

Functions Of Languages By Yule

[#functions of language](#) [#Yule linguistics](#) [#roles of language](#) [#language theory](#) [#communication functions](#)

Explore the multifaceted functions of language through the insightful lens of George Yule's linguistic analysis. This resource delves into the core roles of language, examining how it facilitates communication functions, shapes thought, and serves various social purposes. Gain a comprehensive understanding of Yule's linguistics perspectives on why and how humans utilize this fundamental system.

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The Study of Language

This new edition of The Study of Language incorporates many changes that reflect developments in language study over the past decade.

The Study of Language

This best-selling textbook provides an engaging and user-friendly introduction to the study of language. Assuming no prior knowledge in the subject, Yule presents information in short, bite-sized sections, introducing the major concepts in language study – from how children learn language to why men and women speak differently, through all the key elements of language. This fourth edition has been revised and updated with twenty new sections, covering new accounts of language origins, the key properties of language, text messaging, kinship terms and more than twenty new word etymologies. To increase student engagement with the text, Yule has also included more than fifty new tasks, including thirty involving data analysis, enabling students to apply what they have learned. The online study guide offers students further resources when working on the tasks, while encouraging lively and proactive learning. This is the most fundamental and easy-to-use introduction to the study of language.

General Extenders

This pioneering work provides a comprehensive analysis of general extenders, a new linguistic category.

Teaching the Spoken Language

After a description of the features of spoken English, this text considers how they differ from the features of written language. The text describes practical techniques for teaching listening comprehension and speaking, which apply to ESL and foreign languages as well as English.

The Study of Language

This textbook provides a straightforward and comprehensive survey of the basic issues and topics involved in the study of language. Its twenty chapters range over speculation about the origin of language, the relationship between language and animal communication, the principal concepts involved in linguistic analysis, the new fields of discourse analysis and computer understander systems, sign language, current views on how children acquire language and how adults learn new languages, how languages change over time and how language is affected by various social, cultural and regional factors. Written in a clear and lively style, with frequent examples from English and other languages, this textbook is designed to introduce the non-specialist reader to issues that fascinate and sometimes frustrate professional linguists. Students taking an introductory course on the nature of human language will find the carefully selected study questions, discussion topics and suggestions for further reading at the end of each chapter particularly useful. Both as a coursebook and as a book for the general reader, *The Study of Language* as an exciting way to explore how language works and the role it plays in human life.

Explorations in the Functions of Language

This is an introduction to pragmatics, the study of how people make sense of each other linguistically. The author explains, and illustrates, basic concepts such as the co-operative principle, deixis, and speech acts, providing a clear, concise foundation for further study.

Pragmatics

This book deals with a major crisis in education - the achievement of literacy skills.

Sociocultural Approaches to Language and Literacy

Discourse analysis is a term that has come to have different interpretations for scholars working in different disciplines. For a sociolinguist, it is concerned mainly with the structure of social interaction manifested in conversation; for a psycholinguist, it is primarily concerned with the nature of comprehension of short written texts; for the computational linguist, it is concerned with producing operational models of text-understanding within highly limited contexts. In this textbook, first published in 1983, the authors provide an extensive overview of the many and diverse approaches to the study of discourse, but base their own approach centrally on the discipline which, to varying degrees, is common to them all - linguistics. Using a methodology which has much in common with descriptive linguistics, they offer a lucid and wide-ranging account of how forms of language are used in communication. Their principal concern is to examine how any language produced by man, whether spoken or written, is used to communicate for a purpose in a context.

Discourse Analysis

Karl Buhler (1879-1963) was one of the leading theoreticians of language of the twentieth century. This is an English translation of Buhler's theory that begins with a survey on 'Buhler's legacy' for modern linguistics (Werner Abraham), followed by the Theory of Language, and finally with a special 'Postscript: Twenty-five Years Later !'

Theory of Language

This text provides an introduction to the study of language, including the origins of language, the development of writing, animals and human language, sounds and sound patterns and language and the brain.

