

Creating The Ethical School A Book Of Case Studies A Book Of Case Studies

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Explore the complex challenges of fostering an ethical school environment with this insightful collection of case studies. Designed for educators, administrators, and students, this book provides practical scenarios and dilemmas to provoke thought and guide the development of strong moral foundations within educational institutions, ultimately supporting robust education ethics and responsible leadership.

Every thesis includes proper citations and complete academic structure.

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Creating the Ethical School

Addressing the many ethical issues that arise daily in school, this volume is a hands-on guide for all K-12 practitioners, an excellent teaching tool for preparing future teachers, and an essential resource for anyone who wants to create a caring and supportive school environment. This book features: realistic, provocative, and ethically challenging case studies that can be adapted to both private and public school settings, ideal for generating discussions about how to resolve given issues; a range of encounters educators are apt to experience, such as between teacher and teacher, teacher and student, parent and teacher, and parent and administrator; an array of ethical dilemmas and issues encountered at different grade levels on topics such as: racism, teasing, cheating, plagiarism, anorexia, free speech, violence, religion, and much more; and appendixes listing ethical standards for each member of the school community and overviews of student understandings of right and wrong, presented according to grade level.

Tough Choices for Teachers

Tough Choices for Teachers examines ethical issues in today's educational settings using a case study approach. Fourteen descriptive case studies offer readers the opportunity to reflect upon current ethical dilemmas, and pertinent questions provide prompts to improve their decision-making process.

The Ethical School

Conflicts often arise between regulations, making it difficult for school management teams and teachers to resolve situations with appropriate dignity and respect for all concerned. This book discusses provocative actual case studies to help teachers to reflect on their own ethics, guiding them to make more reasonable decisions in their schools, and thereby gradually transforming schools into more cohesive and caring communities. A model of consequences, consistency and caring, each aspect

based on traditional ethical theories provides a scientific base - a rational and a responsive base for ethical decision-making. This work covers such everyday problems as censorship, inclusivity, school uniform, punishment, personal gain and confidentiality, and argues that care and respect for others, equity, rational autonomy and concern for long-term benefits are more important for a school community than short-term power and control.

Ethical Decision Making in School Administration

Pedagogically rich, demographically inclusive, and culturally sensitive, *Ethical Decision Making in School and District Administration* exposes educational leaders to an interdisciplinary array of theories from the fields of education, economics, management, and moral philosophy (past and present). Authors Paul A. Wagner and Douglas J. Simpson demonstrate how understanding key concepts can dramatically improve management styles and protocols. Key Features Contains numerous case studies that apply the book's concepts to relevant ethical issues faced by school administrators Reveals possibilities for thinking outside the box in terms of morally informed and effective leadership strategies aimed at securing organizational commitment and shared vision Presents multiple theories of ethics, demonstrating how they inform decision making and culture building in school districts Incorporates a range of in-text learning aids, including figures that clarify and critique ideas, a complete glossary, and end-of-chapter activities and questions

Case Studies in Criminal Justice Ethics

Building on the success of the popular first edition, the authors provide hypothetical criminal justice scenarios for analysis, having found in their experience as teachers that the process adds depth and dimension to the study of justice and ethics. This expanded second edition offers ten new cases addressing the intricate process of moral and ethical decision making. Focusing on both personal and social context, the authors explore true-to-life situations and encourage readers to think about the possible consequences that could result from the choices they make. The case studies provide realistic portrayals of current dilemmas in policing, courts, corrections, and juvenile justice. Political and noble cause corruption, perjury and judicial/prosecutorial misconduct, ethnic and gender prejudice, and many other social and criminal justice themes are featured. Following each scenario are thought-provoking questions to facilitate personal reflection and class discussion. Each section contains a bibliography of topical books and articles for readers interested in a more in-depth treatment of the issues.

Business Ethics

Gain a better understanding of common threads and patterns of ethical challenges with cases and readings drawn from pop culture, business, and history. *BUSINESS ETHICS: CASE STUDIES AND SELECTED READINGS*, 9E provides relevant issues, such as getting out of student loans-- the consequences and societal costs as well as benefit to graduates. Probing questions and content force you to look beyond emotions and opinions to evaluate the costs of ethical decisions, such as Edward Snowden's actions and whether they harmed or helped society. Cases provide historical perspective as you learn how individuals slip into behavior that lead to ethical and legal breaches. Real examples of business decisions gone awry in this market-leading collection of readings present patterns of behaviors and choices that often result in the destruction of businesses and personal lives. Perspective and insights provide a knowledge base for readers to recognize and resolve ethical issues.

