

Biblical Literacy Ks3 Knowing Religion

[#Biblical literacy KS3](#) [#KS3 Religious Education](#) [#Bible study for teenagers UK](#) [#Understanding religion curriculum](#) [#Christian education KS3](#)

Unlock a deeper understanding of religious texts with our guide to Biblical literacy for KS3 students. This comprehensive resource is designed to enhance Key Stage 3 Religious Education, empowering learners to critically engage with Christian scriptures. Students will develop essential Bible study skills, explore key narratives, and understand the cultural and historical significance, fostering a well-rounded perspective on knowing religion in the UK curriculum.

These articles serve as a quick reference for both beginners and advanced learners.

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Biblical Literacy (KS3 Knowing Religion)

Provide students with a strong understanding of religion with high quality, engaging and content-rich resources building a firm foundation for the new GCSE 9-1 Religious Studies.

KS3 Knowing Religion - Biblical Literacy

Provide students with a strong understanding of religion with high quality, engaging and content-rich resources building a firm foundation for the new RS GCSE. Deliver a rich, coherent RE course at KS3 and equip pupils with a deep understanding of religion with ready-made, flexible and high quality KS3 lessons from Collins. 'Knowing Religion' is written by an author team of experienced RE teachers and led by series editor Robert Orme of West London Free School. - Discover the stories and significance of the Old and New Testament with 16 lessons on each - Start teaching straight away with Teacher Guide resources available on Collins Connect, including teaching ideas and support along with answers to questions in the student books - Give pupils the grounding they need to excel at GCSE RS - Ignite an interest in religion through a compelling narrative, fascinating facts and extraordinary people - Aid pupil memory with a 'knowledge organiser' at the end of each unit covering key vocabulary, people, places, and dates- Spark discussion and assess understanding with questions for each lesson including longer-form discursive questions to provide extended writing and essay practice - 16 lessons on the Old Testament and 16 lessons on the New Testament to offer flexibility and map onto the school timetable with ease - The 'Knowing Religion' series also includes resources on the six major world religions

World Religions

Provide students with a strong understanding of religion with high quality, engaging and content-rich resources building a firm foundation for the new RS GCSE. Deliver a rich, coherent RE course at KS3 and equip pupils with a deep understanding of religion with ready-made, flexible and high quality KS3 lessons from Collins. 'Knowing Religion' is written by an author team of experienced RE teachers and led by series editor Robert Orme of West London Free School. - Discover the history and beliefs of Christianity, Islam, and Judaism as well as these religions in the modern world - Start teaching straight away with Teacher Guide resources available on Collins Connect, including teaching ideas and support along with answers to questions in the student books - Give pupils the grounding they need to excel at GCSE RS - Ignite an interest in religion through a compelling narrative, fascinating facts and extraordinary people - Aid pupil memory with a 'knowledge organiser' at the end of each unit covering key vocabulary, people, places, and dates- Spark discussion and assess understanding with questions for each lesson including longer-form discursive questions to provide extended writing and essay practice - 16 lessons on each religion to offer flexibility and map onto the school timetable with ease - The 'Knowing Religion' series also includes resources on Buddhism, Hinduism, Sikhism and Biblical Literacy

Philosophy and Ethics (KS3 Knowing Religion)

Deliver an ambitious, knowledge-rich philosophy and ethics curriculum at KS3 with 18 ready-made, flexible and high quality KS3 lessons.

Christianity

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World Religions

Provide students with a strong understanding of religion with high quality, engaging and content-rich resources building a firm foundation for the new RS GCSE. Deliver a rich, coherent RE course at KS3 and equip pupils with a deep understanding of religion with ready-made, flexible and high quality KS3 lessons from Collins. 'Knowing Religion' is written by an author team of experienced RE teachers and led by series editor Robert Orme of West London Free School. - Discover the history and beliefs of Buddhism, Hinduism and Sikhism as well as these religions in the modern world - Start teaching straight away with Teacher Guide resources available on Collins Connect, including teaching ideas and support along with answers to questions in the student books - Give pupils the grounding they need to excel at GCSE RS - Ignite an interest in religion through a compelling narrative, fascinating facts and extraordinary people - Aid pupil memory with a 'knowledge organiser' at the end of each unit covering key vocabulary, people, places, and dates - Spark discussion and assess understanding with questions for each lesson including longer-form discursive questions to provide extended writing and essay practice - Each book structured as 16 lessons to offer flexibility and map onto the school timetable with ease - The 'Knowing Religion' series also includes resources on Christianity, Judaism and Islam

