

handbook of competence and motivation

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Handbook of Competence and Motivation

This important handbook provides a comprehensive, authoritative review of achievement motivation and establishes the concept of competence as an organizing framework for the field. The editors synthesize diverse perspectives on why and how individuals are motivated in school, work, sports, and other settings. Written by leading investigators, chapters reexamine central constructs in achievement motivation; explore the impact of developmental, contextual, and sociocultural factors; and analyze the role of self-regulatory processes. Focusing on the ways in which achievement is motivated by the desire to experience competence and avoid experiencing incompetence, the volume integrates disparate theories and findings and sets forth a coherent agenda for future research.

Handbook of Competence and Motivation, Second Edition

Now completely revised (over 90% new), this handbook established the concept of competence as an organizing framework for the field of achievement motivation. With an increased focus on connecting theory to application, the second edition incorporates diverse perspectives on why and how individuals are motivated to work toward competence in school, work, sports, and other settings. Leading authorities present cutting-edge findings on the psychological, sociocultural, and biological processes that shape competence motivation across development, analyzing the role of intelligence, self-regulated learning, emotions, creativity, gender and racial stereotypes, self-perceptions, achievement values, parenting practices, teacher behaviors, workplace environments, and many other factors. As a special bonus, purchasers of the second edition can download a supplemental e-book featuring several notable, highly cited chapters from the first edition. ÿ New to This Edition *Most chapters are new, reflecting over a decade of theoretical and methodological developments. *Each chapter now has an applied as well as conceptual focus, showcasing advances in intervention research. *Additional topics: self-regulation in early childhood, self-determination theory, challenge and threat appraisals, performance incentives, achievement emotions, job burnout, gene-environment interactions, class-based

models of competence, and the impact of social group membership. *Supplemental e-book featuring selected chapters from the prior edition.

Handbook of Competence and Motivation, First Edition

This important handbook provides a comprehensive, authoritative review of achievement motivation and establishes the concept of competence as an organizing framework for the field. The editors synthesize diverse perspectives on why and how individuals are motivated in school, work, sports, and other settings. Written by leading investigators, chapters reexamine central constructs in achievement motivation; explore the impact of developmental, contextual, and sociocultural factors; and analyze the role of self-regulatory processes. Focusing on the ways in which achievement is motivated by the desire to experience competence and avoid experiencing incompetence, the volume integrates disparate theories and findings and sets forth a coherent agenda for future research.

Handbook of Competence and Motivation

"This is a reference and text for anyone interested in achievement motivation and related topics, including social, personality, and developmental psychologists; educational psychologists; and industrial/organizational and sports psychologists. It will serve as a primary or supplemental text in advanced undergraduate- and graduate-level courses."--Résumé de l'éditeur.

Advances in Motivation Science

Advances in Motivation Science, Volume Seven, the latest release in Elsevier's serial on the topic of motivation science, contains interesting articles that cover topics such as Moving from Research on Message Framing to Principles of Message Matching: The Use of Gain- and Loss-Framed Messages to Promote Healthy Behavior, 35 Years of Research on Students' Subjective Task Values and Motivation: A Look Back and a Look Forward, The Motivational Potency of Nostalgia: The Future is Called Yesterday, Adaptive Self-Regulation, Subjective Well-Being, and Physical Health: The Importance of Goal Adjustment Capacities, and much more. Presents new research in the field of motivation science and research Provides a timely overview of important research programs conducted by the most respected scholars in psychology Gives special attention to directions for future research

Advances in Motivation Science

Elsevier are proud to introduce our brand new serial, Advances in Motivation Science. The topic of motivation has traditionally been one of the mainstays of the science of psychology. It played a major role in early dynamic and Gestalt models of the mind and it was fundamental to behaviorist theories of learning and action. The advent of the cognitive revolution in the 1960 and 70s eclipsed the emphasis on motivation to a large extent, but in the past two decades motivation has returned en force. Today, motivational analyses of affect, cognition, and behavior are ubiquitous across psychological literatures and disciplines; motivation is not just a "hot topic on the contemporary scene, but is firmly entrenched as a foundational issue in scientific psychology. This volume brings together internationally recognized experts focusing on cutting edge theoretical and empirical contributions in this important area of psychology. Elsevier's brand new serial focusing on the field of motivation science and research Provides an overview of important research programs conducted by the most respected scholars in psychology Special attention on directions for future research