The Ethical School

Conflicts often arise between regulations, making it difficult for school management teams and teachers to resolve situations with appropriate dignity and respect for all concerned. This book discusses provocative actual case studies to help teachers to reflect on their own ethics, guiding them to make more reasonable decisions in their schools, and thereby gradually transforming schools into more cohesive and caring communities. A model of consequences, consistency and caring, each aspect based on traditional ethical theories provides a scientific base - a rational and a responsive base for ethical decision-making. This work covers such everyday problems as censorship, inclusivity, school uniform, punishment, personal gain and confidentiality, and argues that care and respect for others, equity, rational autonomy and concern for long-term benefits are more important for a school community than short-term power and control.

Emerging Trends in Cyber Ethics and Education

Cyber environments have become a fundamental part of educational institutions, causing a need for understanding the impact and general principles of ethical computer use in academia. With the rapid increase in the use of digital technologies in classrooms and workplaces worldwide, it is important that part of the training that takes place for students is how to be good cyber citizens, who are ethical in the decisions that they make and in their interactions with others across digital platforms. *Emerging Trends in Cyber Ethics and Education* is a pivotal reference source that provides vital research on the application of ethics and education within online environments. While highlighting topics such as computer simulation, corporate e-learning, and plagiarism detection, this publication explores effective ways of utilizing digital landscapes for online education, as well as the methods of improving cyber security frameworks. This book is ideally designed for educators, IT developers, education professionals, education administrators, researchers, and upper-level graduate students seeking current research on secure and educational interactions in digital landscapes.

How to Do Your Case Study

Vibrant and insightful, this book introduces students and researchers to the basics of case study research. Adopting jargon-free language, it grounds its advice in concrete experience and real-world cases. Using examples from across the social sciences, Gary Thomas provides practical guidance on how best to read, design and carry out case study research with a focus on how to manage and analyze data. The new edition of this bestselling book addresses crucial issues around ethics and has improved coverage of key themes such as rigor, validity, generalization and the analysis of case studies. It demystifies case study research and answers important questions such as: What is a case study? When and why should case study methods be used? How are case studies designed? What methods can be used? How do we analyze and make sense of our data? How do we write up and write about our case? Bursting with real-world examples and multidisciplinary cases, and supported by a dynamic new website, this book is essential reading for any student or researcher in the social sciences and humanities.

Morality Play

Written in a style that speaks directly to today's teacher, *The Ethics of Teaching*, Fifth Edition uses realistic case studies of day-to-day ethical dilemmas. The book covers such topics as: punishment and due process intellectual freedom equal treatment of students multiculturalism religious differences democracy teacher burnout professional conduct parental rights child abuse/neglect sexual harassment.

The Ethics of Teaching, 5th Edition

Exploring Leadership and Ethical Practice through Professional Inquiry is wonderfully constructed to prompt us to analyze the perplexing problems that inevitably occur when people work in the same institution, through the visions, theories, and moral principles that underlie schools at their best. Marvelous – and marvelously narrated – cases, followed by tools for inquiry and lively reflections are well-designed to engage aspiring and practicing leaders in honing the ethical principles that will guide their own work. Christine Sleeter, PhD Professor Emerita, California State University Monterey Bay *Exploring Leadership and Ethical Practice through Professional Inquiry* This collection of case studies is a perfect example of the potential role of professional inquiry as a professional learning approach. The truly exceptional achievement of this work is unquestionably the fact that it sought out highly reputed educators in the Ontario, national and international education communities. It is comforting to see that, in spite of their impressive collective knowledge and experience, even the commentators do not always agree when it comes to the most important areas of focus. The result is a multidimensional overview that can easily lead to provocative discussions. This work is a significant addition to the scholarship of educational leadership. Serge Demers, Director School of Education, Laurentian University

Exploring leadership and ethical practice through...

