

assertive discipline for secondary school educators no 1031

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Assertive Discipline for Secondary School Educators (No. ...

by IT Ananda · 2023 — Abstract. The purpose of this research is to find out the role of teachers in implementing assertive discipline in senior high school.

Assertive Discipline for Secondary School Educators (No. ...

by AA Haveman · 2012 — Some believe strong assertive discipline is the answer, others argue incentive plans bring successful management into a classroom, and still others believe the ...

Assertive discipline theory | PPT - SlideShare

ASSERTIVE DISCIPLINE FOR SECONDARY SCHOOL EDUCATORS: By Lee Canter & Marlene ; Quantity. 1 available ; Item Number. 226092012032 ; ISBN-10. 1932127534 ; Book Title.

Canter model of assertive discipline | PPT - SlideShare

8 Dec 2003 — assertive discipline procedures in your classroom in a consistent manner. Continue to maintain high behavior standards. Students seem to ...

Assertive vs. Democratic Discipline in Classrooms - Lesson - Study.com

25 Sept 2022 — The document summarizes the Assertive Discipline model developed by Lee and Marlene Canter. It was designed to help teachers establish clear ...

A review of Canters' Assertive Discipline - UNI ScholarWorks

by IT Ananda · 2023 — The purpose of this research is to find out the role of teachers in implementing assertive discipline in senior high school students. ... Teacher Is a Facilitator ...

Assertive Discipline: A Take Charge Approach for Today's ...

Teacher's Role In Applying Of Assertive Discipline To ...

Christian Approach to Secondary Classroom Management

ASSERTIVE DISCIPLINE FOR SECONDARY SCHOOL ...

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Teacher's Role In Applying Of Assertive Discipline To ...

Essential Economics For Senior Secondary School (2022)

Essential Economics For Senior Secondary School. 2022-12-04 to-date examples and extensive supporting web resources for instructors and students.

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Essential Economics

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The book is designed to meet the critical targets of the National Economic Empowerment and Development Strategies (NEEDS), which are of value reorientation, ...

Learn topics in Economics for senior secondary school ...

Learn all topics in Economics using the senior secondary school curriculum. ... Basic Tools of Economic Analysis. The Concept of Demand. The Concept of Supply.

Essential Economics For Senior Secondary Schools

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Economics Textbook - Apps on Google Play

Economics is a social science. This means that economics has two important attributes. Economics studies human activities and constructions in environments ...

Essentials of Economics.pdf

by A GODDARD — The economic ideas imparted in the courses in civics given in our secondary schools are as incomplete as they are superficial, and at the undergraduate.

Civic Education for SS 1-3

Citizenship is the newest addition to the National Curriculum. For students training to teach citizenship as a first or second subject, this practical text is underpinned by a sound theoretical background.

Learning to Teach Citizenship in the Secondary School

Praise for previous editions... 'A comprehensive and illuminating resource on both citizenship and citizenship education.' – David Hicks, Times Educational Supplement What is the role of citizenship? How can it be taught effectively? Learning to Teach Citizenship in the Secondary School is an essential resource for students training to teach citizenship in the secondary school as well as teachers of citizenship looking for fresh ideas and guidance. Written by leading experts in the field, the book is underpinned by the latest research and theory and explores a variety of inspirational approaches to teaching and learning in a subject which provides a critical underpinning to the whole school curriculum. This new, third edition has been comprehensively updated and restructured to emphasise the role of citizenship across the curriculum, exploring a wider range of subjects including geography, modern foreign languages, mathematics and science. Key topics include: historical origins and contemporary contexts developing subject knowledge and skills of enquiry effective lesson plans, schemes of work and assessment citizenship beyond the classroom: community-based work and learning outdoors citizenship across the curriculum: English, drama and media; history, geography and religious education; modern foreign languages; mathematics and science; and RE research in citizenship. Including key objectives and chapter summaries, together with carefully developed tasks to support your own professional development, Learning to Teach Citizenship in the Secondary School is designed to develop theoretically informed good practice in citizenship education. It is a source of support, guidance and creative ideas for all training citizenship teachers and those teaching the subject as non-specialists, and offers specialists new insight into this crucial subject.