Self-theories

This innovative text sheds light on how people work -- why they sometimes function well and, at other times, behave in ways that are self-defeating or destructive. The author presents her groundbreaking research on adaptive and maladaptive cognitive-motivational patterns and shows: * How these patterns originate in people's self-theories * Their consequences for the person -- for achievement, social relationships, and emotional well-being * Their consequences for society, from issues of human potential to stereotyping and intergroup relations * The experiences that create them This outstanding text is a must-read for researchers in social psychology, child development, and education, and is appropriate for both graduate and senior undergraduate students in these areas.

Motivational Interventions

This established book series is designed to reflect current research and theory concerned with motivation and achievement in work, school and play. Each volume focuses on a particular issue or theme and the series has a special goal of bringing the best in social science to bear on socially significant problems.

The Oxford Handbook of Human Motivation

Motivation is that which moves us to action. Human motivation is thus a complex issue, as people are moved to action by both their evolved natures and by myriad familial, social and cultural influences. The Oxford Handbook of Human Motivation collects the top theorists and researchers of human motivation into a single volume, capturing the current state-of-the-art in this fast developing field. The book includes theoretical overviews from some of the best-known thinkers in this area, including chapters on Social Learning Theory, Control Theory, Self-determination theory, Terror Management theory, and the Promotion and Prevention perspective. Topical chapters appear on phenomena such as ego-depletion, flow, curiosity, implicit motives, and personal interests. A section specifically highlights goal research, including chapters on goal regulation, achievement goals, the dynamics of choice, unconscious goals and process versus outcome focus. Still other chapters focus on evolutionary and biological underpinnings of motivation, including chapters on cardiovascular dynamics, mood, and neuropsychology. Finally, chapters bring motivation down to earth in reviewing its impact within relationships, and in applied areas such as psychotherapy, work, education, sport, and physical activity. By providing reviews of the most advanced work by the very best scholars in this field, The Oxford Handbook of Human Motivation represents an invaluable resource for both researchers and practitioners, as well as any student of human nature.

Handbook of Motivation at School

The Handbook of Motivation at School presents the first comprehensive and integrated compilation of theory and research on children's motivation at school. It covers the major theoretical perspectives in the field as well as their application to instruction, learning, and social adjustment at school. Key Features: Comprehensive – no other book provides such a comprehensive overview of theory and research on children's motivation at school. Theoretical & Applied – the book provides a review of current motivation theories by the developers of those theories as well as attention to the application of motivation theory and research in classrooms and schools. Chapter Structure – chapters within each section follow a similar structure so that there is uniformity across chapters. Commentaries – each section ends with a commentary that provides clear directions for future research.

Handbook of Motivation at School

The second edition of the Handbook of Motivation at School presents an integrated compilation of theory and research in the field. With chapters by leading experts, this book covers the major theoretical perspectives in the field as well as their application to instruction, learning, and social adjustment at school. Section I focuses on theoretical perspectives and major constructs, Section II on contextual and social influences on motivation, and Section III on new directions in the field. This new edition will have the same popular organizational structure with theories at the beginning. It will also include new chapters that cover motivation as it relates to identity, culture, test anxiety, mindfulness, neuroscience, parenting, metacognition, and regulatory focus.

The Oxford Handbook of Work Engagement, Motivation, and Self-determination Theory

Self-determination theory argues that work motivation based on meaning and interest is superior to motivation based on pressure and rewards. This book brings together self-determination theory and organizational psychology experts to talk about past and future applications of the theory to the field of organizational psychology.

