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Understanding Crowd Behaviours [pack]

Pack contains Vol. 1: Practical guidance and lessons identified (ISBN 9780114302030) and Vol. 2: Supporting theory and evidence (ISBN 9780114302047). Both volumes are available separately

The Journal of Education

Bridging the fields of conservation, art history, and museum curating, this volume contains the principal papers from an international symposium titled "Historical Painting Techniques, Materials, and Studio Practice" at the University of Leiden in Amsterdam, Netherlands, from June 26 to 29, 1995. The symposium—designed for art historians, conservators, conservation scientists, and museum curators worldwide—was organized by the Department of Art History at the University of Leiden and the Art History Department of the Central Research Laboratory for Objects of Art and Science in Amsterdam. Twenty-five contributors representing museums and conservation institutions throughout the world provide recent research on historical painting techniques, including wall painting and polychrome sculpture. Topics cover the latest art historical research and scientific analyses of original techniques and materials, as well as historical sources, such as medieval treatises and descriptions of painting techniques in historical literature. Chapters include the painting methods of Rembrandt and Vermeer, Dutch 17th-century landscape painting, wall paintings in English churches, Chinese paintings on paper and canvas, and Tibetan thangkas. Color plates and black-and-white photographs illustrate works from the Middle Ages to the 20th century.

Education in Kent

This is an introduction to logic and the axiomatization of set theory from a unique standpoint. Philosophical considerations, which are often ignored or treated casually, are here given careful consideration, and furthermore the author places the notion of inductively defined sets (recursive datatypes) at the

center of his exposition resulting in a treatment of well established topics that is fresh and insightful. The presentation is engaging, but always great care is taken to illustrate difficult points. Understanding is also aided by the inclusion of many exercises. Little previous knowledge of logic is required of the reader, and only a background of standard undergraduate mathematics is assumed.

The Lawyer Hiring Handbook

This book brings together leading scholars from around the world to provide their most influential thinking on instructional feedback. The chapters range from academic, in-depth reviews of the research on instructional feedback to a case study on how feedback altered the life-course of one author. Furthermore, it features critical subject areas - including mathematics, science, music, and even animal training - and focuses on working at various developmental levels of learners. The affective, non-cognitive aspects of feedback are also targeted; such as how learners react emotionally to receiving feedback. The exploration of the theoretical underpinnings of how feedback changes the course of instruction leads to practical advice on how to give such feedback effectively in a variety of diverse contexts. Anyone interested in researching instructional feedback, or providing it in their class or course, will discover why, when, and where instructional feedback is effective and how best to provide it.

Historical Painting Techniques, Materials, and Studio Practice

Contemporary Gender Communication Theories and Analyses surveys the field of gender and communication with a particular focus on gender and communication theories and methods. How have theories about gender and communication evolved and been influenced by first-, second-, and third-wave feminisms? And similarly, how have feminist communication scholars been inspired by existing methods and aspired to generate their own? The goal of this text is to help readers develop analytic focus and knowledge about their underlying assumptions that gender communication scholars use in their work. The features and benefits are: it applies theoretical and methodological lenses to contemporary cases, allowing readers to see gender and communication theory work in action; it presents a comprehensive introduction to particular feminist theories and methodologies; it provides effective end-of-chapter cases and sample analyses that help readers see the kinds of questions and analyses that a particular theory and method bring into play; and also discusses contemporary research in gender and communication and expands on future directions for research.

Logic, Induction and Sets

"Based on case studies of five innovative programmes which provide valuable lessons about cultivating and assessing creativity." - page ix.

The Canterbury Tales

Student Success in College describes policies, programs, and practices that a diverse set of institutions have used to enhance student achievement. This book clearly shows the benefits of student learning and educational effectiveness that can be realized when these conditions are present. Based on the Documenting Effective Educational Practice (DEEP) project from the Center for Postsecondary Research at Indiana University, this book provides concrete examples from twenty institutions that other colleges and universities can learn from and adapt to help create a success-oriented campus culture and learning environment.

Athenaeum and Literary Chronicle

Western Europe 2020-2022 provides students with vital information on all countries on the African continent through a thorough and expert overview of political and economic histories, current events, and emerging trends.

The Cambridge Handbook of Instructional Feedback

Theories of Small Groups: Interdisciplinary Perspectives brings together the threads that unify the field of group research. The book is designed to define and describe theoretical perspectives on groups and to highlight select research findings within those perspectives. In this text, editors Marshall Scott Poole and Andrea B. Hollingshead capitalize on the theoretical advances made over the last fifty years by integrating models and theories of small groups into a set of nine general theoretical perspectives.

Theories of Small Groups is the first book to assess, synthesize, integrate, and evaluate the body of theory and research on small groups across disciplinary boundaries.

