

room to move video resource pack for covers of young people with learning disabilities who are leaving home

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The 'Room to Move' video resource pack offers invaluable support for young people with learning disabilities and their families, expertly guiding them through the complex process of leaving home. This comprehensive pack provides practical insights, essential information, and empathetic guidance to ensure a smoother, more confident transition into independent living.

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Achieving Successful Transitions for Young People with Disabilities

This best practice guide provides a blueprint for managing seamless transitions between services for young people aged 16-25 with additional needs, including learning disabilities, physical disabilities, complex health needs and sensory impairments. The authors cover a wide range of transitions, including moving from children's to adult's services, from school to college, leaving education and gaining work experience and employment and supporting young people to live independently. They include key information on policy and legislation, the statutory duty of local authorities and health, housing and education agencies, and describe the impact of the new Education, Health and Care (EHC) Plans. With a wealth of practical, common sense guidance for navigating this complex area of work in a timely, efficient and cost-effective manner, the book will guide practitioners and students step-by-step through the process of managing transitions, highlighting best practice and providing evidence-based models to ensure the best possible outcomes for service users and their families. An essential resource for all those involved in supporting young people with additional needs through transitions, including social workers and social work students, occupational therapists, speech and language therapists, health professionals and special education teachers.

SUPPORTING PEOPLE WITH LEARNING DISABILITIES AND DEMENTIA - TRAINING PACK

Working with people with Learning Disabilities? Training in Learning Disabilities care? You don't have to go it alone! Caring for people with Learning Disabilities is one of the most challenging and rewarding roles in Health and Social Care. But with a range of awards, certificates and pathways available to work-based learners it can be a confusing area. That's why we've put together a one-stop handbook to support your training and continuing professional development in caring for people with learning disabilities. Here in one place is all the topic knowledge, assessment support and practical advice you will need for a range of learning disabilities qualifications. Core topics are linked to the specific learning and assessment objectives you need to cover for up to 22 QCF units. Case studies tie learning into the many different situations and roles across Home Care, Residential Care, NHS and Private Settings. This book is especially useful for candidates taking the: Level 2 Award in Learning Disabilities Level 2 Certificate in Learning Disabilities Level 3 Award in Learning Disabilities Level 3 Certificate in Learning Disabilities It's also a must have reference for those who want to brush up skills and knowledge from previous qualifications. So whatever your level of specialism, give yourself the tools you need to survive and support your clients with learning disabilities.

Leaving Home, Moving on

Residential special schools in England must follow rules, or Standards, that are set by the government. This guide tells you what the rules are, and how they apply to you and where you live. Use this full-colour illustrated guide to find out what should happen when you move into a residential special school and what that school should be doing for you while you live there. The guide covers lots of issues such as staying in touch with friends and family, food, care and education, working together, your health, getting the special help you need, and hobbies. It also tells you about how your school should be managed by the staff that work there. You can also find out how to make a complaint or what to do if you think the rules are being broken. This young person's guide to residential special schools is part of the series of guides about the National Minimum Standards for Residential Special Schools. There are two other guides available, one for parents and one for staff.

A Mental Health Care Pathway for Children and Young People with Learning Disabilities

Building Bulletin 102 provides a framework for designing new school buildings for disabled children and children with special educational needs (SEN) within any setting, mainstream or special. The purpose of this title is to offer a strategic master plan and a carefully considered brief to ensure that the design takes on board the organisation, aims and priorities of the school. This bulletin sets out 'inclusive design principles' that should underpin every project for disabled children and those with SEN. Case studies and illustrated examples are provided to show how these design principles can be implemented. The central chapters are divided by phase of education, highlighting to local authorities and all those involved in the early stages of a project the key features when designing specific school spaces. Technical guidance follows, covering building construction, environmental services and the ICT needed to support children with SEN and disabilities. Supersedes and replaces Building bulletins 77, Designing for pupils with special educational needs (1992, ISBN 9780112707967), 91, Access for disabled people to school buildings (1999, ISBN 9780112710622) and 94, Inclusive school design (2001, ISBN 9780112711094).

Learning Disabilities Care A Care Worker Handbook

Despite many studies of families where there is a child with a learning disability, it is clear that such children do not, from the beginning of their life, enjoy the same opportunities as others. Inequality is also experienced by their carers, almost always parents, in their day-to-day lives. This study, through the views of carers, considers the formal and informal networks used by families. The book is in two parts. Part one reviews the literature and introduces the research. Part two gives basic qualitative and quantitative information about the subjects of the study, includes detailed care studies and examines the kind of support received. This provides a picture of the resources families use, and helps identify gaps in the support that is available. The book concludes with the arguments for a holistic approach to services for families and looks at what remains to be done to meet their needs.