Eduqas GCSE (9-1) Religious Studies Route A

This is an updated edition of our Eduqas GCSE Religious Studies Route A textbook, published April 2022. Bring out the best in every student, enabling them to develop in-depth subject knowledge with the updated edition of our Eduqas GCSE Religious Studies Route A Student Book. Work through

accessible and engaging content that has been thoroughly revised by subject specialists to provide streamlined and up-to-date support for the specification. - Help students of all abilities fulfill their potential and increase their understanding through clear, detailed explanations of the key content and concepts - Motivate students to build and cement their knowledge and skills using a range of imaginative, innovative activities that support learning and revision - Provide a variety of quotes from sources of authority that students can draw on to enhance their responses and extend their learning - Encourage students to make links between the world religions and philosophical and ethical issues so they develop a holistic view of religion in modern Britain - Prepare students for examination with a rich bank of exam-style questions, guidance on how to improve responses and student-friendly assessment criteria - Teach unfamiliar topics and systematic studies confidently with clear explanations of Christian, Catholic Christian, Islamic and Judaic beliefs and practices, verified by faith leaders and organisations

WJEC Eduqas GCSE RS Component 1: Religious, philosophical and ethical studies in the Modern World 1 Issues of Relationship 2 Issues of Life and Death 3 Issues of Good and Evil 4 Issues of Human Rights Component 2: 5 Beliefs and teachings 6 Christianity: Practices Component 3: Study of a World Faith - Islam 7 Islam: Beliefs and teachings 8 Islam: Practices Component 3: Study of a World Faith - Judaism 9 Judaism: Beliefs and teachings 10 Judaism: Practices

Hinduism (KS3 Knowing Religion)

Provide students with a strong understanding of religion with high quality, engaging and content-rich resources building a firm foundation for the new GCSE 9-1 Religious Studies.

KS3 Knowing Religion - Judaism

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Explore RE for Key Stage 3

Engage students with religion, philosophy and ethics at Key Stage 3 and encourage them to develop the skills they need to succeed at GCSE. This accessible Student Book is designed to provide a firm foundation for the reformed GCSE specifications, while still allowing you to teach a broad and balanced KS3 curriculum. - Easily introduce a new scheme of work for KS3 with this cost-effective, single-book course that provides 120 ready-made lessons that can be used flexibly over a 2-year or 3-year KS3 - Teach KS3 RE with confidence whatever your level of expertise; this structured course is ready to pick up and teach whether you are an RE specialist or new to teaching the subject - Capture your students' interest with engaging lessons and activities that will encourage them to pursue Religious Education at GCSE - Lay the groundwork for GCSE, equipping your students with a solid grasp of the six major world religions, as well as the core philosophical and ethical issues - Test knowledge and understanding with regular formative assessments that enable students to keep track of their progress throughout the course - Prepare your students for assessment at GCSE, with practice questions for each lesson designed to build the confidence, understanding and evaluative skills needed for GCSE success

Theology Philosophy and Religion for 13+ Revision Guide

This indispensable revision guide is mapped precisely to the new Theology, Philosophy and Religion syllabus for 13+ Common Entrance, and provides students with a concise summary of everything they need to know for the latest exam beginning autumn 2019. Endorsed by ISEB, it covers all key content

in an accessible format and includes test-yourself questions that embed knowledge as students work through the book. - Endorsed by ISEB - Summarises the key content for the new Theology, Philosophy and Religion syllabus replacing Religious Studies A - Guided activities and test-yourself questions enable pupils to recall knowledge and build exam-room confidence - Includes a handy glossary for easy reference throughout the book

Buddhism

Provide students with a strong understanding of religion with high quality, engaging and content-rich resources building a firm foundation for the new RS GCSE. Deliver a rich, coherent RE course at KS3 and equip pupils with a deep understanding of religion with ready-made, flexible and high quality KS3 lessons from Collins. 'Knowing Religion' is written by an author team of experienced RE teachers and led by series editor Robert Orme of West London Free School. - Discover the history and beliefs of Buddhism as well as Buddhism in the modern world - Start teaching straight away with Teacher Guide resources available on Collins Connect, including teaching ideas and support along with answers to questions in the student books - Give pupils the grounding they need to excel at GCSE RS - Ignite an interest in religion through a compelling narrative, fascinating facts and extraordinary people - Aid pupil memory with a 'knowledge organiser' at the end of each unit covering key vocabulary, people, places, and dates - Spark discussion and assess understanding with questions for each lesson including longer-form discursive questions to provide extended writing and essay practice - Each book structured as 16 lessons to offer flexibility and map onto the school timetable with ease - The 'Knowing Religion' series also includes resources on Christianity, Judaism, Islam, Hinduism and Sikhism

Christianity (KS3 Knowing Religion)

Provide students with a strong understanding of religion with high quality, engaging and knowledge-rich resources building a firm foundation for the new GCSE 9-1 Religious Studies.