Learning to Teach Citizenship in the Secondary School

This book is a textbook on civics and government for secondary school students. Ashley provides an overview of the structure and functions of government at the local, state, and federal levels, as well as an introduction to key concepts in citizenship and political participation. The book incorporates case studies and real-world examples to illustrate the practical application of these concepts. This work has been selected by scholars as being culturally important, and is part of the knowledge base of civilization as we know it. This work is in the "public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

The New Civics

As former elementary school teachers, the authors focus on what is possible in schools rather than a romantic vision of what schools could be. Based on a 5-year study of an elementary school, this book shows how civic engagement can be purposive and critical—a way to encourage young people to examine their environment, to notice and question injustices, and to take action to make a difference in their communities and school. Focusing on the intersection of student voice and critical inquiry, the book describes how to embed civic engagement into curriculum, school decision-making processes, and whole-school activities. Chapters provide an overview of what research has demonstrated about civic engagement at the classroom, school, and community levels, including detailed descriptions of activities and lessons for practice. Classroom teachers, school principals, community members, and teacher educators can use this resource to foster a deeper, richer understanding of what is entailed in civic life. Book Features: A vivid portrait of a “typical” public school that wants to do more than teach to the test. An examination of the conditions that enable young people to participate in democratic practices, including identifying and questioning injustices. Concrete examples of student voice and critical inquiry in classroom contexts. Practices and activities that encourage children to get along with

others, exchange perspectives, and work across differences. “Offers a suggestive range of evidence that high-quality civic engagement initiatives can enhance students’ academic, social, and emotional engagement. . . . It reveals the nitty-gritty of how experienced teachers can enable children who are immersed in meaningful civic work also to engage more deeply with mathematical problem-solving, peer collaboration, literacy and social studies learning, and development of empathy and mutual trust.” —From the Foreword by Meira Levinson “Mitra and Serriere show us not only that elementary-aged children are capable of civic engagement, but how such engagement can be nurtured in the classroom. Children can be active civic participants; this book demonstrates both the power of this idea and how we might accomplish this essential task.” —Beth C. Rubin, Rutgers University

Civic Education in Primary and Secondary Schools in the Republic of Serbia

Citizenship education has recently re-emerged as an important issue, both in policy and in practice. As the nation state undergoes rapid transformation at the end of the 20th century, both Eastern and Western states have focused attention on using the school curriculum as a medium for sustaining cohesion and unity within society. But, as we approach the 21st century, is the possibility of a common citizenship a reality?; This book is designed to provide educators with access to ideas and information that will help them to understand current citizenship- education initiatives across a number of countries. It provides a theoretical rationale in which to consider those issues; illustrates how such issues are being worked out in practice in a number of countries; and provides assistance for policy makers, teacher educators and teachers who are responsible for making decisions about the context of citizenship education programmes for schools.

Civic Education in the Elementary Grades

Ideal for students and NQTs, this practical and accessible workbook is designed to develop basic teaching skills, and increase teachers’ knowledge and understanding of teaching citizenship. Filled with practical activities and materials to encourage users to analyze their own learning and performance and underpinned with research findings, this personal workbook can be written in directly to provide a useful record of progress. It also includes case studies, examples of current good practice and a range of tried-and-tested strategies for inspiration and guidance. Complementing Learning to Teach Citizenship in the Secondary School, this workbook can be used as part of an integrated course or independently as a standalone self-study book.

Citizenship Education And The Modern State

This text supports student teachers, NQTs and practitioners in implementing the Citizenship Order in secondary schools - to be introduced in September 2002. With a practical, clear focus, the authors provide an intellectual challenge; argument and evidence to help the reader come to an informed view on the complex and controversial issues in each chapter; well-focused examples; and strategies for use in the classroom.