Providing theoretical grounding, case studies and practical solutions, *Implementing Ethics in Educational Ethnography* examines how researchers can overcome ethical dilemmas associated with and encountered during ethnographic research. From the initial stages of research design such as consideration from regulatory bodies, through research occurring in the field to project completion and reporting, it explores many of the factors associated with ensuring culturally sensitive and ethical

studies. The book covers key questions including: What can researchers expect of ethical review boards? Where and with whom should dialogue take place about ethicality within research? What effect does a research focus have on regulation and research practice? What is the effect of context on ethical practices? Does the positionality of a researcher have an effect on ethical practices? How do we ensure that ethicality supports the trustworthiness of research projects? Using a range of international case studies, *Implementing Ethics in Educational Ethnography* provides researchers and students with invaluable details about how to navigate the field, ensuring that they can sustain good ethical practice throughout the life of a research project.

Implementing Ethics in Educational Ethnography

Shares case studies on some of the most sensitive issues pastors and church leaders may have to deal with in their churches--child abuse, AIDS, infidelity, homosexuality, and unexpected pregnancies.

Ethical Dilemmas in Church Leadership

Ethical conflicts rarely involve clear-cut choices. Decision making in ambiguous circumstances challenges personal values and professional ethics. The fog of politics, personal bias, and past experiences factor into the choices made. The goal of this compelling collection of cases is to stimulate reflection about the ethical dilemmas encountered in interactions. Thought-provoking case studies address police misconduct, protests and civil unrest, school resource officers, questionable prosecutorial practices, the challenges of a pandemic for prisons, the influence of politics, ethnic/gender/sexual preference bias, family conflict, immigration, perceptions of terrorism, and executing someone who may be innocent. The experiential approach presents readers with opportunities to think about decisions they might have to make as criminal justice professionals. People employed in criminal justice have a great deal of power and discretion, which can be used ethically or unethically. Introductions to the sections on law enforcement, the courts, corrections, and juvenile justice provide background for analyzing the hypothetical scenarios. Case commentaries and questions provoke discussion about potential courses of action and the consequences of various choices.

Case Studies in Criminal Justice Ethics

Offering a compendium of case studies in bioethics, *Choosing Well* demonstrates real ethical dilemmas that can occur in health care settings. Instructors can draw upon the scenarios in this concise and highly effective resource to encourage analysis, critique, discussion, and debate of hot-button ethical issues. The authors present a diverse selection of complex case studies in bioethics to stimulate in-depth analysis on topics ranging from distributive justice, research ethics, reproductive technologies, abortion, and death and dying, to the health care professional–patient relationship and ethics in the workplace. The text also features case studies that move through time to reflect real-life decision making and cases that present multiple perspectives to illustrate the challenges that can arise from disputes in health care settings. Utilizing the DECIDED strategy for analyzing case studies, instructors can guide students through the steps needed to work through a wide variety of ethical dilemmas and encourage reflection on their own ethical assumptions. Accessible, practical, and highly engaging, *Choosing Well* offers a helpful and interesting way to explore central issues in contemporary bioethics, making it an indispensable resource for instructors and students of bioethics, biomedical ethics, and health care ethics. **FEATURES:** - Includes a brief introduction to ethics, the role of case studies, and some of the most important bioethical principles, as well as a glossary of key terms - Features Canadian-focused content and themes reflecting the challenges of modern health care settings - Provides a framework for case study analysis, along with sample analyses of three full case studies using the DECIDED approach

Choosing Well

This title is available as an Open Access eBook for free from CABI's eBook platform. Visit their website at www.cabi.org/cabebooks/ebook/20163308509. This book is a collection of fictionalized case studies of everyday ethical dilemmas and challenges encountered in the process of conducting global health research in places where the effects of political and economic inequality are particularly evident. It is a training tool to fill the gap between research ethics guidelines and their implementation "on the ground." The cases focus on "relational" ethics: ethical actions and ideas that continuously emerge through relations with others, rather than being determined by bioethics regulation. They are based on stories and experiences collected by a group of social anthropologists who have worked with

leading transnational medical research organizations across Africa in the past decade. Accompanied by guidelines, discussion questions and selected further readings, the book provides a flexible resource for training and self-study for people engaged in health research with, universities, international collaborative sites and NGOs - and for everyone interested in the realities of global health research today.

