

Parent And Child Rights In Special Education

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Explore the crucial legal rights of parents and children in special education. Understand your entitlements, advocate effectively for IEPs, and ensure students with disabilities receive appropriate educational support and protections under the law.

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The Comprehensive Guide to Special Education Law

It is vital for all professionals in the field of education to have a practical understanding of the laws that are in place to protect the children with whom they work. The Comprehensive Guide to Special Education Law is a detailed yet accessible introduction to federal law as it applies to the rights of children with special needs. Written in a user-friendly question and answer format, the book covers all of the key areas of special education law including parental rights of participation, the legal right to Free Appropriate Public Education (FAPE) and related services, and the complex issues of discipline and dispute resolutions. This book provides educators with knowledge of the requirements, history, and evolution of the laws that impact their daily working lives and gives them the information they need to help parents obtain better services for their children. This is an indispensable handbook that teachers, school management, and school counselors will refer to again and again.

Autism

Fully updated to include the most recent developments in law and practice, the second edition of this comprehensive and straightforward guide to the legal rights of children and young people with special educational needs clearly explains the key issues in a complex system. Helping parents to understand the legal entitlements of their child, Nettleton and Friel explain the new Education, Health and Care Plans which have replaced the Statements of Special Educational Needs. They explain what an Education, Health and Care Plan is, how assessments are carried out, and how annual reviews, amendments, rights of appeal and tribunals work in practice. They also include help with 42 of the most common problems encountered, a discussion of relevant cases, extracts from the official published guidance issued, and a draft Reasons for Appeal. This essential handbook for parents of children with special educational needs will also be a key reference for teachers, charities, Local Authority officers, and lawyers in other fields.

Special Needs and Legal Entitlement, Second Edition

Provides an insider's view of the special education process for parents and teachers This book explores the special education process-from testing and diagnosis to IEP meetings and advocating for special needs children. Step by step the authors reveal the stages of identification, assessment, and intervention, and help readers to better understand special needs children's legal rights and how to become an active, effective member of a child's educational team. Grounded in more than twenty-five years of working with parents and educators, the authors provide significant insight into what they have learned about the special education. This book fills the gap in the literature for the millions of children receiving special education services and the parents who are clamoring for information on this topic. Includes valuable tools, checklists, sample forms, and advice for working with special education students Demystifies the special education process, from testing and diagnosis to IEP meetings and advocating for children New editions covers Response-to-Intervention (RTI), a new approach to diagnosing learning disabilities in the classroom; expanded coverage of autism spectrum disorders and bipolar disorder; and a revamped Resources section.

The Complete Guide to Special Education

Drawing on decades of experience, Jennifer Laviano, a high-profile special education attorney, and Julie Swanson, a sought-after special education advocate, help parents of students with disabilities navigate their school systems to get the services they need for their children. Parents will find no other book on special education like Your Special Education Rights. Julie and Jennifer demystify the federal laws that govern the rights of public school children with disabilities and explain how school districts often ignore or circumvent these laws. They pull the curtain back on the politics of special education, exposing truths that school districts don't want you to know, such as the fact that teachers are often under extraordinary pressure not to spend resources on services. Most importantly, they outline the central rights you and your child have regarding your child's education. Did you know that you can refer your child for a special education evaluation? That you can ask for a second opinion if you disagree with the results of some or all of the testing? That you are entitled to parent counseling, training, and more? They also show you how to take that knowledge and apply it to advocating for your child. Here's what you need to know about the paperwork you will have to complete, detailed information on how to advocate for your child and how to craft language in documents that benefit your child, and more. Filled with vital information and invaluable resources, Your Special Education Rights gives you the information you need to help your child succeed in school and beyond.