Gender Communication Theories and Analyses

For some time sex has been defined as the biological difference between men and women, and gender as the manner in which culture defines and constrains these differences. Feminine/masculine, male/female, women/men, boy/girl - terms of sexual and gender division like these permeate the way we think and talk about ourselves and each other. On most occasions we find their use non-problematic and people employ them easily, at other times, however, particularly if we are interested in psychology, we may wonder whether this ease is illusory.; One may speculate whether being a woman necessarily implies being "feminine". One may question why young women are often referred to as girls, while men are seldom referred to as boys. Is dressing in a stereotypically feminine manner a reliable indication that a woman is heterosexual? What about cross dressing? Why do these topics hold so much fascination for the media?; "Gender, Sex and Sexuality" examines the effects that the inequalities experienced between men and women have had on the psychologies of both sexes, and the battle to remove them. It aims to introduce the reader to current research and theories, drawing on novels, theatre, soap operas, as well as research for case histories.

The Creative Age

"Published by OpenStax College, Calculus is designed for the typical two- or three-semester general calculus course, incorporating innovative features to enhance student learning. The book guides students through the core concepts of calculus and helps them understand how those concepts apply to their lives and the world around them. Due to the comprehensive nature of the material, we are offering the book in three volumes for flexibility and efficiency. Volume 2 covers integration, differential equations, sequences and series, and parametric equations and polar coordinates."--BC Campus website.

Chemical News and Journal of Industrial Science

A particularly timely book, given the high proportion of international students and staff in higher education Public health was the immediate concern when the Covid-19 pandemic struck in Asia, then in Europe and other parts of the world. The response of our education systems is no less vital. Higher education has played a major role in responding to the pandemic and it must help shape a better, more equitable and just post-Covid-19 world. This book explores the various responses of higher education to the pandemic across Europe and North America, with contributions also from Africa, Asia and South America. The contributors write from the perspective of higher education leaders with institutional responsibility, as well as from that of public authorities or specialists in specific aspects of higher education policy and practice. Some contributions analyse how specific higher education institutions reacted, while others reflect on the impact of Covid-19 on key issues such as internationalisation, finance, academic freedom and institutional autonomy, inclusion and equality and public responsibility. The book describes the various ways in which higher education is facing the Covid-19 pandemic. It is designed to help universities, specifically their staff and students as well as their partners, contribute to a more sustainable and democratic future.

Student Success in College

How do we understand mental health problems in their social context? A former BMA Medical Book of the Year award winner, this book provides a sociological analysis of major areas of mental health and illness. The book considers contemporary and historical aspects of sociology, social psychiatry, policy and therapeutic law to help students develop an in-depth and critical approach to this complex subject. New developments for the fifth edition include: Brand new chapter on prisons, criminal justice and mental health Expanded coverage of stigma, class and social networks Updated material on the Mental Capacity Act, Mental Health Act and the Deprivation of Liberty A classic in its field, this well established textbook offers a rich and well-crafted overview of mental health and illness unrivalled by competitors and is essential reading for students and professionals studying a range of medical sociology and health-related courses. It is also highly suitable for trainee mental health workers in the fields of social work, nursing, clinical psychology and psychiatry. "Rogers and Pilgrim go from strength to strength! This fifth edition of their classic text is not only a sociology but also a psychology, a philosophy, a history and a polity. It combines rigorous scholarship with radical argument to produce incisive perspectives on the major contemporary questions concerning mental health and illness. The

authors admirably balance judicious presentation of the range of available understandings with clear articulation of their own positions on key issues. This book is essential reading for everyone involved in mental health work." Christopher Dowrick, Professor of Primary Medical Care, University of Liverpool, UK "Pilgrim and Rogers have for the last twenty years given us the key text in the sociology of mental health and illness. Each edition has captured the multi-layered and ever changing landscape of theory and practice around psychiatry and mental health, providing an essential tool for teachers and researchers, and much loved by students for the dexterity in combining scope and accessibility. This latest volume, with its focus on community mental health, user movements criminal justice and the need for inter-agency working, alongside the more classical sociological critiques around social theories and social inequalities, demonstrates more than ever that sociological perspectives are crucial in the understanding and explanation of mental and emotional healthcare and practice, hence its audience extends across the related disciplines to everyone who is involved in this highly controversial and socially relevant arena." Gillian Bendelow, School of Law Politics and Sociology, University of Sussex, UK "From the classic bedrock studies to contemporary sociological perspectives on the current controversy over which scientific organizations will define diagnosis, Rogers and Pilgrim provide a comprehensive, readable and elegant overview of how social factors shape the onset and response to mental health and mental illness. Their sociological vision embraces historical, professional and socio-cultural context and processes as they shape the lives of those in the community and those who provide care; the organizations mandated to deliver services and those that have ended up becoming unsuitable substitutes; and the successful and unsuccessful efforts to improve the lives through science, challenge and law." Bernice Pescosolido, Distinguished Professor of Sociology, Indiana University, USA

Western Europe 2023-2024

There are few textbooks of mathematics as well-known as Hardy's Pure Mathematics. Since its publication in 1908, this classic book has inspired successive generations of budding mathematicians at the beginning of their undergraduate courses. In its pages, Hardy combines the enthusiasm of the missionary with the rigour of the purist in his exposition of the fundamental ideas of the differential and integral calculus, of the properties of infinite series and of other topics involving the notion of limit. Celebrating 100 years in print with Cambridge, this edition includes a Foreword by T. W. Körner, describing the huge influence the book has had on the teaching and development of mathematics worldwide. Hardy's presentation of mathematical analysis is as valid today as when first written: students will find that his economical and energetic style of presentation is one that modern authors rarely come close to.

