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With reference to India.

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Confronting Challenges to the Liberal Arts Curriculum

Comparative research on higher education in developing and transitional countries is often focused on such issues as access, finance, student mobility and the impact of globalization, but there has been little attention to curriculum and the forces that shape it. Confronting Challenges to the Liberal Arts Curriculum fills an important gap in the literature by examining the context, content, challenges, and successes of implementing liberal arts coursework within undergraduate curriculum. In order to fully understand the place of liberal education in each location, chapter authors have employed a wide lens to investigate the influences upon curricular content in China, India, Mexico, Pakistan, Poland, Russia, South Africa, and Turkey. Thus, this volume explores how curricular content is decided, how educational programs are being structured, and whether countries are viewing higher education as more than just the preparation of students for specialized knowledge. By providing detailed case studies of these countries at crucial transition points in their higher education systems, each chapter outlines the state of higher education system and the government's role, the impact of imported models, the presence of a liberal education, the curricular formation, and best examples of successful programs. Ultimately, this volume depicts how global influences have come to rest in developing countries and how market forces far removed from faculty and students have shaped the undergraduate curriculum. This valuable book is of interest to scholars and researchers in Higher Education as well as practitioners working to foster student and faculty exchange and raise awareness of curricular issues.

New Dimensions of Politics in India

Following India's general election in May 2009, this book undertakes a critical evaluation of the performance of the United Progressive Alliance (UPA). It presents a thorough analysis of the UPA coalition government, and by providing an understanding of the new innovations in the UPA's policies, the book goes on to evaluate the effectiveness of these policies against their aims and objectives. This book suggests that there is an analytical framework for assessing the political consequences of the policies and the UPA's success, both at the national and state levels, with particular reference to new policies in governance, secularism and security. These three areas constitute important fault lines between the main national political parties in India, and provide an interesting point of departure to explore the new emerging trends, as well as the strong underlying continuities between the UPA administration and its predecessors. The book offers new insights into the structure of Indian politics, and is a useful contribution to studies in South Asian Politics, Governance and Political Parties.

Educational Planning in India: Reports of committees and commissions, five year plans, statistical tables

This book explores the critical linkages between education and empowerment of women, marginalized groups and other disadvantaged sections of society. It: Provides an overview of educational policies and practices from India's independence to the present day, and tracks relevant changes and amendments. Examines a range of issues connected with education such as the Right to Education Act; empowerment and community mobilization; higher education challenges and other emerging topics. Brings together both theoretical postulates and empirical findings.

Education and Empowerment in India

Today, India's education sector remains a victim of poor policies, restrictive regulations and orthodoxy. Despite being enrolled in schools, children are not learning adequately. Increasingly, parents are seeking alternatives through private inputs in school and tuition. Students are dropping out from secondary school in spite of high financial returns of secondary education, and those who do complete it have inferior conceptual knowledge. Higher education is over-regulated and under-governed, keeping away serious private providers and reputed global institutes. Graduates from high schools, colleges and universities are not readily employable, and few are willing to pay for skill development. Ironically, the Right to Education Act, if strictly enforced, will result in closure of thousands of non-state schools, and millions of poor children will be left without access to education. Eleventh in the series, India Infrastructure Report 2012 discusses challenges in the education sector — elementary, secondary, higher, and vocational — and explores strategies for constructive change and opportunities for the private sector. It suggests that immediate steps are required to reform the sector to reap the benefits from India's 'demographic dividend' due to a rise in the working age population. Result of a collective effort led by the IDFC Foundation, this Report brings together a range of perspectives from academics, researchers and practitioners committed to enhancing educational practices. It will be an invaluable resource for policymakers, researchers and corporates.