Your Special Education Rights

As a parent and advocate, you are the only constant team member. Other IEP team members- teachers, therapists, and administrators-revolve and eventually fade. You need to make your unique viewpoint as meaningful as possible. However, the laws governing special education are complex; full of confusing terms, rigid timelines, and complicated decisions. This guide translates the legalese and organizes the material, making it user friendly. As you learn more about these laws, you will gain a sense of equality and confidence that will make you a more effective and proactive advocate for your child. Wherever you are on the special education journey, this guide will help you learn: -The school district's responsibilities, -Your child's rights, -Your rights as the parent of a special education student, -Techniques to help you come to each IEP meeting informed and prepared, and-How to be a proactive (rather than reactive) advocate. Using charts, graphs, examples, and other resources, this guide lays out the referral, eligibility, IEP, student discipline, ITP, and dispute resolution processes with an emphasis on maximizing the parents' role as an advocate for the best outcomes for their child. Citations to relevant law are included throughout the manual.

A Parent Guide to Special Education Law & Proactive Advocacy

This book gives a clear understanding of the growth and operation of special educational needs Parent Partnership Services (PPSs). The reader will find an explanation of the broader national and legal context of PPSs, followed by contributions written by Parent Partnership Coordinators and parent workers in various regions. They describe what they actually do, including their work with and support for parents and carers of children with special educational needs. The book includes information on the latest special needs and disability rights legislation; descriptions of innovative good practice in setting up and operating PPSs; case studies from practitioners; advice on how to liaise effectively with other professionals and agencies; guidance on giving and receiving training, especially for independent parental supporters (IPSSs); and ways of implementing disagreement resolution schemes.

Parent Partnership Coordinators will find this book particularly useful. Special Educational Needs Coordinators, SENCOs, educational psychologists, IPSs and parents will also find it a relevant and timely publication.

Parent Partnership Services for Special Educational Needs

The Parent IEP Guide. This easy to read guide was written for parents of children with disabilities. The guide helps parents navigate through the special education system including specific information on special education law, parent rights, understanding the IEP process, school collaboration and tips on how to help your child achieve optimal school success. Become the best advocate for your child!

Parent IEP Guide

Special education teachers and parents of children with special education needs are often unaware of the statutory rights under the Individual with Disabilities Education Act ("IDEA"), and how to enforce them. On the flip side they sometimes do not realize how broad the law is, or how and what they must do to meet the law's requirements. The author starts with the premise that one of the hardest aspects of studying this law is finding a friendly, easy way into the statutes. Further, heavily digested court cases offer examples of what can go wrong if the proper procedures are not followed. For example, the first case present in the book is one where the parents forced the school district to pay for their child to attend a fancy private school, as well as pay for meals and transportation to that school. Another case in this book discusses what happens when a parent refuses to agree to the recommended IEP placement. Then the next book chapter discusses when there is a change in circumstances that requires an IEP. The final court case reviews a situation when the child sought to qualify under IDEA even though the school did not diagnose a disability. It also briefly covers section 504 situations and how they tie into IDEA. Special education teachers need to know the law to protect themselves as well as meet their legal requirements; conversely, parents need to understand the law to know how broad and all encompassing the rights are for children meeting the requirements but not getting all the attention they need.

Parental Knowledge, Involvement, and Satisfaction with Their Child's Special Education Services

Recent legislation - the 1981 and 1993 Education Acts - have emphasized the need for parents to work as partners with professionals in the assessment of children's special educational needs. This book explores that notion of partnership and subjects it to critical scrutiny. It describes the assessment process from both the parental and professional standpoints, looking in particular at the parent-professional relationship and the barriers that might inhibit effective partnerships between parents and professionals. The child's viewpoint is equally important, and later chapters examine children's own accounts of the assessment process.

Individuals with Disabilities Education Act

This book describes how parents can ensure their children with disabilities can achieve the most from their education in the UK. The Equality Act, 2010 ensured all children are protected against disability discrimination in their education and all activities, but it requires parents to know their rights so that they can ensure their child gets the education they deserve.

Power and Partnership in Education

Finally, a book for parents and professionals about parent rights and the Individuals with Disabilities Education Act (IDEA). IDEA 2004 A PARENT HANDBOOK FOR SCHOOL AGE CHILDREN WITH LEARNING DISABILITIES provides an overall look at special education as related to rights and services. IDEA 2004 A PARENT HANDBOOK FOR SCHOOL AGE CHILDREN WITH LEARNING DISABILITIES provides a complete introduction to special education law and discusses: Historical Perspective, Disability Law, Procedural Safeguards and Parent Rights, Discipline Guidelines, Placement Procedures, and the Now What factor. IDEA 2004 A PARENT HANDBOOK FOR SCHOOL AGE CHILDREN WITH LEARNING DISABILITIES offers all of the basic information needed to advocate effectively for your child.