Making Every Lesson Count

Packed with practical teaching strategies, Making Every Lesson Count bridges the gap between research findings and classroom practice. Shaun Allison and Andy Tharby examine the evidence behind what makes great teaching and explore how to implement this in the classroom to make a difference to learning. They distil teaching and learning down into six core principles challenge, explanation, modelling, practice, feedback and questioning and show how these can inspire an ethos of excellence and growth, not only in individual classrooms but across a whole school too. Combining robust evidence from a range of fields with the practical wisdom of experienced, effective classroom teachers, the book is a complete toolkit of strategies that teachers can use every lesson to make that lesson count. There are no gimmicky ideas here just high impact, focused teaching that results in great learning, every lesson, every day. To demonstrate how attainable this is, the book contains a number of case studies from a number of professionals who are successfully embedding a culture of excellence and growth in their schools. Making Every Lesson Count offers an evidence-informed alternative to restrictive Ofsted-driven definitions of great teaching, empowering teachers to deliver great lessons and celebrate high-quality practice. Suitable for all teachers including trainee teachers, NQTs, and experienced teachers who want quick and easy ways to enhance their practice and make every lesson count. Educational Book Award winner 2016 Judges' comments: A highly practical and interesting resource with loads of information and uses to support and inspire teachers of all levels of experience. An essential staffroom book.

KS3 Maths

KS3 Maths Complete Study & Practice (with online edition)

Abomination

A powerful, disturbing thriller reissued in The Originals series of classic teenage fiction. Martha is twelve - and very different from other kids, because of her parents. Strict members of a religious group - the Brethren - their rules dominate Martha's life. And one rule is the most important of all: she must never ever invite anyone home. If she does, their shameful secret - Abomination - could be revealed. But as Martha makes her first real friend in Scott, a new boy at school, she begins to wonder. Is she doing the right thing by helping to keep Abomination a secret? And just how far will her parents go to

prevent the truth from being known? The Originals are the pioneers of fiction for young adults. From political awakening, war and unrequited love to addiction, teenage pregnancy and nuclear holocaust, The Originals confront big issues and articulate difficult truths

The Existence of God

Substantially re-written and updated, this edition of 'The Existence of God' presents arguments such as the existence of the laws of nature, 'fine-tuning' of the universe, moral awareness and evidence of miracles, to prove the case that there is a God.

Knowing History in Schools

The 'knowledge turn' in curriculum studies has drawn attention to the central role that knowledge of the disciplines plays in education, and to the need for new thinking about how we understand knowledge and knowledge-building. Knowing History in Schools explores these issues in the context of teaching and learning history through a dialogue between the eminent sociologist of curriculum Michael Young, and leading figures in history education research and practice from a range of traditions and contexts. With a focus on Young's 'powerful knowledge' theorisation of the curriculum, and on his more recent articulations of the 'powers' of knowledge, this dialogue explores the many complexities posed for history education by the challenge of building children's historical knowledge and understanding. The book builds towards a clarification of how we can best conceptualise knowledge-building in history education. Crucially, it aims to help history education students, history teachers, teacher educators and history curriculum designers navigate the challenges that knowledge-building processes pose for learning history in schools.

Cold-Case Christianity

Written by an L. A. County homicide detective and former atheist, Cold-Case Christianity examines the claims of the New Testament using the skills and strategies of a hard-to-convince criminal investigator. Christianity could be defined as a "cold case": it makes a claim about an event from the distant past for which there is little forensic evidence. In Cold-Case Christianity, J. Warner Wallace uses his nationally recognized skills as a homicide detective to look at the evidence and eyewitnesses behind Christian beliefs. Including gripping stories from his career and the visual techniques he developed in the courtroom, Wallace uses illustration to examine the powerful evidence that validates the claims of Christianity. A unique apologetic that speaks to readers' intense interest in detective stories, Cold-Case Christianity inspires readers to have confidence in Christ as it prepares them to articulate the case for Christianity.