Young Person's Guide to the Residential Special Schools Standards

The publication of the Making the jump resource packs is timely given current high profile of the 2001 Department of Health learning disability strategy, Valuing People. The strategy recognises that employment is one of the key areas where people with learning difficulties can be included as citizens and sets out to increase the number of people with learning difficulties in work. However, previous research has shown that many adults with learning difficulties fail to make the jump from attending vocational courses in further or adult education into employment. How can we support adults with learning difficulties make the jump? This set of resource materials comes in two parts: Making the jump - transition to work is a staff resource pack containing guidelines and examples of good practice where adults with learning difficulties are effectively supported in their transition from education to employment. It includes sections on how to plan a relevant course; funding a course; working with staff from other organisations; and contains an overview of relevant current government policy affecting employment and people with learning difficulties.

Designing for Disabled Children and Children with Special Educational Needs

The magazine that helps career moms balance their personal and professional lives.

Support for Families

Moving Out

Making the Jump

Best Life magazine empowers men to continually improve their physical, emotional and financial well-being to better enjoy the most rewarding years of their life.

Working Mother

The Winterbourne View scandal in 2011 exposed the horrific abuse of people with learning difficulties and challenging behaviour in a private mental health hospital. Concerns were also raised about a number of other institutions. As a result, the Government committed to discharging those individuals for whom it was appropriate back into their homes and communities. However, since then, too many children and adults have continued to go into mental health hospitals, and to stay there unnecessarily, because of the lack of community alternatives. The number of people with learning disabilities remaining in hospital has not fallen, and has remained broadly the same at around 3,200. It was refreshing that NHS England took responsibility for this lack of progress and has now committed to develop a closure programme for large NHS mental health hospitals, along with a transition plan for the people with learning disabilities within these hospitals, from 2016-17. Discharges from hospital are being delayed because funding does not follow the individual when they are discharged into the community. This acts as a financial disincentive for local commissioners who have to bear the costs and responsibility for planning and commissioning community services. Delaying discharge has the effect of institutionalising people, making their reintegration into the community more difficult. Some local authorities' reluctance to accept and fund individuals in the community will be exacerbated by current financial constraints. The Department should set out its proposals for 'dowry-type' payments from NHS England to meet the costs of supporting people discharged from hospital.

Moving Out

This book is a practical guide for those caring for people with learning disabilities living in community settings. It will help carers understand and meet service users' health needs, and recognise problems. Topics include physical health issues; mental health issues such as dementia, depression, bipolar disorder and anxiety.

Supporting Woman with Learning Disabilities Through the Menopause

This is a practical guide to supporting transitions at all stages of their school lives, whether they are moving within or between schools, or to sixth-form college or away from home. When educational transitions are managed effectively, pupils can maximise the time and effort they put into the business of learning, rather than using the same energy in dealing with orientation, friendship and learning-style issues.

Best Life

This guide outlines a range of symptoms of mental health problems that can affect people with intellectual disabilities. It explains why mental health problems develop, and what can be done to help people with intellectual disabilities and carers themselves. There are chapters on specific disabilities such as autism and epilepsy.

HC 973 - Care Services for People with Learning Disabilities and Challenging Behaviour

For someone with a learning disability, leaving one's family for a group home can be rather a frightening experience. This book is designed to help people with learning disabilities make a happy transition to a new home. Peter finds that living with his new friends is fun, but many jobs previously done by Mum, now have to be shared among them. Peter goes through all the traumas and thrills of getting ready to move. He likes his new home, but not everything is rosy. He makes mistakes and has quarrels, but he discovers that people care and understand, and want to help him feel at home.

Caring for the Physical and Mental Health of People with Learning Disabilities

In this book, case studies are presented to illustrate the functioning of community care to provide services for people with learning difficulties/disabilities and with intellectual and multiple disabilities. Further chapters give consideration to the issues concerned with the promotion of independent living.

How to Support Children Moving School

Popular Science gives our readers the information and tools to improve their technology and their world. The core belief that Popular Science and our readers share: The future is going to be better, and science and technology are the driving forces that will help make it better.

Working Together. Resource Pack

This practical, fully illustrated manual is packed with easy-to-run, fun activities for individuals and groups of people with intellectual disabilities who may be at risk of boredom and under-achievement. Recognising the extra restrictions which the covid-19 pandemic is placing on people in supported settings or living with families, the hands-on manual brings together a wealth of tried and tested ideas, specially designed to engage people with diverse learning, physical or behavioural needs, with or without support as needed. Each of the 52 clearly structured activities has plain English guidance to help the person to achieve, plus options to extend it further, utilising everyday resources available in most homes and other settings. The accompanying guidance, based on Adult and Community Education principles, enables support staff and others to provide fulfilling activities led by the interests and needs of the person, and to reflect on delivery of each activity and lessons learned.

Person-centred Active Support Training Pack (2nd Edition)

"This training pack is designed to provide the learner with knowledge about what active support is, why it is important, what it looks like in practice, and some of the key facts around what is needed for success. It essentially forms a classroom-based training programme in person-centred active support ... The resource includes: PowerPoint presentations for the training. Suggestions for how to deliver the training, including for exercises and activities. Additional videos ... A summary learner's workbook ... A copy of the full self-study guide, as this is essentially the script for the training."--Page 6 of training resource

Changing Services for People with Learning Disabilities

A parent's guide to additional support and learning, presenting the key features of the 'Education (Additional Support for Learning) (Scotland) Act 2004'. It gives an overview of the planning processes involved with a child with additional support needs, how the different plans relate, and focuses on the Co-ordinated Support Plan (CSP).