A parent's guide to disability discrimination and their child's education

This book is concerned with home-school relations from an 'inclusive' perspective, in that it addresses questions common to all schools, but with an emphasis on children with special needs.

Idea 2004: Individuals With Disabilities Education Improvement Act

Create an IEP with this start-to-finish guide for caring parents Your special needs child needs a special education, and as a parent, you face a number of obstacles as you work with your school district to develop an Individual Education Plan (IEP). Lots of steps, complicated paperwork, and intimidating procedures may seem like too much to take on... ..but you can do it! Let The Complete IEP Guide guide you through this complex process with vital information, strategies, and the encouragement you need to secure your child's education. Get everything you need to: - understand your child's rights - untangle eligibility rules and assessments - collect all school records - draft goals and objectives - pinpoint specific problems - develop a blueprint of program and services - research school programs and alternatives - prepare for IEP meetings - resolve disputes with your school district Whether you're new to the IEP process or entering it once again, this user-friendly, plain English guide is your outline for an effective educational experience for your child. You'll get all the forms, sample letters, and resources that you could possibly need at any stage of the IEP process. This edition is completely updated to reflect the latest -- and major -- changes to federal regulations concerning your special education student, including details about your child's eligibility for special education services.

Children, Families and Schools

The Concise Encyclopedia of Special Education, Second Edition is a comprehensive resource for those working in the fields of special education research and practice. Featuring reviews of assessment instruments and teaching approaches, legal issues, overviews of specific learning disabilities, dozens of biographies, and more, this complete desk reference is an indispensable guide for professionals, academics, and students alike. Named an American Library Association Top 25 Reference of the Year in its First Edition, The Concise Encyclopedia serves as an important reference for the education of handicapped and other exceptional children. Written and edited by highly regarded and respected experts in the fields of special education and psychology, this authoritative resource guide provides a reference base for educators as well as professionals in the areas of psychology, neuropsychology, medicine, health care, social work and law. Additionally, this acclaimed reference work is essential for administrators, psychologists, diagnosticians, and school counselors, as well as parents of the handicapped themselves. What's new in this edition Comprehensive coverage of new legislation such as Individuals with Disabilities Act (IDEA) and the Americans with Disabilities Act Cultural competence in Special Education, including new material on culturally/linguistically diverse students Many new entries including notable biographies, new service delivery systems, special education laws, new assessment instruments, cross-cultural issues, neuropsychology, and use of the Internet in research and service delivery. Some of the topics covered Academic assessment Achievement tests Addictions Bilingual education Child and adolescent behavior management Counseling with individuals and families with disabilities Early childhood education Gifted education Intelligence tests Mathematics disabilities Psychoeducational methods Rehabilitation Socioeconomic status Special education parent and student rights Traumatic brain injury

The Complete IEP Guide

This book is written to help parents of special needs children understand and navigate the educational system. The book describes the various ways parents can be involved in planning and delivering a special education program for their child. Communication between school, medical practitioner, and parents is the key ingredient to success in these endeavors. This is the central theme of the book. Topics covered include: proper diagnosis of the disability; confirmation of perceived problems; parental coping strategies; assessment; educational program identification; IEP program planning processes; interfacing with school system organizations; finding support groups and information; and due process. As important as parental involvement in a child's education is for a healthy child, it is even more essential for the special needs child. The authors have found that the school system is not always a friendly organization when it comes to parental involvement. Yet a parent's involvement in diagnostic and placement procedures, and overseeing and measuring progress is a right. This book will guide parents in exercising these rights to total involvement in the process.

Concise Encyclopedia of Special Education

First Published in 1996. This book forms part of a series that brings together wide-ranging contributions which: offer an assessment of what has been achieved; explore a number of problematic issues and experiences and illustrate developments that are beginning to take shape. It will appeal to those with a special interest in and commitment to home-school work in all its actual and potential facets. This book is intended to be read not only as a single exposition, but also as a practical guide to help professionals get the best out of their partnership with parents, to be referred to as teachers and others approach different aspects of special needs in different cases.

