rpp dan silabus sma doc

#high school lesson plans #senior high syllabus #SMA teaching resources #downloadable curriculum docs #lesson plan templates

Explore comprehensive RPP (Lesson Plan) and Syllabus documents specifically designed for Senior High School (SMA). Our collection offers easily downloadable templates and resources to streamline your teaching preparation, ensuring well-structured lessons and academic outlines for various subjects.

Each research document undergoes review to maintain quality and credibility.

Thank you for visiting our website.

We are pleased to inform you that the document Senior High Syllabus Templates you are looking for is available here.

Please feel free to download it for free and enjoy easy access.

This document is authentic and verified from the original source.

We always strive to provide reliable references for our valued visitors.

That way, you can use it without any concern about its authenticity.

We hope this document is useful for your needs.

Keep visiting our website for more helpful resources.

Thank you for your trust in our service.

Across digital archives and online libraries, this document is highly demanded.

You are lucky to access it directly from our collection.

Enjoy the full version Senior High Syllabus Templates, available at no cost.

Implementasi Silabus ke dalam Perangkat Pembelajaran / RPP untuk Mahasiswa Calon Guru, atau Mahasiswa PPG Prajabatan / Daljab

Buku yang saat ini di hadapan pembaca membahas tentang tata cara mengimplentasikan silabus pembelajaran mata pelajaran yang berada dalam lingkup sekolah untuk selanjutnya dijadikan perangkat pembalajaran RPP (rencana pelaksanaan pembelajaran). Di dalam buku ini akan diulas terlebih dulu tentang pemahaman apa itu kontrak kuliah, kurikulum dan silabus. Setelah memahami akan hakikat ketiga konsep dasar itu, maka buku ini selanjutnya akan membimbing pembaca untuk mengetahui apa saja komponen dan langah-langkah pengembagan silabus. Kemudian penulis dalam buku ini memberikan pemahaman tentang KKM, KI, KD dan KKO dan tindak lanjutnya. Selanjutnya, penting untuk mengetahui dan menghitung secara tepat alokasi waktu yang dibutuhkan dalam pembelajaran.

Perangkat Pembelajaran Model Cocoaer untuk Mencegah Timbulnya PMK / MK Siswa SMA

Perangkat Pembelajaran pendukung model CoCoAER ini disusun sesuai kurikulum 2013, dengan mengacu pada sintak/fase Model Pembelajaran CoCoAER; (1) commit and expose beliefs (berkomitmen dengan keyakinan memaparkan konsepsinya), (2) confront beliefs (menciptakan event untuk menginduksi konflik kognitif), (3) assimilate and accommodate the concept (siswa melengkapi kekurangan konsepnya melalui asimilasi, dan meninggalkan prakonsepnya melalui akomodasi sehingga dapat menerima konsep baru secara ilmiah), (4) extende the concept (perluasan konsep dengan menghubungkan antar konsep-konsep yang saling terkait), dan (5) reflect beliefs (keyakinan terhadap pemahaman konsep ilmiah). BAS sebagai pendukung model pembelajaran

Rencana pelaksanaan pembelajaran (RPP) SMK/MAK: Kelas X (1), semester I & II (per-mata pelajaran

Curriculum planning of secondary vocational schools and Islamic vocational schools in Indonesia.

Intermediate Grammar

An informative, flexible, and easy-to-use grammar reference and practice book.

Total Quality Management in Education

This new edition introduces the key concepts of TQM in the education context, discusses organizational, leadership and teamwork issues, the tools and techniques of TQM, and will help educators develop a framework for management in their school.

Designing Instructional Systems

First Published in 1984. Routledge is an imprint of Taylor & Francis, an informa company.

Contextual Teaching and Learning

Contextual teaching and learning (CTL) is a system for teaching that is grounded in brain research. Brain research indicates that we learn best when we see meaning in new tasks and material, and we discover meaning when we are able to connect new information with our existing knowledge and experiences. Students learn best, according to neuroscience, when they can connect the content of academic lessons with the context of their own daily lives. Johnson discusses the elements of the brain-compatible contextual teaching and learning system: making meaningful connections; investing school work with significance; self-regulated learning; collaboration; critical and creating thinking; nurturing the individual; reaching high standards; and using authentic assessment. Drawing on the practices of teachers in kindergarten through university, Johnson provides numerous examples of how to use each part of the CTL system.

Syllabus Design

Demonstrates the principles involved in planning and designing an effective syllabus. This book examines important concepts, such as needs analysis, goal-setting, and content specification, and serves as a useful introduction for teachers who want to gain an understanding of syllabus design in order to modify the syllabuses with which they work.

Karyamin's Smile (Versi Bahasa Inggris)

This short story collection contains 13 short stories by Ahmad Tohari which were written between 1976 and 1986. Like his previous works, in this collection Tohari stays true to his path and presents the village life as well as the daily struggles of the poor and innocent people. As what has been described in the "Foreword", Tohari's strength lies in the village setting which is rich with intricate details about the local plants and animals. Apart from that, Tohari's style is clear, direct, and simple although his stories also apply strong metaphors and irony.