Global Health Research in an Unequal World

How do you embed excellence into schools' everyday practices, not as an incidental or an accident, but as an actual ethic? Like the original book, this book is not a manual but what it offers is a thorough analysis of the Ethic of Excellence toolkit strategies, which can be applied across all ages and phases. The examination is placed within a framework of relevant research and is aimed at corroborating Berger's strategies and ethics, as they apply to classroom practice. The book is written with the full support, and the ethical guidance of the author of 'An Ethic of Excellence: Building a Culture of Craftsmanship with Students', Ron Berger. Each chapter exemplifies the active ingredients for each of the key principles and underpins them with evidence-informed practice and practical examples, from across the curriculum. The book offers case studies and insights from senior leaders and teachers on what excellence looks like, within their contexts. Whilst school improvement is never finished, the book offers a manual for identifying Berger's principles of excellence. Through focused and evidence-informed offering, it considers how to make excellence as an ethic permanent across any school and any curriculum.

Berger's An Ethic of Excellence in Action

This book provides an original perspective on a range of controversial issues in educational and social research through case studies of multi-disciplinary and mixed-method research involving children, teachers, schools and communities in Europe and the developing world. These case studies from researchers "across continents" and "across disciplines" explore a range of interesting issues, including the relevance of research approaches to very different national settings, and to the kinds of questions being asked; the barriers of language and culture between researcher and researched; articulating the thinking and feelings of very young children; the challenges of dealing with "partiality" of data; issues of identity, subjectivity and reflexivity; and transferring research approaches from one national setting to the problems posed in another.

Multidisciplinary Approaches to Educational Research

Educators and policy makers confront challenging questions of ethics, justice, and equity on a regular basis. Should teachers retain a struggling student if it means she will most certainly drop out? Should an assignment plan favor middle-class families if it means strengthening the school system for all? These everyday dilemmas are both utterly ordinary and immensely challenging, yet there are few opportunities and resources to help educators think through the ethical issues at stake. Drawing on research and methods developed in the Justice in Schools project at the Harvard Graduate School of Education, *Dilemmas of Educational Ethics* introduces a new interdisciplinary approach to achieving practical wisdom in education, one that honors the complexities inherent in educational decision making and encourages open discussion of the values and principles we should collectively be trying to realize in educational policy and practice. At the heart of the book are six richly described, realistic accounts of ethical dilemmas that have arisen in education in recent years, paired with responses written by noted philosophers, empirical researchers, policy makers, and practitioners, including Pedro Noguera, Howard Gardner, Mary Pattillo, Andres A. Alonso, Jamie Ahlberg, Toby N. Romer, and Michael J. Petrilli. The editors illustrate how readers can use and adapt these cases and commentaries in schools and other settings in order to reach a difficult decision, deepen their own understanding, or to build teams around shared values.

Dilemmas of Educational Ethics

"This book is an excellent tool to guide APRNs and their collaborators in healthcare education into conversations about ethical action within the complex challenges of their work." –Daniel McGinty, EdD Dundon-Berchtold Institute for Moral Formation & Applied Ethics University of Portland "What a wonderful way to see advanced practice nursing as neither black nor white but instead as a myriad of colors in which to hone principled and just care as our Code of Nursing intends." –Laurel Hallock-Koppelman, DNP, APRN, FNP-C Assistant Professor, School of Medicine Oregon Health and Science University

"Infused with wisdom and clarity, this textbook is a must-read for APRNs of all practice environments and levels of experience. As a clinical ethicist, I was deeply impressed by how much I learned within the pages of this book." —Kayla Tabari-House, MBE, RN, HEC-C Clinical Ethicist, Providence St. Joseph Health

Healthcare delivery can present ethical conflicts and dilemmas for advanced practice registered nurses (APRNs)—nurses who already have a myriad of responsibilities in caring for patients. *Ethical Case Studies for Advanced Practice Nurses* improves APRNs' agility to resolve ethical quandaries encountered in primary care, hospital-based, higher education, and administration beyond community settings. Through case studies examining various types of ethical conflicts, the authors empower APRNs and students with the critical knowledge and skills they need to handle even the most complex dilemmas in their practice. By applying a set of criteria and framework, this book guides APRNs to use critical thinking to make ethically sound decisions.