Parents' Guide to Special Needs Schooling

This straightforward, comprehensive guide to the legal rights of children and young people with special educational needs includes all the most recent developments in law, and clearly explains the key issues in a complex system. Helping parents to understand the legal entitlements of their child, Nettleton and Friel explain the new Education, Health and Care Plans which have replaced the Statements of Special Educational Needs. They explain what an Education, Health and Care Plan is, how assessments are carried out, and how annual reviews, amendments, rights of appeal and tribunals work in practice. They also include help with 25 of the most common problems encountered, a discussion of relevant cases, extracts from the official published guidance issued, and a draft Reasons for Appeal. This essential handbook for parents of children with special educational needs will also be a key reference for teachers, charities, Local Authority officers, and lawyers in other fields.

Working with Parents

First Published in 1997. Routledge is an imprint of Taylor & Francis, an informa company.

Special Needs and Legal Entitlement

Aimed at parents of and advocates for special needs children, explains how to develop a relationship with a school, monitor a child's progress, understand relevant legislation, and document correspondence and conversations.

Parent-Teacher Partnership

Offers parents of special needs children information on how best to advocate for their child.

Wrightslaw

How to advocate for your child's education Many children have learning disabilities—and it's up to parents and schools to work together to ensure that each child's unique educational needs are met. But what if the school disagrees with your goals for your child? You are at a disadvantage if you don't know the law. This book teaches you to: identify a learning disability understand your child's rights to education untangle eligibility rules and evaluations prepare and make your best case to school administrators develop IEP goals and advocate for their adoption, and explore and choose the best programs and services. Written by an expert who's fought for kids for many years, the 8th edition includes summaries of important court decisions and expanded information on independent evaluations and bullying, and provides the forms, sample letters, resources, and encouragement you need. With Downloadable Forms: download forms, letters and resources (details inside).

The Everything Parent's Guide to Special Education

Legal Issues in Special Education provides teachers and school administrators with a clearly written, well-organized, and understandable guide from the perspective of the practitioner without formal legal training. Even though over 50 percent of students with disabilities are now educated in general education classes, most teachers are not required to complete coursework in special education law and can unwittingly expose themselves and their schools to liability for violating the rights of students with disabilities. This practitioner's guide explicitly addresses the major issues and legal complexities educators inevitably face when dealing with special education legal and policy issues. Using case-based learning to synthesize important legal concepts and principles from leading special education legal cases, this text guides educators, administrators, and parents alike toward a thorough understanding of, and the ability to navigate, many of the current and pressing legal concerns in special education.

Nolo's IEP Guide

Students in special education programs can have widely divergent experiences. For some, special education amounts to a dumping ground where schools unload their problem students, while for others, it provides access to services and accommodations that drastically improve chances of succeeding in school and beyond. *Distinguishing Disability* argues that this inequity in treatment is directly linked to the disparity in resources possessed by the students' parents. Since the mid-1970s, federal law has empowered parents of public school children to intervene in virtually every aspect of the decision making involved in special education. However, Colin Ong-Dean reveals that this power is generally available only to those parents with the money, educational background, and confidence needed to make effective claims about their children's disabilities and related needs. Ong-Dean documents this class divide by examining a wealth of evidence, including historic rates of learning disability diagnosis, court decisions, and advice literature for parents of disabled children. In an era of expanding special education enrollment, *Distinguishing Disability* is a timely analysis of the way this expansion has created new kinds of inequality.