India Infrastructure Report 2012

Drawing on empirical, interdisciplinary research, this book presents a critical review of some of the major issues that are of interest to researchers, policymakers and planners in developing as well as advanced countries, including specifically in India. It provides an in-depth review of some of the major development policy issues in education in general, and in India in particular, over the past 2-3 decades. Besides presenting an overview of the educational developments in India that reflects issues such as growth, equity, efficiency, foreign aid, decentralization, center-state relations, financing, and cost recovery, the book puts forward in-depth analyses of education poverty, interrelations between education and poverty, low level of outcomes in elementary education, effects of structural adjustment policies and approaches on education, south-south cooperation, etc. It also critically discusses changes in policies relating to financing higher education, external assistance for education, and how the growth of private higher education is affecting society at large. The dichotomy between public policy and action is also highlighted in many chapters. On the whole, while the importance of education is being increasingly recognized, the state does not seem to be as willing to foot the bill for education as the households and even the private sector. Occasionally contrasting with international evidence on, for example, financing higher education, private higher education, or the effects of neo-liberal policies, the book offers an interesting read for a wider audience.

Education and Development in India

This book is a compendium of 32 papers, selected through double blind review out of the papers presented for the international conference on "Globalizing Management Education: Issues and Challenges for Industry and Academia\

Globalizing Management Education

This volume provides an in-depth analysis of the critical dimensions of higher education in India. It focuses on the growth and expansion of private higher education and public policy. The volume discusses issues related to the growth of for-profit and not-for-profit private higher education institutions and their implications at the policy level. It outlines the role of such institutions towards the internationalization and global ranking of the Indian higher education system. The book discusses the trends in internationalisation adopted by private higher education institutions and explains the resulting impact on aspects such as the diversity of programs, skill formation, employability, pedagogic practices, standards, curriculum development, and research and development, as well as the wider externalities in terms of promoting India's soft power and international relations with other countries. While outlining the challenges of Open Distance Learning (ODL) and online education in India, the book also discusses the use of ICT, OER, and MOOCS among others to address the challenges of the ODL system. This volume will be of interest to teachers, students, and researchers of education, public policy, political science, international relations, law, sociology, economics, and political economy. It will also be useful for academicians, policymakers, and anyone interested in the internationalization of Indian Higher Education.

Development of Adult, Continuing and Non-formal Education in India

This book looks at education reforms, planning and policy through an exploration of the Yash Pal Committee report (1993) in India, which made recommendations to improve the quality of learning while reducing cognitive burden on students. It analyses the wide-ranging impact the report had on curriculum, pedagogy, teacher education reforms and the national policy on education. The book examines the legacy of the report, tracing the various deliberations and critical engagements with issues around literacy, language and mathematics learning, curriculum reforms and classroom practices, assessment and evaluation. It reviews contemporary developments in research on learning in diverse disciplines and languages through the lens of the recommendations made by the Learning without Burden report while engaging with challenges and systemic issues which limit inclusivity and access to quality education. Drawing on extensive research and first-hand academic and teaching experience, this book will attract attention and interest of students and researchers of educational policy and analysis, linguistics, sociology and South Asian studies. It will also be of interest to policy makers, think tanks and civil society organisations.

India Higher Education Report 2021

Augmented Reality (AR) is a discipline that includes the interactive experience of a real-world environment, in which real-world objects and elements are enhanced using computer perceptual information. It has many potential applications in education, medicine, and engineering, among other fields. This book explores these potential uses, presenting case studies and investigations of AR for vocational training, emergency response, interior design, architecture, and much more.

Educational Administration in India

The unprecedented expansion of higher education in India and the proliferation of providers in turn have posed enormous challenges to equity, quality and financing of the sector. The India Higher Education Report 2015 traces the evolution of higher education and discusses the key role of committees and commissions whose reports and recommendations form the backdrop of contemporary developments. Authoritative and comprehensive, the volume examines a range of themes including equity, financing, employment, quality, and governance. It also engages with new and recent data as well as current issues and debates. The volume will be an important resource for academics, policy makers, civil society organisations, media and those concerned with higher education. It will also be useful to scholars and researchers of public policy, sociology and economics.