The Study of Language

For use in courses on language teaching methodology and teacher preparation, this book also serves as an invaluable source for courses in language curriculum development, materials development, and teaching practice. The author views effective language teaching as a network of interactions involving the curriculum, methodology, the teacher, the learner, and instructional materials (hence the metaphor of a matrix). Each chapter discusses and examines the theoretical and practical dimensions of a central issue in language teaching. Among the topics covered are curriculum development, designing instructional materials, teaching listening, speaking, reading and writing, the nature of effective teaching, self-monitoring in teacher development, and language and content. Richards presents key issues in an accessible and highly readable style, and shows how teachers and teachers-in-training can be

involved in the investigation of classroom teaching and learning. The emphasis is not on prescriptions but rather on developing effective teaching through understanding the various factors that interact in second language learning and in the second language classroom.

The Language Teaching Matrix

The study describes a detailed and original piece of research work, investigating a very important genre of human communication, and that is conversation. It provides a definition of the genre of conversation by describing nine features of conversation, namely multiple sources, discourse coherence, language as doing, co-operation, unfolding, open-endedness, artifacts, inexplicitness and shared responsibility. These nine features of naturalness in conversation serve to distinguish conversation from specialized discourse types. The study illustrates the nine defining features of conversation with authentic conversational data collected surreptitiously in England. While this study is of native speakers of English, the nine defining features of naturalness of English conversation are applicable to conversations conducted in other languages.

Features of Naturalness in Conversation

An exploration of how any language produced by man, spoken or written, is used to communicate for a purpose and within a context.

Discourse Analysis

Offers a contemporary approach to the study of language. The engaging, thought-provoking discourse of this book makes it accessible to all learners.

The Study of Language

This landmark volume provides a broad-based, state-of-the-art overview of current knowledge and research into second language teaching and learning. Fifty-seven chapters are organized in eight thematic sections: *social contexts of second language learning; *research methodologies in second-language learning, acquisition, and teaching; *contributions of applied linguistics to the teaching and learning of second language skills; *second language processes and development; *teaching methods and curricula; *issues in second or foreign language testing and assessment; *identity, culture, and critical pedagogy in second language teaching and learning; and *important considerations in language planning and policies. The Handbook of Research in Second Language Teaching and Learning is intended for researchers, practitioners, graduate students, and faculty in teacher education and applied linguistics programs; teachers; teacher trainers; teacher trainees; curriculum and material developers; and all other professionals in the field of second language teaching and learning.

Introducing Linguistics

"Using a wide range of examples such as research papers, business reports, performance commentaries, professional guidebooks and legal documents, this book examines the discourse of professional writing. Employing a number of analytic paradigms including systemic functional linguistics, pragmatics, text analysis and sociological and anthropological linguistics, the author explores a wide range of professional genres. He argues that while professions use different sets of practices, their use of language displays many universals, and demonstrates this through examples and data from a broad cross section of professional settings such as medicine, law, business, mass media, and engineering. This examination of professional discourse, and its important role in society, will be of interest to researchers in linguistics, applied linguists, and those working on the teaching of English for specific purposes"--

Handbook of Research in Second Language Teaching and Learning

This book integrates recent research and practice in language teaching into a framework for analysing learning tasks.

Professional Discourse

This accessible and engaging textbook offers a practical approach to understanding the complexity of language by exploring language use and language learning in a wide variety of contexts. Bringing

together leading specialists who are active researchers in the field of linguistics, this book introduces readers to major fields of language study by focusing on social, cultural and historical factors that show the dynamic nature of language. Topics explored include first and second language acquisition, grammar, meaning-making and pragmatics, language use and technology, language variation, and English as a global language. This book surveys major principles and shows how to apply them through structured discussion topics and activities to facilitate a greater understanding and appreciation of language. This is essential reading for undergraduate students taking courses in linguistics and language use, and a valuable resource for students of communication studies, media studies, sociology and anthropology.