Legal Issues in Special Education

Say goodbye to confusion and uncertainty and hello to confidence and clarity as you navigate the complex world of special education. Special education laws and processes can be complex and confusing. It's no wonder you feel frustrated, stumped, and in over your head? until now. This book takes you through the basics of special education and beyond, lifting away the fog of intimidating terminology and confusing procedures and arming you with the knowledge and tools you need to take on the special education system - and come out on top. In this guide, you'll get: Special education laws are demystified to help you navigate the complex world of special education and advocate for your child's rights A clear and comprehensive guide to the IEP process to help you avoid common mistakes, saving you time, stress, and frustration How to create a convenient records binder to prepare for every step of the IEP process How to understand evaluation results and defend your rights should you disagree with the outcome What to do if your child is not eligible for an IEP - consider alternative options and protect your child's right to an appropriate education The crucial difference between accommodations and modifications and how it can impact your child's potential - and why one commonly used accommodation should be used with caution Strategies to support your child during tough moments and champion their needs How to master the IEP meeting to guarantee your child's needs are understood and met Comprehensive questions to ask special education providers so you can make informed decisions for your child How to handle conflicts and disputes in the IEP process Effective strategies to ensure your child's IEP is being implemented even when you can't be there And much more. Navigating the special education system can be tricky but not impossible. With this guidebook, you'll have all the tools you need to secure top-notch services for your kiddo. Put your game face on and become your child's fiercest advocate and greatest cheerleader.

Distinguishing Disability

Comprehensive guidebook for parents of children with disabilities - how to be successful advocates, understand their legal rights, develop transition plans, etc.

The Special Education Playbook for Parents

"The authors examine the importance of equitable family advocacy in special education professionals' work, in order to redress inequities that often challenge children's and families' rights to sufficient and equitable educational outcomes. Harry and Ocasio-Stoutenburg draw on intersectionality to inform the work of advocacy. In the words of the authors, "our purpose is to change the language of advocacy from its original meaning of one who speaks for to one who speaks with." Advocacy is not a "one size fits all" kind of work. The authors examine the socio-historical context of advocacy work, its further development in the Civil Rights Era, and provide grounded examples of doing advocacy work at the school/community level, as well as at the policy level. The book intends to provide a working model of co-constructed advocacy to benefit all families"--

Believe in My Child with Special Needs!

To any professional concerned with exceptional children, it would be the greatest understatement to say that the courts and legislatures have had a tremendous impact on the field of special education.

Especially in the last decade, a flood of litigation filed to develop and define the right to education of previously unserved handicapped children has left no special education teacher, school administrator, nurse, educational psychologist, or pediatrician unaffected—either because these professionals are daily called upon to help children, or because they may come forward as witnesses on behalf of children who are the subjects of special education meetings, individualized education programs, placement hearings, or judicial proceedings. Thus, for these people, questions regarding a student's legal rights are immediate and pervasive. This book developed out of the need to provide nonlegal professionals with a lawyer's view of the huge body of court cases and federal laws and regulations that affect their practice as well as their students and clients. An introductory chapter provides the historical basis of the current interface between law and special education. The Education for All Handicapped Children Act of 1975 and Section 504 of the Rehabilitation Act of 1973, and their regulations promulgated in 1977, are the major national laws in the field—and are therefore described in Chapters 2 and 3.

Meeting Families Where They Are

By introducing a human rights perspective to special education, this book detaches the concept of special needs from its origin in handicap and roots it instead in human rights. Also implied in this view is the notion of the teacher or policymaker as an advocate for children's rights.

Special Education Law

The topic of parent participation in existing literature centers around what school personnel think and do, but there has been very little research looking at how parents experience special education. Parents hold a unique role in special education because of the parental right to participate under the Individuals with Disabilities Education Act. Additionally, there is an apparent gap as to why the parent rights, mandated under IDEA, have been insufficient to protect students from patterns long recognized as problematic. The current study examines two research questions: 1) How do parents from historically marginalized identities perceive their role in their child's special education? 2) Why hasn't parent inclusion served as a better preventative to disproportionality? To address these questions, I employ phenomenological practices with a mixed methodological approach. I established a new Conceptual Framework for Parents Navigating Special Education to critically construct tools and examine web-based surveys (n=39) and virtual interviews (n=8). Findings are outlined using a systemic organization which refers to three points in time parents and children experience the special education system: before beginning special education, when entering special education, and when they are within the special education system. Themes and results are shared, which focus on the parent experience, beliefs, and perspectives of parents navigating their child's special education. Major findings include: 1) how parents conceptualize their pre-system views and beliefs regarding their child's education (e.g., before entering the system), 2) observations and situations from the parents' perspectives that caused them to realize their child needed services in school (e.g., entering the system), 3) what parents do when their child is receiving services within the special education system (e.g., within the system). Recommendations and implications for policy, practice, and research are discussed in the final chapter.