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Ethical Case Studies for Advanced Practice Nurses

Real School Issues: Case Studies for Educators shares a series of application-based activities that highlight school issues and that are presented in each chapter with a case study, a brief literature review and guiding discussion questions, to be used with undergraduate and graduate students, and current educators.

Real School Issues

This valuable book, written specifically for library and information science professionals, presents 125 case studies that combine theories of ethics and librarianship with practical, real-life scenarios. After an introduction to ethics in library and information science, chapters are devoted to ethical issues in five categories: intellectual freedom, privacy, intellectual property, professional ethics, and intercultural information ethics. Each chapter has a theoretical introduction to the issue under consideration followed by 25 case studies, each of which includes its own set of discussion questions. Perfectly suited to classroom use, these case studies help bridge the complicated gap between students, academics, and practitioners in the field by promoting critical thinking and responsible action. Instructors considering this book for use in a course may request an examination copy [here](#).

Case Studies in Library and Information Science Ethics

Six experienced K-6 teachers share rich problem-solving stories. Each describes dealing with an issue of ethical behavior while emphasizing strong academic and social skills. From their stories emerge strategies that teachers can adapt to their own classrooms. Charney's commentaries offer compelling insights and more ideas. "A 'how-to' embedded in a provocative set of stories," says principal and school reform leader Deborah Meier.

Habits of Goodness

This book has been about ethics and ethical decision making. As ethical reflection permeates every decision made in practice, the book discussed the importance of developing moral reasoning ability, which is crucial for handling ethical dilemma and making ethical decisions in nursing and social work practice. The book encouraged the use of models as another form of ethical decision-making paradigms. The book used discussions based on case studies to illustrate how ethics inform practice and allow one to make decisions that are morally justifiable. "This book will enable our students to

gain a step by step approach to the knowledge and application of Ethics to practice. The book drew from the work of many scholars and designed a simple model to help students gain the knowledge of ethical analysis and decision making". Vidal Johnson, Senior Lecturer in Law and Ethics, London South Bank University "I was impressed by the way this author consistently addressed both social work and nursing ethical issues, highlighting the importance of ethics and application in nursing and social work practice". Michelle Evans, Senior lecturer in Learning Disability/Mental Health and Social Work, London South Bank University "Most other published books on nursing and social work ethics are often laden with theories and principles. This book offers an excellent contribution to the understanding of the relationship between learning ethical theories and principles and their practice applications". Jude C. Ibe, Principal lecturer in Dept. of Family Care and Mental Health; University of Greenwich, London.

Understanding Ethics and Ethical Decision-Making

Most mental health professionals and behavioral scientists enter the field with a strong desire to help others, but clinical practice and research endeavors often involve decision-making in the context of ethical ambiguity. Good intentions are important, but unfortunately, they do not always protect the practitioner and client from breaches in ethical conduct. Academics, researchers, and students also face a range of ethical challenges from the classroom to the laboratory. Now in a new expanded edition, *Ethics in Psychology and the Mental Health Professions*, the most widely read and cited ethics textbook in psychology, has emerged with a broadened scope extending across the mental health and behavioral science fields. The revised volume considers many of the ethical questions and dilemmas that mental health professionals encounter in their everyday practice, research, and teaching. The book has been completely updated and is now also relevant for counselors, marriage and family therapists, social workers, and psychiatrists, and includes the ethics codes of those groups as appendices. Providing both a critical assessment and elucidation of key topics in the APA's guidelines, this comprehensive volume takes a practical approach to ethics and offers constructive means for both preventing problems, recognizing, approaching, and resolving ethical predicaments. Written in a highly readable and accessible style, this new edition retains the key features which have contributed to its popularity, including hundreds of case studies that provide illustrative guidance on a wide variety of topics, including fee setting, advertising for clients, research ethics, sexual attraction, how to confront observed unethical conduct in others, and confidentiality, among others. *Ethics in Psychology and the Mental Health Professions* will be important reading for practitioners and students-in training. An instructors manual is available for professors on <http://www.oup.com/us/companion.websites/9780195149111>

Ethics in Psychology and the Mental Health Professions

The nearly two dozen case studies in this timely book will help future and current coaches of school sports develop successful strategies to avoid or overcome challenges and become more aware of the need to remain professional and consider the implications of their actions. Based on real-life situations, it considers ethical and practical dilemmas from sports in locations across the country. These compelling case studies illustrate everyday scenarios-such as teaching style conflicts, scheduling issues, cheating, confidentiality decisions, and working with over-involved parents-that occur in school coaching and athletics. The cases and thought-provoking discussion questions that follow allow readers to work through the types of dilemmas they will face in their coaching careers and then carefully formulate their responses and decisions. A resource list for each case allows readers to further explore the issues and develop their personal responses to each situation. An accompanying instructor's manual, available upon adoption, includes possible responses to all discussion questions.