Designing Tasks for the Communicative Classroom

In their subject matter and in their theoretical orientation all the papers in this volume reflect the powerful influence of T. Givón. Most of them deal with questions of morphosyntactic typology, pragmatics, and grammaticalization theory. Many of them are directly based on extensive fieldwork on local languages of the Americas, Africa, Asia, and the Pacific. Others are based on statistical analyses of extensive written and spoken corpora of texts.

Exploring Language in Global Contexts

A comprehensive account of face-to-face interactions in commercial and non-commercial service encounter settings.

Essays on Language Function and Language Type

The authors describe ideas, techniques, and procedures which will enable the practising language teacher to better identify the local needs of particular groups of second language learners, and then work towards meeting those needs. It is full of illustrative examples and practical exercises which teachers can adapt and use in their own classrooms.

The Language of Service Encounters

This study utilizes SFL discourse analysis in relation to the concepts of register and context of situation in order to address whether Paul's letter to the Galatians is characterized by a New Perspective on Paul or a more traditional view.

Focus on the Language Learner

This book presents a theoretical framework of Elicitation Questions. Elicitation questions are the most important aspect of second language learning ability. Understanding the purposes and the conditions in which questions work best will help one master their use. Questioning is not only one of the most important skills in language learning, but also one of the main objectives of learning English in our schools. Although there are a number of definitions, it seems that the term 'question' has never been clearly defined. With the changes occurring within the linguistic theories, the term has been characterized in different ways. 'Questioning' here refers to the act of asking or putting or using questions through which a good number of functions can be served. The manuscript examines a framework in discourse characterization both in English and Persian, and shed some light on the theoretical description of Elicitations in the two languages. The result has significant implications for those involving in pragmatics, discourse analysis, contrastive analysis, pedagogy and translation.

A Discourse Analysis of Galatians and the New Perspective on Paul

Academic discourse is the principle means by which knowledge is constituted in the world today and English is the globalized language in and through which such knowledge most often gets constructed and transmitted. Be it in the form of specialized books, disciplinary journals, international congresses or university lectures, the influence and power of such discourse is enormous. Most students and scholars, however, concern themselves almost exclusively with 'what' is written or said within such discourse, ignoring the often more important question of 'how' what is written or said is expressed or received. This book analyzes and contrasts ways in which writers from the disciplines of History and Economics present themselves and their knowledge claims to their readers, in an attempt to understand how common lexico-grammatical and pragmatic elements of texts act to persuade the readers of the knowledge claims being brought forth, as well as to see how the writers position themselves as they

are making these claims. The work investigates the way academic writers construct disciplinary identity through display of their ideas or assumptions, the persuasive forms of argumentation they employ and how they represent themselves and others in their texts. In doing so, it aims as well to establish the consistency and the effects of such disciplinary identity by highlighting a few of the ideological and epistemological consequences of the choices made by each of the disciplinary (or discourse) communities.

The Role of Elicitation Questions in Language Learning: A Function-Based Framework

This book is intended for teachers of English.

Forum

With the “discursive turn” has come a distrust – a complete rejection by some – of theories that seek deeper reasons for surface phenomena. Rong Chen argues that this distrust, with its accompanying overemphasis on specificity and fluidity of linguistic meaning and social values, is unwarranted and unhelpful. Drawing on insights from social theories and various strands of pragmatics, he proposes a motivation model of pragmatics (MMP), contending that language use can be adequately, coherently, and elegantly studied via the motivation behind it in its varied and dynamic contexts. The model, with its well-laid out components, is then applied to (im)politeness research, cross-cultural pragmatics, diachronic pragmatics, discourse and genre analysis, conversation analysis, identity construction, and the study of metaphor, sarcasm, parody, and lying. MMP is thus a framework aimed at accounting for fluidity with stable notions, specificity with general principles, and differences with similar underlying factors. As such, the book should appeal to students of pragmatics, (im)politeness, conversation analysis, sociolinguistics, applied linguistics, communication, sociology, and psychology.