Needs, Rights, and Opportunities

More than six million students in the U.S. receive special education services and that number is on the rise. Frequent changes in educational philosophy and special-education law have made it increasingly difficult for parents to establish an appropriate education plan for their children. This book looks at the many ways that parents can advocate for their children, including how to: Communicate with teachers Get homework done Become involved at school Ensure their children are well rested Start a school day on the right foot Advocacy comes in all forms, and sometimes it's as simple as helping people get to know their child and family in a positive way. This useful book will serve as an invaluable tool for parents looking to establish the best educational plan for their children.

Special Education Through the Parent Lens

Procreation, Parenthood, and Educational Rights explores important issues at the nexus of two burgeoning areas within moral and social philosophy: procreative ethics and parental rights. Surprisingly, there has been comparatively little scholarly engagement across these subdisciplinary boundaries, despite the fact that parental rights are paradigmatically ascribed to individuals responsible for procreating particular children. This collection thus aims to bring expert practitioners from these literatures into fruitful and innovative dialogue around questions at the intersection of procreation and parenthood.

Among these questions are: Must individuals be found competent in order to have the right to procreate or to parent? What, if anything, can justify parents' special authority over, or special obligations toward, their children, particularly children they biologically procreate? How is the relationship between the right to procreate and the right to parent best understood? How ought liberal societies understand the parent-child relationship and the rights and claims it gives rise to? A distinguishing feature of the collection is that several of its chapters address these issues by drawing on philosophical work in the realm of education, one of the most controversial areas in the ethics of parenthood. This book represents a distinctive synthesis of topics and literatures likely to appeal to scholars and advanced students working across a wide range of disciplines.

50 Ways to Support Your Child's Special Education

This resource offers strategies for cultivating successful relationships with parents to ensure strong support for children with special needs. Includes a CD-ROM with checklists and reproducibles.

Procreation, Parenthood, and Educational Rights

Children and young people have a fundamental right to be heard and taken seriously about matters affecting them. They have the same general human rights as adults, but also possess specific rights that recognise their special needs and potential. This book explains how these rights are set out in the United Nations Convention on the Rights of the Child – the most widely ratified human rights treaty in history. It also examines the state of children's rights in Australia, where there have been some positive developments, but also a number of critical issues and mixed results. The latest progress reports recommend that Australia improves its treatment of vulnerable children in certain areas, including reducing youth detention, raising the age of criminal responsibility, supporting youth mental health, advancing outcomes for Aboriginal and Torres Strait Islander children, caring for asylum seeker and refugee children, addressing child abuse and neglect, and eliminating youth poverty. What are the rights of parents in relation to raising their children, and why is it still legal for adults to hit children as punishment? A gap remains between the rights Australia has promised vulnerable children and how those rights are implemented. Are the human rights of our children and young people at risk?

Working with Parents of Children with Special Educational Needs

For parents of children with disabilities, the word 'parenting' takes on a whole new meaning. They become the sole fighter in their child's corner, advocating for every step of their educational and social well-being. When a parent receives the news that their child has been diagnosed with a disability, several emotions can set in: fear that their child will not be treated the same as others; hopelessness as they are presented with so many papers and forms to fill out; identity crisis as their plans for the future fluctuate around their child; and possibly grief as they come to grips with an often unexpected reality. They are understandably overwhelmed. But, after the initial rollercoaster of emotions, parents can rise and become the fiercest and most loving beings known to the education system: The Parent of a Child with Special Needs. In this book, you'll learn of children whose parents went to bat for them through the special education system and process. Unfortunately, the school systems they depended on for help often met these parents with resistance, opposition, and an overload of information, but that is where this book and our support come in. Our resources will remove the cloud of confusion around special education so parents know how to advocate for themselves and their children. Through our books and self-paced digital courses, parents and educators will learn about the Individuals with Disabilities Education Act, Individual Education Programs, and how to facilitate the many meetings that bring about the care for the child while they are in the public education system. So many experts and programs are available for children with special needs; the problem is that most parents do not know of their existence or how to access the particular services their child needs to benefit from attending school. Parents will become more at ease throughout these chapters as they learn the ropes of the special education system in the United States of America.