Intrinsic Motivation

As I begin to write this Preface, I feel a rush of excitement. I have now finished the book; my gestalt is coming into completion. Throughout the months that I have been writing this, I have, indeed, been intrinsically motivated. Now that it is finished I feel quite competent and self-determining (see Chapter 2). Whether or not those who read the book will perceive me that way is also a concern of mine (an extrinsic one), but it is a wholly separate issue from the intrinsic rewards I have been experiencing. This

book presents a theoretical perspective. It reviews an enormous amount of research which establishes unequivocally that intrinsic motivation exists. Also considered herein are various approaches to the conceptualizing of intrinsic motivation. The book concentrates on the approach which has developed out of the work of Robert White (1959), namely, that intrinsically motivated behaviors are ones which a person engages in so that he may feel competent and self-determining in relation to his environment. The book then considers the development of intrinsic motivation, how behaviors are motivated intrinsically, how they relate to and how intrinsic motivation is extrinsically motivated behaviors, affected by extrinsic rewards and controls. It also considers how changes in intrinsic motivation relate to changes in attitudes, how people attribute motivation to each other, how the attribution process is motivated, and how the process of perceiving motivation (and other internal states) in oneself relates to perceiving them in others.

Handbook of Self-determination Research

Over the past twenty years an increasing number of researchers from various universities have been investigating motivational issues underlying the self-regulation of behavior. Using either Self-Determination Theory or closely related theoretical perspectives, these researchers have performed laboratory experiments, as well as field studies in a variety of real-world settings. In April 1999 thirty of these researchers convened at the University of Rochester to present their work, share ideas, and discuss future research directions. This book is an outgrowth of that important and fascinating conference. It summarizes the research programs of these social, personality, clinical, developmental, and applied psychologists who have a shared belief in the importance of self-determination for understanding basic motivational processes and for solving pressing real-world problem. (Midwest).

The Cambridge Handbook of Motivation and Learning

Written by leading researchers in educational and social psychology, learning science, and neuroscience, this edited volume is suitable for a wide-academic readership. It gives definitions of key terms related to motivation and learning alongside developed explanations of significant findings in the field. It also presents cohesive descriptions concerning how motivation relates to learning, and produces a novel and insightful combination of issues and findings from studies of motivation and/or learning across the authors' collective range of scientific fields. The authors provide a variety of perspectives on motivational constructs and their measurement, which can be used by multiple and distinct scientific communities, both basic and applied.

Handbook of Motivation Science

Integrating significant advances in motivation science that have occurred over the last two decades, this volume thoroughly examines the ways in which motivation interacts with social, developmental, and emotional processes, as well as personality more generally. The Handbook comprises 39 clearly written chapters from leaders in the field. Cutting-edge theory and research is presented on core psychological motives, such as the need for esteem, security, consistency, and achievement; motivational systems that arise to address these fundamental needs; the process and consequences of goal pursuit, including the role of individual differences and contextual moderators; and implications for personal well-being and interpersonal and intergroup relations.

The Handbook of Behavior Change

Social problems in many domains, including health, education, social relationships, and the workplace, have their origins in human behavior. The documented links between behavior and social problems have compelled governments and organizations to prioritize and mobilize efforts to develop effective, evidence-based means to promote adaptive behavior change. In recognition of this impetus, The Handbook of Behavior Change provides comprehensive coverage of contemporary theory, research, and practice on behavior change. It summarizes current evidence-based approaches to behavior change in chapters authored by leading theorists, researchers, and practitioners from multiple disciplines, including psychology, sociology, behavioral science, economics, philosophy, and implementation science. It is the go-to resource for researchers, students, practitioners, and policy makers looking for current knowledge on behavior change and guidance on how to develop effective interventions to change behavior.

The Oxford Handbook of Human Motivation

Revised edition of The Oxford handbook of human motivation, c2012.

The Motivation Handbook

This book provides a comprehensive analysis of motivational theory and its application at work.