Curriculum: Construction and Critique

Although curriculum is central to the schooling process, debates about it are rarely well informed. Over the past ten years there has been a dearth of books that have informed the debate by examining curriculum in a broader context, beyond the National Curriculum. Ross, in this refreshing re-examination of the area, opens up a more general debate on how the curriculum is shaped and the compromises made between different ideologies of the nature and purpose of education.

Planning Lessons and Courses

"[This book] provides a step-by-step approach to lesson planning. Although easily accessible, the ideas presented are rooted in established educational theory. It contains both thought-provoking analysis on the rôles of the teacher and clear explanations of key principles. The chapters are based on real life questions such as: What can go into a lesson or course? How do people learn? How can I teach? What materials can I choose? How can I get started on planning? This book will help inexperienced teachers gain confidence in establishing sound working practices and will give more experienced teachers ideas to refresh their routines." -- book jacket.

The Communicative Syllabus

1. Introduction to instructional design – 2. Conducting front-end analysis to identify instructional goal(s) – 3. Conducting a goal analysis – 4. Identifying subordinate skills and entry behaviors – 5. Analyzing learners and contexts – 6. Writing performance objectives – 7. Developing assessment instruments – 8. Developing an instructional strategy – 9. Developing instructional materials – 10. Designing and conducting formative evaluations – 11. Revising instructional materials – 12. Designing and conducting summative evaluations.

English For Real Communication

This book integrates recent research and practice in language teaching into a framework for analysing learning tasks.

The Systematic Design of Instruction

A rounded, comprehensive, guide to issues of practice, pedagogy and policy concerned with creative education.

Designing Tasks for the Communicative Classroom

PRINCIPLES OF MODERN DIGITAL DESIGN FROM UNDERLYING PRINCIPLES TO IMPLEMENTA-TION—A THOROUGH INTRODUCTION TO DIGITAL LOGIC DESIGN With this book, readers discover the connection between logic design principles and theory and the logic design and optimization techniques used in practice. Therefore, they not only learn how to implement current design techniques, but also how these techniques were developed and why they work. With a deeper understanding of the underlying principles, readers become better problem-solvers when faced with new and difficult digital design challenges. Principles of Modern Digital Design begins with an examination of number systems and binary code followed by the fundamental concepts of digital logic. Next, readers advance to combinational logic design. Armed with this foundation, they are then introduced to VHDL, a powerful language used to describe the function of digital circuits and systems. All the major topics needed for a thorough understanding of modern digital design are presented, including: Fundamentals of synchronous sequential circuits and synchronous sequential circuit design Combinational logic design using VHDL Counter design Sequential circuit design using VHDL Asynchronous sequential circuits VHDL-based logic design examples are provided throughout the book to illustrate both the underlying principles and practical design applications. Each chapter is followed by exercises that enable readers to put their skills into practice by solving realistic digital design problems. An accompanying website with Quartus II software enables readers to replicate the book's examples and perform the exercises. This book can be used for either a two- or one-semester course for undergraduate students in electrical and computer engineering and computer science. Its thorough explanation of theory, coupled with examples and exercises, enables both students and practitioners to master and implement modern digital design techniques with confidence.

Creativity in Education

#û Ñ :aW

Principles of Modern Digital Design

Covers how to develop and use test questions and other assessments that reveal how well students can analyze, reason, solve problems, and think creatively.

f`:-Äþ ¾n

As the janitor in a haunted house, single mom Abby Jenkins has many contacts with the living and the dead in the small Pacific Northwest town of Sunset Cove, which puts her in a perfect position to solve local mysteries. Or so she thinks. Hired to find diamonds hidden in a haunted manor she gets help from a Viking ghost with existential issues. Will she survive? This book contains bad-boy ghosts, mischievous magic, and a woman who knows what she wants in a Viking hayloft.

How to Assess Higher-order Thinking Skills in Your Classroom

An introduction to the central topics of linguistic semantics and the philosophy of language, assuming no special knowledge of philosophy or logic.

Midnight Magic

Curriculum Construction, 5e introduces and analyses all aspects of curriculum development, interpretation and implementation. The text develops students' understanding of both the theoretical and practical components of curriculum construction. The theoretical dimension of the text includes coverage of the broad social and political influences on a curriculum; coverage of global contexts, national curriculum initiatives; and a discussion of values in education. The practical section of the text provides teachers, as well as members of the school community, with the knowledge and skills to engage fully in the task of curriculum construction.

Semantic Theory

This book provides original and stimulating listening practice across a range of levels and topics. The activities are designed around authentic scenarios and help students develop specific listening skills, such as listening for details, identifying emotions or listening for opinions. The book is suitable for A2-B2 level students and is an ideal supplement in mixed ability as well as mixed level classes. Spiral binding maximises the longevity of the book and accompanying Audio CDs include recordings for all listening tasks from the book. The recordings expose students to a variety of native and non-native accents and cover a range of genres from radio and television to academic lectures, presentations and conversational dialogues.