Guide to Mental Health for Families and Carers of People with Intellectual Disabilities

The core of the book consists of scenarios in which photography is employed with people with learning disabilities as a visual reminder. Photographs can consolidate new skills and record important events and objects. The scenarios include Brian, who wanted to practise his newly-learned cookery techniques at home; Joy, who moved to a new flat; and Laura, who loved art and craft but whose work was often lost when she took it home. In each case practical problems or sources of distress were eased by an imaginative use of photography. Each scenario concludes with a list of practical points to guide the carer; and the book includes recommendations of situations where a camera could be used as an adjunct to working with people with learning disabilities.

Peter's New Home

People with learning disabilities often depend on others for the support they need in order to live their lives. For this reason, effective communication is essential if people with learning disabilities are to secure rights, inclusion, choice and independence. The degree to which individuals depend on the support of others varies from one person to the next - support may be for just a couple of hours a week to do the shopping and make sure the bills get paid, or, for an individual with high support needs, it may be round-the-clock help from a small team of personal assistants. For all individuals, however, the effectiveness of the support provided depends on the quality of the relationship between the individual and those who support them. The quality of this relationship depends, in turn, on the quality of the communication between them. This Care Quality Guide is based on the training pack Effective

Communication with People with Learning Disabilities, and explains the fundamental basics of good communication to inspire care workers to think about the way they communicate with the people in their care. Communicating Effectively with Individuals with Learning Disabilities: A Care Quality Guide for health and social care staff and carers distils the information in the main training pack and includes new and unique content to allow for individual study. It explores the EPIC model of communication, devised by the authors, and how the four elements of this model need to be in place for good communication to take place: E - The communication Environment P - The communication Partner I - The Individual's communication skills C - The communication Culture In this model, the communication partner is the essential element of the jigsaw that needs to be in place for all the others to connect. It also covers how to avoid communication breaking down, and practical guidance for techniques to repair if and when it does, and provides descriptions of a wide range of communication techniques and aids to further enhance work with people with learning disabilities, such as gesture and eye gaze, pictures and photographs, visual timetables and hi-tech communication aids using iPads, for example, or other technological supports.

SUPPORTING PEOPLE WITH LEARNING DISABILITIES AND DEMENTIA SELF-STUDY GUIDE.

The Changing Days project, funded by the Joseph Rowntree Foundation and the Gatsby Charitable Trust, was set up to improve day opportunities for people with learning difficulties and people with complex disabilities. The findings of that project were applied to this further study and 'We want our voices heard' reports on the good practice developed from applying those lessons to direct work with people with learning difficulties. The report looks at how improved lifestyles can be developed with disabled people through: creating a values base and culture shift; person-centred planning; empowerment; changes to day and residential services and commissioning; building relationships through community involvement. Conclusions are made about the effectiveness of the project with practical suggestions for implementing change and overcoming obstacles. 'We want our voices heard' is essential reading for managers and workers in all departments and agencies involved in the provision of day services for people with disabilities, as well as policy makers, researchers and anyone interested in the empowerment of disabled people, community care and action-based research.

Improving Work Opportunities for People with a Learning Disability

This superb practical handbook contains 100 activities that are non-competitive and can be used across the whole age spectrum with individuals or groups. It provides indispensable material for use with learning disabilities, mental health, physical disabilities and regressed psychiatric or geriatric patients. The non-competitive nature of these activities ensures that people feel safe in making a contribution, and fear of failure or disappointment is effectively eliminated. Divided into photocopiable sections, these provide a session format that focuses on maintaining and increasing the function of the whole person. It is an ideal resource for day centres, hospitals, care homes and the creative group leader.

Quality in Action

Children with special educational needs, besides those with visual impairments, have a need for and a right to mobility and orientation education. The skills of mobility and orientation are critical - the inability to move in and around the environment affects the individual psychologically, socially, emotionally, economically and physically. This Book outlines the theory of mobility education and offers a programme of intervention for children with special educational needs, particularly those with visual and/or learning difficulties. The author gives practical advice for intervention using thorough case studies and helpful illustrations of mobility techniques.

Day Services for People with Learning Disabilities

With an emphasis on the development of evidence-based practice, this British handbook explores issues relating to the care of children and young people with learning disabilities who have mental health needs. The handbook will provide health and social care professionals with a sound knowledge base for shaping and enhancing their practice, and the skills and confidence to improve outcomes for young people with learning disabilities.

Popular Science

Caring for People with Learning Disabilities is an introductory textbook for those new to learning disability care, and will assist anyone who is commencing a career in this field. This book teaches students the importance of caring for the physical and psychological needs of people with learning disabilities, and is written in an easy to understand style offering practical advice on developing caring skills and planning appropriate care.

Keep Busy, Connected and Learn

Person-Centred Active Support Self-study Guide