaching disabled students and providing services and support for them need ready access to reliable and up-to-date resources. *Disabilities and Disorders in Literature for Youth: A Selective Annotated Bibliography for K-12* identifies almost 1,000 resources to help educators, professionals, parents, siblings, guardians, and students understand the various disabilities and disorders faced by children today. This bibliography consists of four major headings—Emotional, Learning, Physical, and Multiple Disabilities—which are further categorized into works of fiction and nonfiction. Annotations provide a complete bibliographical description of the entries, and each entry is identified with the grade levels for which it is best suited and resources are matched with appropriate audiences. Reviews from recognized publications are also included wherever possible. Anyone interested in identifying helpful resources regarding disabilities and disorders will find much of value in this essential tool.

Disabilities and Disorders in Literature for Youth

This practical, jargon-free guide is full of useful ideas to help you care for children with autism. This title includes: an understanding of Autism, signs and symptoms, practical ways to help and support, case studies and useful resources.

Meeting Special Needs: A practical guide to support children with Autistic Spectrum Disorders (Autism)

This book provides an innovative, easy-to-follow curriculum for teaching children with autism spectrum disorders to relate to and interact with others successfully by developing basic Theory of Mind skills. Containing twelve lesson plans and 220 cut-out-and-keep cards, it is an essential resource for teachers and other education professionals.

Teaching Theory of Mind

There are lots of different people in the world and all of them are different. "We are all different. We are all friends!" There's no one quite like you. What makes you special? Download the full eBook and explore supporting teaching materials at www.twinkl.com/originals Join Twinkl Book Club to receive printed story books every half-term at www.twinkl.co.uk/book-club (UK only).

We Are All Different

This core Talkabout manual is a practical resource essential for Speech and Language Therapists and other professionals who need to help people with special needs develop social skills. Over 60 activities form an extensive, structured social skills programme that can easily be adapted for use with children, adolescents and adults. Written by bestselling author and practising Speech and Language Therapist, Alex Kelly, this book sits at the centre of an internationally renowned series of resources supporting social skills. Contents include: a social skills assessment and intervention planning tool to help you identify the best way forward for each client or group over 60 activities focussing on body language,

conversation and assertiveness 25 group cohesion activities to help you facilitate well-run, productive group sessions a wealth of handouts supporting the activities that can be freely downloaded and printed. This updated second edition of Talkabout sits alongside Talkabout for Teenagers and Talkabout for Adults, as well as three titles published for children (Developing Self Awareness and Self Esteem, Developing Social Skills and, Developing Friendship and Skills).

Talkabout

This highly practical resource book is full of realistic and achievable strategies to help teachers to support neurodiverse students in a range of situations that, whilst often seemingly insignificant, can quickly become substantial and disruptive challenges in the mainstream classroom. Written with the busy teacher in mind, chapters are easy to dip in and out of, with jargon-free language and simple explanations which are easy to understand and put into practice. Clear chapters explore a variety of situations and topics to help children engage in their learning and make the classroom a safe and inviting place to be for autistic students. Key features include: Practical and achievable strategies to support autistic students in the mainstream classroom Real-life scenarios to help you find concrete solutions to issues as they arise Memorable mantras and quick quotes to help embed strategies in everyday practice for both students and teachers Photocopiable and downloadable resource sheets Written by an advisory teacher for autism with a wealth of experience, this book will be an invaluable tool for both primary and secondary teachers in mainstream settings, as well as other education professionals.

The Autism Resource Manual