Advances in Motivation Science

Advances in Motivation Science, Volume Nine, the latest release in Elsevier's serial on the topic of motivation science, contains interesting articles that cover topics such as The Relentless Pursuit of Acceptance and Belonging, Reward uncertainty and the aversion-attraction dilemma, Neurobiological Mechanisms of Selectivity in Motivated Memory, Accounting for long-term motivation and sustained motivated learning, Interest: A Unique Affective and Cognitive Motivational Variable That Develops, and Neural systems for aversively motivated behavior, Neural systems for aversively motivated behavior, and more. Presents new research in the field of motivation science and research Provides a timely overview of important research programs conducted by the most respected scholars in psychology Gives special attention to directions for future research

The SAGE Handbook of Social Cognition

The SAGE Handbook of Social Cognition is a landmark volume. Edited by two of the field's most eminent academics and supported by a distinguished global advisory board, the 56 authors - each an expert in their own chapter topic - provide authoritative and thought-provoking overviews of this fascinating territory of research. Not since the early 1990s has a Handbook been published in this field, now, Fiske and Macrae have provided a timely and seminal benchmark; a state of the art overview that will benefit advanced students and academics not just within social psychology but beyond these borders too. Following an introductory look at the uniqueness of social cognition, the Handbook goes on to explore basic and underlying processes of social cognition, from implicit social cognition and consciousness and meta-cognition to judgment and decision-making. Also, the wide-ranging applications of social cognition research in the real world from the burgeoning and relatively recent fields of social cognitive development and social cognitive aging to the social cognition of relationships are investigated. Finally, there is a critical and exciting exploration of the future directions in this field. The SAGE Handbook of Social Cognition will be an indispensable volume for any advanced student or academic wanting or needing to understand the landscape of social cognition research in the 21st century.

SELF - A Multidisciplinary Concept

Research on the self relates to various phenomena including self-esteem, self-concept, self-verification, self-awareness, identity, self-efficacy, passion, self-determination, and goals. Moreover, research on self is multidisciplinary and of interest to a broad range of areas, such as education, economics, (social) psychology, neuro sciences, motivation, physical activity and behavior sciences, philosophy, and learning sciences. Chapters in this volume will illustrate some of the best of the research within these disciplines examining different aspects of self from various perspectives. A feature of this volume is that we will explore not only positive aspects of high perceived levels of self-determination and competence or self-concept on achievement, motivation and wellbeing, but also the dark side of an uncertain and negative self on identity and wellbeing. We learn from this that the self is a dynamic and powerful, yet fragile and highly amenable construct that needs self-care and constant reassurance. SELF – A Multidisciplinary Concept thus highlights the broad application of self-research and its diversity. This volume is intended to develop both theoretical and methodological ideas and to present empirical evidence of various disciplines and applications dealing with self. The scope of this seventh volume of the International Advances in Self Research series, started in 2000 by Herbert W. Marsh, Dennis M. McInerney, and Rhonda G. Craven, is thus very broad. Keeping within the tradition of the series, this volume will highlight the applicability of a multitude of empirical approaches and methods to self-research. We also aimed to maintain a balance between discussing theoretical research in SELF and deriving implications for effective practice. This volume thus includes chapters covering self-related topics within an educational, social, emotional, psychological, physiological, managerial, and health context.

Motivating Humans

Integrates classical and contemporary Motivation theory into a framework the author calls Motivational Systems Theory, from which he derives 17 principles for motivating humans. Shows how this can be applied to promote social responsibility in youth, and increase work productivity and learning achievement.

Handbook of Motivation Science

Integrating significant advances in motivation science that have occurred over the last two decades, this volume thoroughly examines the ways in which motivation interacts with social, developmental, and emotional processes, as well as personality more generally. The Handbook comprises 39 clearly written chapters from leaders in the field. Cutting-edge theory and research is presented on core psychological motives, such as the need for esteem, security, consistency, and achievement; motivational systems that arise to address these fundamental needs; the process and consequences of goal pursuit, including the role of individual differences and contextual moderators; and implications for personal well-being and interpersonal and intergroup relations.

Perceived Control, Motivation, & Coping

At every point in the lifespan, individual differences in a sense of control are strong predictors of motivation, coping and success and failure in a wide range of domains. What are the origins of these individual differences, how do they develop and what are the mechanisms by which they exert such an influence on psychological functioning? To answer these questions, this book draws on theories and research covering key control constructs, including self-efficacy, learned helplessness, locus of control and attribution theory. Skinner also considers such issues as: the origins of control in social interaction; environmental features that promote or undermine control; developmental change in the mechanisms by which experience

The Cambridge Handbook of Linguistic Multi-Competence

How are two or more languages learned and contained in the same mind or the same community? This handbook presents an up-to-date view of the concept of multi-competence, exploring the research questions it has generated and the methods that have been used to investigate it. The book brings together psychologists, sociolinguists, Second Language Acquisition (SLA) researchers, and language teachers from across the world to look at how multi-competence relates to their own areas of study. This comprehensive, state-of-the-art exploration of multi-competence research and ideas offers a powerful critique of the values and methods of classical SLA research, and an exciting preview of the future implications of multi-competence for research and thinking about language. It is an essential reference for all those concerned with language learning, language use and language teaching.