A Practical Guide to Teaching Citizenship in the Secondary School

Based on the New Curriculum for Citizenship, this book provides practitioners in secondary schools with the essential tools needed to teach citizenship. The authors provide an overview of the citizenship order and give guidance on how to fulfill its three main elements: social and moral responsibility, community involvement and political literacy. The book focuses on curriculum developments, teaching, learning and assessment issues and includes a rationale for planning schemes of work in citizenship for the whole school. It also includes lesson plans, teaching ideas and resources, and step-by-step guidance on assessment. Emphasis is placed on including all pupils and references are made to cross-curricular links with other subjects.

Teaching Citizenship in the Secondary School

This teachers' book accompanies the This is Citizenship Book 1 Pupils' Book, designed for citizenship education in secondary schools and pupils at Key Stages 3 and 4. Book One is intended for use in Years 7 and 8. It lays the foundations of the course, discussing the core themes of: rules and fairness; rights, responsibilities and tolerance; the community and local government; national government; mass media; and the world as a global community. Active learning is the basis of all units. A wide range of learning strategies are used, including case studies, games, decision-making activities, research tasks,

debate, textual analysis, and ICT. This teachers' book comprehensively supports all the activities in the pupils' book and further extends the exercises for use with a wide range of abilities.

Practical Resources for Teaching Citizenship in Secondary Classrooms

This book provides an authoritative collection of key papers including contributions from leading players at the Citizenship Foundation, ACT and ATSS. Arranged in six sections, including dedicated chapters on range of established subjects and on specific Citizenship related areas and themes it: Addresses the need to establish Citizenship as a National Curriculum subject, an aspect of school culture and a means of engaging the school with the wider community Considers the use of a range of curriculum models and assesses the contribution that practitioners from different subject areas can make to the delivery of Citizenship Developing Citizens is perfect for use alongside Making Sense of Citizenship (ISBN 0340 926 813)

This is Citizenship

Can social studies classrooms be effective "makers" of citizens if much of what occurs in these classrooms does little to prepare young people to participate in the civic and political life of our democracy? Making Citizens illustrates how social studies can recapture its civic purpose through an approach that incorporates meaningful civic learning into middle and high school classrooms. The book explains why social studies teachers, particularly those working in diverse and urban areas, should infuse civic education into their teaching, and outlines how this can be done effectively. Directed at both pre-service and in-service social studies teachers and designed for easy integration into social studies methods courses, this book follows students and teachers in social studies classrooms as they experience a new approach to the traditional, history-oriented social studies curriculum, using themes, essential questions, discussion, writing, current events and action research to explore enduring civic questions. Following the experiences of three teachers working at three diverse high schools, Beth C. Rubin considers how social studies classrooms might become places where young people study, ponder, discuss and write about relevant civic questions while they learn history. She draws upon the latest sociocultural theories on youth civic identity development to describe a field-tested approach to civic education that takes into consideration the classroom and curricular constraints faced by new teachers.

Computer Studies for Senior Secondary Schools

This text supports student teachers, NQTs and practitioners in implementing the Citizenship Order in secondary schools - to be introduced in September 2002. With a practical, clear focus, the authors provide an intellectual challenge; argument and evidence to help the reader come to an informed view on the complex and controversial issues in each chapter; well-focused examples; and strategies for use in the classroom.

Developing Citizens

Kerry Kennedy and John Hughes

Making Citizens

"By nearly every measure, Americans are less engaged in their communities and political activity than generations past." So write the editors of this volume, who survey the current practices and history of citizenship education in the United States. They argue that the current period of "creative destruction"—when schools are closing and opening in response to reform mandates—is an ideal time to take an in-depth look at how successful strategies and programs promote civic education and good citizenship. Making Civics Count offers research-based insights into what diverse students and teachers know and do as civic actors, and proposes a blueprint for civic education for a new generation that is both practical and visionary.