World Religions: Hinduism, Buddhism and Sikhism (KS3 Knowing Religion)

Provide students with a strong understanding of religion with high quality, engaging and content-rich resources building a firm foundation for the new GCSE 9-1 Religious Studies.

Islam (KS3 Knowing Religion)

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Context and Catholicity in the Science and Religion Debate

Based on a thorough study of the 'lived theology' of Christian students and university professors in Abidjan, Kinshasa and Yaoundé, this book proposes a theoretical framework that makes an intercultural and interdisciplinary debate on science and religion possible.

Embracing Biblical Literacy

The Bible is a collection of many different books. Although it was written by forty authors over a 1500-year period, it is a complete narrative and unified story. Do you desire to study the Bible but not sure how to do so? Do you struggle with the interpretation of God's Word?

The Lion, the Witch and the Wardrobe (full color)

They open a door and enter a world.

Making Every RE Lesson Count

Writing in the practical, engaging style of the award-winning Making Every Lesson Count, Louise and Dawn provide teachers of religious education with the means to help their pupils unpick the big questions of religious belief and practice, and of morality and philosophy - the things that make us human. Making Every RE Lesson Count is underpinned by six pedagogical principles - challenge, explanation, modelling, practice, feedback and questioning - and shares simple, realistic strategies that RE teachers can use to develop the teaching and learning in their classrooms. Each chapter explores a different principle in theory as well as in practice, and concludes with a series of questions that will inspire reflective thought and help teachers relate the content to their own work in the classroom. Furthermore, the book brings together two key strands in RE teaching - namely, what RE teachers teach and how they teach it - and the authors consider these strands through the disciplinary lenses of theology, philosophy and the social sciences. And, in doing so, Louise and Dawn place these disciplines at the heart of teaching and learning in the RE classroom. Written for new and experienced practitioners alike, Making Every RE Lesson Count will enable teachers to improve their students' conceptual and contextual understanding of the topics and themes explored across the breadth of the RE curriculum. Suitable for RE teachers of pupils aged 11 to 18.

Enriching Faith

Develop students biblical literacy with these 30 fun and engaging lessons that help you teach everything from salvation history to the inspiration of the Holy Spirit. Here are creative ways to introduce biblical lands and cultures, versions of the Bible, biblical reference tools, and techniques for using Scripture as a basis for prayer. Essential topical background, additional teaching ideas, and fun reproducible activity sheets make this a must-have resource, perfect for helping students in grades four and up develop a lifelong understanding and love for sacred Scripture.

KS3 Knowing Religion - Sikhism

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History and Literacy in Y7

This text explores historical content and concepts and provides 14 history learning activities based on literary texts from a range of genre.

The Action Bible

The Action Bible presents more than 230 fast-paced narratives in chronological order, making it easy to follow the Bible's historical flow and building up to the thrilling climax of God's redemptive story. Plus, these spectacular updates take the action to a whole new level: 25 new stories showcase a more extensive exploration of God's work in our lives. 23 expanded stories highlight additional experiences of the people who tell God's story. 128 new pages of illustrations deliver a richer artistic experience with more close-up faces, historical details, and dramatic colors. Every page sparks excitement to explore

God's Word and know Him personally. Readers will witness God's active presence in the world through stories from the life of Jesus and great heroes of the faith. Let this blend of powerful imagery and clear storytelling capture your imagination and instill the truth that invites you to discover your own adventure of life with God. Sergio Cariello's illustrations for The Action Bible leap off the page with the same thrilling energy that earned him international recognition for his work with Marvel Comics and DC Comics.

A Harmony of the Gospels - Matthew, Mark and Luke

This is the extended and annotated edition including * an extensive annotation of more than 10.000 words about the history and basics of Buddhism, written by Thomas William Rhys Davids * an interactive table-of-contents * perfect formatting for electronic reading devices The Sutta Nipata is a Buddhist scripture, a sutta collection in the Khuddaka Nikaya, part of the Pali Canon of Theravada Buddhism. All its suttas consist largely of verse, though some also contain some prose. It is divided into five sections: Uraga Vagga Cula Vagga Maha Vagga Atthaka Vagga Parayana Vagga Some scholars consider this the oldest of all Buddhist scriptures. Others agree that it contains much very early material.

The Sutta-Nipata

The key issues of science and belief explained in a simple and impartial way.