The Wiley-Blackwell Handbook of Individual Differences

The Wiley-Blackwell Handbook of Individual Differences provides a comprehensive, up-to-date overview of recent research, current perspectives, practical applications, and likely future developments in individual differences. Brings together the work of the top global researchers within the area of individual differences, including Philip L. Ackerman, Ian J. Deary, Ed Diener, Robert Hogan, Deniz S. Ones and Dean Keith Simonton Covers methodological, theoretical and paradigm changes in the area of individual differences Individual chapters cover core areas of individual differences including personality and intelligence, biological causes of individual differences, and creativity and emotional intelligence

Handbook of Research on Student Engagement

For more than two decades, the concept of student engagement has grown from simple attention in class to a construct comprised of cognitive, emotional, and behavioral components that embody and further develop motivation for learning. Similarly, the goals of student engagement have evolved from dropout prevention to improved outcomes for lifelong learning. This robust expansion has led to numerous lines of research across disciplines and are brought together clearly and comprehensively in the Handbook of Research on Student Engagement. The Handbook guides readers through the field's rich history, sorts out its component constructs, and identifies knowledge gaps to be filled by future research. Grounding data in real-world learning situations, contributors analyze indicators and facilitators of student engagement, link engagement to motivation, and gauge the impact of family, peers, and

teachers on engagement in elementary and secondary grades. Findings on the effectiveness of classroom interventions are discussed in detail. And because assessing engagement is still a relatively new endeavor, chapters on measurement methods and issues round out this important resource. Topical areas addressed in the Handbook include: Engagement across developmental stages. Self-efficacy in the engaged learner. Parental and social influences on engagement and achievement motivation. The engaging nature of teaching for competency development. The relationship between engagement and high-risk behavior in adolescents. Comparing methods for measuring student engagement. An essential guide to the expanding knowledge base, the Handbook of Research on Student Engagement serves as a valuable resource for researchers, scientist-practitioners, and graduate students in such varied fields as clinical child and school psychology, educational psychology, public health, teaching and teacher education, social work, and educational policy.

Teaching and Researching: Motivation

Cultivating motivation is crucial to a language learner's success - and therefore crucial for the language teacher and researcher to understand. This fully revised edition of a groundbreaking work reflects the dramatic changes the field of motivation research has undergone in recent years, including the impact of language globalisation and various dynamic and relational research methodologies, and offers ways in which this research can be put to practical use in the classroom and in research. Key new features and material: · A brand new chapter on current socio-dynamic and complex systems perspectives · New approaches to motivating students based on the L2 Motivational Self System · Illustrative summaries of qualitative and mixed methods studies · Samples of new self-related motivation measures Providing a clear and comprehensive theory-driven account of motivation, Teaching and Researching Motivation examines how theoretical insights can be used in everyday teaching practice, and offers practical tips. The final section provides a range of useful resources, including relevant websites, key reference works and tried and tested example questionnaires. Written in an accessible style and illustrated with concrete examples, it is an invaluable resource for teachers and researchers alike.