Teaching Citizenship in the Secondary School

In Teaching America, more than 20 leading thinkers sound the alarm over a crisis in citizenship—and lay out a powerful agenda for reform. The book's unprecedented roster of authors includes Justice Sandra Day O'Connor, Senator Jon Kyl, Senator Bob Graham, Secretary Rod Paige, Alan Dershowitz, Juan Williams, Glenn Reynolds, Michael Kazin, Frederick Hess, Andrew Rotherham, Mike Feinberg,

Seth Andrew, Mark Bauerlein and more. Their message: To remain America, our country has to give its kids a civic identity, an understanding of our constitutional system, and some appreciation of the amazing achievements of American self-government. But we are failing. Young Americans know little about the Bill of Rights, the democratic process, or the civil rights movement. Three of every four high school seniors aren't proficient in civics, nine of ten can't cut it in U.S. history, and the problem is only aggravated by universities' disregard for civic education. Such civic illiteracy weakens our common culture, disenfranchises would-be voters, and helps poison our politics.

Civic Education Across Countries

This book reveals the potential of geography to engage with citizenship. It provides: theoretical signposts in the form of short, digestible explanations for key ideas such as racism, values, identity, community and social exclusion a number of inset activities 'for further thinking' a critique of the discipline and the pitfalls to avoid in teaching citizenship through geography practical teaching suggestions. All the contributions to this valuable book point to the capacity of geography to engage with citizenship, values, education and people - environment decision-making, on scales that range from the local to the global. It offers positive and direct ways to become involved in the thinking that must underpin any worthwhile citizenship education, for all experienced teachers, student teachers, heads of department, curriculum managers, principals and policy-makers.

Making Civics Count

This book critically explores civic republicanism in light of contemporary republican political theory and the influence of republican models of citizenship in recent developments in civic education across a number of Western nations.

Teaching America

This practical guide and resource has been written to provide whole-school approaches to developing citizenship. It is based around a detailed range of core activities, including the development of a school council, school elections and community links.

Curriculum Studies in the Social Sciences and Citizenship

Annotation. The work presented here is vitally important for the future of educational policy making and for classroom practice. With citizenship education high on the government's agenda this book should be read by a large audience.

Project Citizen Level 2 Student Textbook

This practical resource shows teachers how to enact robust forms of civic education in today's schools. Both instructive and thought-provoking, it will inspire teachers to craft curricula addressing a wide range of genuine civic problems such as those related to racial discrimination, environmental damage, and community health. Dividing civic literacy projects into three key phases—problem identification, problem exploration, and action—the author provides concrete examples from upper-elementary, middle, and high school classrooms to illustrate and analyze how each phase can unfold. The projects ultimately provide opportunities for youth to participate in civic life while they develop essential literacy skills associated with reading, writing, and speaking. The final chapter outlines a curriculum design process that will result in coherent and meaningful civic literacy projects driven by clear goals. It includes practical tools, such as a sample unit timeline, an assessment chart, and student worksheets that can be modified for immediate use. “Shira’s work offers us a reflection of democratic practice in the classroom through the teaching of critical reading, persuasive writing, and deliberation. In *Teaching Civic Literacy Projects*, Shira invites us all to contemplate the depth of the democratic project and the possibility that schools can help uphold our democratic ideals.” —From the Foreword by Celia Oyler, professor, Teachers College, Columbia University. “This book is a gem! Shira Epstein has provided invaluable assistance for teachers interested in engaging their students in the political and civic spheres in ways that build crucial literacy skills. The combination of a powerful framework and rich and detailed case studies provides readers with a clear vision and helpful, specific guidance for creating robust civic learning experiences for young people.” —Diana Hess, senior vice-president, Spencer Foundation and professor, University of Wisconsin–Madison “Excellent civic education means encouraging young people to identify and define problems and take action. That is challenging in our era of political

polarization and narrow definitions of education. Shira Eve Epstein provides the best practical guide for teachers who want their students to confront social problems.” —Peter Levine, Lincoln Filene Professor of Citizenship & Public Affairs, Tufts University