Case Studies in Coaching

Coaches are placed in a myriad of ethical decision-making situations. Making decisions such as playing time, boosters, parents, social media, power differentials, scholarships, and relationships are just a few examples of what a coach may need to navigate. While many day-to-day situations are easily resolved, some are not. Therefore, how and by what process should a coach make these decisions? This book presents a variety of cases based on true stories that present some of the ethical decisions coaches must make across high school, collegiate, and professional sports. Using a sequential system of less to more complicated, 40 case studies are presented across the sports spectrum that coaches have experienced. This is a key component of the book. Although names and situations have been changed, these cases have happened and provide real applicability to coaches. In addition, each case may contain multiple situations perhaps with no "right" answer that test a coach's value system and

ability to prioritize actions. Questions are provided at the end of each case that allow for reflection. The primary audience for this book includes current coaches as well as students in coach education programs at both the undergraduate and graduate levels.

Case Studies in Coaching Ethics

This book seeks to contribute to the training of future educational leaders through a number of cases and presenting a series of dilemmas.

Superintendent Case Studies

Maybe I Should. . . Case Studies on Ethics for Student Affairs Professionals (2nd ed.) offers graduate students and new student affairs professionals the opportunity to hone their knowledge of and sensitivities to everyday professional ethics. The second edition includes all new cases addressing contemporary topics across multiple functional areas, including: admissions and orientation, advocacy and inclusion, career and academic support, residence life and housing, student involvement and student conduct. Readers are encouraged to puzzle through each situation to identify, articulate, and provide rationales for plausible and preferred strategies for addressing ethical conundrums in their professional work. Benjamin and Jessup-Anger provide a framework for analyzing cases along with resources for incorporating professional ethics and case study analysis into formal education or staff development activities in student affairs.

Maybe I Should...

Rev. ed. of: Case studies in nursing ethics / Robert M. Veach, Sara T. Fry. 1987.

Case Studies in Nursing Ethics

The eight real-life cases presented in this book are designed to stimulate thinking about the special type of human relations problems encountered by primary care physicians. Primary medical care involves an integration of medical skills with social, psychological, and ethical decision-making ability. Since the Harvard Business School seeks a similar integration, the authors have emulated that institution's case-study method. The cases in this book were selected from the actual experiences of practicing physicians and are reported accurately except for disguised identities. All eight cases have been "class-tested" in a variety of learning situations, following the study method set forth in the Introduction. Following each case are Readings that highlight the issues concerned. The subjects of the case studies are: religious versus medical healing, industrial preventive medicine, seductive patients, family resistance to surgery, ethical conduct among colleagues, responsibility for community safety, and involvement in the lives of patients and their offspring. The final chapter is a guide for writing case studies, enabling the reader to develop teaching material from his or her own clinical experience. This book is designed to be used as a textbook for courses, seminars, and colloquiums involving students, residents, or practicing physicians in the growing field of family and community medicine. It will be of value in allied fields such as nursing, medical social work, public health administration, and pastoral counseling. Many practitioners will find it to be interesting armchair reading.

Case Studies in Primary Medical Care

Presuming readers start with no background in philosophy, this enhanced introduction to bioethics first provides balanced, philosophically based coverage of moral reasoning, moral theories, and the law. It then leads the newly equipped reader to explore a range of important ethical issues in health care and biomedical research. Engaging Bioethics, Second Edition is designed for undergraduates throughout the humanities and social sciences as well as for healthcare professionals-in-training, including students in medical school, pre-medicine, nursing, public health, and those studying to assist physicians in various capacities. Along with coverage of standard bioethical issues—such as vaccination, access to health care, new reproductive technologies, genetics, research on human and animal subjects, abortion, medical confidentiality, and disclosure—it now addresses ethical aspects of the Covid-19 pandemic, the US Supreme Court's Dobbs v Jackson decision, use of CRISPR for human gene editing, and the expansion of medically assisted death globally. Key Features Flexibility for the instructor, with chapters that can be read independently and in an order that fits the course structure Integration with case studies and primary sources Attention to issues of gender, race, cultural diversity, and justice in health care Pedagogical features to help instructors and students A companion