Turning Research Into Results

The goal of This book is to describe how you can adopt the results of solid performance research and turn it into practical, and cost-beneficial performance results for your organization. A review of this book by Dr. Brenda Sugrue (currently Director of Instructional Systems for Ford Motor Company-formerly a training manager for IBM and a professor at the University of Iowa) described it in the following way: This book is all you need to understand the process of performance improvement in organizations, and the "active ingredients" that impact performance. The book separates the snake oil and fads from solutions that are supported by research. It gives clear and research-based guidelines for diagnosing the causes of performance gaps and selecting solutions for knowledge, motivation, and organizational problems. Case studies illustrate the application of the model and rules. In addition, the book describes how to reliably and validly evaluate the effects of performance solutions and identifies flaws in some common approaches to evaluation. The book answers the kinds of "why" and "what if " questions that rarely get addressed. It includes a powerful model of motivated performance that can be used to address any motivational problems. (It provides the reader with) the arguments and references to support organizational development and training practices and also the arguments and evidence to abandon practices that have been shown to either be ineffective or to do more harm than good. If you want to understand why what you are doing works (or doesn't work), you need to read this book. It is unlike any other to date in the field of performance improvement and training. It takes the profession to a higher level and is a must for anyone working in the area of organizational development, performance improvement, or training.

Handbook of School-Family Partnerships

Family-school partnerships are increasingly touted as a means of improving both student and school improvement. This recognition has led to an increase in policies and initiatives that offer the following benefits: improved communication between parents and educators; home and school goals that are mutually supportive and shared; better understanding of the complexities impinging on children's development; and pooling of family and school resources to find and implement solutions to shared goals. This is the first comprehensive review of what is known about the effects of home-school partnerships on student and school achievement. It provides a brief history of home-school partnerships, presents evidence-based practices for working with families across developmental stages, and

provides an agenda for future research and policy. Key features include: provides comprehensive, cross-disciplinary coverage of theoretical issues and research concerning family-school partnerships. describes those aspects of school-family partnerships that have been adequately researched and promotes their implementation as evidence-based interventions. charts cutting-edge research agendas & methods for exploring school-family partnerships. charts the implications such research has for training, policy and practice especially regarding educational disparities. This book is appropriate for researchers, instructors, and graduate students in the following areas: school counseling, school psychology, educational psychology, school leadership, special education, and school social work. It is also appropriate for the academic libraries serving these audiences.

Writing and Motivation

Bringing together contributions from international research on writing and motivation this volume addresses the implications of writing instruction based on the 2 main approaches to writing research: cognitive and socio-cultural. It provides systematic analysis of the various models, perspectives, and methods of motivation and writing.

The Psychology of Personality

This engaging, comprehensive introduction to the field of personality psychology integrates discussion of personality theories, research, assessment techniques, and applications of specific theories. The Psychology of Personality introduces students to many important figures in the field and covers both classic and contemporary issues and research. The second edition reflects significant changes in the field but retains many of the special features that made it a textbook from which instructors found easy to teach and students found easy to learn. Bernardo Carducci's passion for the study of personality is evident on every page.

Bass & Stogdill's Handbook of Leadership

For 15 years and through two editions, this handbook has been indispensable for serious students of leadership. Now, in this third edition, Bass introduces a decade of new findings on the newest theories and models of leadership. With over 1,200 pages of essential information, Bass & Stogdill's Handbook of Leadership will continue to be the definitive resource for managers for years to come.

The Wiley Handbook of Global Workplace Learning

Inclusive Guide Provides Practical Applications for Workplace Education Theory from Diverse Perspectives The Wiley Handbook of Global Workplace Learning explores the field of workplace education using contributions from both experts and emerging scholars in industry and academia. Unlike many previously published titles on the subject, the Handbook focuses on offering readers a truly global overview of workplace learning at a price point that makes it accessible for independent researchers and Human Resources professionals. Designed to strike a balance between theory and practice, the Handbook provides a wealth of information on foundational topics, theoretical frameworks, current and emerging trends, technological updates, implementation strategies, and research methodologies. Chapters covering recent research illustrate the importance of workplace learning topics ranging from meditation to change management, while others give pragmatic and replicable applications for the design, promotion, and implementation of impactful learning opportunities for employees at any company, regardless of industry. A sampling of topics addressed includes: "Using an Experiential Learning Model to Design an Assessment Framework for Workplace Learning" "Measuring Innovative Thinking and Acting Skills as Workplace-Related Professional Competence" Multiple chapters specifically addressing international business, such as "Competency in Globalization and Intercultural Communication", "Global Strategic Planning" and "Global Talent Management" Research and recommendations on bridging generational and cultural divides as well as addressing employee learning disabilities With its impressive breadth of coverage and focus on real-world problem solving, this volume serves as a comprehensive tool for examining and improving practices in global workplace learning. It will prove to be a valuable resource for students and recent graduates entering the workforce and for those working in Human Resources and related fields.