Rights of Children and Young People

Building and supporting effective special education programs School leaders and special educators are expected to be experts on all levels and types of special education law and services, types of disability, and aspects of academic and functional programming. With the increasing demands of the job and the ever-changing legal and educational climate, few feel adequately prepared to meet the demands. Trends and Legal Issues in Special Education helps you build and support timely, legally sound, and

effective special education services and programs. Readers will find: the most up-to-date information on how to effectively implement special education programs, processes, and procedures examination of a wide variety of issues, from developing and implementing individual education programs (IEPs) that confer a free appropriate public education, Section 504, least restrictive environment (LRE), and successfully collaborating with parents, to issues regarding accountability, staffing, bullying, early childhood special education, multi-tiered systems of support (MTSS), evidence-based practices, transition, discipline, and the school-to-prison pipeline extensive references and resources

The Special Education Guidebook Series

"Over 10 percent of children in the United States receive special education, yet many families are unaware of the extensive help available through the Individuals with Disabilities Education Act (IDEA), most of which is free of charge. *Optimizing Special Education* explains clearly what parents can expect from special services, mainstreaming, due process procedures, and laws such as the Americans with Disabilities Act (ADA) and the Buckley Amendment. Nancy O. Wilson, a recognized authority on families with special-needs children, shows parents and caregivers how to use education laws to increase related services, such as speech and physical therapy, how to change education to suit a child's unique needs, and strategies to improve a student's vocational options." "Parents new to special education, as well as more experienced individuals, will learn techniques for raising a learning-disabled child, in particular: participating in planning a child's individualized education program (IEP); finding effective services for children who do not qualify for special education; keeping track of test results and school records; strengthening a child's social skills for eventual mainstreaming into society; developing ideas for school conferences; maintaining satisfactory parent-professional partnerships from early intervention to vocational training; increasing benefits for special-needs children in "special" and integrated settings; and recognizing and addressing problems of young adults with learning disabilities." "In addition, this impressive resource includes a sample IEP, a list of helpful books and periodicals, agencies, support groups, and a glossary of educational terms." "Along with offering poignant personal anecdotes about rearing her own special-needs child, the compelling experiences of other parents, and input from professionals in the field, Ms. Wilson explores the sensitive family feelings that arise when interacting with service providers and educators in order to form meaningful partnerships on behalf of the child. She offers a balanced view of professional practices that strengthen parents as their child moves from early services toward independence. Parents can take one step, one day at a time, to ensure their child receives services directed to his abilities and future prospects; in the words of the author, "You are the expert about your child. No one can be the catalyst for educational change as successfully as you." "This outstanding, comprehensive, fact-filled sourcebook will be invaluable for parents, as well as professionals in the health, mental health, and educational fields."--BOOK JACKET.Title Summary field provided by Blackwell North America, Inc. All Rights Reserved

Current Trends and Legal Issues in Special Education

Explains how the school system works, what services are available, and what rights are protected under federal laws.

Optimizing Special Education

Getting the educational provision you need for your special needs child can feel like an uphill struggle. This book offers clear guidance on how authorities such as Local Education Authorities, schools, the National Health Service and the Government function, what the law entitles your child to, and how you can fight most effectively for the education they need. Basing the book on her own experience of bringing up two sons with special educational needs, Ellen Power describes how she worked with - and in some cases challenged - the authorities to get the right education for her children. Outlining what she did, how she did it, and how you can do the same, she explains clearly the implications of the Special Educational Needs code of practice and the Disability Discrimination Act, as well as giving advice on diagnosis, assessment, and dealing with the authorities. Further sections look at how to address issues such as transition between schools, and bullying. Interweaving real-life experience with practical advice, *Guerrilla Mum* is essential reading for parents of children with special educational needs and disabilities.

Negotiating the Special Education Maze

Guerrilla Mum

