

Girls Are People Too A Bibliography Of Nontraditional Female Roles In Childrens Books

[#nontraditional female roles](#) [#children's books bibliography](#) [#empowering girls books](#) [#strong female characters](#) [#gender roles literature](#)

Explore a vital bibliography, 'Girls Are People Too,' showcasing children's books that feature nontraditional female roles and empower young readers. This curated resource is perfect for discovering literature that challenges stereotypes, promotes diverse perspectives, and inspires girls with stories of strength and individuality.

Course materials cover topics from beginner to advanced levels.

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Girls are People Too!

Introduction to Information Literacy for Students presents a concise, practical guide to navigating information in the digital age. Features a unique step-by-step method that can be applied to any research project Includes research insights from professionals, along with review exercises, insiders' tips and tools, search screen images utilized by students, and more Encourages active inquiry-based learning through the inclusion of various study questions and exercises Provides students with effective research strategies to serve them through their academic years and professional careers Ensures accessibility and a strong instructional approach due to authorship by a librarian and award-winning English professor

Introduction to Information Literacy for Students

This book presents practical, theoretically sound guidance about using literature to develop literacy. The prologue to the book describes some aspects of whole language programs at work, relates research findings that underlie the whole language philosophy, and presents scenes of teachers actively using literature in their classrooms. The book is organized into three major sections on genre studies, thematic units, and putting it all together. Chapters in the book are: (1) "Books for Emergent Readers" (Charlotte S. Huck); (2) "Act It Out: Making Poetry Come Alive" (Brod Bagert); (3) "Realistic Fiction and the Real World" (Dianne L. Monson); (4) "Interacting with Informational Books" (M. Jean Greenlaw); (5) "Enriching the Arts and Humanities" (Sam Leaton Sebesta); (6) "An Author Study: Tomie dePaola" (Joanne Lionetti); (7) "The Magic of Martin" (Deborah A. Wooten); (8) "Extending Multicultural Understanding" (Rudine Sims Bishop); (9) "Award Winners from Five English-Speaking Countries" (Sylvia M. Hutchinson and Ira E. Aaron); (10) "Organizing a Literature-Based Reading

Program" (Dorothy S. Strickland); (11) "Responding to Literature: Activities for Exploring Books" (Linda DeGroff and Lee Galda); (12) "Using Literature with Readers at Risk" (Roselmina Indrisano and Jeanne R. Paratore); (13) "Resources to Identify Children's Books" (Arlene M. Pillar); and (14) "The Censorship Challenge" (Francie Alexander). Indexes of children's book authors and illustrators, and of children's book titles are attached. (RS)

Nonsexist Curriculum Development

Looking at and listening to picture and story books is a ubiquitous activity, frequently enjoyed by many young children and their parents. Well before children can read for themselves they are able to learn from books. Looking at and listening to books increases children's general knowledge, understanding about the world and promotes language acquisition. This collection of papers demonstrates the breadth of information pre-reading children learn from books and increases our understanding of the social and cognitive mechanisms that support this learning. Our hope is that this Research Topic/eBook will be useful for researchers as well as educational practitioners and parents who are interested in optimizing children's learning.

Resources in Education

"An index to library and information science".

Emergency Librarian

Describes the tremendous effort the female penguin makes to find food for her newborn.

Invitation to Read

"Dive into 'Societal Perspectives in Education' by Professor Maria Garcia for a profound exploration of sociology in education. A vital reference illuminating the intersection of society and educational systems."

Annual Editions

Looks at a wide variety of popular American fiction genres, including comic books, mystery novels, historical fiction, fantasy and science fiction, and westerns.

Early Childhood Programs

"The bibliography covers literature originating in investigations published both here and abroad and is directed toward social and behavioral scientists." Selected journal articles (346), books (54), and book chapters (49), published 1960-1972. Topical arrangement. Entries include bibliographical information, keywords, and abstracts. Author, subject indexes.

Phaedrus

Children develop in so many ways - physically, intellectually, socially and spiritually. Story is just one of the ways to foster and support a child's faith development. They can find role models in the positive characters in literature, and develop empathy for others when they see a different point of view presented. Children's Books that Nurture the Spirit is an introduction to quality children's literature for spiritual development. The most current and readily available children's literature is reviewed by the author. In addition, Granahan suggests ways for leaders to use and extend the literature.

Top of the News

Remarkably well researched, the essays consider a wide range of texts - from the U.S., Britain and Canada - and take a variety of theoretical approaches, including formalism and Marxism and those related to psychology, postcolonialism, reception, feminism, queer studies, and performance studies ... This collection pushes boundaries of genre, notions of childhood ... Choice. Back cover of book.

An Open Book: What and How Young Children Learn From Picture and Story Books

A book that gently reminds us that girls can do anything in a world where gender stereotypes for girls are very apparent.

Young Children

Via 100 entries or 'mini-chapters,' the SAGE 21st Century Reference Series volumes on Education will highlight the most important topics, issues, questions, and debates any student obtaining a degree in the field of education ought to have mastered for effectiveness in the 21st Century.

Library Literature

Designed to offset the effect of sexually biased texts and materials, this annotated bibliography lists available nonsexist instructional resource material for students in kindergarten through twelfth grades. The majority of items focus on activities teachers can use in classroom settings. The guide is organized into the following eight subject areas: general awareness, counseling and career guidance, fine arts, health and physical education, language arts, math and science, social studies, and sex equity organizations. Materials listed include lesson plans, course outlines, supplementary texts, periodicals, games, photographs, multimedia programs, audiovisual materials, and bibliographies. Six appendices respectively detail subject definitions, offer footnote sources, explain how to obtain the materials listed, describe a model for developing nonsexist lesson plans, give an example of a lesson planning activity sheet, and offer guidelines for developing nonbiased materials. (BJD)

Library Literature

Abstract: This bibliography represents a part of the materials in the 4hprk collection through September, 1989. 4hprk is a taxonomy of professional research and knowledge for 4-H and youth development professionals. It was developed as part of USDA funded research conducted at Ohio State and Mississippi State Universities. The set of bibliographies is composed of five categories: communication, educational design, youth development, youth program management, and volunteerism. A bibliography has been created for each category. The bibliographies provide a bibliographic citation and an abstract for each item in the collection.

Cataloging Bulletin

Women Working in Nontraditional Fields