website (www.routledge.com/cw/seay) with a virtual anthology linking to key primary sources, a test bank, topics for papers, and PowerPoints for lectures and class discussion Key Updates to the Second Edition An expanded treatment of vaccination ethics A new chapter wholly devoted to the tools of moral thinking Additional topics on the patient–healthcare professional relationship such as social nudging in health care and public health, and the limits of beneficence in connection with the burnout of frontline healthcare workers during the Covid-19 pandemic New, up-to-date cases and questions for further discussion throughout the chapters Updated learning objectives and overviews for each chapter

Engaging Bioethics

a?The cases are good for in-class use. The length of these cases makes it easy to assign them to be read during class.a? a?Roger Shouse, The Pennsylvania State University DIVERSITY SCHOOL IMPROVEMENT LIMITED RESOURCES Understanding issues faced by today's school leadersa?| Authors David L. Gray and Agnes E. Smith have written a book of cases to give prospective school leaders opportunities to resolve complex issues in Ka?12 school settings through reflective questions, activities, and authentic assessment tools for skill development. Key Features: Presents thought-provoking case studies based on actual events relating to the knowledge and skills instructional leaders must demonstrate when balancing the needs of stakeholders Provides a matrix in which cases are correlated to the ISLLC Standards and key issues are highlighted Offers a a?Guide to Using Case Studiesa? that helps guide students in their analysis of the types of educational problems they are most likely to face Introduces students to specific challenges that will help them practice their decision-making, communication, resource management, and interpersonal relations skills Talk to the author! dgray@usouthal.edu

Case Studies in 21st Century School Administration

Case Study Research in Practice explores the theory and practice of case study research. Helen Simons draws on her extensive experience of teaching and conducting case study to provide a comprehensive and practical account of how to design, conduct and communicate case study research. It addresses questions often raised by students and common misconceptions about case research. In four sections the book covers - Rationale, concept and design of case study research - Methods, ethics and reflexivity in case study - Interpreting, analyzing and reporting the case - Generalizing and theorizing in case study research Rich with 'tales from the field' and summary memos as an aide-memoire to future action, the book provides fresh insights and challenges for researchers to guide their practice of case study research. This is an ideal text for those studying and conducting case study research in education, health and social care, and related social science disciplines. Helen Simons is Professor Emeritus of Education University of Southampton

Case Study Research in Practice

This book, the recipient of a bronze medal from the US Axiom Business Book Awards in the Business Ethics category and shortlisted for the Business Book Awards 2022: International Business Book, comprises multiple finance and ethics case studies. The purpose of the book is twofold. First, the case studies teach readers how to evaluate and determine resolutions to ethical issues in finance. Second, the reader will enjoy a journey with the author, a woman, over her years working in finance, through the use of case studies. These studies focus on ethical issues in finance which the author encountered over nearly a 30-year career in the industry. There are 10 case studies extracted from different sectors of finance. This broad range is a consequence of the author's experience from almost all sides of the business: the buy side, the sell side, equity research in Asia, equity sales, mutual funds, hedge funds, the finance academy, and consulting. Each case study has an engaging narrative describing the background, transactions, players, and ethical issues. The ethical issue is analyzed and resolved using the appropriate theories of moral philosophy. Descriptions and analyses are rigorous yet comprehensible, approachable, and entertaining. Apart from ethics determinations, the material in the book covers and explains a variety of specific, and even complex, financial transactions. In every transaction there is an explanation of the roles of various players involved. In this way, readers will learn about the work of people in different positions in finance from investment bankers and equity traders to portfolio managers and equity analysts. Through these case studies, readers also will get an understanding of major financial transactions and activities such as IPOs, secondary offerings, equity trading, and equity valuations. The book will appeal to practitioners, college and high school students, and lecturers who can use it to supplement courses in finance or business ethics.