Curriculum Construction

Includes recipes from Le Cordon Bleu cooking school, nutritional analyses, safety information, a glossary of cooking terms, and American, British, and French culinary vocabulary.

The Impact of Innovation

A book on the functions, styles and structure of the major visual art forms, this text is reputed to have the best treatment available on the theory and practice of art criticism. It examines the connection between the visual, social, and physical dimensions of everyday life in which the arts perform essential roles, while illustrating clearly the common features of theme and style in works of art separated by time and culture.

Listening Extra Book and Audio CD Pack

This updated resource offers ten models that allow teachers to work together to create learner-centered classrooms by grouping elements from various content areas into a coherent, standards-based curriculum.

Professional Cooking

Handleiding voor het systematisch plannen van onderwijs voor leraren, curriculum ontwerpers em managers

Competency-based Education

"Developed to address the need for a text that allows teaching fundamentals to be covered in a practical fashion, this general methods text provides complete and concise coverage of the teaching act with a focus on planning and implementing classroom instruction and assessing student achievement in an era of standards and accountability. With an emphasis on case studies and real-life classroom scenarios and features including self-check exercises, portfolio assignments, suggested field experiences, and selected tools for teaching, this text provides students with the resources they need to master the material presented in the text."--Publisher's website.

Art as Image and Idea

Provides a comprehensive introduction to accounting theory for students who are majoring in accounting. This text will also provide an evaluation of accounting theory from a number of alternative perspectives and paradigms.

Phonology

Effective Teaching Strategies: Lessons from research and practice 7e provides a practical overview of nine common teaching strategies used in all levels of education and training from early childhood

through to higher education. Initial chapters discuss the Australian Curriculum framework and provide an introduction to the key principles of quality teaching and learning. These ideas are then applied through chapters devoted to different teaching strategies: direct instruction, discussion, small-group work, cooperative learning, problem solving, student research, role-play, case study and student writing. Chapters describe each of the strategies in detail with a practical focus on why, when and how to use each one. There are guidelines for planning lessons based on each strategy, for implementing those lessons effectively and for evaluating the effectiveness of each strategy. Activities and numerous examples from a wide range of subject areas help readers to relate the ideas to their own specialist teaching areas.

How to Integrate the Curricula

This revision of Bloom's taxonomy is designed to help teachers understand and implement standards-based curriculums. Cognitive psychologists, curriculum specialists, teacher educators, and researchers have developed a two-dimensional framework, focusing on knowledge and cognitive processes. In combination, these two define what students are expected to learn in school. It explores curriculums from three unique perspectives-cognitive psychologists (learning emphasis), curriculum specialists and teacher educators (C & I emphasis), and measurement and assessment experts (assessment emphasis). This revisited framework allows you to connect learning in all areas of curriculum. Educators, or others interested in educational psychology or educational methods for grades K-12.

Principles of Instructional Design

A new edition of a successful title, which has been fully revised and updated to reflect contemporary issues in curriculum. The paperback edition provides a systematic introduction to the issues involved in developing, managing, and evaluating effective second and foreign language programs and teaching materials. Key stages in the curriculum development process are examined, including situation analysis, needs analysis, goal setting, syllabus design, materials development and adaptation, teaching and teacher support, and evaluation. Discussion activities throughout the book enable it to be used as a reference text for teachers and administrators.

Cooperative Learning

Despite the best efforts of educators, our nation's schools are dangerously obsolete. Instead of teaching students to be critical thinkers and problem-solvers, we are asking them to memorize facts for multiple choice tests. This problem isn't limited to low-income school districts: even our top schools aren't teaching or testing the skills that matter most in the global knowledge economy. Our teens leave school equipped to work only in the kinds of jobs that are fast disappearing from the American economy. Meanwhile, young adults in India and China are competing with our students for the most sought-after careers around the world. Education expert Tony Wagner has conducted scores of interviews with business leaders and observed hundreds of classes in some of the nation's most highly regarded public schools. He discovered a profound disconnect between what potential employers are looking for in young people today (critical thinking skills, creativity, and effective communication) and what our schools are providing (passive learning environments and uninspired lesson plans that focus on test preparation and reward memorization). He explains how every American can work to overhaul our education system, and he shows us examples of dramatically different schools that teach all students new skills. In addition, through interviews with college graduates and people who work with them, Wagner discovers how teachers, parents, and employers can motivate the &"net"; generation to excellence. An education manifesto for the twenty-first century. The Global Achievement Gap is provocative and inspiring. It is essential reading for parents, educators, business leaders, policy-makers, and anyone interested in seeing our young people succeed as employees and citizens. For additional information about the author and the book, please go to www.schoolchange.org

Instructional Development for Training Teachers of Exceptional Children

This broad comprehensive introduction to curriculum theory and practice highlights major philosophies and principles and examines the conflicting conception of curriculum.

Methods for Teaching

Accounting Theory

https://chilis.com.pe | Page 6 of 6