Learning without Burden

Social Justice is a concept familiar to most Indians but one whose meaning is not always understood as it signifies a variety of government strategies designed to enhance opportunities for underprivileged groups. By tracing the trajectory of social justice from the colonial period to the present, this book examines how it informs ideas, practices and debates on discrimination and disadvantage today. After outlining the historical context for reservations for scheduled castes and scheduled tribes that began under British colonial rule, the book examines the legal and moral strands of demands raised by newer groups since 1990. In addition the book shows how the development of quota policies has been significantly influenced by the nature and operation of democracy in India. It describes the recent proliferation of quota demands for reservations in higher education, private sector and for women and religious minorities in legislative assemblies. The book goes on to argue that while proliferation of demands address unequal incidence of poverty, deprivation and inequalities across social groups and communities, care has to be taken to ensure that existing justifications for quotas for discriminated groups due to caste hierarchies are not undermined. Providing a rich historical background to the subject, the book is a useful contribution to the study on the evolution of multiple conceptions of social justice in contemporary India.

Augmented Reality and Its Application

This book has a total of ten units. Each unit is written with new information. The various groups and problems in secontary Teacher Education in India are given in detail.

India Higher Education Report 2015

The book presents a comprehensive study of the impact of policy reforms on output, employment, and productivity growth across sectors of India since 1991. It showcases varied responses from different sectors as they faced different degrees of policy interventions, and challenges or opportunities as regards markets, technology, and availability of skills and other complementary resources. The book also discusses the contributions of the service sector on India's GDP and employment. The book throws light on the phenomena of rising inequality and persistent poverty which continues to shadow and be a hallmark of post-reform India, despite high economic growth. It underlines the failure of these reforms to bring about major change in social and economic organizations and institutions. The book's contents stress on the criticality of addressing these issues as they have a serious potential of jeopardizing the country's ability to maintain high growth momentum. With these pertinent topics, the book would be of interest not only to the research community, but also to policy makers and practitioners of various sectors addressed here.

Non-discrimination and Equality in India

This book explores the practices and policies of human resource management (HRM) in higher education institutions (HEI), while also analyzing the governance and structural challenges. It explains the assessment of university as an organization, outlining the distinction between universities and firms from an HRM point of view by analysing various objectives, parameters and outcomes. The book broadly probes the relevance of HRM systems in HEIs in India and their potential impact. It also examines whether existing HRM practices and policies in HEIs in India drive motivation and enable employees to perform their functions to achieve the highest possible levels of excellence. It explores whether the enhanced motivation of employees consistently impacts students, their placements, progress to higher education, and quality teaching and research output. To strengthen the research output, to better understand the functioning of HRM practices in foreign HEIs and for comparative reasons, the book also studies HEIs in the United States against a diverse set of HEIs in India.
It concludes by highlighting the impact of India's National Education Policy 2020 and its scope to transform and professionalise the higher education system in the country. The book is indispensable for researchers in education management and policy studies and those in governing positions in higher education institutions. It is also a valuable resource for regulatory and government bodies, and policy-formulating think tanks in South Asia which have a similar education system as India.

SECONTARY TEACHER EDUCATION IN INDIA

How are widely popular social media such as Facebook, Twitter, and Instagram transforming how teachers teach, how kids learn, and the very foundations of education? What controversies surround the integration of social media in students' lives? The past decade has brought increased access to new media, and with this, new opportunities and challenges for education. In this book, leading scholars

from education, law, communications, sociology, and cultural studies explore the digital transformation now taking place in a variety of educational contexts. The contributors examine such topics as social media usage in schools, online youth communities, and distance learning in developing countries; the disruption of existing educational models of how knowledge is created and shared; privacy; accreditation; and the tension between the new ease of sharing and copyright laws. Case studies examine teaching media in K-12 schools and at universities; tuition-free, open education powered by social media, as practiced by University of the People; new financial models for higher education; the benefits and challenges of MOOCS (Massive Open Online Courses); social media and teacher education; and the civic and individual advantages of teens' participatory play.