Language Across Disciplines

This Handbook brings together major aspects of Japanese linguistics, presenting overviews, current concerns and future directions of each topic. The areas included are phonology, syntax, semantics, morphology, language acquisition, sentence processing, pragmatics, and sociolinguistics. This Handbook is for those who are familiar with the topic at the basic level and wish to investigate it in more detail, but it also can be used as a language-specific and typological reference. Written by leading scholars in the field Provides a unique and authoritative survey of Japanese linguistics Each chapter presents an overview of the topic and discusses current concerns and future directions

Explaining English Grammar

Landmark study on the role of gestures in relation to speech and thought.

Toward a Motivation Model of Pragmatics

Publisher description

The Handbook of Japanese Linguistics

Routledge Language Workbooks provide absolute beginners with practical introductions to core areas of language study. Books in the series offer comprehensive coverage of the area as well as a basis for further investigation. Each Language Workbook guides the reader through the subject using 'hands-on' language analysis, equipping them with the basic analytical skills needed to handle a wide range of data. Written in a clear and simple style, with all technical concepts fully explained, Language Workbooks can be used for independent study or as part of a taught class. Language and the Mind: is an accessible introduction to the relationship between language and mental processes covers core areas including language in the brain, language impairment, how language is acquired, how the mind stores vocabulary and how it deals with speaking, listening, reading and writing draws on a variety of real-life material employs a discovery approach that enables students to form conclusions for themselves can be used to complement existing textbook material.

Explorations in the Functions of Language

This accessible textbook is the only introduction to linguistics in which each chapter is written by an expert who teaches courses on that topic, ensuring balanced and uniformly excellent coverage of the

full range of modern linguistics. Assuming no prior knowledge the text offers a clear introduction to the traditional topics of structural linguistics (theories of sound, form, meaning, and language change), and in addition provides full coverage of contextual linguistics, including separate chapters on discourse, dialect variation, language and culture, and the politics of language. There are also up-to-date separate chapters on language and the brain, computational linguistics, writing, child language acquisition, and second-language learning. The breadth of the textbook makes it ideal for introductory courses on language and linguistics offered by departments of English, sociology, anthropology, and communications, as well as by linguistics departments.

Language and Gesture

Looks at the study of crime and deviance through written, spoken and visual representation.

Language and the Internet

Speech Act Theory: A Univen Study was undertaken to investigate the pragmatic value of the utterances of selected students at the University of Venda, South Africa. Utterances of second-language users of a language reflect the wealth of their language experiences and hence caution has to be exercised when conducting an investigation into such utterances. It is within this background that this investigation was conducted into the meaning-creation strategies and abilities of the participants in this study. The very idiosyncratic utterances investigated demonstrated vividly the multi-dimensional thought process exploited by the creators of these samples. Also demonstrated by the analyses is the nature of communication and the amount of linguistic interaction necessary for interlocutors to create meaning.

Language and the Mind

Originally presented as: Thesis (D.Phil.)--University of Giessen, 2009.

An Introduction to Language and Linguistics

Communication disabilities are common, although their precise nature and degree of severity vary greatly among individuals. They are among the most handicapping of disabilities because they isolate a person and in so doing restrict social, educational, and occupational opportunities. One of the purposes of this book was to bring together theoretical, practical, and clinical knowledge from several disciplines that bear on language and communication into some reasonably accessible form. The intent is to provide a broad and multi-faceted view of language development and language disorders. Thus, contributions from education, linguistics, psychology, pediatrics, psychiatry, neurology, neuropsychology, and speech therapy are included. They describe our current knowledge of language development, suggest classifications for language pathology, outline what is known of the epidemiology of language difficulties, consider assessment and therapy, alternative communication systems and the impact of the new technology on communication aids. The variety of perspectives that it provides will make it particularly useful to the range of specialists who are concerned with the development of communication skills and language disorders.

The Study Of Language 3/Ed

The Language of Crime and Deviance