Citizenship Through Secondary Geography

This teacher's guide presents effective strategies to implement the "Foundations of Democracy" textbook, which introduces four concepts basic to the United States Constitution: authority, privacy, responsibility, and justice. The guide explains that the success of citizenship education programs depends on extensive interaction among students, realistic content that includes balanced treatment of issues, use of community resource persons, and the support of principals and other school administrators. The guide identifies effective questioning strategies, techniques for small group learning, and interactive teaching methods. To promote student interaction, teachers are instructed to stimulate legislative hearings, moot courts, mediation sessions and town meetings. Because of the interactive and conceptual nature of the curriculum, the volume suggests performance-based assessments, in which students demonstrate their knowledge and skills by addressing complex questions within a meaningful context for which there is usually not just one correct answer. For each chapter, the guide provides suggestions for introducing the topic and for supplemental classroom activities. (JD)

Civic Republicanism and Civic Education

A practical and passionate resource that provides support for Secondary teachers in teaching Citizenship effectively.

MK Junior Secondary Civic Education

Civics: Government and Economics in Action provides an engaging, current, and relevant look at the foundations of American government, citizenship, and the American economic and legal systems. The program combines an accessible narrative and engaging visual design with a wide variety of instructional tools -- from workbooks to interactive technology -- to motivate students to participate, make decisions, and take action both in and out of the classroom.

Developing Citizenship in Schools

Political, economic, technological and cultural changes have taken place all over the globe, changes which have transformed the meanings of citizenship and citizenship education. This volume represents an effort to analyze the implications of these changes.

Good Citizenship and Educational Provision

Citizenship through Secondary History reveals the potential of history to engage with citizenship education and includes: a review of the links between citizenship education and the teaching and learning of history an analysis of how citizenship education is characterised, raising key issues about what could and should be achieved a critique of the discipline and the pitfalls to avoid in teaching citizenship through history case studies offering practical teaching suggestions. History teaching is at the vanguard of citizenship education - the past is the springboard from which citizens learn to think and act. This book offers positive and direct ways to get involved in the thinking that must underpin any worthwhile citizenship education, for all professional teachers, student teachers in history, policy-makers, heads of department and principals.

Teaching Civic Literacy Projects

A new workbook to accompany the fourth edition of the Impact! textbook. Its aim is to heighten students' interest in practical issues related to the core CSPE concepts. Test yourself on Impact! at etest.ie.

Foundations of Democracy

This volume surveys the new global landscape for democratic civic education. Rooted in qualitative research, the contributors explore the many ways that notions of democracy and citizenship have been implemented in recent education policy, curriculum, and classroom practice around the world. From Indonesia to the Spokane Reservation and El Salvador to Estonia, these chapters reveal a striking diversity of approaches to political socialization in varying cultural and institutional contexts. By bringing

to bear the methodological, conceptual and theoretical perspectives of qualitative research, this book adds important new voices to one of education's most critical debates: how to form democratic citizens in a changing world.

The Citizenship Teacher's Handbook

Debates in Citizenship Education encourages student and practising teachers to engage with and reflect on key topics, concepts and debates that they will have to address throughout their career. It places the specialist field of citizenship education in the wider context and aims to enable teachers to reach their own informed judgements and argue their point of view with deeper theoretical knowledge and understanding.

Civics

Teach the 2014 Citizenship curriculum with confidence using *Citizenship Education for KS3*, a single-book course that matches the revised Programme of Study and was awarded the Association for Citizenship Teaching Quality Mark in 2015. With a clear structure mapped against the Programme of Study and a range of accessible, developmental activities, you can ensure continual progression in your pupils' knowledge and skills across the key stage. The expert author team have designed the activities to be flexible, for use on their own or as part of your scheme of work. This book: - Allows you to teach new topics covered in the revised Programme of Study with confidence - Promotes knowledge and understanding of the content through active learning - Provides activities that are accessible to all abilities and are easy to prepare and use - Works perfectly in combination with *Dynamic Learning Teaching and Learning Resources* to offer you a complete package of print and digital support. Key Citizenship topics covered include the functions and uses of money and how the political system of the UK has evolved.