Indian Economy: Reforms and Development

This monograph critically analyses the historical evolution of ideas, perceptions and principles on higher education and unravels a few of its interlinked aspects – content, quality, standard, massification, privatization and commercialization. It presents both original and penetrative critique of neoliberal ideas and policies reigning higher education since World War II. The volume argues that with the proliferation of 'academic capitalism' the academic quality of higher education has been inevitably compromised and it has thereby heralded a comprehensive 'intellectual retrogression'. The book offers a meticulous evaluation of global research reflecting on impeccable evidence of decline in academic learning – in its effort, quality, standards and overall intellectual level and rigour. Finally, it illuminates why it is dangerous to continue clinging ideationally to neoliberal reign in education and thereby evading or effacing some of the lasting and universal wisdoms and precepts of the educational reign preceding neoliberal marketoriented predominancy. The book will be of interest to students, teachers and researchers of education, higher education, sociology of education, economics and politics of education. It will also be useful for academicians, higher education administration, policymakers, schoolteachers and those interested in debates and issues around higher education.

Strategic Human Resource Management in Higher Education

Severe economic depression and the difficulty to acquire employment with adequate income have significant impact on a nation's social welfare. The need to provide ample educational opportunities is more imperative than ever, particularly in emerging economies. Technical Education and Vocational Training in Developing Nations is a comprehensive reference source for the latest literature on optimizing the implementation of curriculum development and instructional design strategies for technical and vocational education. Featuring innovative coverage across a range of relevant topics, such as curriculum deficiency, teacher competencies, and accessible learning, this book is ideally designed for policy makers, academicians, researchers, advanced-level students, technology developers, and educators interested in the improvement of professional learning programs.

Education and Social Media

This book derives from an ICSSR New Delhi-sponsored National seminar on teacher education issues and concerns, with special reference to North East India, organised by the Department of Education at Mizoram University, Aizawl, India. The entire fabric of any modern and progressive country is built upon the quality, dedication, competency, and commitment of teachers. A great responsibility lies with teachers, as a generation of young people's education is dependent on teachers' ability to teach well. The teacher education system is, therefore, an important vehicle to improve the quality of education, which means that the revitalisation and strengthening of the teacher education system is a powerful way to raise the standard of education in a country. This collection of papers analyses this teacher education system and the processes of improvement that are taking place.

TEACHING AND ALLIED SUPPORT SYSTEM OF INCLUSIVE EDUCATION AT SCHOOL LEVEL IN WEST BENGAL

Examines the history of the idea of planning and the history and experience of planning in India.

Higher Education and Intellectual Retrogression

India is evolving in every sphere, and its education system is no exception. The change, however, is largely towards the betterment of the society as a whole; but still constraints are many in achieving a stringent yet 'beneficial for all' education system in the country. This book gives a thorough account on

the Indian Education system—from its inception to the present day, and underlines the hurdles faced and the improvements needed to achieve a flawless system of imparting value education the students. The book begins by explaining fundamental theories of education—its meaning, nature and so on, and then proceeds to discuss the emerging Indian society and the constraints faced by its education system, like corruption, poverty, social discrimination, ill practices (drugs, violence, etc.). It further discusses the philosophies preached by the Indian and Western philosophers and educationists, like Swami Vivekananda, Sri Aurobindo, Rabindra Nath Tagore, Mahatma Gandhi, Rousseau, Froebel, and Maria Montessori, and their contribution in shaping the Indian Education system in some way or the other. The book further explains the concepts integral to Education in Emerging India, which are Education for All (Sarva Shiksha Abhiyan), Education for Women (girl child), Education for the Children with Special Needs, Education for National Integration, and Adult Education. It also discusses the revised education policies, with special emphasis on education commissions, and organizations involved in it. The book is designed for the undergraduate and postgraduate students of Education.

Technical Education and Vocational Training in Developing Nations

Corporate Social Responsibility (CSR) has been on the agenda in India for quite some time. The private sector is generally more active in this area than the Governmental and public sector; and the situation is slowly changing. The concept of CSR is finally coming out of the purview of 'doing social good' and is fast becoming a 'business necessity'. This approach to CSR is gaining ground and many corporate houses are realizing the benefits they get in business by extending help to their workers, local community and society at large. There are many corporate companies and voluntary foundations in India who are doing commendable work in education, health, environment and energy under CSR. CSR can also be extended to public libraries, because public libraries are considered as 'social institutions' providing basic information for social, economic and cultural development of citizens; and to sustain lifelong learning for students. Public libraries play a vital role in disseminating existing knowledge and promote the creation of new knowledge.