Science and Belief

In an easy-to-read and -digest format, Rick discusses the importance of recognizing that the Bible is written as one continuous story of God. He includes recognizing biases, the importance of the Law, Torah, Covenant, a new-old theological understanding of Atonement, and lays out some compare and contrast discussions and charts of several difficult passages while advocating for the importance of Jesus as the Jewish Messiah and the covenant that Christians choose to be grafted into.

Biblical Literacy for Believers

One photocopiable and editable teacher pack with 9 knowledge-rich projects to build skills, reading stamina and cultural understanding in Key Stage 3 English. Invigorate your KS3 English curriculum and create a firm foundation for GCSE 9-1 English with 9 projects over three years and ready-to-use teaching PowerPoints, lesson plans and student activity worksheets. * Explore thematically linked extracts from nineteenth-century fiction, poetry and non-fiction and twenty-first-century non-fiction to build a springboard for GCSE 9-1 English and English Literature * Illuminate and understand key contexts for GCSE 9-1 set texts such as growing up, crime and punishment, monsters and medicine, and child labour * Develop and interleave knowledge, skills and cultural capital to build a coherently planned curriculum that enriches students' study in Key Stage 3 English * Easy to use and fit alongside your English department's class readers, plays and anthologies * Save time with expertly planned and sequenced lessons with ready-made teaching PowerPoints, age-appropriate texts and student activity worksheets * Photocopiable and editable files on the free download on collins.co.uk/ReimagineKS3English/download

Reimagine Key Stage 3 English

Presenting a snapshot of how adolescents learn, Roberta L. Sejnost and Sharon M. Thiese offer research-based best practices and strategies that enable teachers to increase student learning by more effectively integrating reading, writing, and critical thinking into their content instruction. Building Content Literacy: Strategies for the Adolescent Learner begins with a discussion of the challenges of teaching adolescents and follows with: - Strategies to foster acquisition of specialized and technical content vocabulary - Specific processes and skills students may use to comprehend narrative and expository texts - A variety of writing-to-learn strategies Speaking-to-learn strategies. Finally, the authors consider the challenges that face students in the age of technology and address the new literacies that can be utilized to engage students and increase learning.

Principles and Big Ideas of Science Education

This Edexcel GCSE Catholic Christianity with Islam and Judaism Revision Guide covers exactly what your students require with a structured approach to revising for the new 91 exams. RECAP key content presented in simple visual styles to make content memorable. APPLY knowledge with targeted revision

activities to practise evaluative skills needed for the exams. REVIEW through practising exam questions and reviewing answers to pinpoint any areas of weakness in knowledge or exam skills. Clearly identify areas to target next. Perfect for use alongside the Student Book or as a stand-alone resource for independent revision. This Revision Guide covers the whole course for students of Catholic Christianity (Paper 1), including a choice of either Islam or Judaism as a second religion (Paper 2), and a choice of either Philosophy and Ethics or St Mark's Gospel (Paper 3/4). With all the essential content condensed and made memorable, and plenty of exam practice, tips and annotated sample answers, stude

Building Content Literacy

This is a textbook for teachers that demonstrates how philosophical thinking can be used in teaching children. It begins with the assumption that what is taught in schools is not (and should not be) subject matter but rather ways of thinking. The main point is that the classroom should be converted into a community of inquiry, and that one can begin doing that with children. Based on the curriculum that Matt Lipman has developed at the Institute for the Advancement of Philosophy for Children, which he heads, this book describes the curriculum and explains its use. The text is self-contained, however. This revision is thorough-going and incorporates new chapters, as well as new material in old chapters. Part One focuses on the need of educational change and the importance of philosophical inquiry in developing new approaches. Part Two discusses curriculum and teaching methodology, including teacher behavior conducive to helping children. Part Three deals with developing logic skills and moral judgment. It concludes with a chapter on the sorts of philosophical themes pertinent to ethical inquiry for children: the right and the fair, perfect and right, free will and determinism, change and growth, truth, caring, standards and rules, thinking and thinking for oneself. Education, in this sense, is not a matter of dispensing information; it is the process of assisting in the growth of the whole individual.

GCSE Religious Studies for Edexcel A (9-1): Catholic Christianity with Islam and Judaism Revision Guide

Discusses ways a person can deepen his relationship with God and to experience the fullness of life

Philosophy in the Classroom

100 Ideas for Secondary Teachers: Outstanding RE Lessons