Theories of Small Groups

'Richly documented and convincingly presented' -- New Society Mods and Rockers, skinheads, video nasties, designer drugs, bogus asylum seekers and hoodies. Every era has its own moral panics. It was Stanley Cohen's classic account, first published in the early 1970s and regularly revised, that brought the term 'moral panic' into widespread discussion. It is an outstanding investigation of the way in which the media and often those in a position of political power define a condition, or group, as a threat to societal values and interests. Fanned by screaming media headlines, Cohen brilliantly demonstrates how this leads to such groups being marginalised and vilified in the popular imagination, inhibiting rational debate about solutions to the social problems such groups represent. Furthermore, he argues that moral panics go even further by identifying the very fault lines of power in society. Full of sharp insight and analysis, Folk Devils and Moral Panics is essential reading for anyone wanting to understand this powerful and enduring phenomenon. Professor Stanley Cohen is Emeritus Professor of Sociology at the London School of Economics. He received the Sellin-Glueck Award of the American Society of Criminology (1985) and is on the Board of the International Council on Human Rights. He is a member of the British Academy.

Press Summary - Illinois Information Service

Charles Darwin has been extensively analysed and written about as a scientist, Victorian, father and husband. However, this is the first book to present a carefully thought out pedagogical approach to learning that is centered on Darwin's life and scientific practice. The ways in which Darwin developed his scientific ideas, and their far reaching effects, continue to challenge and provoke contemporary teachers and learners, inspiring them to consider both how scientists work and how individual humans

'read nature'. Darwin-inspired learning, as proposed in this international collection of essays, is an enquiry-based pedagogy, that takes the professional practice of Charles Darwin as its source. Without seeking to idealise the man, Darwin-inspired learning places importance on: • active learning • hands-on enquiry • critical thinking • creativity • argumentation • interdisciplinarity. In an increasingly urbanised world, first-hand observations of living plants and animals are becoming rarer. Indeed, some commentators suggest that such encounters are under threat and children are living in a time of 'nature-deficit'. Darwin-inspired learning, with its focus on close observation and hands-on enquiry, seeks to re-engage children and young people with the living world through critical and creative thinking modeled on Darwin's life and science.

Gender, Sex and Sexuality

This edited book inserts postfeminism (PF) as a critical concept into understandings of work and organization. While the notion of PF has been extensively investigated in cultural and media studies, it has yet to emerge within organization studies - remaining marginal to understandings of work based experiences and subjectivities. Understanding PF as a discursive cultural context not only draws on an established epistemological orientation to organizations as discursively constructed and reproduced but allows us to highlight how PF may underpin and be underpinned by other discursive regimes. This book, as the first in the field, draws on key international authors to explore: the contextual 'backdrop' of PF and its links with neo-liberalism, transnational feminism and other hegemonic discourses; the different ways in which this backdrop has infiltrated organizational values and practice through the primacy attached to choice, merit and individual agency as well as through the widespread perception that gender disadvantage has been 'solved'; and the implications for organizational subjectivity and for how inequality is experienced and perceived. This book introduces postfeminism as a critical concept with contemporary importance for the study of organizations, arguing for its explanatory potential when: Exploring women's and men's experience of managing and organizing; Investigating the gendered aspects of organizational life; Analysing the contemporary validation of the feminine and the associated feminization of management/leadership and organizations; Tracing the emergence of new femininities and masculinities within organizational contexts. The book is ideal reading for researchers working in the area of Gender and Organization Studies but is also of interest to researchers in the areas of Cultural Studies, Media Studies, Women's Studies and Sociology.

The Rise of Provincial Jewry

The quality and readiness of the health and social care estate is vital for high quality, safe and efficient health and social care. This HBN sets out the design guidance for dementia-friendly health and social care environments. The design principles and the core design features together with a selection of case studies provide guidance for the development of new design solutions and the adaptation/ extension of existing facilities. HBN 08-02 is intended particularly for those who are new to the topic and also for people living with dementia or their advocates who may be engaged as part of stakeholder engagement processes. It may also be helpful for commissioning organisations, auditors and regulators, giving an overall perspective of the dementia-friendly design issues that need to be addressed

The Graphic

Provides a format for the assessment of medical students. This work includes questions which address a theme that may be a symptom, sign, investigation, diagnosis or a management decision, and the stems which are clinical vignettes relevant to clerkship and application of knowledge to clinical practice.

Calculus

The Principia Mathematica has long been recognised as one of the intellectual landmarks of the century.

Stigma and Social Welfare

Higher education's response to the Covid-19 pandemic