Teacher Education in India

This companion gives a comprehensive overview of the history of primary education in India. It presents an analytical narrative of the progress of primary education as a national endeavour in colonial, post-colonial and contemporary India, and studies its transformative policy journey culminating in the adoption of education as a fundamental human right. The book looks behind and beyond stated policy goals and outcomes to examine the processes involved in implementing positive change and discusses the underlying socio-political factors affecting education in India. The author also shares reflections on the reform measures needed to achieve the goal of education for all in India. Rich in archival resources, this companion will be essential reading for scholars and researchers of history of education, education, Indian history, colonial history and South Asian history. It will also be useful for policymakers, organizations and professionals working in the field of education.

Planning in the 20th Century and Beyond

Focusing on gender equality by exploring the interrelations between gender, education and poverty, this work demonstrates a range of methodological frameworks for analysing gender and education with a development context.

EDUCATION IN EMERGING INDIA

This book studies the relationship between religion and education in the Indian context. It analyses the creative interface between religion and education as empirical categories and overlapping modes of pedagogical transmission. The volume investigates the ways in which religious identities are shaped through education both at home and at school. It brings together academics and researchers working in different faith traditions like Islam, Hinduism, and Sikhism to understand the significance of transmitting religious education and the need to pay closer attention to sites through which religious instruction is being disseminated. Topical and lucid, this book will be an important reading for scholars and researchers of sociology, religious studies, secularism, sociology of education, political sociology, South Asia studies, and education in general.

Higher And Technical Education: Book Of Knowledge

Reforms are imperative for the huge and complex technical education system in India. A recent Learning Forum brought together senior policy makers and institutional leaders that elaborated a nine-point agenda to achieve good governance, a key to successful reforms in this area. The forum agenda and this paper build upon studies summarizing generic trade-offs, challenges, and experiences, from five Indian state governments, and global failures and successes, to balance demands for greater institutional autonomy with the government s need to direct strategic economic development and enhance participation in higher education.

Corporate Social Responsibility and Public Libraries

This book, Landmarks in the History of Modern Indian Education, has now entered its silver jubilee year. Over the years and through the six editions it has undergone thus far, it has become a student's favourite. The book retraces the development of education in India since 1813 to the present day. Arranged chronologically, it also provides a progressive record of the thinking of policy makers who have been responsible for laying down the guidelines for future educational programmes and plans of action.The documents included in the book are rich in content and significant in the objectives that from the core of educational thought in India. They cater to the needs of trainee teachers, supervisors, educators and policy makers in education.

The Routledge Companion to Primary Education in India

This independent review of Egypt's higher education system focuses on areas in need of attention by policy makers and stakeholders, including governance; access; quality and effectiveness; research, development and innovation; and finance.

Gender Education and Equality in a Global Context

This inclusive cross-cultural study rethinks the nexus between engineering education and context. In so doing the book offers a reflection on contextual boundaries with an overall boundary crossing ambition and juxtaposes important cases of critical participation within engineering education with sophisticated scholarly reflection on both opportunities and discontents. Whether and in what way engineering education is or ought to be contextualized or de-contextualized is an object of heated debate among engineering educators. The uniqueness of this study is that this debate is given comprehensive coverage – presenting both instrumentally inclined as well as radical positions on transforming engineering education. In contextualizing engineering education, this book offers diverse commentary from a range of disciplinary, meta- and interdisciplinary perspectives on how cultural, professional, institutional and educational systems contexts shape histories, structural dynamics, ideologies and challenges as well as new pathways in engineering education. Topics addressed include examining engineering education in countries ranging from India to America, to racial and gender equity in engineering education and incorporating social awareness into the area. Using context as "bridge" this book confronts engineering education head on. Contending engineering ideologies and corresponding views on context are juxtaposed with contending discourses of reform. The uniqueness of the book is that it brings together scholars from the humanities, the social sciences and engineering from Europe – both East and West – with the United States, China, Brazil, India and Australia.

Silver Jubilee Souvenir, Central Advisory Board of Education, 1935-1960

With reference to India.

Religion and Education in India

Governance of Technical Education in India