Citizenship and Citizenship Education in a Changing World

There is now broad agreement that citizenship should form an important part of the curriculum. And that, broadly, is where the agreement ends., yet busy practitioners have to teach citizenship effectively now. *Education for Citizenship* is based on the assumption that theory needs to be related to practice and that there is already a wealth of good practice from which we can learn.

Citizenship Through Secondary History

Introduces students to the four ideas which are basic to our constitutional form of government: authority, privacy, responsibility, and justice.

Impact! Workbook

This book examines the development of civic education in the United States through the lives of two teachers at Shortridge High School (SHS) in Indianapolis around 1900. After situating civic education at the turn-of-the-century, the book describes the career of Laura Donnan—her influences, teaching, extracurriculars, and civic life—through the lens of her unique epistemology, shaped by negotiating the gendered ideologies of her era. Then, the book re-examines Arthur W. Dunn's career, focusing on his ten years at SHS, and the influence of Donnan on his popular community civics curriculum and subsequently the 1916 report "The Social Studies in Secondary Education." Previous scholars have overlooked Dunn's time at SHS, viewing it simply as a stepping stone for the progressive educator's career. This book argues that Dunn's time at SHS was pivotal to his career due to influential colleagues, primarily Donnan. To conclude, Clark discusses the implications of Donnan's epistemology in shaping civic education in the United States.

Reimagining Civic Education

This resource provides busy teachers with detailed lesson plans and schemes of work to assist them with developing citizenship in their teaching activities, including photocopiable worksheets.

Debates in Citizenship Education

Citizenship Education for Key Stage 3

Inside the Metaverse A "Second Life" for GIS Education By ...

A "Second Life" for GIS Education By Michael N. DeMers, New Mexico State University. This article as a PDF . Learn more about teaching in Second Life ... There are groups of educators who are getting together to explore how Second Life can be used for learning. The Educator's Coop from the University of Texas ...

The Educators Coop Experience in Second Life

by L Jarmon · 2009 · Cited by 37 — The Educators Coop Experience in Second Life: A Model for Collaboration. Leslie Jarmon, Joe Sanchez. Abstract. The use of 3-D virtual world communities as collaboration platforms warrants further research. This paper examines collaboration among educators and the research design experience in Second Life (SL) based on ...

Education | Destinations

Established in 2009, Learning Virtual , under the stewardship of Addison Loxely, is a learning center for educators, e-learners, and curious minds in Second Life. Offering resources and activities designed to enlighten and engage visitors on a variety of educational topics. The museum includes permanent and evolving ...

integration of geospatial technologies into k-12 curriculum: ...

by DL Goldstein · 2010 · Cited by 25 — education and GIS educators. As with most new initiatives, a champion must emerge who can engage and motivate leadership. This includes encouraging ... The second section reports the results of an analysis of GIS and GPS instruction in relation to students' academic achievement. The third section provides.

Virtual Worlds Education Consortium Eduverse

The goal of the VW Education Consortium (VWEC) is to bring educators together both to share what has been successful and to tackle obstacles across virtual platforms and communities. For more information contact: Valibrarian Gregg, Elli Pinion, or Dodge Threebeards. Teleport Destination Options: Share or Map Link.

Urban and Regional Planning Technician - Geographic ...

The Urban and Regional Planning Technician - Geographic Information Systems program at Mohawk College is an excellent, well-rounded program that provides students with a full range of technical, academic and professional skills. Holding previous post-secondary education, I found this program especially beneficial for ...

Modern GIS for Educators

Embark on a mysterious journey at Castaway Cove in Darcy's Clubhouse, where enigmatic bots guard the secrets of an ancient island.... Luanes World - Le Monde Perdu (M).

educators coop 1

19 Feb 2020 — I love conducting these workshops for a variety of reasons--It brings me joy to give educators confidence that they can teach with GIS and about GIS, impacting their own students' lives in positive ways, and providing career pathways for them.

A model professional development workshop for educ...