Handbook of Personality Development

Bringing together prominent scholars, this authoritative volume considers the development of personality at multiple levels--from the neuroscience of dispositional traits to the cultural shaping of life stories. Illustrated with case studies and concrete examples, the Handbook integrates areas of research that have often remained disparate. It offers a lifespan perspective on the many factors that influence each individual's psychological makeup and examines the interface of personality development with health, psychopathology, relationships, and the family. Contributors provide broad-based, up-to-date reviews of theories, empirical findings, methodological innovations, and emerging trends. See also the authored volume *The Art and Science of Personality Development*, by Dan P. McAdams.

The Oxford Handbook of Electoral Persuasion

"Electoral persuasion is central to democratic politics. It includes strategic communication not only by candidates and parties but also by interest groups, media, and citizens. This volume surveys the vast literature on this topic, emphasizing contemporary research and topics and complementing deep coverage of U.S. politics with international perspectives"--

Handbook of Sport Psychology

4. Auflage dieses Klassikers und führenden Referenzwerks aus dem Bereich Sport-, Bewegungs- und Leistungspsychologie Die vollständige neue Ausgabe des Handbook of Sports Psychology, jetzt in 2 Bänden und mit unzähligen neuen Kapitel renommierter Wissenschaftler des Fachgebiets, greift auf eine Riege von Experten und Wissenschaftlern zurück, die ihr Wissen nach dem neuesten Forschungsstand in diesem gründlichen und zugänglichen Referenzwerk zusammenfassen. Die Publikation wird auch von der International Society of Sport Psychology unterstützt und ist eine unschätzbare Quelle für theoretische und praktische Informationen, mit denen sich die Rolle der Psychologie im Zusammenhang mit Sport, Bewegung und Leistung besser verstehen lässt und die zeigen, wie dieses Verständnis für die Ergebnisverbesserung in der Praxis Anwendung findet. Die 4. Auflage des Handbook of Sports Psychology präsentiert in acht Abschnitten neue Informationen zu neuen Gebieten, wie Achtsamkeit, Hirnkartierung, Selbstbewusstsein, mentale Stärke, und behandelt Spezialthemen wie Geschlecht, kulturelle Diversität, Sportler mit Behinderungen, Alkohol und Drogen im Sport. Darüber hinaus werden klassische Themen erörtert, z. B. Motivationsauslöser für sportliche Leistungen, Druck als Ansporn, Topathleten und ihr Umgang mit Führungsrollen, Bedeutung von mentalem Training, Umgang mit Verletzungen u.v.m. - 4. Auflage diese einflussreichen Referenzwerks der Sportpsychologie. - Neue Inhalte, u. a. Achtsamkeit in der Sport- und Bewegungspsychologie, Ethik, mentale Stärke, Sportsozialisierung, Einsatz von Brain-Technologien in der Praxis. - Unterstützt von der International Society of Sport Psychology (ISSP). Die 4. Auflage des Handbook of Sports Psychology ist ein Muss für Studenten und Praktiker, die sich für Sportpsychologie interessieren.

Key Competencies in ICT and Informatics: Implications and Issues for Educational Professionals and Management

This book features a selection of thoroughly refereed papers presented at two subconferences of the IFIP TC 3 Conference on Key Competencies in Informatics and Information and Communication Technologies: the IFIP WG 3.4 Conference on Key Competencies for Educating ICT Professionals, KCICTP 2014, and the IFIP WG 3.7 Conference on Information Technology in Educational Management, ITEM 2014, held in Potsdam, Germany, in July 2014. The 28 revised full papers were carefully reviewed and selected from numerous submissions. They are organized in the following topical sections: key competencies for educating ICT professionals; key competencies, learning and life transitions; key competencies and school management; and education stakeholders and key competencies.

Motivation and Self-Regulation Across the Life Span

A group of internationally renowned scholars discuss their research on motivation.