Ethics in Finance

Issues of social justice and equity in the field of educational leadership have become more salient in recent years. The unprecedented diversity, uncertainty and rapid social change of the contemporary global era are generating new and unfamiliar equity questions and challenges for schools and their leaders. In order to understand the moral and ethical complexity of work undertaken in the name of social justice and equity in diverse contexts, this book uses a range of different theoretical tools from the work of Michel Foucault. Rather than a prescriptive, best practice approach to leadership and social justice, this book draws on Foucault's four-fold ethical framework, and specifically, the notions of advocacy, truth-telling and counter-conduct to critically examine the leadership work undertaken in case studies in schools in Australia and England. Our approach makes transparent the ethical work that leaders in these contexts conduct on themselves towards creating schools that can address the equity challenges of the present climate. It illuminates and enables critical analysis of the moral imperatives shaping the equity work of school leaders and, in particular, the possibilities for transformative leadership that can work to create schools and school systems that are more socially just. Overall, the book's key aims are to: Provide an innovative and comprehensive theorising of leadership for social justice in contemporary times; Explicate the utility of key elements of Foucault's theorising of the ethical self to the domain of educational leadership; and Provide significant practical insight into the social justice possibilities of school leadership in contemporary times through two in depth case studies

Leadership, Ethics and Schooling for Social Justice

Engaging Bioethics: An Introduction with Case Studies draws students into this rapidly changing field, helping them to actively untangle the many issues at the intersection of medicine and moral concern. Presuming readers start with no background in philosophy, it offers balanced, philosophically based, and rigorous inquiry for undergraduates throughout the humanities and social sciences as well as for health care professionals-in-training, including students in medical school, pre-medicine, nursing, public health, and those studying to assist physicians in various capacities. Written by an author team with more than three decades of combined experience teaching bioethics, this book offers Flexibility to the instructor, with chapters that can be read independently and in an order that fits the course structure Up-to-date coverage of current controversies on topics such as vaccination, access to health care, new reproductive technologies, genetics, biomedical research on human and animal subjects, medically assisted death, abortion, medical confidentiality, and disclosure Attention to issues of gender, race, cultural diversity, and justice in health care Integration with case studies and primary sources Pedagogical features to help instructors and students, including Chapter learning objectives Text boxes and figures to explain important terms, concepts, and cases End-of-chapter summaries, key words, and annotated further readings Discussion cases and questions Appendices on moral reasoning and the history of ethical issues at the end and beginning of life An index of cases discussed in the book and extensive glossary/index A companion website (<http://www.routledgetextbooks.com/textbooks/9780415837958/>) with a virtual anthology linking to key primary sources, a test bank, topics for papers, and PowerPoints for lectures and class discussion

Engaging Bioethics

Coaches are placed in a myriad of ethical decision-making situations. Making decisions such as playing time, boosters, parents, social media, power differentials, scholarships, and relationships are just a few examples of what a coach may need to navigate. While many day-to-day situations are easily resolved, some are not. Therefore, how and by what process should a coach make these decisions? This book presents a variety of cases based on true stories that present some of the ethical decisions coaches must make across high school, collegiate, and professional sports. Using a sequential system of less to more complicated, 40 case studies are presented across the sports spectrum that coaches have experienced. This is a key component of the book. Although names and situations have been changed, these cases have happened and provide real applicability to coaches. In addition, each case may contain multiple situations perhaps with no "right" answer that test a coach's value system and ability to prioritize actions. Questions are provided at the end of each case that allow for reflection. The primary audience for this book includes current coaches as well as students in coach education programs at both the undergraduate and graduate levels.

Case Studies in Coaching Ethics

This text is intended as an aid to Catholic school teachers in the study of legal and ethical issues. In four chapters it attempts to do the following: (1) present basic information about ethics and the law;

(2) offer 10 dilemmas in the form of brief case studies taken from school life; (3) provide a basis for discussion of the issues posed by the dilemmas; and (4) offer a model for legal/ethical decision making that is grounded in the set of moral values published by the National Conference of Catholic Bishops through the United States Catholic Conference and by the Sacred Congregation for Catholic Education (1982). A bibliography of legal citations is included. Appended to the text is the "Code of Ethics for the Catholic School Teacher" published by the Department of Elementary Schools of the National Catholic Educational Association. (AMH)

Ethics & the Law